



Wateree Elementary School

424 Wildwood Lane
Lugoff, SC 29078

Grades	PK-5 Elementary School	
Enrollment	604 Students	
Principal	Gail Stehle	803-438-8018
Superintendent	Frank E. Morgan, Ed.D.	803-432-8416
Board Chair	Mara H. Jones	803-432-6902

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Average
2010	Average	Good
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

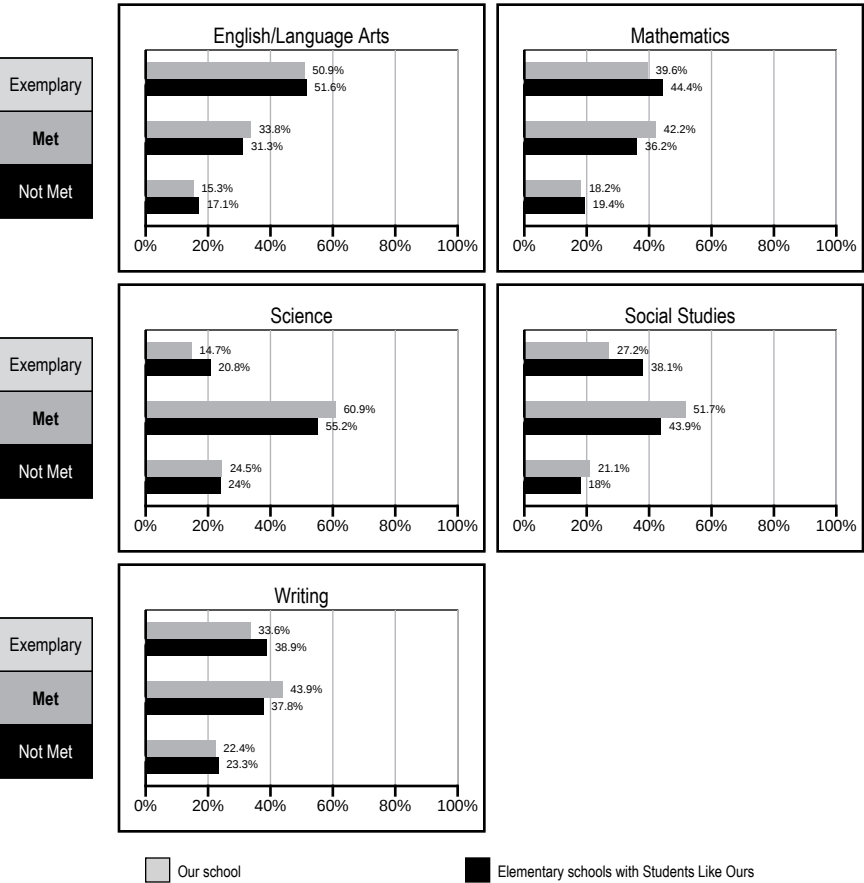
99%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
42	27	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=604)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.5%	Down from 1.3%	0.9%	1.0%
Attendance rate	96.4%	Up from 95.4%	96.9%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=33)				
Teachers with advanced degrees	72.7%	Up from 71.0%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.8%	Down from 88.2%	90.4%	88.7%
Teacher attendance rate	94.8%	Down from 96.8%	95.0%	95.1%
Average teacher salary*	\$52,531	Up 4.4%	\$48,918	\$47,210
Professional development days/teacher	6.3 days	Up from 6.0 days	11.3 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	5.0	4.0
Student-teacher ratio in core subjects	23.4 to 1	Up from 23.1 to 1	20.3 to 1	20.0 to 1
Prime instructional time	90.8%	Down from 91.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 99.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,176	Down 4.8%	\$6,866	\$7,247
Percent of expenditures for instruction**	71.1%	Down from 72.3%	68.4%	68.2%
Percent of expenditures for teacher salaries**	70.1%	Down from 71.8%	66.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

For the third consecutive year, Waterree Elementary School has made tremendous advances in a number of areas! We received the Palmetto Silver award for increased student achievement (second year in a row) with our absolute rating on the SC Annual School Report Card rising from "Average" to "Good," exceeding the standards for progress toward the 2020 SC Performance Vision.

Students continued to grow exponentially in reading and writing skills with two-thirds of our 2011-12 kindergarten students performing above grade level in writing by February of the school year. In addition to the balanced literacy program and teacher assistant reading tutor already in place, the school purchased books on CD with accompanying texts for all grade levels. The Scholastic leveled reading library was completed, as well, including all Levels A-Z in sets of six books each for guided reading. We also purchased subscriptions for the Reading A-Z online intervention and enrichment programs for students to use both at school and at home. We piloted Reading Eggs and Reading Eggspress programs this year and have purchased student subscriptions for the 2012-13 school year in addition to Reading A-Z.

Using a combination of social studies teaching methods and the addition of the Social Studies Weekly student newspaper publication, content mastery was higher at the end of this year than in recent years, based on teacher observation and classroom performance. Science scores improved school wide, as well. WES is purchasing science manipulatives and refurbishing/creating science kits at the school level as we continue to grow in this area.

According to MAP scores, math remained relatively steady across grade levels. We purchased subscriptions to the ALEKS math online tutoring and will continue the program next school year.

Technology remains a vital part of the WES curriculum, and we are in the process of installing a second desktop lab so that the laptops currently being used in the lab can be returned to the classroom. Our television production equipment is running full force with students manning the controls daily.

The Positive Behavior Intervention Support System (PBIS) remained strong, thanks to parents and community members who donated their time and student prizes for the program. WES increased the character education component of our curriculum this year, including raising \$10,300.00 to donate to the American Cancer Society as a way of giving back to the community. We appreciate all of our parents' and community members' support, and we look forward to another stellar year!

Roy Stehle, SIC Chair

Gail Stehle, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	32	105	37
Percent satisfied with learning environment	83.9%	80.0%	91.9%
Percent satisfied with social and physical environment	84.4%	82.7%	97.2%
Percent satisfied with school-home relations	100.0%	90.4%	78.4%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	93.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Wateree Elementary School school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.1%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	672.8	657.2	626.2	637.6	100.0	100.0
Male	673.1	659.4	630.4	644.4	100.0	100.0
Female	672.5	655.1	622.3	630.7	100.0	100.0
White	675.3	659.2	627.4	638.8	100.0	100.0
African American	653.8	641.7	620.8	627.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	612.7	605.1	578.3	614.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	654.6	642.3	612.6	628.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	100	100	17	27.7	55.3	83
	4	111	100	21	37.1	41.9	79
	5	109	100	16.3	44.2	39.4	83.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	8.9	17.7	73.4	91.1
	4	96	100	15.7	32.6	51.7	84.3
	5	110	100	19.6	46.7	33.6	80.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	100	100	21.3	36.2	42.6	78.7
	4	111	100	18.1	40	41.9	81.9
	5	109	100	23.1	42.3	34.6	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	86	100	13.9	32.9	53.2	86.1
	4	96	100	19.1	43.8	37.1	80.9
	5	110	100	20.6	47.7	31.8	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	51	100	34.8	37	28.3	65.2
	4	111	100	28.6	60	11.4	71.4
	5	53	100	44	44	12	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	14.6	53.7	31.7	85.4
	4	96	100	24.7	69.7	5.6	75.3
	5	55	100	31.5	51.9	16.7	68.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	49	100	22.9	54.2	22.9	77.1
	4	111	100	27.6	47.6	24.8	72.4
	5	56	100	27.8	38.9	33.3	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	18.4	36.8	44.7	81.6
	4	96	100	19.1	62.9	18	80.9
	5	55	100	26.4	43.4	30.2	73.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	111	99.1	17.8	38.3	43.9	82.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	110	100	22.4	43.9	33.6	77.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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