



Palmetto Bays Elementary School

8900 Hwy. 544

Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	531 Students	
Principal	Cathy Slater	843-236-6200
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
14	30	86	9	0

* Ratings are calculated with data available by 11/07/2012.

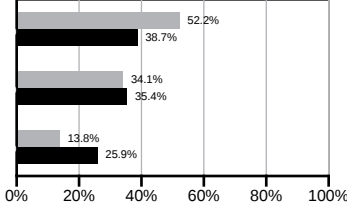
Palmetto Assessment of State Standards (PASS)

Exemplary

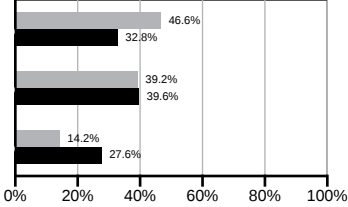
Met

Not Met

English/Language Arts



Mathematics

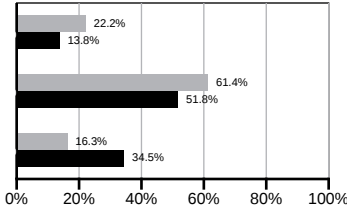


Exemplary

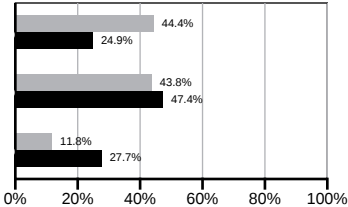
Met

Not Met

Science



Social Studies

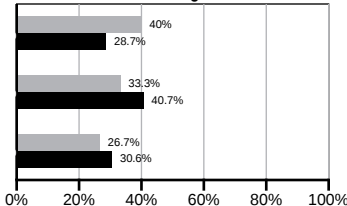


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=531)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	2.2%	Up from 2.1%	1.3%	1.0%
Attendance rate	95.7%	Up from 94.8%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	5.3%	Up from 1.4%	0.0%	0.0%
Teachers (n=46)				
Teachers with advanced degrees	54.3%	Down from 57.1%	60.8%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.8%	Down from 90.1%	88.7%	88.7%
Teacher attendance rate	94.0%	Down from 94.2%	94.8%	95.1%
Average teacher salary*	\$50,586	Up 1.0%	\$46,974	\$47,210
Professional development days/teacher	16.1 days	Up from 15.0 days	10.8 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	21.1 to 1	Up from 20.4 to 1	20.0 to 1	20.0 to 1
Prime instructional time	87.8%	Up from 86.9%	89.9%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$10,332	Up 14.4%	\$7,307	\$7,247
Percent of expenditures for instruction**	69.2%	Down from 70.0%	67.7%	68.2%
Percent of expenditures for teacher salaries**	64.6%	Down from 65.9%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Palmetto Bays Elementary School is located just off Highway 544 in the southwest section of the Carolina Forest Attendance Area in the Horry County School District. We are the Home of the Timber Wolves, our school mascot, and a place where "Students are Cherished and Challenged". At the conclusion of the 2011-2012 school year Palmetto Bays will have completed ten years of service to its community. Palmetto Bays is home to approximately 110 full and part time professional and support staff members who provide both general and special education services; child development classes; counseling, health, food, and transportation services; and after school childcare to just over 560 students is Pre-School through Grade 5. Students at Palmetto Bays benefit from the skills and experience of an outstanding staff. On average, professional staff members at Palmetto Bays have been teaching for 16 years. We are truly blessed to have an excellent combination of staff with one to forty-two years of experience in the classroom. The value in this is a rich mix of experience, skills, training, energy, ideas, and interests that combines to help us meet the needs and expectations of our students and their parents. In reference to education and training, over 60% of our staff members hold Masters Degrees or above and all engage in staff development activities each year which demonstrates a true commitment to their profession and a desire to excel. We are grateful that our district supports us in keeping our average student-teacher ratio at 23 to 1 and while we could always hope to do better, we are proud that our average daily attendance rate at the end of this school year stood at 95%. We are all aware that in order to be healthy, happy, productive citizens of the 21st century, we must strive for excellence in attendance, achievement, and attitude. To that end, building-wide students and staff strive to achieve three worthy goals: To be good citizens – treating everyone and everything with respect and responsibility To be good students – focused on learning and growing To be ladies and gentlemen – treating each other with kindness and care Our Parent-Teacher Organization and Community Partners help us provide a variety of extension and enrichment activities that support our annual learning and facility goals. Additionally, students can select from a number of extra-curricular offerings to challenge themselves and work with the school to build community. These activities include opportunities in the areas of broadcasting, technology including robotics, track and other physical activities, music, drama, art, leadership, science and community service.

Cathy Slater, Principal
Rebecca Flaten, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	49	79	41
Percent satisfied with learning environment	95.8%	91.1%	87.8%
Percent satisfied with social and physical environment	97.9%	97.5%	90.0%
Percent satisfied with school-home relations	87.8%	93.7%	87.5%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.3
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Palmetto Bays Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.7%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	677.6	669.5	636.2	659.4	100.0	100.0
Male	668.3	669.1	636.8	660.2	100.0	100.0
Female	688.2	670.0	635.5	658.5	100.0	100.0
White	685.8	676.6	641.9	665.7	100.0	100.0
African American	649.3	642.9	609.7	626.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	642.0	634.1	613.6	633.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	667.3	659.7	627.0	650.9	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	88	100	14.5	20.5	65.1	85.5
	4	91	100	21.3	47.2	31.5	78.7
	5	90	100	20	38.8	41.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	93	100	14.1	14.1	71.8	85.9
	4	85	100	13.3	38.7	48	86.7
	5	84	100	20	48.8	31.3	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	88	100	26.5	25.3	48.2	73.5
	4	91	100	15.7	44.9	39.3	84.3
	5	90	100	21.3	37.5	41.3	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	93	100	21.2	23.5	55.3	78.8
	4	85	100	9.3	42.7	48	90.7
	5	84	100	18.8	48.8	32.5	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	46	100	21.4	38.1	40.5	78.6
	4	91	100	22.5	67.4	10.1	77.5
	5	44	100	32.4	45.9	21.6	67.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	46	100	24.4	39	36.6	75.6
	4	85	100	10.7	69.3	20	89.3
	5	44	100	23.8	66.7	9.5	76.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	43	100	14.3	31	54.8	85.7
	4	91	100	16.9	66.3	16.9	83.1
	5	46	100	30.2	32.6	37.2	69.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	47	100	15.9	31.8	52.3	84.1
	4	85	98.8	8.1	45.9	45.9	91.9
	5	41	100	23.1	48.7	28.2	76.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	92	92.4	11.8	47.4	40.8	88.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	85	92.9	25.7	33.8	40.5	74.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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