



## Socastee Elementary

4950 Socastee Blvd

Myrtle Beach, SC 29588

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 668 Students           |              |
| <b>Principal</b>      | Deb Colliver           | 843-650-2606 |
| <b>Superintendent</b> | Dr. Cynthia Elsberry   | 843-488-6700 |
| <b>Board Chair</b>    | Will Garland           | 843-358-8002 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING  | GROWTH RATING    |
|-------------|------------------|------------------|
| <b>2012</b> | <b>Excellent</b> | <b>Excellent</b> |
| 2011        | Excellent        | Excellent        |
| 2010        | Excellent        | Excellent        |
| 2009        | Average          | Average          |
| 2008        | Average          | Below Average    |

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

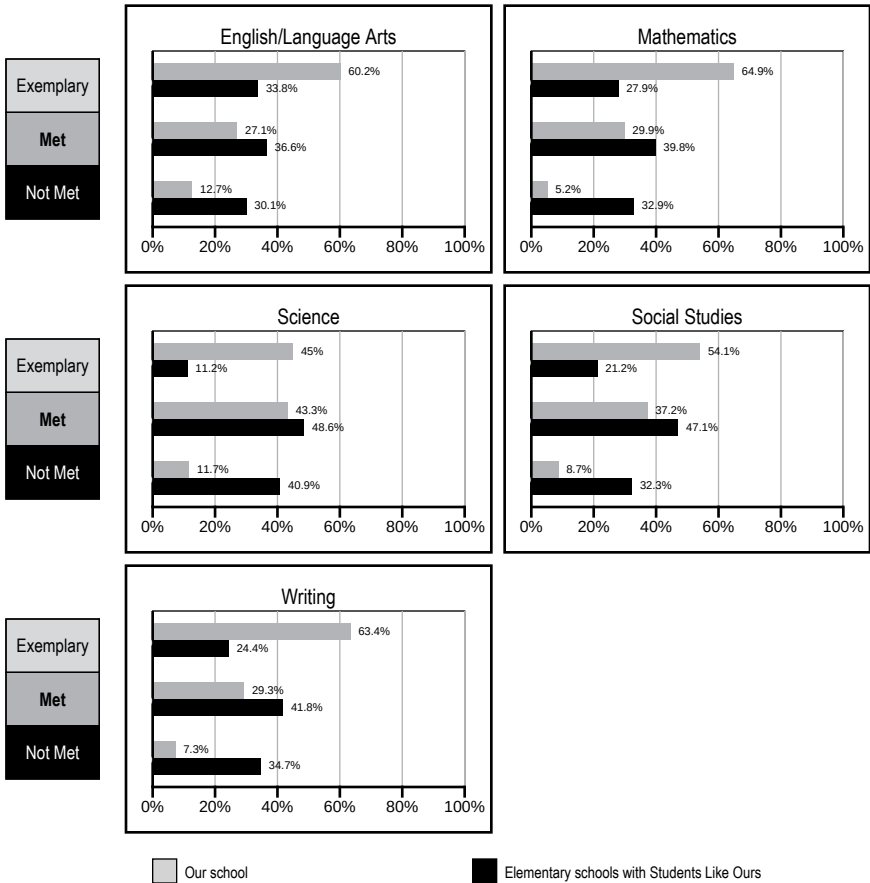
97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9         | 18   | 96      | 20            | 6       |

\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=668)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 2.8%       | Down from 3.0%        | 1.3%                                       | 1.0%                     |
| Attendance rate                                                              | 96.3%      | Up from 95.3%         | 96.2%                                      | 96.6%                    |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 2.4%       | Up from 0.6%          | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=47)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 59.6%      | Down from 61.4%       | 61.1%                                      | 63.0%                    |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year                                        | 94.9%      | Up from 90.6%         | 87.8%                                      | 88.7%                    |
| Teacher attendance rate                                                      | 94.1%      | Down from 95.8%       | 94.9%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$53,620   | Up 5.5%               | \$46,102                                   | \$47,210                 |
| Professional development days/teacher                                        | 24.4 days  | Down from 28.1 days   | 10.7 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 3.0        | Up from 2.0           | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 22.7 to 1  | Up from 19.4 to 1     | 19.1 to 1                                  | 20.0 to 1                |
| Prime instructional time                                                     | 89.3%      | Up from 88.5%         | 90.1%                                      | 90.5%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Excellent  | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$9,352    | Up 3.5%               | \$7,590                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 68.6%      | Up from 68.3%         | 67.4%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 62.1%      | Up from 60.9%         | 63.8%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

Socastee Elementary's family had reason to celebrate a very successful and rewarding 2011-2012 school year. The State Department named Socastee Elementary a Palmetto Gold School. One of our very own third grade teachers was named Horry County Teacher of the Year. We also had wonderful community support that came in generous gifts from the "Caring for Kids" organization on a weekly basis. Along, with a \$500 grant from Exxon, \$2,081 from a Palmetto Grant, and over \$38,000 from the Fruit and Vegetable Grant. We started the year with school wide class meetings for parents. It was a night filled with fellowship, ideas and a calendar outlining the year. Our third grade students went to Ft. Sumter, our fourth grade went to Columbia and stepped back into Colonial times, as our Fifth graders spent three days at Saint Christopher's Barrier Island south of Charleston. We had Diamond Dell, the Children's Museum, Table Manner Day, Sleepovers, Spring Fling, Choral presentations, and year end celebrations. We continued to emphasize and model lifeskills throughout our curriculum and day in having high expectations for children in being good citizens. Students, parents, and the community raised money for March of Dimes, Relay for Life and the American Heart Association Jump Rope for Heart. Each morning before school computer assistance was offered in math and ELA, along with Homework helper time. All of our classrooms have Smartboards, along with mounted projectors. Our Title One funds supported an instructional coach, reading recovery, interventionists, parent workshops, and site visits from consultants for our staff. Kindergarten assistants and interventionists worked with students in small groups to improve student literacy skills with BURST interventions. Students received instruction on their level in reading and math focus groups. Planning and instruction was based around the data from MAP (Measuring Academic Progress, DRA2, Dibels, student work and responses. Teacher, administration, and student conferences were held throughout the year to determine student achievement goals and assess the progress toward those goals. The dedication and commitment of the Socastee teachers and staff provided for a very productive year. PTO sponsored a successful fundraiser, family events, and student reward programs. PTO also purchased a piece of playground equipment and sponsored family movie nights. Spring Fling, Choral Presentations, and 3rd, 4th, and 5th grade year end celebrations were other events that PTO sponsored. Many hours of volunteers' time were logged by helping students with academic and character development. We continue to strive everyday to provide students with a stable quality environment where students can achieve their potential. Thank you for sharing your child/children with us as continue to make it happen here at Socastee.

Deb Colliver, Principal, 2011-2012

Terry Perito, SIC President

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 47       | 76        | 44       |
| Percent satisfied with learning environment            | 100.0%   | 94.7%     | 95.3%    |
| Percent satisfied with social and physical environment | 100.0%   | 97.4%     | 93.2%    |
| Percent satisfied with school-home relations           | 97.9%    | 100.0%    | 90.9%    |

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 99.7 |
| Overall Grade Conversion      | A    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

Socastee Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 4.3%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 3.0%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.3%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5                        |          |           |              |                     |              |               |
| All Students                      | 685.4    | 692.7     | 663.1        | 673.9               | 100.0        | 100.0         |
| Male                              | 680.1    | 688.7     | 665.4        | 676.4               | 100.0        | 100.0         |
| Female                            | 692.0    | 697.8     | 660.2        | 670.8               | 100.0        | 100.0         |
| White                             | 699.8    | 703.4     | 681.9        | 681.8               | 100.0        | 100.0         |
| African American                  | 656.5    | 669.8     | 633.7        | 648.1               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | 673.7    | 682.7     | 644.2        | 673.0               | 100.0        | 100.0         |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 632.6    | 646.5     | 612.3        | 630.0               | 100.0        | 100.0         |
| Limited English Proficient        | 671.1    | 682.3     | 643.3        | 671.3               | 100.0        | 100.0         |
| Subsidized meals                  | 679.3    | 689.9     | 657.5        | 671.8               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

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PASS Performance By Grade Level

|                       | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts |       |                               |          |           |       |             |                    |
| 2011                  | 3     | 105                           | 100      | 10.5      | 22.1  | 67.4        | 89.5               |
|                       | 4     | 88                            | 100      | 14.6      | 35.4  | 50          | 85.4               |
|                       | 5     | 87                            | 100      | 13.4      | 40.2  | 46.3        | 86.6               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 3     | 100                           | 100      | 9.1       | 16.9  | 74          | 90.9               |
|                       | 4     | 99                            | 100      | 15.8      | 31.6  | 52.6        | 84.2               |
|                       | 5     | 93                            | 100      | 12.2      | 30.5  | 57.3        | 87.8               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Mathematics           |       |                               |          |           |       |             |                    |
| 2011                  | 3     | 105                           | 100      | 16.8      | 22.1  | 61.1        | 83.2               |
|                       | 4     | 88                            | 100      | 4.9       | 35.4  | 59.8        | 95.1               |
|                       | 5     | 87                            | 100      | 7.3       | 20.7  | 72          | 92.7               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 3     | 100                           | 100      | 3.9       | 35.1  | 61          | 96.1               |
|                       | 4     | 99                            | 100      | 7.4       | 24.2  | 68.4        | 92.6               |
|                       | 5     | 93                            | 100      | 3.7       | 31.7  | 64.6        | 96.3               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| Science               |       |                               |          |           |       |             |                    |
| 2011                  | 3     | 50                            | 100      | 31.9      | 27.7  | 40.4        | 68.1               |
|                       | 4     | 88                            | 100      | 13.3      | 59    | 27.7        | 86.7               |
|                       | 5     | 45                            | 100      | 19        | 54.8  | 26.2        | 81                 |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 3     | 49                            | 100      | 15.8      | 34.2  | 50          | 84.2               |
|                       | 4     | 99                            | 100      | 7.4       | 46.3  | 46.3        | 92.6               |
|                       | 5     | 46                            | 100      | 17.1      | 41.5  | 41.5        | 82.9               |
|                       | 6     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
| 2012                  | 7     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |
|                       | 8     | N/A                           | N/AV     | N/A       | N/A   | N/A         | N/A                |

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PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | 55                               | 100      | 14.6      | 31.3  | 54.2        | 85.4                  |
|                | 4     | 88                               | 100      | 13.3      | 36.1  | 50.6        | 86.7                  |
|                | 5     | 42                               | 100      | 12.2      | 41.5  | 46.3        | 87.8                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 3     | 51                               | 100      | 10        | 45    | 45          | 90                    |
|                | 4     | 99                               | 100      | 6.3       | 34.7  | 58.9        | 93.7                  |
|                | 5     | 47                               | 100      | 14.6      | 36.6  | 48.8        | 85.4                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 90                               | 98.9     | 8.3       | 33.3  | 58.3        | 91.7                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 90                               | 100      | 7.3       | 29.3  | 63.4        | 92.7                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

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