



Carolina Forest Elementary

285 Carolina Forest Blvd
Myrtle Beach, SC 29579

Grades	PK-5 Elementary School	
Enrollment	972 Students	
Principal	Dennis Devorick	843-236-0001
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Excellent
2010	Excellent	Excellent
2009	Excellent	Good
2008	Good	Below Average

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

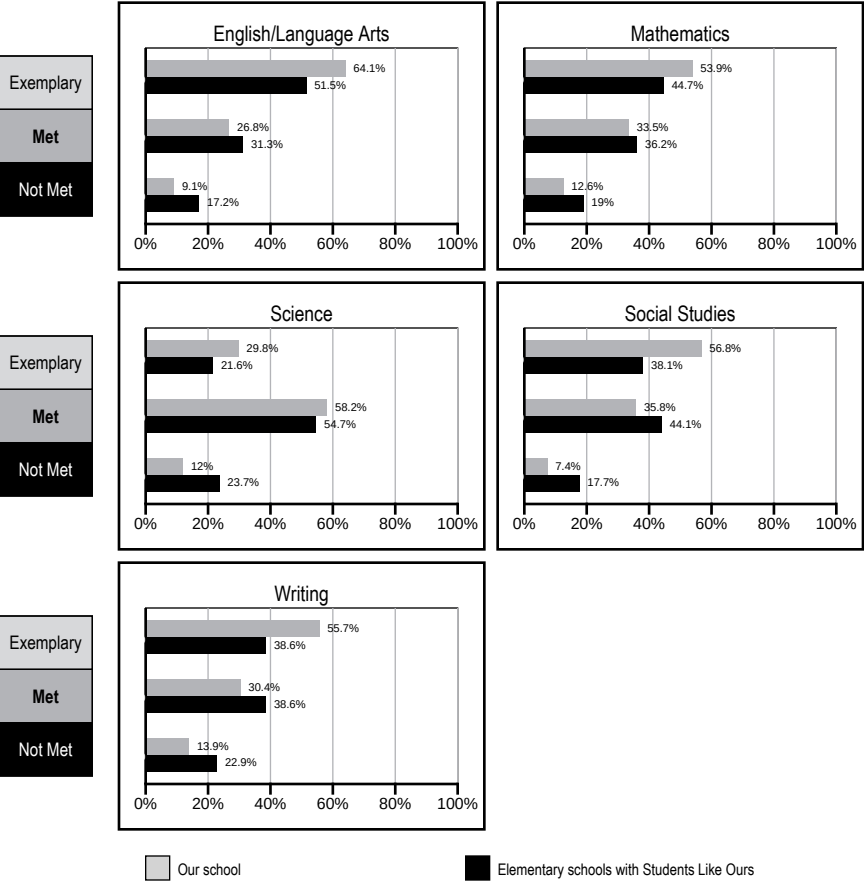
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 96.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
43	33	9	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=972)				
First graders who attended full-day kindergarten	99.3%	Down from 100.0%	100.0%	100.0%
Retention rate	1.4%	Up from 1.1%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.2%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.1%	0.0%	0.0%
Teachers (n=61)				
Teachers with advanced degrees	57.4%	Down from 58.6%	64.3%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.3%	Down from 89.9%	89.3%	88.7%
Teacher attendance rate	94.9%	Down from 96.0%	95.0%	95.1%
Average teacher salary*	\$48,432	Up 4.4%	\$48,812	\$47,210
Professional development days/teacher	25.2 days	Up from 20.0 days	11.4 days	10.5 days
School				
Principal's years at school	1.0	Down from 7.0	5.0	4.0
Student-teacher ratio in core subjects	21.2 to 1	No Change	20.2 to 1	20.0 to 1
Prime instructional time	88.7%	Up from 88.4%	90.1%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 97.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,477	Down 0.7%	\$6,951	\$7,247
Percent of expenditures for instruction**	67.7%	Down from 69.6%	68.2%	68.2%
Percent of expenditures for teacher salaries**	61.9%	Down from 65.0%	66.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Carolina Forest Elementary School had a successful 2011 – 2012 school year. Mr. Dennis Devorick was named principal. Our school was awarded two Palmetto Gold Awards from the SC Department of Education; one for overall performance and the other for closing the achievement gap based on our PASS results. Many of our students exceeded the performance goals set forth by Horry County Schools. CFE teachers and support staff were also successful. We made significant progress towards our performance goals and renewed our strategic plan. Teachers participated in professional development focusing on differentiation and small group instruction to meet the needs of all students. Weekly meetings allowed teachers to analyze student data to drive planning and instruction. Many teachers participated in graduate coursework to advance their degrees and areas of certification. Christian Rabon was selected as the Teacher of the Year for CFE. The hard work and dedication of our parents and volunteers, as well as our outstanding community support enhance the mission of our school. We created a formal PTO which held various events throughout the year including our Founder's Day celebration. Community partnerships were formed with area restaurants, civic associations and churches to support the school. We received a \$5,000 grant from Home Depot to improve school grounds during our first Earth Day Celebration. Not only did our students succeed academically but they also succeed in community service projects. The Free the Children Club was formed with over 60 students who pledged to live Me to We and began the journey Make a Difference Here, There, and Everywhere. We reached our goal of \$5,000 to build a well in Africa. Disney Club Penguin matched our contribution so we were able to provide clean water for 800 people for the next twenty years. Students also supported Jump-Rope for Heart, March of Dime, and the Coastal Rescue Mission. We look forward to another great year as we continue to meet the needs of all children.

Dennis Devorick, Principal 2011 – 2012

Sarah Pederson, SIC

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	71	167	163
Percent satisfied with learning environment	98.6%	91.0%	89.9%
Percent satisfied with social and physical environment	98.6%	86.8%	90.7%
Percent satisfied with school-home relations	92.9%	94.0%	87.7%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	98.8
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Carolina Forest Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.7%	0.0%	No
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	687.1	674.4	650.9	668.7	100.0	100.0
Male	681.4	673.9	651.6	669.0	100.0	100.0
Female	693.6	674.9	650.0	668.4	100.0	100.0
White	691.0	678.2	654.8	674.7	100.0	100.0
African American	672.0	659.4	636.9	655.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	670.6	657.7	629.2	637.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	644.1	628.9	604.1	639.0	100.0	100.0
Limited English Proficient	682.9	674.2	638.7	656.1	N/A	N/A
Subsidized meals	675.1	661.9	639.3	655.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	155	100	6.8	19.2	74	93.2
	4	177	100	13.1	41.1	45.8	86.9
	5	162	100	8.4	40.3	51.3	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	164	100	5.3	12.6	82.1	94.7
	4	158	100	11.1	34	54.9	88.9
	5	178	100	11.3	34	54.7	88.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	155	100	13	26	61	87
	4	177	100	11.3	38.1	50.6	88.7
	5	162	100	8.4	32.5	59.1	91.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	164	100	12.6	16.6	70.9	87.4
	4	158	100	13.2	34.7	52.1	86.8
	5	178	100	12.6	49.1	38.4	87.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	78	100	15.1	34.2	50.7	84.9
	4	177	100	17.9	63.1	19	82.1
	5	81	100	7.9	53.9	38.2	92.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	83	100	6.4	42.3	51.3	93.6
	4	157	100	13.9	72.2	13.9	86.1
	5	89	100	13.9	48.1	38	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	77	100	5.5	27.4	67.1	94.5
	4	177	100	14.9	39.3	45.8	85.1
	5	81	100	10.3	33.3	56.4	89.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	81	100	5.5	24.7	69.9	94.5
	4	158	100	5.6	38.2	56.3	94.4
	5	89	100	12.5	42.5	45	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	162	98.8	5.9	41.8	52.3	94.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	178	98.9	13.9	30.4	55.7	86.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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