



South Conway Elementary

3001 4th Avenue
Conway, SC 29527

Grades	PK-5 Elementary School	
Enrollment	554 Students	
Principal	Leon Hayes	843-488-0272
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average
2011	Good	Good
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

95.3%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	113	44	18

* Ratings are calculated with data available by 11/07/2012.

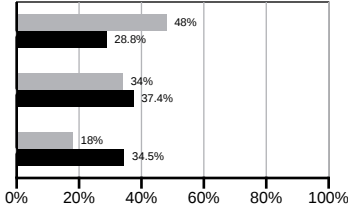
Palmetto Assessment of State Standards (PASS)

Exemplary

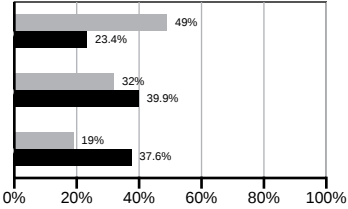
Met

Not Met

English/Language Arts



Mathematics

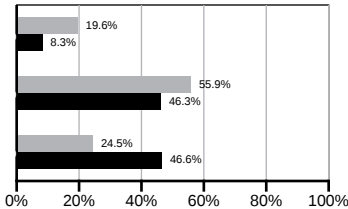


Exemplary

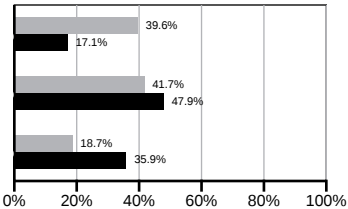
Met

Not Met

Science



Social Studies

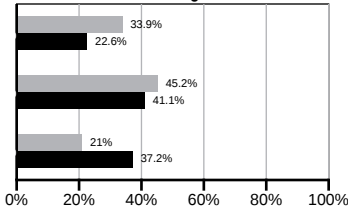


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=554)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.0%	No Change	1.3%	1.0%
Attendance rate	96.5%	Up from 96.2%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.6%	Up from 0.5%	0.0%	0.0%
Teachers (n=47)				
Teachers with advanced degrees	42.6%	Down from 50.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.4%	Up from 90.9%	85.6%	88.7%
Teacher attendance rate	95.4%	Up from 94.7%	95.1%	95.1%
Average teacher salary*	\$50,935	Up 0.6%	\$45,241	\$47,210
Professional development days/teacher	18.6 days	Up from 15.9 days	10.5 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	19.5 to 1	Down from 21.3 to 1	18.5 to 1	20.0 to 1
Prime instructional time	89.7%	Up from 88.1%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$12,017	Up 11.3%	\$7,890	\$7,247
Percent of expenditures for instruction**	71.1%	Up from 69.1%	66.9%	68.2%
Percent of expenditures for teacher salaries**	65.3%	Up from 61.7%	63.6%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

South Conway Elementary School had an excellent 2011-2012 school year. Our school received the Palmetto Silver Award for overall performance based on our Absolute and Growth rating. We also received the Palmetto Silver Award for Closing the Achievement Gap based on gains by students in four subgroups. The school met 20 out of 21 of the AYP objectives on the school report card. In "Schools Like Us" our school was ranked 8 out of 184 schools. Each grade level participated in Service Learning Projects which helped to address needs in the community. The school was also awarded the Superintendent's Service Learning Award. Students also participated in projects such as the American Cancer Society's Relay for Life, March of Dimes, and the American Heart Association's Jump Rope for Heart. We continued the implementation of a 21st Century grant for students in grades 3-5. These students received enrichment in dance, drama, technology, hands-on science, horseback riding, and homework assistance. Incentives and recognition programs were continued to encourage students to do their personal best in all academic and character areas. A morning show was implemented to allow students to produce and present the morning announcements each day.

Early intervention continues to be the focus in our school. Interventions through an RTI model were provided for students in both reading and math based upon their academic needs. Our Reading Recovery program discontinued 33 first grade students at an 89.1% discontinuation rate. Teacher, student, and parent conferences were held throughout the year to discuss student achievement goals and student progress.

Our PTO sponsored successful fundraising activities to encourage parental involvement and provided needed supplies for all classrooms. Our Title I budget supported additional technology, a Reading Recovery teacher, a Family-School Coordinator, a curriculum coach, and parent workshops. Many local business partners provided incentives for our students and staff. We continued to partner with Coastal Carolina University to sponsor mentors for students and to provide practicum and intern opportunities for future teachers. We are fortunate to have the community support of our school.

South Conway Elementary School is proud of the successes and the progress they are making.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	45	67	47
Percent satisfied with learning environment	97.7%	89.6%	100.0%
Percent satisfied with social and physical environment	97.7%	91.0%	100.0%
Percent satisfied with school-home relations	93.3%	95.5%	100.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.4
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

South Conway Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	667.9	666.3	632.2	646.8	99.6	99.6
Male	662.8	661.2	629.6	641.3	99.1	99.1
Female	672.5	670.9	634.6	651.1	100.0	100.0
White	683.6	679.1	644.8	658.1	99.1	99.1
African American	647.5	646.9	616.7	630.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	640.7	639.7	603.4	626.7	98.3	98.3
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	666.0	661.6	628.6	645.1	99.5	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	80	100	18.2	22.1	59.7	81.8
	4	76	100	29.2	33.3	37.5	70.8
	5	84	98.8	28.9	48.7	22.4	71.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	98.7	19.7	9.8	70.5	80.3
	4	91	100	16.7	35.7	47.6	83.3
	5	74	100	18.8	54.7	26.6	81.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	80	100	29.9	31.2	39	70.1
	4	76	100	15.3	40.3	44.4	84.7
	5	84	98.8	27.6	43.4	28.9	72.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	75	98.7	24.6	26.2	49.2	75.4
	4	91	100	14.3	32.1	53.6	85.7
	5	74	100	21.9	40.6	37.5	78.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	41	100	38.5	51.3	10.3	61.5
	4	76	100	12.5	68.1	19.4	87.5
	5	43	100	43.6	48.7	7.7	56.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	36	100	26.7	46.7	26.7	73.3
	4	91	100	23.8	59.5	16.7	76.2
	5	39	100	26.5	52.9	20.6	73.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
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Social Studies

2011	3	39	100	26.3	34.2	39.5	73.7
	4	76	100	15.3	43.1	41.7	84.7
	5	41	97.6	27	35.1	37.8	73
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	97.4	32.3	22.6	45.2	67.7
	4	91	100	15.5	47.6	36.9	84.5
	5	35	100	16.7	46.7	36.7	83.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	92.8	29.6	33.8	36.6	70.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	72	94.4	21	45.2	33.9	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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