



St. James Elementary

9711 St. James Rd.

Myrtle Beach, SC 29588

Grades	PK-5 Elementary School	
Enrollment	860 Students	
Principal	Mary Beth Heath	843-650-8220
Superintendent	Dr. Cynthia Elsberry	843-488-6700
Board Chair	Will Garland	843-358-8002

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Excellent	Excellent
2010	Good	Excellent
2009	Good	Average
2008	Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

91.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
47	30	10	1	0

* Ratings are calculated with data available by 11/07/2012.

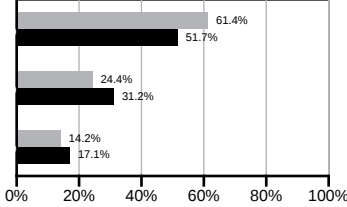
Palmetto Assessment of State Standards (PASS)

Exemplary

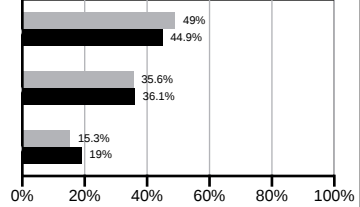
Met

Not Met

English/Language Arts



Mathematics

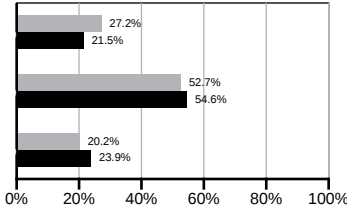


Exemplary

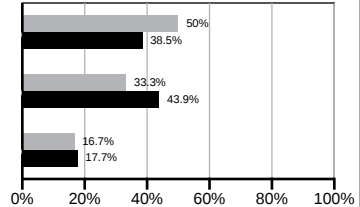
Met

Not Met

Science



Social Studies

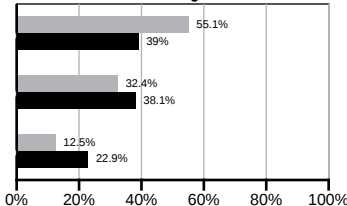


Exemplary

Met

Not Met

Writing



Our school

Elementary schools with Students Like Ours

* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=860)				
First graders who attended full-day kindergarten	51.1%	Down from 84.8%	100.0%	100.0%
Retention rate	0.1%	Up from 0.0%	0.9%	1.0%
Attendance rate	96.2%	Up from 95.6%	96.8%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.0%	0.0%
Teachers (n=51)				
Teachers with advanced degrees	54.9%	Up from 53.3%	63.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.8%	Up from 90.6%	90.3%	88.7%
Teacher attendance rate	93.8%	Down from 96.1%	95.1%	95.1%
Average teacher salary*	\$51,406	Up 4.6%	\$48,843	\$47,210
Professional development days/teacher	14.3 days	Down from 18.5 days	10.9 days	10.5 days
School				
Principal's years at school	13.0	Down from 14.0	5.0	4.0
Student-teacher ratio in core subjects	20.5 to 1	Down from 23.2 to 1	20.3 to 1	20.0 to 1
Prime instructional time	87.3%	Down from 89.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,575	Up 0.9%	\$6,781	\$7,247
Percent of expenditures for instruction**	67.9%	Up from 66.8%	68.4%	68.2%
Percent of expenditures for teacher salaries**	62.3%	No Change	66.5%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

St. James Elementary continues to be committed to its vision of a world class school in which every student acquires an excellent education. Results of this commitment can be found in many awards earned for the schools performance. SJE earned the Palmetto Gold Award and the Palmetto Silver Award for closing the Achievement Gap. SJE also met 20 out of 21 AYP objectives. There was also an increase in the number of students accepted into the Duke Tip Scholars Program (up 38 from 89) and Johns Hopkins Talent Search Program (up 35 from 81). The School Improvement Council is one of 15 in the state to be named to the South Carolina School Improvement Council's Honor Roll. Three SJE students were awarded a 3rd place finish at the Horry County Schools Technology Fair. The SJE Dolphin Council received the National Association of Elementary School Principals Foundation's "NAESPF" Honor Council Excellence award" for outstanding participation in community service, student leadership, citizenship and school spirit. SJE responded to the growing number of students by adding new faculty in the areas of Art, PE and Technology. Additionally an Assistant Principal and Curriculum Specialist were added. A new Reading Intervention Program was implemented and a Reading Interventionist was added to the staff. Progressive learning opportunities included a trip to Florida to study the manatees and a Governmental field trip to Columbia. Continued development opportunities include: SJE Reads, In-school tutorials, Dolphin Council, Library Assistants, Winter Youth Basketball and the Mileage Club. One of the most exciting opportunities for the students was the introduction of PBIS (Positive Behavioral Interventions and Supports), a formal process of teaching and encouraging prosocial skills and behaviors. The students embraced this opportunity to showcase their ability to be good role models to others in and outside of school. The students were also able to show off their personal talents at the first annual SJE Talent Show. SJE's commitment to teaching life skills was well received by students showing exceptional support in service and learning projects raising over \$10,000 for local charities. Our efforts to increase parent satisfaction were realized with our parent survey results increasing to a 79% overall satisfaction rating. We are proud of our achievements and will continue our efforts in providing all students the opportunity to build life skills, achieve high levels of learning and create a future of excellence.

Mary Beth Heath, Principal
Nicole Beyersdorf, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	31	139	81
Percent satisfied with learning environment	83.9%	89.9%	93.6%
Percent satisfied with social and physical environment	87.1%	89.2%	92.6%
Percent satisfied with school-home relations	87.1%	92.8%	90.0%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	99.1
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

St. James Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	4.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	681.8	666.4	637.5	657.5	100.0	100.0
Male	676.8	668.7	643.4	670.7	100.0	100.0
Female	686.9	664.2	630.7	643.8	100.0	100.0
White	688.6	672.8	641.2	663.2	100.0	100.0
African American	648.6	635.9	612.5	643.0	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	641.2	634.9	600.1	632.4	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	670.1	655.5	630.4	644.5	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	121	100	11.6	14.3	74.1	88.4
	4	148	100	16.9	33.1	50	83.1
	5	126	100	13.1	36.9	50	86.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	5.4	14.3	80.4	94.6
	4	127	100	16.1	28.8	55.1	83.9
	5	146	100	20	28.9	51.1	80
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	121	100	19.6	28.6	51.8	80.4
	4	149	100	9.1	37.1	53.8	90.9
	5	126	100	19.7	35.2	45.1	80.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	117	100	11.6	38.4	50	88.4
	4	127	100	21.2	32.2	46.6	78.8
	5	146	100	13.3	36.3	50.4	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	60	100	29.1	34.5	36.4	70.9
	4	148	100	18.3	61.3	20.4	81.7
	5	63	100	23.3	50	26.7	76.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	61	100	17.9	35.7	46.4	82.1
	4	127	100	22.9	56.8	20.3	77.1
	5	74	100	17.4	59.4	23.2	82.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2011	3	61	100	14	28.1	57.9	86
	4	149	99.3	10.6	46.5	43	89.4
	5	63	100	21	33.9	45.2	79
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	56	100	7.1	33.9	58.9	92.9
	4	127	100	16.9	36.4	46.6	83.1
	5	72	100	25.4	26.9	47.8	74.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	128	100	19.5	33.3	47.2	80.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	147	99.3	11.9	32.6	55.6	88.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample