



Westcliffe Elementary

105 Eastbourne Road
Greenville, SC 29611

Grades	PK-5 Elementary School	
Enrollment	281 Students	
Principal	Carolyn H. Morgan	864-355-0300
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent
2011	Average	Good
2010	Average	Excellent
2009	Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

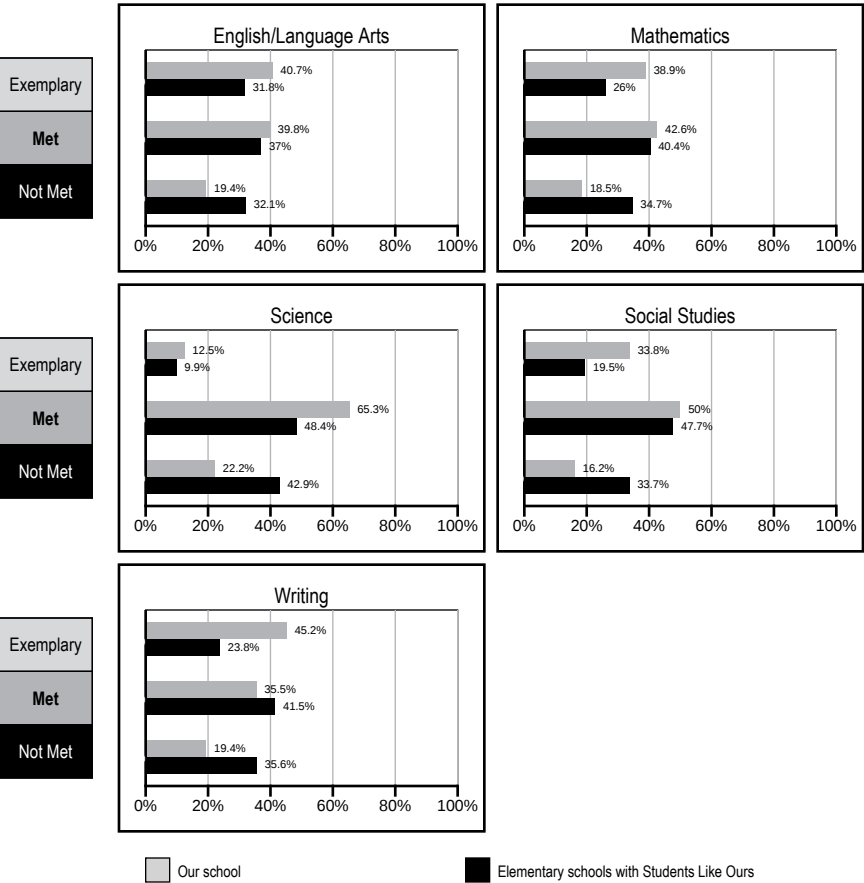
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	105	23	9

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=281)				
First graders who attended full-day kindergarten	94.4%	Down from 100.0%	100.0%	100.0%
Retention rate	4.3%	Up from 2.8%	1.3%	1.0%
Attendance rate	96.8%	Up from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=22)				
Teachers with advanced degrees	59.1%	Down from 68.0%	61.1%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	88.6%	Down from 95.6%	86.8%	88.7%
Teacher attendance rate	97.7%	Up from 95.8%	95.1%	95.1%
Average teacher salary*	\$49,225	Up 1.9%	\$45,872	\$47,210
Professional development days/teacher	5.6 days	Up from 5.5 days	10.7 days	10.5 days
School				
Principal's years at school	14.0	Up from 13.0	4.0	4.0
Student-teacher ratio in core subjects	16.2 to 1	Down from 17.4 to 1	19.1 to 1	20.0 to 1
Prime instructional time	94.3%	Up from 92.6%	90.3%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$9,168	Down 1.7%	\$7,726	\$7,247
Percent of expenditures for instruction**	65.4%	Up from 64.6%	67.3%	68.2%
Percent of expenditures for teacher salaries**	63.8%	Up from 63.2%	63.7%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Westcliffe Elementary is in the Berea area of Greenville County. We have the privilege of serving students from four year old kindergarten through fifth grade. All staff members are Highly Qualified (HQ) and dedicated to daily serving all students. Instruction at Westcliffe Elementary is data driven. Teachers use grade level benchmark assessments as well as teacher made common assessments, checklists, reading and math grade level tests and theme tests for reading to help meet the needs of all children. We also use a program called Response to Intervention (RTi) as another source of assessment for students in kindergarten through third grade. MAP (Measures of Academic Progress), a computer test for all subjects, was another assessment used in second through fifth grades. Westcliffe teachers use technology to help enhance learning for all students throughout the school on a daily basis. Title I provided parents many opportunities to attend workshops that would help them provide their children help with things such as homework, math, reading, or test taking skills. Parents of first and second graders were able to attend monthly workshops with teachers to learn games to help children with reading or math. Other opportunities for parents to be involved were our PTA Meetings, the Math Pirate Night, the Book Fairs, and our Reading Night. This past year, Westcliffe Elementary was honored to receive a Palmetto 2011-12 Silver Award and a Safe School Award. Our Westcliffe Motto: "Westcliffe Wildcats Are Wild About Learning" helps to keep us focused on the fact that learning is our top priority and of our commitment to these children each day because after all, "Westcliffe Wildcats Cannot Hide That Westcliffe Pride."

Carolyn Morgan, Principal
Melissa Phillips, SIC Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	25	26	28
Percent satisfied with learning environment	100.0%	92.3%	85.7%
Percent satisfied with social and physical environment	100.0%	96.2%	88.9%
Percent satisfied with school-home relations	88.0%	92.3%	92.9%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	96.9
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Westcliffe Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.8%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.0	658.8	626.6	638.6	100.0	100.0
Male	656.7	662.9	629.5	644.5	100.0	100.0
Female	652.7	653.6	622.3	632.3	100.0	100.0
White	667.7	669.1	636.7	647.7	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	639.6	644.7	617.0	622.8	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	640.8	647.3	620.7	625.4	100.0	100.0
Subsidized meals	652.3	658.1	624.0	636.8	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	43	100	17.5	22.5	60	82.5
	4	40	100	8.3	52.8	38.9	91.7
	5	49	100	17	59.6	23.4	83
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	26.3	36.8	36.8	73.7
	4	41	100	15.8	31.6	52.6	84.2
	5	34	100	15.6	53.1	31.3	84.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	43	100	32.5	40	27.5	67.5
	4	40	100	19.4	50	30.6	80.6
	5	49	100	23.4	59.6	17	76.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	42	100	39.5	39.5	21.1	60.5
	4	41	100	5.3	50	44.7	94.7
	5	34	100	9.4	37.5	53.1	90.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	21	100	52.6	26.3	21.1	47.4
	4	40	100	19.4	72.2	8.3	80.6
	5	25	100	44	48	8	56
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	44.4	44.4	11.1	55.6
	4	41	100	15.8	73.7	10.5	84.2
	5	17	100	12.5	68.8	18.8	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	22	100	19	38.1	42.9	81
	4	40	100	19.4	55.6	25	80.6
	5	24	100	22.7	54.5	22.7	77.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	22	95.5	25	60	15	75
	4	41	100	7.9	52.6	39.5	92.1
	5	17	100	25	31.3	43.8	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	50	100	12.5	56.3	31.3	87.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	32	100	19.4	35.5	45.2	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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