



Tigerville Elementary

25 Tigerville School Rd.

Taylors, SC 29687

Grades	PK-5 Elementary School	
Enrollment	286 Students	
Principal	C. Diane Jackson	864-355-4600
Superintendent	Mr. Burke Royster	864-355-3100
Board Chair	Mr. Roger Meek	864-233-8587

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

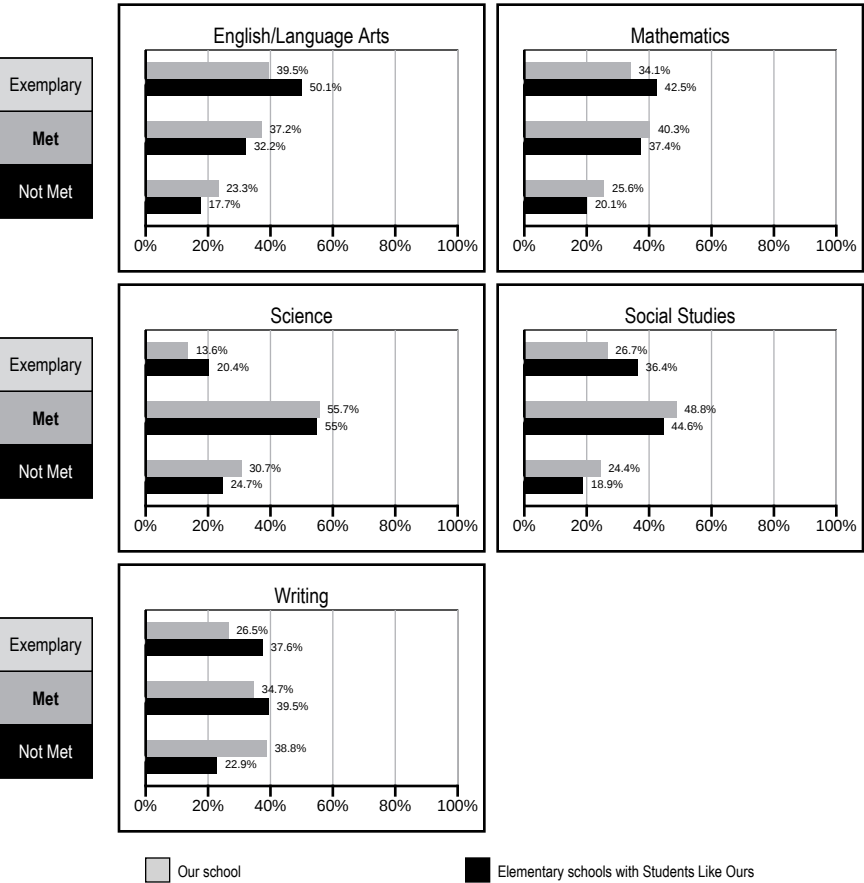
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
41	33	19	1	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=286)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	0.4%	Up from 0.0%	0.9%	1.0%
Attendance rate	95.9%	Up from 95.2%	96.6%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=19)				
Teachers with advanced degrees	68.4%	Down from 76.2%	63.6%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	86.2%	Down from 89.6%	89.3%	88.7%
Teacher attendance rate	95.9%	Up from 95.8%	95.3%	95.1%
Average teacher salary*	\$49,920	Down 2.0%	\$48,566	\$47,210
Professional development days/teacher	15.1 days	Up from 12.4 days	12.0 days	10.5 days
School				
Principal's years at school	1.0	Down from 13.0	5.0	4.0
Student-teacher ratio in core subjects	20.8 to 1	Down from 21.1 to 1	20.1 to 1	20.0 to 1
Prime instructional time	90.1%	Down from 90.7%	90.4%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Average	No Change	Excellent	Excellent
Dollars spent per pupil**	\$7,328	Down 2.2%	\$6,876	\$7,247
Percent of expenditures for instruction**	60.1%	Down from 60.4%	67.9%	68.2%
Percent of expenditures for teacher salaries**	59.9%	Up from 59.5%	66.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Report of Principal and School Improvement Council

Tigerville Elementary School is a community school located in Northern Greenville and serves 291 students in grades K4 through grade 5. Our school has a community atmosphere in a bright, child centered facility with high expectations, supportive administration and a highly qualified and collegial staff. The dedicated staff works diligently to provide the best educational experiences for our students. We believe learning must include instruction that is integrated, aligned with state standards, and includes opportunities for the use of technology. The instruction is multilevel; takes place in individual, small and large groups while addressing the diverse learning styles of children. Each year, stakeholders review the school's strategic plan and make changes to meet the needs of the students. This year, teachers focused on Learning Focused strategies, the development of common assessments in reading and math, and the creation of content vocabulary areas in each classroom. Staff teams visited similar schools to gain ideas of continuous student achievement with a focus on reading, writing, and math. Each staff member received a professional development day to observe in a school based on individual professional growth requests. Each grade level/team received half a day of professional development to create curriculum maps for content areas. We continue to strive to find ways to move student achievement forward. Students and staff serve the community through a variety of service learning projects such as food drives, Jump Rope for Heart, and Relay for life. Through the hard work of our students, staff, and parents, Tigerville Elementary received the Palmetto Silver Award for General Performance. We are confident that by working together with our students, parents, teachers, and community members that we will continue to make academic gains. Tigerville Elementary is a school where students are at the top!

C. Diane Jackson, Principal
Chief Ledford, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	50	34
Percent satisfied with learning environment	100.0%	88.0%	82.4%
Percent satisfied with social and physical environment	100.0%	90.0%	97.0%
Percent satisfied with school-home relations	95.7%	90.0%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.7
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Tigerville Elementary school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	2.1%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.2%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.9%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.8	652.3	624.7	635.3	100.0	100.0
Male	658.8	655.9	632.9	641.6	100.0	100.0
Female	658.7	648.5	614.9	629.0	100.0	100.0
White	661.3	655.5	626.8	637.5	100.0	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	645.1	636.8	609.4	624.0	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Abbreviations for Missing Data

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	47	100	15.2	28.3	56.5	84.8
	4	51	100	23.5	37.3	39.2	76.5
	5	60	100	24.6	42.1	33.3	75.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	36	100	22.9	40	37.1	77.1
	5	47	100	24.4	28.9	46.7	75.6
	6	53	100	22.4	42.9	34.7	77.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	36	100	34.3	40	25.7	65.7
	5	47	100	24.4	40	35.6	75.6
	6	53	100	20.4	40.8	38.8	79.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	23	100	30.4	34.8	34.8	69.6
	5	51	100	21.6	66.7	11.8	78.4
	6	29	100	44.4	51.9	3.7	55.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	19	100	27.8	55.6	16.7	72.2
	5	47	100	26.7	62.2	11.1	73.3
	6	27	100	40	44	16	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	19	100	27.8	55.6	16.7	72.2
	5	47	100	26.7	62.2	11.1	73.3
	6	27	100	40	44	16	60
	7	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

Science

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	24	100	21.7	56.5	21.7	78.3
	4	51	100	7.8	56.9	35.3	92.2
	5	31	100	13.3	56.7	30	86.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	17	100	29.4	58.8	11.8	70.6
	4	47	100	15.6	53.3	31.1	84.4
	5	26	100	37.5	33.3	29.2	62.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	61	100	36.8	40.4	22.8	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	53	100	38.8	34.7	26.5	61.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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