



## Kensington Elementary School

86 Kensington Blvd  
Georgetown, SC 29440

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	722 Students	
<b>Principal</b>	Fedrick D. Cohens	843-546-8511
<b>Superintendent</b>	Dr. H. Randall Dozier	843-436-7000
<b>Board Chair</b>	Mr. Jim Dumm	843-436-7000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Average</b>	<b>Average</b>
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Average	At-Risk

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**Percent of Student PASS Records Matched for Purpose of Computing Growth Rating**

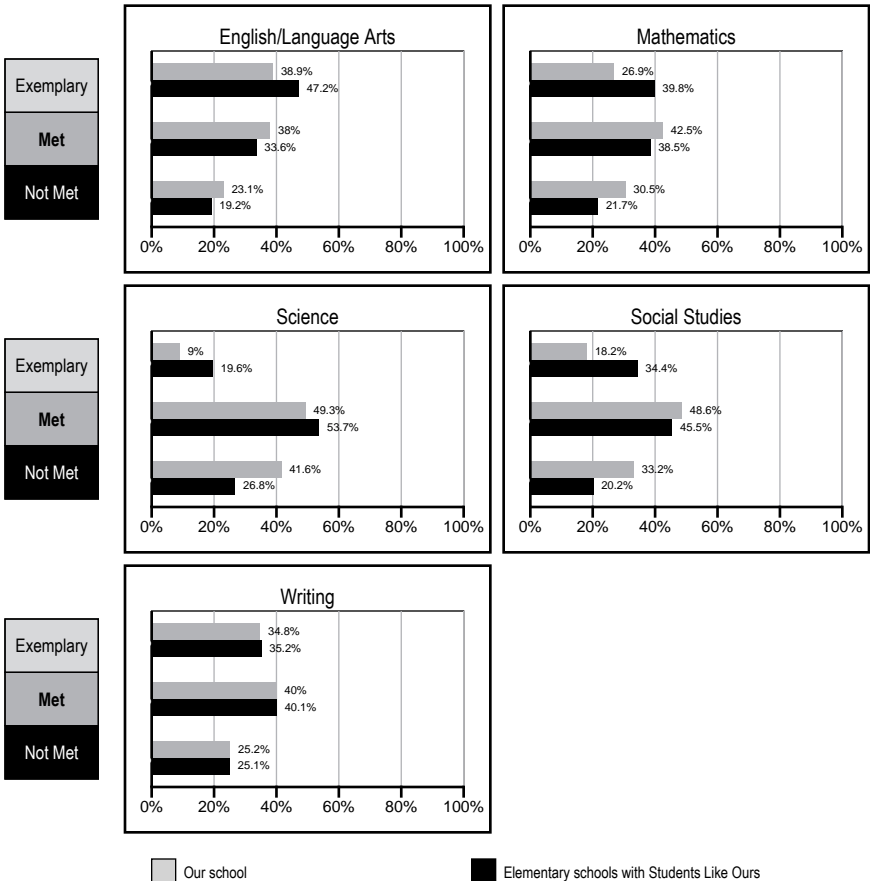
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.3%

**ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\***

Excellent	Good	Average	Below Average	At-Risk
30	43	26	0	0

\* Ratings are calculated with data available by 11/07/2012.

**Palmetto Assessment of State Standards (PASS)**



\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

**Definition of Critical Terms**

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

## School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
<b>Students (n=722)</b>				
First graders who attended full-day kindergarten	100.0%	Up from 99.2%	100.0%	100.0%
Retention rate	2.1%	Down from 2.3%	1.0%	1.0%
Attendance rate	96.4%	Down from 99.1%	96.5%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	No Change	0.0%	0.0%
<b>Teachers (n=45)</b>				
Teachers with advanced degrees	62.2%	Up from 57.4%	62.2%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.4%	Down from 91.4%	89.3%	88.7%
Teacher attendance rate	97.5%	Up from 94.9%	95.0%	95.1%
Average teacher salary*	\$50,716	Down 0.1%	\$47,836	\$47,210
Professional development days/teacher	10.8 days	Down from 12.2 days	11.2 days	10.5 days
<b>School</b>				
Principal's years at school	7.0	Up from 6.0	5.0	4.0
Student-teacher ratio in core subjects	19.4 to 1	Up from 19.0 to 1	20.2 to 1	20.0 to 1
Prime instructional time	93.1%	Up from 92.8%	90.2%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Good	Down from Excellent	Excellent	Excellent
Dollars spent per pupil**	\$7,102	Up 4.3%	\$6,693	\$7,247
Percent of expenditures for instruction**	69.1%	Up from 68.7%	68.8%	68.2%
Percent of expenditures for teacher salaries**	67.6%	Up from 67.2%	66.3%	65.7%

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

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## Report of Principal and School Improvement Council

Kensington Elementary School continues to strive for excellence in academics, citizenship, and educational opportunities for all students. We continue to maintain high expectations for our students as we encourage them to become not only excellent students, but productive and model citizens. Students helping one another and contributing to the community is an integral part of their education. Our emphasis on educational opportunities for our students is reflected in student learning outside the traditional classroom environment through field trips, outside learning activities, invited speakers/guests, and web-based learning activities. Our annual Spotlight on the Arts and Family Art Night showcase the artistic and vocal talents of our students and staff. New technology has provided students with a new source of information that engages them in the learning process and increases their enthusiasm for learning. Results and data from PASS tests, MAP tests, DIBELS, and other formative and informative assessments assist us in differentiating instruction that is needed to meet the needs of individual student. Kensington's academic performance continues to show that our efforts in improved and differentiated instructional strategies are successful. We were awarded the Palmetto Silver Award for General Performance based on the students' performance on the Palmetto Assessment of State Standards (PASS). Our continued efforts will hopefully result in GOLD status in the years to come. Our accomplished faculty and staff continue to work diligently to meet the needs of our diverse student population. Many of our faculty and staff members are currently enrolled in degree programs and/or are taking courses to enhance their instructional strategies. One of them is Mrs. Danielle Black, our current Teacher of the Year, and finalist for District Teacher of the Year. Collectively, we have also been awarded over \$13,000 in grants and services to meet classroom and literacy needs. Several teachers are participated in a Nature-Based Inquiry Project which culminated with Kamp Koala, a science-based outside learning center for teachers and students to enjoy for years to come. Our accomplishments would not be possible without the support we receive from our parents, extended family, community, and business partners. Our PTA, under the leadership of Heather Stone, provides our staff and students with many resources and services throughout the year. Among them are quality volunteers like Gloria Nesbit, our Volunteer of the Year! The School Improvement Council has been taking a closer look a school data and charting ideas that will enable all students to become an integral part of the school family through various learning options.

Fedrick Cohens, Principal  
Amanda Scogin, SIC Chairperson

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	43	116	81
Percent satisfied with learning environment	97.6%	83.5%	88.3%
Percent satisfied with social and physical environment	100.0%	80.0%	88.8%
Percent satisfied with school-home relations	97.7%	88.8%	92.5%

\* Only students at the highest elementary school grade level and their parents were included.

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>80.2</b>
<b>Overall Grade Conversion</b>	<b>B</b>

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Kensington Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.7%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.4%	94.0%*	Yes

\* Or greater than last year

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## Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
<b>Grades 3-5</b>						
All Students	657.8	642.3	611.6	623.1	99.4	99.4
Male	659.6	646.1	614.1	628.5	99.4	99.4
Female	656.2	638.7	609.7	617.1	99.4	99.4
White	673.6	655.3	624.0	632.4	99.5	99.5
African American	635.6	623.3	593.8	609.3	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	599.9	586.1	572.2	584.7	97.6	97.6
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	641.1	628.7	599.7	612.2	99.6	99.6
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>English/Language Arts</b>							
<b>2011</b>	3	112	100	27.8	25	47.2	72.2
	4	118	100	29.7	39.6	30.6	70.3
	5	127	100	26.7	47.5	25.8	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	100	17.9	28.6	53.6	82.1
	4	114	98.3	22.6	44.3	33	77.4
	5	117	100	28.4	41.4	30.2	71.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Mathematics</b>							
<b>2011</b>	3	112	100	42.6	25	32.4	57.4
	4	118	100	25.2	46.8	27.9	74.8
	5	127	100	30.8	50	19.2	69.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	114	100	25	29.5	45.5	75
	4	114	98.3	32.1	46.2	21.7	67.9
	5	117	100	34.5	51.7	13.8	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Science</b>							
<b>2011</b>	3	56	100	55.6	35.2	9.3	44.4
	4	118	100	36	55.9	8.1	64
	5	65	100	50.8	38.1	11.1	49.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	32.1	51.8	16.1	67.9
	4	114	98.3	44.3	50.9	4.7	55.7
	5	59	100	45.8	44.1	10.2	54.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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## PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
<b>Social Studies</b>							
<b>2011</b>	3	56	98.2	33.3	40.7	25.9	66.7
	4	118	100	29.7	51.4	18.9	70.3
	5	62	100	36.8	42.1	21.1	63.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	57	100	35.7	46.4	17.9	64.3
	4	114	98.3	27.4	56.6	16	72.6
	5	58	100	40.4	36.8	22.8	59.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>Writing</b>							
<b>2011</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	130	98.5	26.7	45	28.3	73.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
<b>2012</b>	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	99.2	25.2	40	34.8	74.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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