



Brockington Elementary School

304 Kemper Street
Timmonsville, SC 29161

Grades	PK-5 Elementary School	
Enrollment	427 Students	
Principal	Mary T. Brayboy	843-346-4953
Superintendent	Andre Boyd	843-346-3956
Board Chair	Richard Hodges	843-346-3309

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Average
2011	At-Risk	Average
2010	At-Risk	Below Average
2009	At-Risk	Below Average
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

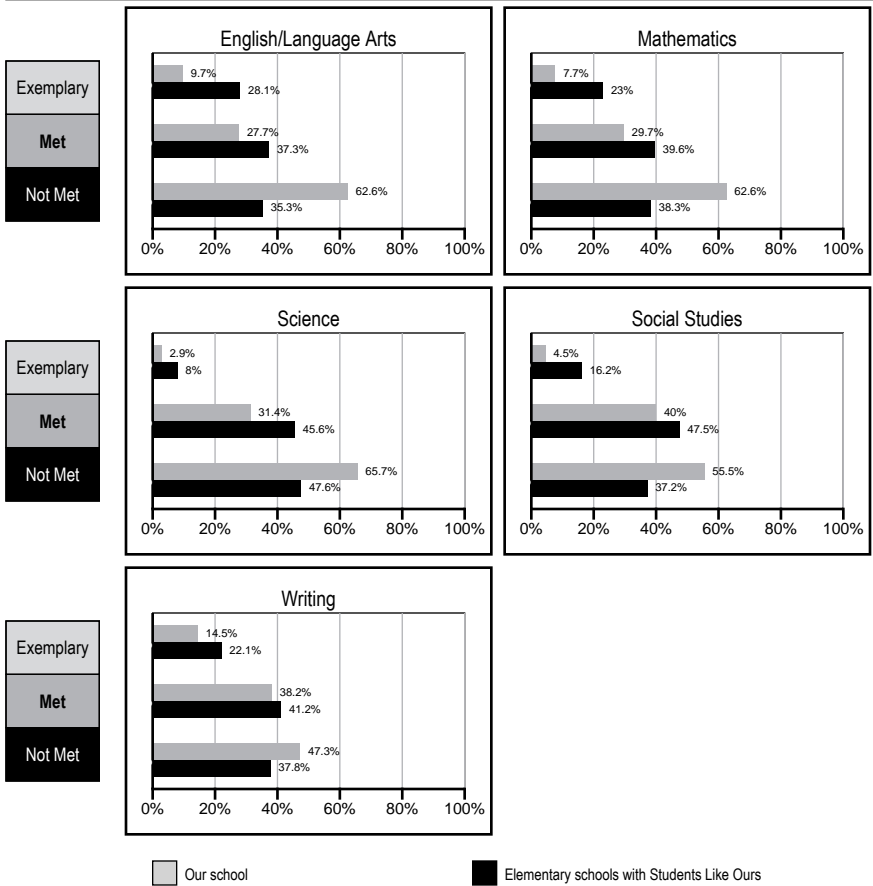
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	13	107	51	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=427)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	1.1%	Down from 3.0%	1.3%	1.0%
Attendance rate	99.2%	Down from 99.7%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=23)				
Teachers with advanced degrees	69.6%	Down from 78.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	77.8%	Down from 78.7%	85.7%	88.7%
Teacher attendance rate	98.5%	Up from 90.6%	95.1%	95.1%
Average teacher salary*	\$44,025	Up 1.9%	\$45,270	\$47,210
Professional development days/teacher	7.6 days	Up from 6.6 days	10.3 days	10.5 days
School				
Principal's years at school	0.0	Down from 0.5	4.0	4.0
Student-teacher ratio in core subjects	1.8 to 1	Down from 22.1 to 1	18.3 to 1	20.0 to 1
Prime instructional time	96.3%	Up from 89.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Parents attending conferences	99.8%	N/R	100.0%	100.0%
Character development program	Average	Down from Good	Excellent	Excellent
Dollars spent per pupil**	\$6,327	Up 5.7%	\$8,169	\$7,247
Percent of expenditures for instruction**	80.7%	Down from 81.4%	66.4%	68.2%
Percent of expenditures for teacher salaries**	79.6%	Up from 79.4%	63.3%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The 2011-2012 school year was one filled with expected challenges as well as anticipated achievement. Our mission continues to be to prepare confident, productive, lifelong learners by providing innovative educational opportunities, support and respect.

The school benefits from a dedicated and passionate staff that holds themselves accountable for learning and improving student growth and achievement. Teachers implement aspects of instruction in line with best practices and students are exposed to a balanced curriculum. Grades K through 5 receive instruction in physical education, music, art and media in addition to core content subjects. The school remains committed to educating the whole child.

Brockington Elementary School teachers and administrators appreciate the continued support of home and community in its ongoing efforts to help each and every child reach their full academic and personal potential. We look forward to maintaining and growing a mutual respect among students, teachers, parents and community that will promote open and effective communication on the way to accomplishing our educational goals.

Mary T. Brayboy, Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	23	57	17
Percent satisfied with learning environment	82.6%	73.2%	82.4%
Percent satisfied with social and physical environment	91.3%	73.2%	68.8%
Percent satisfied with school-home relations	30.4%	72.7%	70.6%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	40.4
Overall Grade Conversion	F

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Brockington Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	56.4%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	51.8%	0.0%	No
Student attendance rate	99.2%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	610.0	605.2	583.0	594.6	100.0	100.0
Male	609.4	605.8	578.2	595.3	100.0	100.0
Female	611.0	604.3	589.6	593.7	100.0	100.0
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	607.9	604.0	580.5	592.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	604.6	602.4	580.8	592.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	70	91.4	67.8	23.7	8.5	32.2
	4	67	92.5	54.1	34.4	11.5	45.9
	5	66	92.4	32.8	46.6	20.7	67.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	N/AV	N/AV	N/AV	26.8
	4	65	100	60.7	26.2	13.1	39.3
	5	61	100	57.4	29.6	13	42.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	70	97.1	90.5	7.9	1.6	9.5
	4	67	98.5	58.5	38.5	3.1	41.5
	5	66	93.9	37.9	39.7	22.4	62.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	44	100	N/AV	N/AV	N/AV	14.6
	4	65	100	60.7	31.1	8.2	39.3
	5	61	100	46.3	40.7	13	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	100	N/AV	N/AV	N/AV	9.7
	4	67	98.5	N/AV	N/AV	N/AV	44.6
	5	32	100	63.3	26.7	10	36.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	N/AV	N/AV	N/AV	N/AV
	4	65	100	62.3	34.4	3.3	37.7
	5	31	100	51.9	44.4	3.7	48.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	97.1	80.6	9.7	9.7	19.4
	4	67	98.5	41.5	49.2	9.2	58.5
	5	32	96.9	44.8	44.8	10.3	55.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	24	100	N/AV	N/AV	N/AV	13
	4	65	100	45.9	47.5	6.6	54.1
	5	30	96.7	51.9	44.4	3.7	48.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	65	93.9	42.9	35.7	21.4	57.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	63	96.8	46.3	38.9	14.8	53.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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