



Olanta Elementary

312 N. Jones Rd.
Olanta, SC 29114

Grades	PK-5 Elementary School	
Enrollment	266 Students	
Principal	Rebecca Hobbs	843-396-4457
Superintendent	Dr. V. Keith Callicutt	843-374-8652
Board Chair	Dr. Julia Mims	843-374-2705

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Good
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

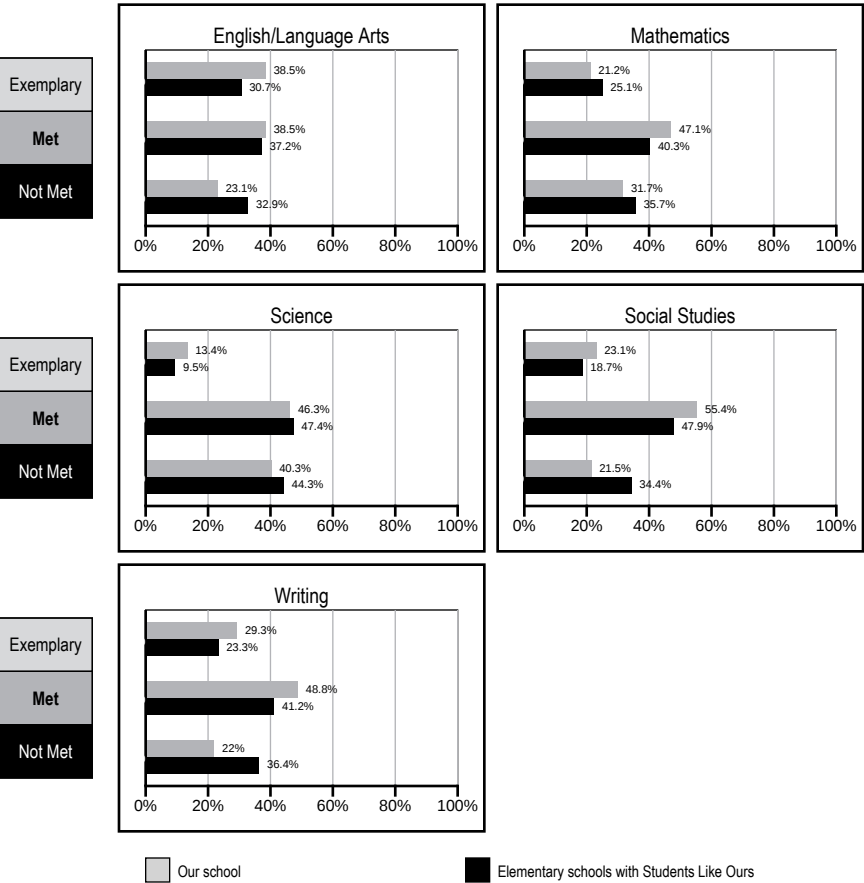
100%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
6	13	107	33	11

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=266)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Up from 0.4%	1.2%	1.0%
Attendance rate	95.5%	Up from 95.4%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	35.3%	Up from 33.3%	60.9%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	79.0%	Up from 69.5%	86.4%	88.7%
Teacher attendance rate	96.1%	Up from 94.0%	95.2%	95.1%
Average teacher salary*	\$39,739	Up 0.3%	\$45,447	\$47,210
Professional development days/teacher	11.0 days	Up from 10.5 days	10.7 days	10.5 days
School				
Principal's years at school	6.0	Up from 5.0	4.0	4.0
Student-teacher ratio in core subjects	17.2 to 1	Down from 18.2 to 1	18.8 to 1	20.0 to 1
Prime instructional time	91.0%	Up from 87.8%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$8,469	Up 3.1%	\$7,726	\$7,247
Percent of expenditures for instruction**	57.2%	Down from 58.5%	67.5%	68.2%
Percent of expenditures for teacher salaries**	52.0%	Down from 55.3%	63.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Act Your Best! Do Your Best! Believe & Achieve! Our mission at Olanta Elementary School (OES) focuses on the development of the whole child in a setting where our children can thrive. Our staff works hard to provide the best education possible while addressing the individual needs of each and every child.

OES uses standards based curriculum and a site based approach to staff development through our TAP program. As we work hard to prepare our students for the future, we will continue to implement the TAP program, with an emphasis on balanced literacy and a hands-on learning approach in math and science. We will also expand on the use of MAP testing as a diagnostic tool to enhance our instructional programs.

This year, we were very proud and pleased to receive a Palmetto Silver Award for the 2011 PASS scores. In addition to our strong focus on academics, our staff also works hard to implement a strong character education program which emphasizes community involvement. Our students and staff have had many opportunities to participate and be involved in community activities such as Relay for Life, the Harvest Hope Food Drive, Florence County Disabilities, and Pennies For Patients. Our parents have supported us in these activities and continue to be a vital part of our school family. Olanta Elementary has formed a strong family and community partnership and the support provided through this partnership contributes greatly to the success of our school. This year, our parents turned out in full force for activities such as Grits for Grandfriends, Muffins for Mom, Pastries for Pop, Black History Celebration, Mind Your Manners Luncheon and Homemade Holidays. Once again, our Homemade Holidays event was enjoyed by all as parents and students came out to make ornaments, sing carols, and enjoy hot chocolate and cookies. Our students enjoyed these celebrations along with their parents, as well as those planned just for them, such as our PASS/MAP celebration picnic for grades 4K – 5th.

We are so thankful for the increased support we received from our parents and the community this year. It truly has been a great year full of love and learning at OES, and we look forward to the coming year knowing that our children will continue to learn, thrive, and grow under the loving care of our faculty and staff.

Becky Hobbs, Principal

Dianne McKenzie, School Improvement Chair

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	41	31
Percent satisfied with learning environment	100.0%	97.6%	100.0%
Percent satisfied with social and physical environment	100.0%	95.1%	96.8%
Percent satisfied with school-home relations	100.0%	97.6%	100.0%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	88.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Olanta Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.5%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	95.5%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.8	635.2	614.4	630.2	100.0	100.0
Male	658.0	634.9	618.1	630.9	100.0	100.0
Female	659.7	635.4	610.6	629.7	100.0	100.0
White	679.3	653.9	640.0	647.8	100.0	100.0
African American	645.9	622.5	596.0	619.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	652.7	631.1	609.2	626.2	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	35	100	21.9	25	53.1	78.1
	4	41	100	17.1	36.6	46.3	82.9
	5	30	100	31	34.5	34.5	69
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	22.2	33.3	44.4	77.8
	4	29	100	13.8	34.5	51.7	86.2
	5	41	100	29.3	46.3	24.4	70.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	35	100	46.9	37.5	15.6	53.1
	4	41	100	24.4	48.8	26.8	75.6
	5	30	100	24.1	27.6	48.3	75.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	30.6	41.7	27.8	69.4
	4	29	100	34.5	41.4	24.1	65.5
	5	41	100	31.7	56.1	12.2	68.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	17	100	46.7	20	33.3	53.3
	4	41	100	19.5	70.7	9.8	80.5
	5	15	100	50	35.7	14.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	19	100	57.9	21.1	21.1	42.1
	4	28	100	32.1	60.7	7.1	67.9
	5	21	100	33.3	47.6	19	66.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	18	100	23.5	41.2	35.3	76.5
	4	41	100	22	51.2	26.8	78
	5	16	100	50	43.8	6.3	50
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	20	100	35.3	41.2	23.5	64.7
	4	29	100	6.9	65.5	27.6	93.1
	5	20	100	35	50	15	65
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	31	96.8	21.4	46.4	32.1	78.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	42	97.6	22	48.8	29.3	78
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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