



Fairfield Elementary School

175 Medley Road
Winnsboro, SC 29180

Grades	PK-6 Elementary School	
Enrollment	652 Students	
Principal	Dr. Tammy F. Martin	803-635-5594
Superintendent	Dr. Floride Calvert	803-635-4607
Board Chair	Andrea Harrison	803-718-8441

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Below Average
2011	At-Risk	Below Average
2010	At-Risk	Below Average
2009	At-Risk	At-Risk
2008	At-Risk	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

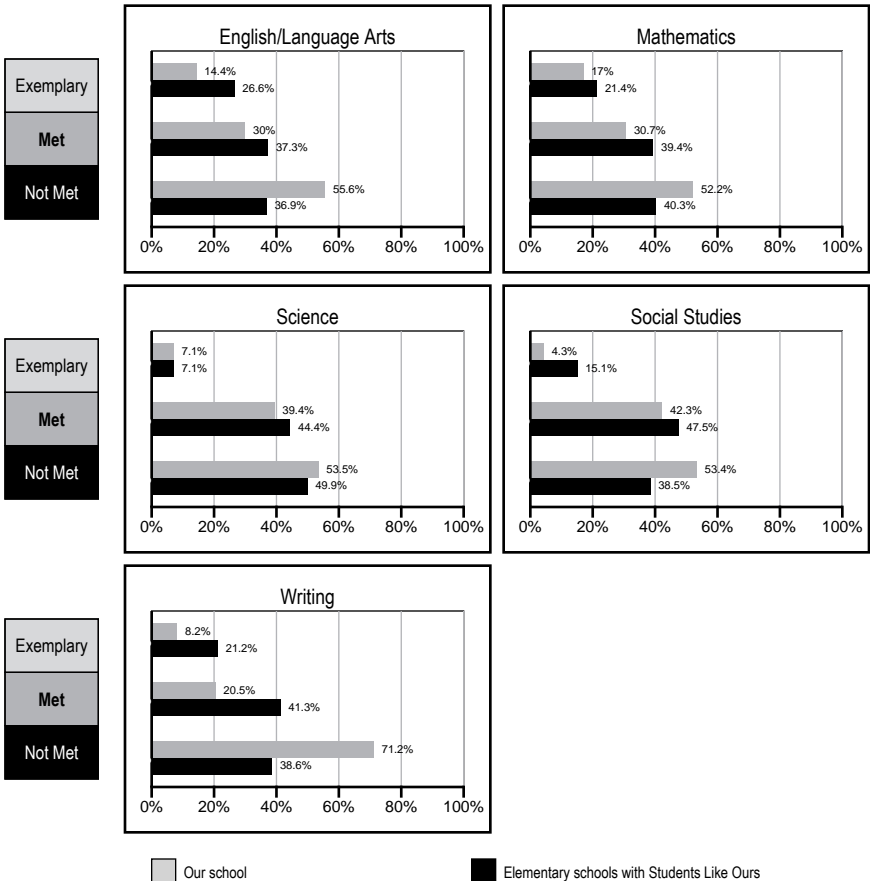
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.1%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	8	76	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=652)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	4.9%	Down from 5.1%	1.2%	1.0%
Attendance rate	96.1%	Up from 94.8%	96.4%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.3%	Up from 0.0%	0.0%	0.0%
Teachers (n=52)				
Teachers with advanced degrees	67.3%	Up from 58.5%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	80.1%	Up from 66.6%	85.3%	88.7%
Teacher attendance rate	93.9%	Up from 93.2%	95.5%	95.1%
Average teacher salary*	\$45,212	Up 1.4%	\$45,007	\$47,210
Professional development days/teacher	10.2 days	Up from 6.1 days	9.5 days	10.5 days
School				
Principal's years at school	2.0	Up from 1.0	4.0	4.0
Student-teacher ratio in core subjects	18.1 to 1	No Change	18.1 to 1	20.0 to 1
Prime instructional time	88.6%	Up from 87.7%	90.6%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$8,308	Down 0.3%	\$8,386	\$7,247
Percent of expenditures for instruction**	71.7%	Down from 74.0%	66.0%	68.2%
Percent of expenditures for teacher salaries**	69.1%	Down from 71.3%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Fairfield Elementary School accomplished many goals for the 2011-2012 school year as faculty, staff, parents, and community stakeholders focused on Every Child, Every Chance, Every Day. In an effort to chart the course to success, performance data was analyzed so that an action plan consisting of smart goals could be developed and implemented. Teachers monitored each child's progress after each Measures of Academic Progress (MAP), weekly common assessments, and benchmark administration. Ongoing professional development support for faculty and staff, and daily instructional support for students were key focal areas during the 2011-12 school year.

The Highly Effective Teaching model was implemented this year which allowed our staff and students to be trained in using life skills, lifelong guidelines, learning clubs, absence of threat, and procedures for all daily activities. Students participated in Life Skill Discipline Free Socials, earned PRIDE referrals, and participated in social action projects such as Relay for Life "Cupcakes for a Cure", Pennies for Patients, Tabs for the Ronald McDonald House, and Box Tops for Education. Academic activities included our Readers are Leaders Reading Incentive and educational field trips.

Fairfield Elementary School received excellent parental and community support, as was demonstrated by participation in the variety of activities held throughout the year. Stakeholder participation in such events as Parent Appreciation Drop-Ins, parent and staff basketball and volleyball games, Night of Family Learning (NFL Night), Writing Saturday Workshops, Lunch Buddies, and Books and Breakfast activities was noteworthy. Other highlights of the year included our Push to Pass Rally where Mr. Stephen Peters was our guest speaker, Wal-Mart donation of 10 \$100 Gift Cards to Teachers, School Uniform Pilot initiative, Singing Pirates, Student Clubs including Junior Beta Club and D.A.R.E. By Charting a Course to Success and Anchoring in Excellence, Fairfield Elementary had an awesome year. FES met satisfactory implementation by exceeding its goals in the Palmetto Priority Action Plan. By everyone working together, we accomplished our mission to reach Every Child, Every Chance, Every Day!

Dr. Tammy F. Martin, Principal

Mrs. LeKwan Rabb, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	48	68	53
Percent satisfied with learning environment	83.3%	91.2%	79.2%
Percent satisfied with social and physical environment	91.5%	91.0%	78.4%
Percent satisfied with school-home relations	54.3%	85.3%	71.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	65.0
Overall Grade Conversion	D

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Fairfield Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.9%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.3%	0.0%	No
Student attendance rate	96.1%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	621.8	620.6	596.3	598.6	98.3	98.3
Male	611.1	613.7	588.7	597.6	98.1	98.1
Female	634.8	629.0	605.4	599.8	98.5	98.5
White	635.2	633.8	608.5	611.5	95.8	95.8
African American	618.4	616.9	592.1	594.9	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.2	596.5	562.7	584.1	93.1	93.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	620.8	620.8	596.0	598.9	98.5	98.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	613.6	630.7	611.4	610.4	98.3	98.3
Male	616.0	635.9	612.6	620.0	98.1	98.1
Female	610.3	623.8	609.8	598.1	98.5	98.5
White	640.6	661.7	620.9	742.0	95.8	95.8
African American	609.0	624.0	608.4	600.6	98.7	98.7
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	593.3	607.9	594.3	581.1	93.1	93.1
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	614.2	631.7	612.9	610.4	98.5	98.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	78	100	41.1	26	32.9	58.9
	4	82	97.6	53.4	35.6	11	46.6
	5	81	98.8	55.8	29.9	14.3	44.2
	6	82	98.8	56.6	31.6	11.8	43.4
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	33.3	44.9	21.7	66.7
	4	71	100	53.8	29.2	16.9	46.2
	5	81	97.5	67.1	19.7	13.2	32.9
	6	76	96.1	56.3	23.9	19.7	43.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	78	100	56.2	26	17.8	43.8
	4	82	97.6	52.1	37	11	47.9
	5	81	98.8	54.5	28.6	16.9	45.5
	6	82	98.8	38.2	50	11.8	61.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	74	100	50.7	26.1	23.2	49.3
	4	71	100	44.6	38.5	16.9	55.4
	5	81	97.5	55.3	35.5	9.2	44.7
	6	76	96.1	49.3	25.4	25.4	50.7
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	37	97.3	74.3	22.9	2.9	25.7
	4	82	97.6	64.4	31.5	4.1	35.6
	5	42	100	76.9	15.4	7.7	23.1
	6	43	97.7	42.5	47.5	10	57.5
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	39	100	81.1	13.5	5.4	18.9
	4	71	100	41.5	50.8	7.7	58.5
	5	41	100	51.3	30.8	17.9	48.7
	6	38	100	43.2	45.9	10.8	56.8
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	41	95.1	51.4	40	8.6	48.6
	4	82	97.6	64.4	34.2	1.4	35.6
	5	39	97.4	36.8	50	13.2	63.2
	6	45	93.3	41	38.5	20.5	59
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	35	100	59.4	34.4	6.3	40.6
	4	70	100	40.6	54.7	4.7	59.4
	5	40	95	67.6	27	5.4	32.4
	6	40	92.5	44.4	50	5.6	55.6
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	83	91.6	54.1	35.1	10.8	45.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	81	92.6	71.6	20.3	8.1	28.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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