



West Hartsville Elementary School

214 Clyde Road
Hartsville, SC 29550

Grades	4-5 Elementary School	
Enrollment	191 Students	
Principal	Kathrine S. Howell	843-857-3270
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Average	Average
2008	Below Average	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

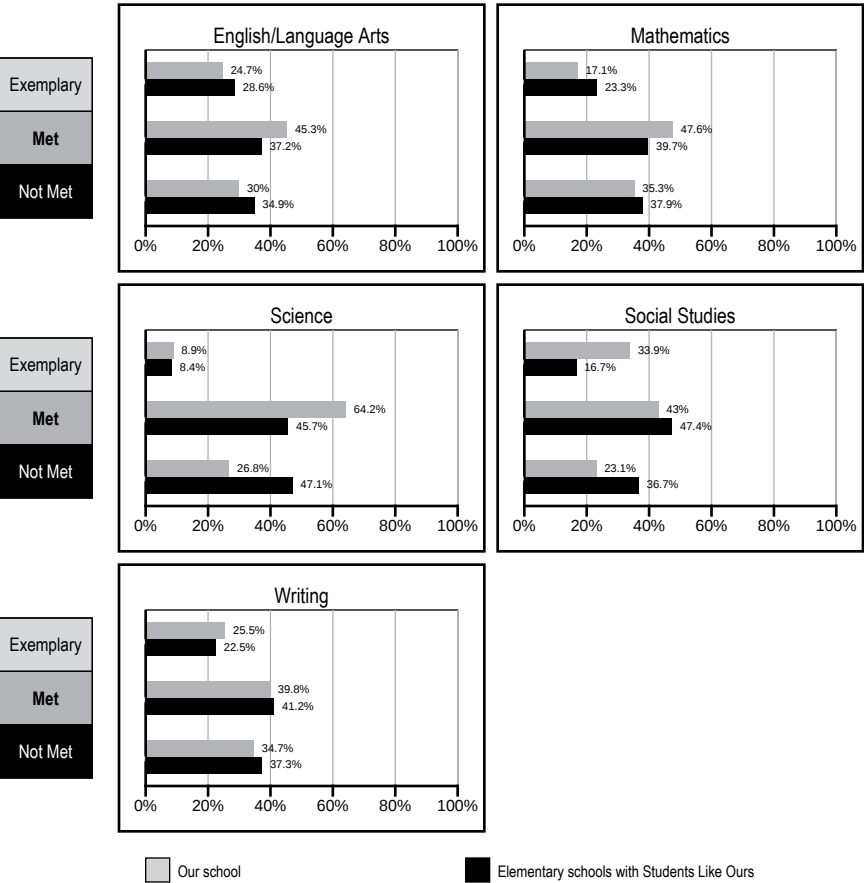
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.8%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	12	117	49	20

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=191)				
First graders who attended full-day kindergarten	N/R	N/R	100.0%	100.0%
Retention rate	0.5%	Up from 0.0%	1.3%	1.0%
Attendance rate	96.2%	Down from 96.5%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=14)				
Teachers with advanced degrees	64.3%	Down from 69.2%	61.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	78.5%	Down from 78.8%	85.6%	88.7%
Teacher attendance rate	96.7%	Up from 96.4%	95.1%	95.1%
Average teacher salary*	\$45,417	Down 2.3%	\$45,175	\$47,210
Professional development days/teacher	13.5 days	Up from 12.9 days	10.3 days	10.5 days
School				
Principal's years at school	9.0	No Change	4.0	4.0
Student-teacher ratio in core subjects	19.7 to 1	Down from 26.1 to 1	18.5 to 1	20.0 to 1
Prime instructional time	92.4%	Up from 91.5%	90.5%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	99.9%	Down from 100.0%	100.0%	100.0%
Character development program	Good	Up from Average	Excellent	Excellent
Dollars spent per pupil**	\$6,911	Down 4.2%	\$7,997	\$7,247
Percent of expenditures for instruction**	52.9%	Up from 50.2%	67.0%	68.2%
Percent of expenditures for teacher salaries**	51.7%	Up from 48.0%	63.4%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of West Hartsville is to provide quality learning experiences in a safe environment where students can achieve success in an ever-changing world. During the 2011-2012 school year, our facility and staff used diagnostic information from Measures of Academic Progress (MAP) to determine each child's strengths and weaknesses. We have continued to concentrate our efforts on dynamic hands-on instructional opportunities. As a result of our efforts, WHE was presented the Palmetto Silver Award for improvement in student achievement in 2011-2012. In the classroom, our teachers continue to implement initiatives such as; literacy work stations, small group instruction in math and reading, writing across the curriculum, Compass learning back packs, cluster strategies and science workshops. In addition to rigorous curriculum, and high expectations for student achievement, our students learn to be good citizens through participation in the six developmental pathways of Comer. Promoting student development along the physical, cognitive, psychological, language, social and ethical pathways supports the total child and promotes positive outcomes for students. Our staff supports continuous learning through professional book studies, cluster training, coursework, peer observations and staff development opportunities. We strive to learn and grow to maximize the effectiveness of instruction and to create the best positive learning environment for students. At WHE, we believe it takes a great team to make every year better than the previous year. Our staff continues to work together to make West Hartsville a challenging positive and enriching environment for students and staff. This year four PAWS events were designed to assist and reward students for responsible citizenship and academics. In October, students earned a trunk or treat, January a formal dance, March a Hawaii Luau and in May a talent show and water fun day. We believe that learning is a commitment that extends the regular school day. Students are given opportunities to participate in the book club, BETA Club, Color Guard, Good News Club and service projects such as; Pennies for Patients and The Darlington County Humane Society. The partnership between home, school, and the local community is strengthened through on-going communication, community services projects, Parent –Teacher Organization and School Improvement Council, as well as special family events at the school. The school and community combined with parent support helps West Hartsville foster a positive, support learning environment for all students.

Bonnie King, School Improvement Council Chairman
Kay Howell, Ed. D., Principal

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	17	87	40
Percent satisfied with learning environment	88.2%	95.3%	90.0%
Percent satisfied with social and physical environment	82.4%	97.7%	87.5%
Percent satisfied with school-home relations	76.5%	97.6%	92.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	94.2
Overall Grade Conversion	A

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

West Hartsville Elementary School school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	644.2	635.3	622.8	639.9	100.0	100.0
Male	643.1	636.6	627.1	645.2	100.0	100.0
Female	645.6	633.7	617.4	633.3	100.0	100.0
White	656.1	648.6	636.4	642.6	100.0	100.0
African American	638.5	627.6	617.6	635.7	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	642.1	632.4	620.4	638.6	100.0	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	99	100	33.7	39.1	27.2	66.3
	5	106	100	28.7	51.5	19.8	71.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	88	100	27.2	43.2	29.6	72.8
	5	100	100	31.3	45.8	22.9	68.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	99	100	29.3	48.9	21.7	70.7
	5	106	100	37.6	46.5	15.8	62.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	88	100	29.6	44.4	25.9	70.4
	5	100	100	40.6	50	9.4	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	99	100	34.8	55.4	9.8	65.2
	5	51	100	30	56	14	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	87	100	25	65	10	75
	5	52	100	30.6	57.1	12.2	69.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	99	100	30.4	48.9	20.7	69.6
	5	55	100	43.1	45.1	11.8	56.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	86	100	15.2	45.6	39.2	84.8
	5	48	100	38.3	38.3	23.4	61.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	107	100	41.6	43.6	14.9	58.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	101	100	34.7	39.8	25.5	65.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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