



Thornwell School for the Arts

437 W. Carolina Avenue
Hartsville, SC 29550

Grades	1-5 Elementary School	
Enrollment	354 Students	
Principal	Julie J. Mahn	843-857-3090
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Average
2011	Average	Average
2010	Average	Average
2009	Below Average	Average
2008	Below Average	At-Risk

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

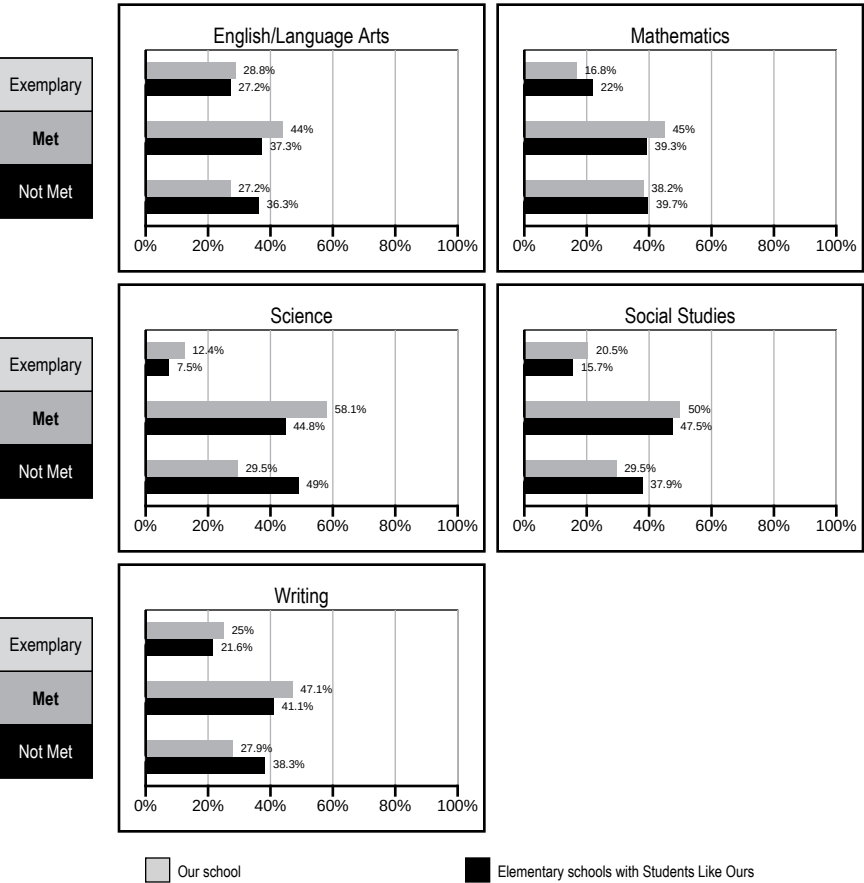
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
2	10	83	47	19

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=354)				
First graders who attended full-day kindergarten	96.6%	Down from 100.0%	100.0%	100.0%
Retention rate	2.5%	Up from 1.5%	1.3%	1.0%
Attendance rate	96.5%	Up from 96.3%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=25)				
Teachers with advanced degrees	52.0%	Down from 63.6%	62.5%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	87.7%	Up from 80.3%	85.4%	88.7%
Teacher attendance rate	95.9%	Down from 96.2%	95.4%	95.1%
Average teacher salary*	\$45,270	Down 4.1%	\$45,018	\$47,210
Professional development days/teacher	18.0 days	Up from 13.8 days	9.7 days	10.5 days
School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	22.8 to 1	Up from 22.4 to 1	18.0 to 1	20.0 to 1
Prime instructional time	91.3%	Up from 90.7%	90.7%	90.5%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	Up from Good	Excellent	Excellent
Dollars spent per pupil**	\$7,072	Down 22.3%	\$8,384	\$7,247
Percent of expenditures for instruction**	61.8%	Down from 66.4%	66.1%	68.2%
Percent of expenditures for teacher salaries**	58.8%	Down from 62.9%	62.9%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

Thornwell School for the Arts is proud to be a part of the Darlington County School District. A distinctive school located in the center of Hartsville with a population of 365 first through fifth graders; boasting both a visual and performing arts program.

The Thornwell Parenting Team has been a valuable tool at Thornwell. This team joins business partners, mentors, and staff members to contribute to the energy behind our commitment to academic success for all students at Thornwell. During the 2011-2012 school year, the staff members partnered with Coker College and the Yale Child Development Center to participate in the Comer Child Development Model. A culminating showcase was held in May at Coker College in which Dr. Comer attended, congratulating the schools and celebrating the successes.

Various activities were held throughout the year for the students and their families at Thornwell School for the Arts. As a school, the students presented several musical performances including a winter concert, a Black History month program, and Disney's Aladdin. The TSA Orchestra performed two concerts, while the visual arts students showcased work at the Black Creek Arts Gallery and the Hartsville Museum.

At Thornwell School for the Arts, families were provided many opportunities for leaning and fun. Parents enjoyed Boot Camp in May when they learned about the PASS test and the importance of the physical pathway. Families worked together to complete scavenger hunts at math night, and played BINGO to win books and learn about reading comprehension. Grandparents enjoyed the Chicken Dance while learning about the Comer Pathways, and dads ate donuts as they benefited from learning about developing the whole child. Our moms munched on muffins, and were trained on ways to reduce on stress. The children loved having their family members come to school.

At Thornwell School for the Arts, we strive to meet the needs of the whole child. We know children are our future, and our staff and parenting teams promise to dedicate all efforts to preparing our children for a bright future.

Julie Mahn – Principal
Raven Legette – School Improvement Council Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	24	67	34
Percent satisfied with learning environment	83.3%	98.5%	88.2%
Percent satisfied with social and physical environment	79.2%	97.0%	90.6%
Percent satisfied with school-home relations	83.3%	95.5%	88.2%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	76.7
Overall Grade Conversion	C

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Thornwell School for the Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☒ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.5%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	648.2	630.8	622.2	626.3	99.5	99.0
Male	645.1	627.1	623.5	625.6	100.0	99.0
Female	651.0	634.3	621.1	626.8	99.1	99.1
White	673.4	664.7	655.4	653.3	97.1	94.3
African American	642.9	624.2	615.7	620.1	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	N/A	N/A
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	646.1	627.3	619.9	622.3	99.5	99.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	68	100	25.8	33.9	40.3	74.2
	4	70	98.6	32.3	49.2	18.5	67.7
	5	67	100	36.5	39.7	23.8	63.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	98.3	23.1	28.8	48.1	76.9
	4	76	100	32.9	45.7	21.4	67.1
	5	74	100	23.5	54.4	22.1	76.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	68	100	35.5	46.8	17.7	64.5
	4	70	98.6	30.8	47.7	21.5	69.2
	5	67	100	34.9	46	19	65.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	58	98.3	26.9	46.2	26.9	73.1
	4	76	100	42.9	41.4	15.7	57.1
	5	74	98.7	41.2	48.5	10.3	58.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	100	59.4	28.1	12.5	40.6
	4	70	98.6	38.5	55.4	6.2	61.5
	5	34	100	38.7	45.2	16.1	61.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	27	100	40	40	20	60
	4	76	100	30	64.3	5.7	70
	5	38	100	20.6	58.8	20.6	79.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	10	76.7	13.3	90
	4	70	98.6	18.5	64.6	16.9	81.5
	5	33	100	40.6	50	9.4	59.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	31	96.8	22.2	48.1	29.6	77.8
	4	76	100	24.3	58.6	17.1	75.7
	5	36	97.2	44.1	35.3	20.6	55.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	67	100	39.7	28.6	31.7	60.3
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
2012	8	N/A	N/AV	N/A	N/A	N/A	N/A
	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	73	100	27.9	47.1	25	72.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
2012	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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