



## St. John's Elementary

140 Park Street  
Darlington, SC 29532

|                       |                        |              |
|-----------------------|------------------------|--------------|
| <b>Grades</b>         | PK-5 Elementary School |              |
| <b>Enrollment</b>     | 630 Students           |              |
| <b>Principal</b>      | Jean B. Taylor         | 843-398-5130 |
| <b>Superintendent</b> | Dr. Rainey Knight      | 843-398-5100 |
| <b>Board Chair</b>    | Charles Govan          | 843-332-2288 |

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

| YEAR        | ABSOLUTE RATING | GROWTH RATING     |
|-------------|-----------------|-------------------|
| <b>2012</b> | <b>Good</b>     | <b>Excellent*</b> |
| 2011        | Average         | Good              |
| 2010        | Average         | Good              |
| 2009        | Average         | Average           |
| 2008        | Below Average   | At-Risk           |

\* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

99.5%

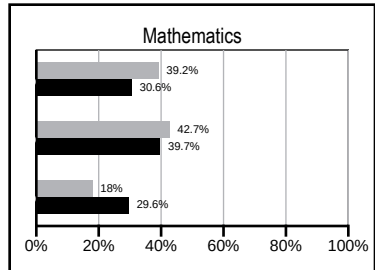
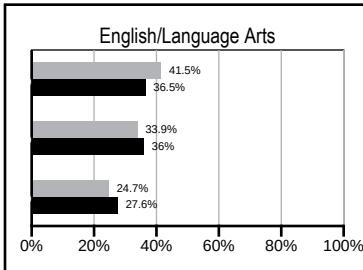
ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS\*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 9         | 22   | 88      | 11            | 1       |

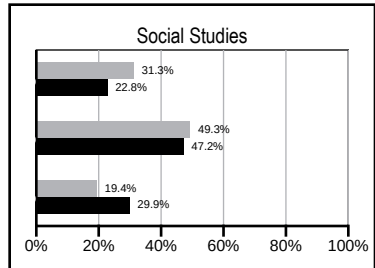
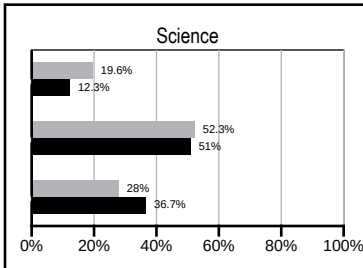
\* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)

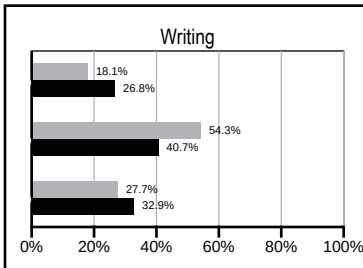
|           |
|-----------|
| Exemplary |
| Met       |
| Not Met   |



|           |
|-----------|
| Exemplary |
| Met       |
| Not Met   |



|           |
|-----------|
| Exemplary |
| Met       |
| Not Met   |



Our school



Elementary schools with Students Like Ours

\* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

|           |                                                                                                       |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met       | "Met" means the student met the grade level standard.                                                 |
| Not Met   | "Not Met" means that the student did not meet the grade level standard.                               |

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

School Profile

|                                                                              | Our School | Change from Last Year | Elementary Schools with Students Like Ours | Median Elementary School |
|------------------------------------------------------------------------------|------------|-----------------------|--------------------------------------------|--------------------------|
| <b>Students (n=630)</b>                                                      |            |                       |                                            |                          |
| First graders who attended full-day kindergarten                             | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Retention rate                                                               | 2.1%       | Down from 3.2%        | 1.5%                                       | 1.0%                     |
| Attendance rate                                                              | 96.1%      | Up from 95.3%         | 96.3%                                      | 96.6%                    |
| Served by gifted and talented program                                        | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| With disabilities other than speech                                          | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Older than usual for grade                                                   | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0%       | No Change             | 0.0%                                       | 0.0%                     |
| <b>Teachers (n=36)</b>                                                       |            |                       |                                            |                          |
| Teachers with advanced degrees                                               | 66.7%      | Down from 68.6%       | 61.0%                                      | 63.0%                    |
| Continuing contract teachers                                                 | N/AV       | N/AV                  | N/AV                                       | N/AV                     |
| Teachers returning from previous year                                        | 91.9%      | Up from 84.9%         | 88.3%                                      | 88.7%                    |
| Teacher attendance rate                                                      | 95.9%      | Up from 93.5%         | 94.8%                                      | 95.1%                    |
| Average teacher salary*                                                      | \$47,255   | Down 0.3%             | \$46,775                                   | \$47,210                 |
| Professional development days/teacher                                        | 10.5 days  | Down from 14.2 days   | 10.8 days                                  | 10.5 days                |
| <b>School</b>                                                                |            |                       |                                            |                          |
| Principal's years at school                                                  | 21.0       | Up from 20.0          | 4.0                                        | 4.0                      |
| Student-teacher ratio in core subjects                                       | 23.9 to 1  | Up from 23.3 to 1     | 19.8 to 1                                  | 20.0 to 1                |
| Prime instructional time                                                     | 91.2%      | Up from 88.0%         | 89.7%                                      | 90.5%                    |
| Opportunities in the arts                                                    | Good       | No Change             | Good                                       | Good                     |
| SACS accreditation                                                           | Yes        | No Change             | Yes                                        | Yes                      |
| Parents attending conferences                                                | 100.0%     | No Change             | 100.0%                                     | 100.0%                   |
| Character development program                                                | Average    | No Change             | Excellent                                  | Excellent                |
| Dollars spent per pupil**                                                    | \$5,848    | Down 5.3%             | \$7,306                                    | \$7,247                  |
| Percent of expenditures for instruction**                                    | 65.3%      | Down from 67.0%       | 68.2%                                      | 68.2%                    |
| Percent of expenditures for teacher salaries**                               | 63.8%      | Down from 65.5%       | 65.1%                                      | 65.7%                    |

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

## Report of Principal and School Improvement Council

St. John's Elementary, a Title I school, had a productive 2011-2012 school year. The school worked collaboratively with parents and the community to promote excellence in academics, athletics, attendance, attitude and the arts. Balanced literacy instruction, Read Well literacy groups, workstations, math RIT band groups, Accelerated Reader, Waterford, Wilson, Success Maker and COMPASS Lab programs were provided to students. Forty-three students were invited to attend the All A Banquet. Two students earned all A's for five consecutive years. Honor Roll students were recognized quarterly. Twenty fifth grade students were inducted into the Junior Beta Club. Sixty-seven students had perfect attendance during the 2011-2012 school year. One student was recognized for having perfect attendance for five years. Seventy-two students were invited to attend DSAP. Individual third, fourth and fifth grade students and kindergarten, first and second grade classes participated in the annual science fair. Two-Hundred-twenty-seven students were inducted into the Principal's Reading Honor Roll. One first grade student read over 1,000 books throughout the school year. Twenty-three students were inducted into the Principal's Math Honor Roll. The student body supported the community by sponsoring the annual Christmas Canned Food Drive and collecting \$1,859.00 for St. Jude's Math-a-thon. Student Council Officers assisted during quarterly Spirit Day Assemblies, the Fall Festival and May Day. Student Marshals and the Flag Corps Team provided students with leadership opportunities. The Annual Fall Festival, Spring Talent Show, May Day and Field Day celebrations provided opportunities for community involvement and participation.

District-led ELA, math, science and GT social studies sessions were held throughout the school year to strengthen teacher knowledge and instruction of the standards. Common Core staff development sessions were held. The school-wide PBS Model continued to acknowledge appropriate student behavior. Dennis Gearhart was selected Teacher of the Year, Phyllis Foster was chosen as Assistant of the Year and Sharon Byram was selected as Educator of the Year. Morning math and reading tutorial services were provided to students. After school computer lab sessions were provided for identified 3-5 grade students. Two computer labs provided daily ELA and math sessions for targeted students in grades K-5. St. John's Elementary did not make Adequate Yearly Progress (AYP) for the 2010-2011 school year, but earned a Growth Rating of Good and an Absolute Rating of Average. St. John's Elementary also earned a Palmetto Silver Award from the State Department of Education for excellent results in overall general performance. The Association of Parents and Teachers sponsored a variety of fundraising activities. New I books were issued to all certified teachers. The School Improvement Council and numerous business partners worked collaboratively to improve the school. St. John's Elementary continued its tradition of excellence, serving the Darlington Community since 1818.

Jean B. Taylor, Principal and Martha M. Bridgeman, SIC Chairperson

## Evaluations by Teachers, Students and Parents

|                                                        | Teachers | Students* | Parents* |
|--------------------------------------------------------|----------|-----------|----------|
| Number of surveys returned                             | 37       | 95        | 39       |
| Percent satisfied with learning environment            | 91.7%    | 92.5%     | 91.9%    |
| Percent satisfied with social and physical environment | 97.3%    | 89.4%     | 89.7%    |
| Percent satisfied with school-home relations           | 66.7%    | 88.3%     | 89.7%    |

\* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

|                               |      |
|-------------------------------|------|
| Overall Weighted Points Total | 86.7 |
| Overall Grade Conversion      | B    |

| Index Score  | Grade | Description                                                 |
|--------------|-------|-------------------------------------------------------------|
| 90-100       | A     | Performance substantially exceeds the state's expectations. |
| 80-89.9      | B     | Performance exceeds the state's expectations.               |
| 70-79.9      | C     | Performance meets the state's expectations.                 |
| 60-69.9      | D     | Performance does not meet the state's expectations.         |
| Less than 60 | F     | Performance is substantially below the state's expectations |

Accountability Indicator for Title I Schools

St. John's Elementary school has been designated as a:

- ☒ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

|                                                                         | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers  | 0.0%         | 2.6%  |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0%         | 5.1%  |

|                                                 | Our School | State Objective | Met State Objective |
|-------------------------------------------------|------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.0%       | 0.0%            | Yes                 |
| Student attendance rate                         | 96.1%      | 94.0%*          | Yes                 |

\* Or greater than last year

Performance By Group

| Subgroups                         | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5                        |          |           |              |                     |              |               |
| All Students                      | 657.8    | 658.4     | 628.1        | 643.4               | 100.0        | 100.0         |
| Male                              | 659.6    | 662.2     | 634.3        | 652.3               | 100.0        | 100.0         |
| Female                            | 655.9    | 654.4     | 621.6        | 634.6               | 100.0        | 100.0         |
| White                             | 674.8    | 676.0     | 646.2        | 656.8               | 100.0        | 100.0         |
| African American                  | 642.7    | 642.9     | 613.6        | 631.3               | 100.0        | 100.0         |
| Asian/Pacific Islander            | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Hispanic                          | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| American Indian/Alaskan           | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Disabled                          | 617.3    | 613.3     | 592.9        | 605.6               | 100.0        | 100.0         |
| Limited English Proficient        | N/A      | N/A       | N/A          | N/A                 | N/A          | N/A           |
| Subsidized meals                  | 650.2    | 649.1     | 621.9        | 633.9               | 100.0        | 100.0         |
| Annual Measurable Objective (AMO) | 630.0    | 630.0     | 630.0        | 630.0               | 95.0         | 95.0          |

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

## PASS Performance By Grade Level

|                       | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|-----------------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| English/Language Arts |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 120                              | 100      | 33        | 35.8  | 31.2        | 67                    |
|                       | 4     | 97                               | 100      | 23.6      | 42.7  | 33.7        | 76.4                  |
|                       | 5     | 101                              | 100      | 14.1      | 53.3  | 32.6        | 85.9                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 116                              | 100      | 22.8      | 31.6  | 45.6        | 77.2                  |
|                       | 4     | 120                              | 100      | 27        | 36    | 36.9        | 73                    |
|                       | 5     | 103                              | 100      | 23.2      | 34.7  | 42.1        | 76.8                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Mathematics           |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 120                              | 100      | 36.7      | 23.9  | 39.4        | 63.3                  |
|                       | 4     | 97                               | 100      | 12.4      | 46.1  | 41.6        | 87.6                  |
|                       | 5     | 101                              | 100      | 22.8      | 43.5  | 33.7        | 77.2                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 116                              | 100      | 21.9      | 36.8  | 41.2        | 78.1                  |
|                       | 4     | 120                              | 100      | 18.9      | 42.3  | 38.7        | 81.1                  |
|                       | 5     | 103                              | 100      | 12.6      | 51.6  | 35.8        | 87.4                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Science               |       |                                  |          |           |       |             |                       |
| 2011                  | 3     | 59                               | 98.3     | 44.4      | 31.5  | 24.1        | 55.6                  |
|                       | 4     | 97                               | 100      | 19.1      | 66.3  | 14.6        | 80.9                  |
|                       | 5     | 50                               | 100      | 31.8      | 47.7  | 20.5        | 68.2                  |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012                  | 3     | 57                               | 100      | 51.8      | 32.1  | 16.1        | 48.2                  |
|                       | 4     | 120                              | 100      | 17.1      | 64    | 18.9        | 82.9                  |
|                       | 5     | 53                               | 100      | 24        | 50    | 26          | 76                    |
|                       | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                       | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A--Not Applicable

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N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

|                | Grade | Enrollment 1st<br>Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or<br>Exemplary |
|----------------|-------|----------------------------------|----------|-----------|-------|-------------|-----------------------|
| Social Studies |       |                                  |          |           |       |             |                       |
| 2011           | 3     | 61                               | 100      | 37        | 40.7  | 22.2        | 63                    |
|                | 4     | 97                               | 100      | 16.9      | 51.7  | 31.5        | 83.1                  |
|                | 5     | 51                               | 100      | 22.9      | 31.3  | 45.8        | 77.1                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | 59                               | 100      | 32.8      | 41.4  | 25.9        | 67.2                  |
|                | 4     | 120                              | 100      | 12.6      | 57.7  | 29.7        | 87.4                  |
|                | 5     | 50                               | 100      | 20        | 40    | 40          | 80                    |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| Writing        |       |                                  |          |           |       |             |                       |
| 2011           | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 100                              | 96       | 13.5      | 53.9  | 32.6        | 86.5                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 3     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 4     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 5     | 103                              | 96.1     | 27.7      | 54.3  | 18.1        | 72.3                  |
|                | 6     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
| 2012           | 7     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |
|                | 8     | N/A                              | N/AV     | N/A       | N/A   | N/A         | N/A                   |

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample