



Iva Elementary School

803 Antreville Hwy.
Iva, SC 29655

Grades	PK-5 Elementary School	
Enrollment	435 Students	
Principal	J. Eric Hughes	864-348-6400
Superintendent	Gail Southard	864-348-6196
Board Chair	Curtis Wiles	864-348-6196

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD



RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Excellent*
2011	Average	Average
2010	Average	Excellent
2009	Average	Average
2008	Average	At-Risk

* The School's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

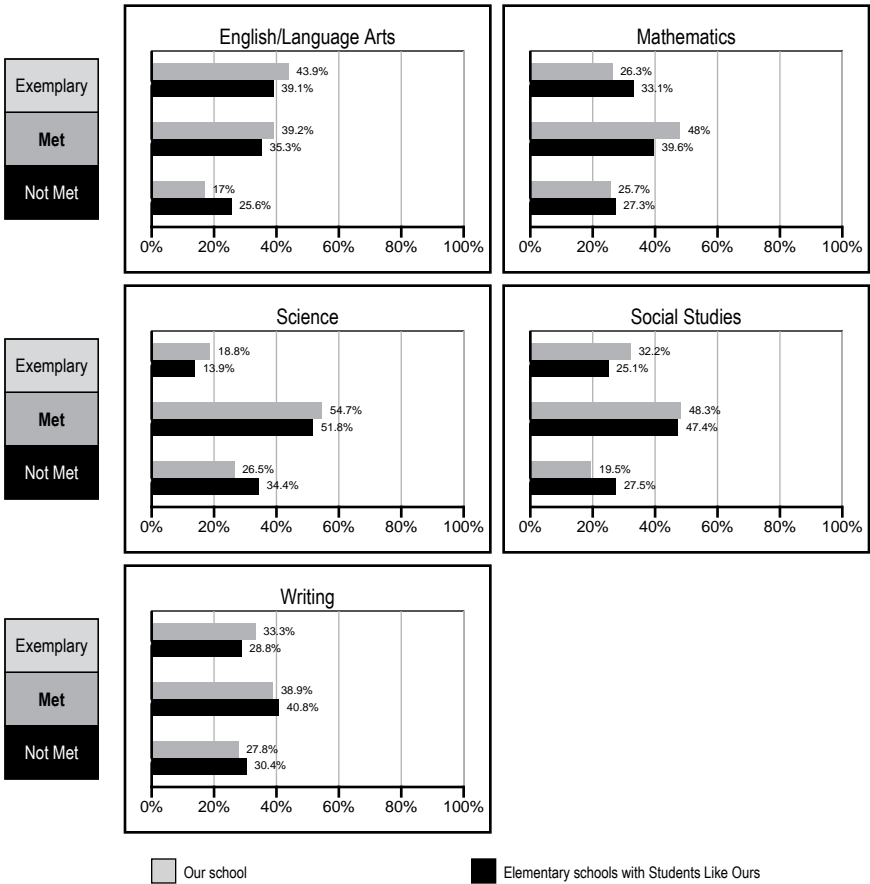
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 98.4%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
15	30	86	8	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=435)				
First graders who attended full-day kindergarten	100.0%	No Change	100.0%	100.0%
Retention rate	3.0%	Down from 4.0%	1.3%	1.0%
Attendance rate	96.0%	Down from 96.1%	96.3%	96.6%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=26)				
Teachers with advanced degrees	84.6%	Down from 85.2%	60.4%	63.0%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.5%	Up from 83.4%	88.7%	88.7%
Teacher attendance rate	96.0%	Down from 96.4%	94.8%	95.1%
Average teacher salary*	\$49,443	Up 4.2%	\$47,009	\$47,210
Professional development days/teacher	10.2 days	Down from 10.4 days	10.8 days	10.5 days
School				
Principal's years at school	11.0	Up from 10.0	4.0	4.0
Student-teacher ratio in core subjects	20.4 to 1	Up from 20.2 to 1	20.0 to 1	20.0 to 1
Prime instructional time	91.5%	Down from 91.7%	89.8%	90.5%
Opportunities in the arts	Good	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$6,826	Down 5.6%	\$7,312	\$7,247
Percent of expenditures for instruction**	65.4%	Down from 65.6%	67.8%	68.2%
Percent of expenditures for teacher salaries**	63.1%	Up from 61.3%	65.0%	65.7%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

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Report of Principal and School Improvement Council

The mission of Anderson School District 3 is, Embrace. Inspire. Challenge.

Every Student.....Every Day. The faculty and staff at Iva Elementary School strives to fulfill this mission each day. We are committed to serving children according to their individual needs and helping them develop to their fullest potential. At Iva Elementary, our students are held accountable for learning state standard, striving toward high achievement, and learning to respect themselves as well as others. During the 2011-2012 school year, Iva Elementary served 411 students in four year old kindergarten through fifth grade.

Iva is fully accredited by the Southern Association of Colleges and Schools and has an all-clear status from the State Department of Education. Parents and visitors are always welcome and our staff truly cares about the children in our community. MAP Testing continued at Iva Elementary this year to help staff better identify the strengths and weaknesses of our curriculum. We also used Study Island, an On-Line Math Program this year. The best part about Study Island is it allows students to continue working with the program at home. This year Iva Elementary School was recognized, for the fifth time, with a Palmetto Award from the State Department of Education. Iva Elementary received this award based on consistent academic achievement made by students on the PASS Test from 2009 - 2011. The improvements seen at Iva Elementary are made because of the team work provided by our faculty, staff, hard working students, caring parents, and supportive community.

Iva Elementary is very fortunate to have a supportive PTO that works diligently to foster closer relations between home and school. Many parents spend hours giving of their time, energy, and resources to help Iva succeed in all areas. This year our PTO supported our Box Top Drive, assisted in the purchase of a new digital school sign, donated candy for our community wide Trick-or-Treat Night, held our first ever Book Bingo Night, assisted with picture days, volunteered at Santa's Workshop, sponsored our school dance, volunteered and supplied snacks and drinks during field day, donated prizes to encourage students to set a goal of being on the yearly Honor Roll and recognized our staff with a luncheon during Staff Appreciation Week. Our first grade teacher, Mrs. Sherri Phillips, was selected by the faculty as our Teacher of the Year.

As professional educators, we believe in order for education to be successful, it must not only inform but inspire and we are dedicated to providing instruction that motivates our children to learn. We are grateful for the wonderful help and support we always receive.

Eric Hughes, Principal

Candace Stone, SIC Chairperson

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	27	48	32
Percent satisfied with learning environment	100.0%	87.2%	80.6%
Percent satisfied with social and physical environment	92.6%	85.4%	90.3%
Percent satisfied with school-home relations	96.3%	85.4%	81.3%

* Only students at the highest elementary school grade level and their parents were included.

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	85.3
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Iva Elementary School school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.0%	94.0%*	Yes

* Or greater than last year

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	665.0	640.8	631.3	642.6	99.4	100.0
Male	662.5	643.4	636.6	649.9	99.0	100.0
Female	668.1	637.6	623.8	633.1	100.0	100.0
White	663.9	639.4	629.6	642.6	99.4	100.0
African American	N/A	N/A	N/A	N/A	N/A	N/A
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	618.7	608.5	599.6	620.8	97.1	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	660.1	636.9	626.9	636.9	99.2	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	68	97.1	18.5	33.8	47.7	81.5
	4	60	100	25.9	38.9	35.2	74.1
	5	75	100	19.4	40.3	40.3	80.6
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	98.2	15.1	20.8	64.2	84.9
	4	66	100	18.8	50	31.3	81.3
	5	61	100	16.1	44.6	39.3	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Mathematics							
2011	3	68	100	32.8	43.3	23.9	67.2
	4	60	100	29.6	55.6	14.8	70.4
	5	75	100	36.1	45.8	18.1	63.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	55	100	24.1	42.6	33.3	75.9
	4	66	100	31.3	56.3	12.5	68.8
	5	61	100	23.2	42.9	33.9	76.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Science							
2011	3	34	100	14.7	73.5	11.8	85.3
	4	60	100	31.5	53.7	14.8	68.5
	5	38	100	22.2	55.6	22.2	77.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	28	100	40.7	37	22.2	59.3
	4	66	100	18.8	70.3	10.9	81.3
	5	31	100	34.5	34.5	31	65.5
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	34	100	9.1	48.5	42.4	90.9
	4	60	100	29.6	50	20.4	70.4
	5	37	100	25	55.6	19.4	75
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	27	100	7.4	33.3	59.3	92.6
	4	66	100	21.9	56.3	21.9	78.1
	5	33	100	30	43.3	26.7	70
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
Writing							
2011	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	75	96	26.1	37.7	36.2	73.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	60	93.3	27.8	38.9	33.3	72.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

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