

SC Annual School District Report Card Summary

York School District One School District
 Grades: PK-12 Enrollment: 5,166
 Superintendent: Dr Vernon Prosser
 Board Chair: Shirley Harris

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	N/A	N/A	A	N/A
2011	Average	Good	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
10	6	6	0	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	74.1%	77.1%	73.9%	77.2%	76.7%
Districts with Students Like Ours**	75.9%	75.2%	72.9%	75.1%	74.2%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.0%	36.3%	24.7%	34.1%	36.7%
Districts with Students Like Ours**	43.2%	36.0%	24.3%	33.6%	36.5%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	86.3%	8.2%	5.5%
Districts with Students Like Ours**	80.0%	12.5%	7.9%

HSAP Passage Rate by Spring 2012 (%)	
District	93.2%
Districts with Students Like Ours**	92.0%

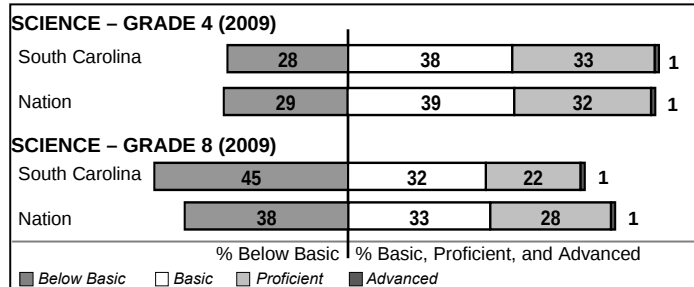
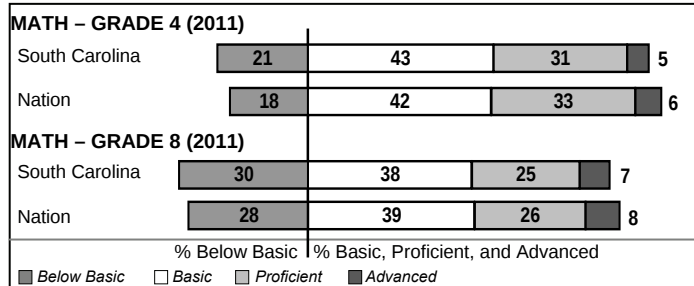
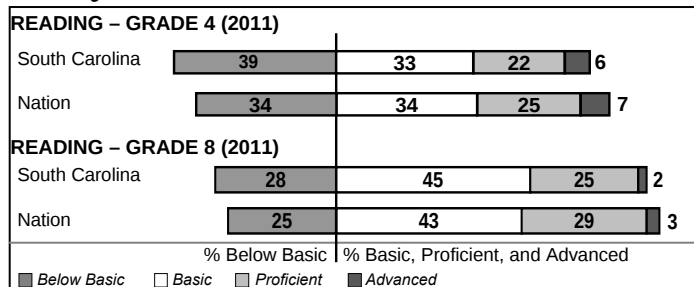
End of Course Test Passage Rate (%)	
District	75.9%
Districts with Students Like Ours**	72.7%

On-Time Graduation Rate (%)	
District	75.1%
Districts with Students Like Ours**	76.1%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

York School District One School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=5,166)				
Retention rate	1.3%	Up from 0.9%	1.8%	2.0%
Attendance rate	96.0%	Up from 95.7%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 1.0%	0.6%	0.6%
Enrolled in AP/IB programs	10.1%	Down from 10.5%	15.7%	13.5%
Successful on AP/IB exams	49.6%	Up from 39.1%	49.7%	49.9%
Eligible for LIFE Scholarship	60.8%	Up from 53.5%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	21	Up from 14	63	59
Completions in adult education GED or diploma programs	18	Up from 14	39	31
Annual dropout rate	3.0%	Down from 3.1%	2.7%	2.7%
Teachers (n=343)				
Teachers with advanced degrees	69.1%	Up from 67.0%	63.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	94.8%	Up from 93.5%	92.1%	91.1%
Teacher attendance rate	95.5%	Up from 95.4%	95.3%	95.1%
Average teacher salary*	\$49,383	Up 3.4%	\$47,927	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	0.0%	Down from 0.6%	1.8%	2.1%
Professional development days/teacher	8.7 days	Up from 8.5 days	12.7 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 2.0	5.0	3.0
Student-teacher ratio in core subjects	22.7 to 1	Up from 19.8 to 1	22.7 to 1	21.7 to 1
Prime instructional time	90.8%	Up from 89.9%	90.1%	89.9%
Dollars spent per pupil**	\$8,852	Down 0.3%	\$8,689	\$8,866
Percent of expenditures for teacher salaries**	55.2%	Down from 57.2%	54.4%	53.1%
Percent of expenditures for instruction**	57.1%	Down from 59.2%	57.2%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	9	Up from 8	13	9
Portable classrooms	0.0%	Down from 0.3%	3.6%	1.4%
Number of schools with SACS accreditation	9.0	Up from 8.0	13.0	8.0
Parents attending conferences	100.0%	Up from 96.0%	98.9%	99.5%
Average administrator salary	\$76,674	Up 5.4%	\$79,028	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	92.8	N/A	88.0	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	25.2%	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Sparking potential. Inspiring success. These four words are the foundation of our vision statement: Building the foundation for tomorrow by sparking potential and inspiring success. This vision frames our school district's mission of providing our students with a diverse, innovative education in a safe environment enabling them to be successful in their life's aspirations as responsible citizens living in a global society.

York School District One believes that each child is unique and should have the greatest opportunity to reach his or her full potential. This belief embodies our goals of using data to drive the district's decisions responding to the diverse needs of our students; creating an environment that develops a passion and the ability to read, write and communicate effectively in a global society; providing extra time and extra help in personal, social and academic areas for every student at all levels; and keeping pace with ever-changing technology.

Because we believe each child is unique and should have the opportunity to reach his or her full potential, York School District One is committed to providing a seamless transition from secondary to post-secondary education. We have created a college-going and career-readiness culture where many of our graduates attend some of the most prestigious colleges in the nation, go directly to work with Industry Certification, receive military preparation, and earn dual credits to attend two and four year colleges and universities.

Our greatest strength continues to rest in our community stakeholders. We enjoy strong, unified support of our schools across the district. The support is reflected in the first part of our mission of which states, "Working with the community ..." York School District One truly believes that education is a cooperative effort between schools and the community.

Learning is a life-long, ever-changing process, and our teachers realize that the timeless traits of good teaching and effective instruction never change. Everyone in the district, regardless of their position, has made a commitment to the professional ethics of the district. This means you can always count on us to be nurturing, inspiring, respectful, protective and dependable.

This is truly an exciting time for our school community. Our newest elementary school, Harold C. Johnson Elementary School, opened this fall. Through our comprehensive renovation process all of our facilities are now state-of-the-art and will serve as reminders of our communities' commitment to education, and as a reminder of one of our beliefs and goals: to keep pace with ever-changing technology that enhances teaching and learning. As our comprehensive high school alma-mater states, "We are one, we are many...different people, yet the same." This is who we are. "Building the foundation for tomorrow by sparking potential and inspiring success" – This is what we do!

Vernon L. Prosser, Superintendent

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-4601999