

SC Annual School District Report Card Summary

Lexington Two School District
Grades: PK-12 **Enrollment: 8,865**
Superintendent: Venus J. Holland, Ed.D.
Board Chair: William H. "Bill" Bingham, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Excellent	N/A	N/A	B	N/A
2011	Below Average	Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	6	13	1	1

** Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	71.4%	70.2%	71.5%	74.8%	68.5%
Districts with Students Like Ours**	72.3%	72.3%	69.8%	72.9%	71.8%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	40.5%	32.6%	23.8%	36.0%	32.8%
Districts with Students Like Ours**	39.2%	33.5%	22.7%	31.7%	34.0%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.8%	15.5%	12.8%
Districts with Students Like Ours**	77.5%	13.2%	9.2%

HSAP Passage Rate by Spring 2012 (%)

District	89.7%
Districts with Students Like Ours**	91.2%

End of Course Test Passage Rate (%)

District	70.8%
Districts with Students Like Ours**	68.1%

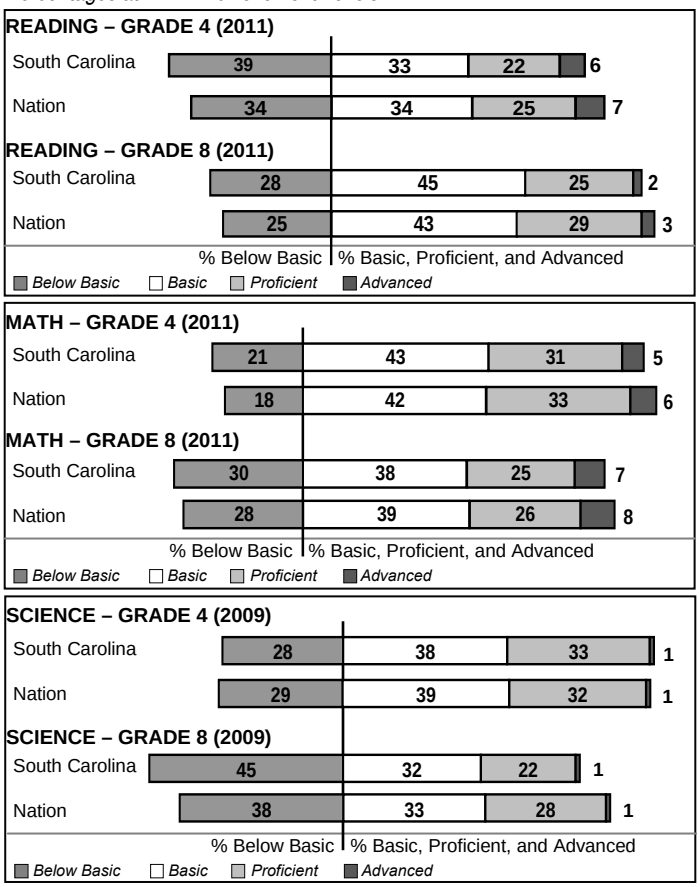
On-Time Graduation Rate (%)

District	70.8%
Districts with Students Like Ours**	76.1%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Lexington Two School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,865)				
Retention rate	1.3%	Down from 1.9%	2.2%	2.0%
Attendance rate	96.9%	Down from 97.8%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.4%	0.6%
Enrolled in AP/IB programs	22.8%	Down from 27.7%	10.8%	13.5%
Successful on AP/IB exams	21.7%	Down from 28.9%	50.0%	49.9%
Eligible for LIFE Scholarship	30.4%	Down from 47.5%	32.6%	30.3%
Enrolled in adult education GED or diploma programs	151	Down from 178	79	59
Completions in adult education GED or diploma programs	93	Down from 134	39	31
Annual dropout rate	4.7%	Up from 0.9%	3.0%	2.7%
Teachers (n=595)				
Teachers with advanced degrees	67.1%	Up from 66.1%	64.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 89.4%	91.6%	91.1%
Teacher attendance rate	94.8%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	$48,130	Up 0.8%	$47,114	$46,595
Vacancies for more than nine weeks	0.3%	Up from 0.2%	0.0%	0.1%
Classes not taught by highly qualified teachers	3.8%	Up from 1.2%	1.7%	2.1%
Professional development days/teacher	15.6 days	Up from 14.4 days	13.1 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.8	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 21.9 to 1	21.8 to 1	21.7 to 1
Prime instructional time	90.8%	Down from 92.0%	89.7%	89.9%
Dollars spent per pupil**	$9,137	Up 1.2%	$8,892	$8,866
Percent of expenditures for teacher salaries**	56.6%	Up from 56.2%	53.4%	53.1%
Percent of expenditures for instruction**	58.9%	Down from 60.1%	55.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	Down from 16	10	9
Portable classrooms	20.2%	Up from 0.6%	0.4%	1.4%
Number of schools with SACS accreditation	14.0	Down from 16.0	10.0	8.0
Parents attending conferences	91.1%	Down from 99.4%	99.6%	99.5%
Average administrator salary	$84,268	Up 2.5%	$77,967	$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	85.2	N/A	85.5	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

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REPORT OF SUPERINTENDENT

During the 2011/12 school year, Lexington School District Two implemented reconfiguration of three of our schools. As a result, we served approximately 8,900 students in two early childhood centers, seven elementary schools, four middle schools, two high schools, an alternative school, and an adult education center. System wide, our instructional focus was based on nationally recognized best practices, which included the implementation of data teams through a collaboration with The Leadership and Learning Center. This research-based process is aimed at improving student achievement through data-driven decision making.

Despite the state's slow economic recovery, which continued to impact revenue, with the support of our Board of Trustees, Lexington School District Two garnered a wide variety of national and state awards. At the national level, Fulmer Middle School was designated as a School-to-Watch by the Forum to Accelerate Middle Grades Reform, and Busbee Creative Arts Academy received the Apple Exemplary Program Award. In addition, the District was featured in Education Executive magazine, which highlighted professional development cohorts and instructional snapshot visits. Along with these awards, the District received the Certificate of Excellence in Financial Reporting.

At the state level, the following schools achieved either a Palmetto Gold or Silver Award for Academic Achievement or Closing the Achievement Gap: Airport High, Fulmer Middle (both), B-C Grammar No. 1, Congaree Elementary, Northside Middle, Pineview Elementary, Saluda River Academy for the Arts, Springdale Elementary, Taylor Elementary, Pine Ridge Middle, and Wood Elementary. In addition, Airport High School was recognized as an Honor Roll School Improvement Council in the Dick and Tunky Riley Award program, while our Adult Education Program received numerous state awards. Also, the District was one of only seven in South Carolina to be awarded an E2T2 technology grant. Additionally, the District was the recipient of the SC Gateways Grant, Midlands Consortium Grant, and the Food for Thought Grant.

Lexington Two continued to encourage excellence through professional growth. We implemented a blended learning program for our induction teachers known as MODEL, which incorporated live e-learning with self-paced instruction. System wide, we provided staff development through our Professional Cohorts. Also, our Early Release Program provided opportunities for vertical articulation and collaboration on instructional topics, which yielded action research-based products. Furthermore, District staff members showcased instructional initiatives through presentations at the South Carolina School Board Conference, Title I Conference, Innovation Ideas Institute, Middle Level Conference, and Schools-to-Watch National Conference.

The District continued research-based endeavors which were designated to increase rigor and improve academic achievement for all learners. These initiatives included: Habits of the Mind, Marzano High-Yield Strategies, technology integration and infusion, and setting SMART goals, which are designed to be specific, measurable and attainable, results-driven, timely, and student-centered. In addition, we implemented Rachel's Challenge, a character education program, in our middle schools and at Springdale Elementary.

As a Professional Learning Community, Lexington Two will continue to focus on effective instruction and academic success. In closing, we thank our Board of Trustees,

Abbreviations Key

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NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status