

SC Annual School District Report Card Summary

Lancaster County School District School District
 Grades: PK-12 Enrollment: 11,745
 Superintendent: Richard E. Moore
 Board Chair: Robert Parker

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Excellent	N/A	N/A	B	N/A
2011	Average	Below Average	N/A	N/A	Not Met	CA
2010	Average	Good	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
11	6	3	0	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	72.4%	75.2%	69.2%	70.6%	67.6%
Districts with Students Like Ours**	76.8%	75.8%	73.3%	75.6%	75.1%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	38.4%	35.3%	20.5%	26.4%	27.7%
Districts with Students Like Ours**	44.7%	37.2%	25.1%	34.7%	38.3%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	78.4%	10.8%	10.8%
Districts with Students Like Ours**	81.9%	11.4%	7.0%

HSAP Passage Rate by Spring 2012 (%)	
District	92.5%
Districts with Students Like Ours**	92.2%

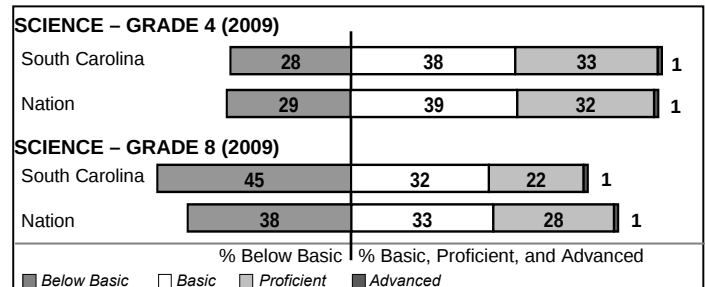
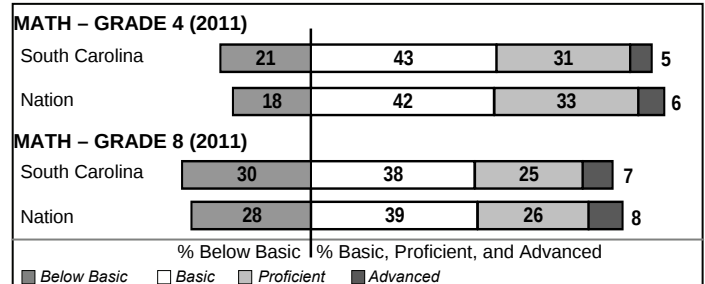
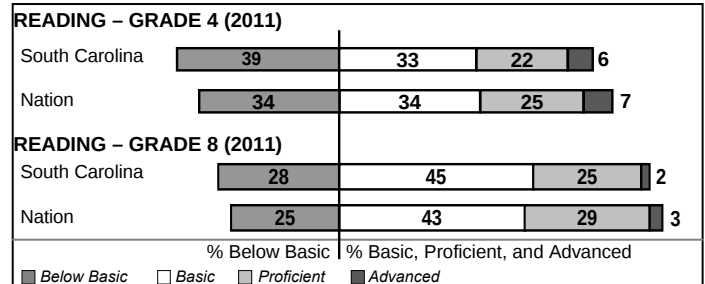
End of Course Test Passage Rate (%)	
District	65.4%
Districts with Students Like Ours**	75.0%

On-Time Graduation Rate (%)	
District	79.7%
Districts with Students Like Ours**	76.2%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lancaster County School District School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,745)				
Retention rate	1.4%	Down from 1.6%	1.6%	2.0%
Attendance rate	95.7%	Up from 95.2%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.0%	0.6%	0.6%
Enrolled in AP/IB programs	22.1%	Down from 23.1%	19.3%	13.5%
Successful on AP/IB exams	30.9%	Up from 28.3%	48.4%	49.9%
Eligible for LIFE Scholarship	38.4%	Down from 52.9%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	231	Up from 211	61	59
Completions in adult education GED or diploma programs	173	Up from 155	41	31
Annual dropout rate	4.2%	Up from 3.6%	2.8%	2.7%
Teachers (n=728)				
Teachers with advanced degrees	60.6%	Down from 61.0%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 88.7%	92.1%	91.1%
Teacher attendance rate	95.2%	Down from 95.3%	95.1%	95.1%
Average teacher salary*	\$46,575	Up 0.7%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.7%	Up from 0.1%	0.0%	0.1%
Classes not taught by highly qualified teachers	4.3%	Up from 3.1%	1.8%	2.1%
Professional development days/teacher	16.6 days	Up from 13.6 days	11.4 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.6 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 88.9%	90.1%	89.9%
Dollars spent per pupil**	\$8,090	Down 8.3%	\$8,167	\$8,866
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	55.7%	53.1%
Percent of expenditures for instruction**	57.8%	Down from 59.5%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Portable classrooms	1.9%	Up from 1.4%	1.9%	1.4%
Number of schools with SACS accreditation	19.0	Up from 18.0	14.0	8.0
Parents attending conferences	100.0%	Up from 97.0%	100.0%	99.5%
Average administrator salary	\$76,523	Up 3.8%	\$79,714	\$77,744
Number of charter schools	1	No Change	0	0
ESEA composite index score	86.9	N/A	89.2	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	I/S	I/S	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Discovery Charter of Lancaster	Excellent	Excellent	A

REPORT OF SUPERINTENDENT

Our strategic plan and its research-based strategies continue to guide the hard work of our teachers, students, and staff to improve student achievement and district operations. Our district-wide focus is making sure every child can read and on having our teachers engaged in professional conversations about student work. Research tells us these conversations are important for shaping effective, consistent instruction.

Another focus is making sure teachers have standards-based curriculum documents and making sure our curriculum supports national and state academic standards and offers students the skills and knowledge they need for success. Our instructional strategies are researched-based and emphasize approaches to reach a variety of learning styles. We use Open Court Reading across the district, and we stress using math manipulatives in all elementary and middle schools to support math instruction. We continue to emphasize reading and writing across the curriculum, provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, and provide services for students whose primary language isn't English.

We continue to assess student progress through standardized testing, and our teachers, students and parents use the MAP results to determine the skills students have mastered and skills they need to improve. We use technology effectively to support instruction, and we continue to use our ConnectEd calling system to keep parents informed about activities ranging from report card dates to extracurricular activities to school closings. We're making a difference for our students because we're working together as a community to put children first.

Superintendent Richard "Gene" Moore, Ed.D.

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-2901999