

SC Annual School District Report Card Summary

Florence 5 School District

Grades: PK-12

Enrollment: 1,470

Superintendent: Robert R. Smiley

Board Chair: Christopher G. Marsh

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Good	N/A	N/A	B	N/A
2011	Excellent	Below Average	N/A	N/A	Not Met	CA
2010	Average	Average	N/A	N/A	Not Met	CDI

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	6	13	0	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	70.3%	77.1%	65.2%	72.4%	71.8%
Districts with Students Like Ours**	74.2%	73.9%	71.0%	73.3%	72.9%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.0%	33.4%	18.5%	25.5%	25.5%
Districts with Students Like Ours**	41.1%	34.5%	22.9%	31.7%	34.9%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	80.0%	12.6%	7.4%
Districts with Students Like Ours**	78.5%	12.6%	9.0%

HSAP Passage Rate by Spring 2012 (%)	
District	95.7%
Districts with Students Like Ours**	91.4%

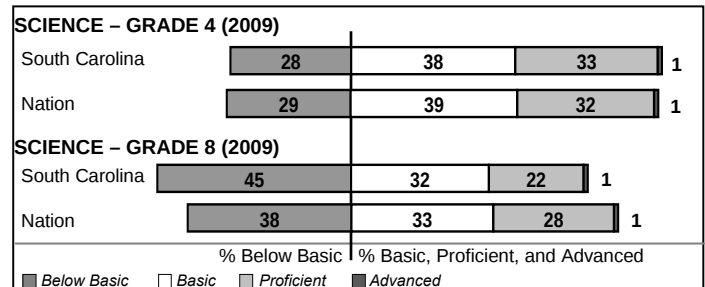
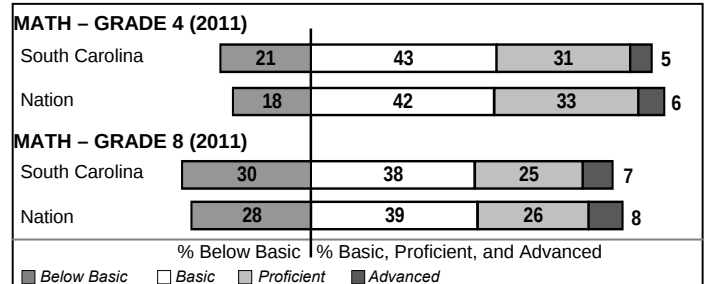
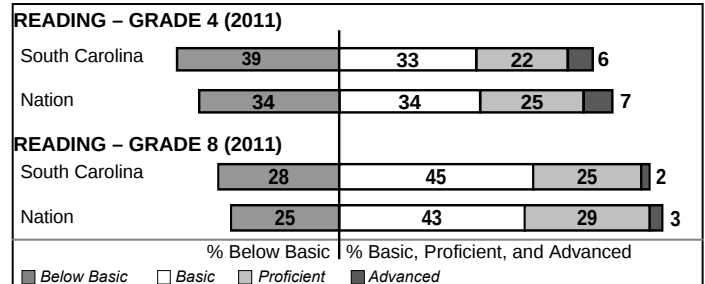
End of Course Test Passage Rate (%)	
District	66.4%
Districts with Students Like Ours**	69.8%

On-Time Graduation Rate (%)	
District	83.5%
Districts with Students Like Ours**	76.7%

** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Florence 5 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,470)				
Retention rate	2.9%	Up from 2.1%	2.1%	2.0%
Attendance rate	96.0%	Down from 96.6%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.1%	Down from 0.2%	0.4%	0.6%
Enrolled in AP/IB programs	19.2%	Up from 18.5%	13.9%	13.5%
Successful on AP/IB exams	51.0%	Up from 42.6%	49.9%	49.9%
Eligible for LIFE Scholarship	61.3%	Up from 29.2%	36.4%	30.3%
Enrolled in adult education GED or diploma programs	N/A	N/A	79	59
Completions in adult education GED or diploma programs	N/A	N/A	46	31
Annual dropout rate	2.1%	Down from 2.9%	2.8%	2.7%
Teachers (n=84)				
Teachers with advanced degrees	67.9%	Up from 64.7%	63.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.9%	No Change	91.6%	91.1%
Teacher attendance rate	95.4%	Down from 95.7%	95.1%	95.1%
Average teacher salary*	\$46,878	Up 0.4%	\$47,114	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	2.7%	Up from 0.0%	2.1%	2.1%
Professional development days/teacher	14.6 days	Up from 11.4 days	13.1 days	12.4 days
District				
Superintendent's years at district	1.0	Down from 2.0	3.8	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.7 to 1	22.1 to 1	21.7 to 1
Prime instructional time	89.7%	Down from 90.9%	89.7%	89.9%
Dollars spent per pupil**	\$8,931	Down 9.4%	\$8,794	\$8,866
Percent of expenditures for teacher salaries**	51.6%	Up from 49.4%	54.2%	53.1%
Percent of expenditures for instruction**	53.3%	Up from 51.3%	56.4%	55.9%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	3	No Change	10	9
Portable classrooms	3.7%	Down from 4.4%	1.3%	1.4%
Number of schools with SACS accreditation	1.0	Down from 3.0	10.0	8.0
Parents attending conferences	97.2%	Up from 97.0%	99.9%	99.5%
Average administrator salary	\$77,594	Up 2.9%	\$77,967	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	83.6	N/A	85.5	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

The journey of academic excellence is one that is taken seriously in Florence County School District Five. Although we have been on this journey for quite some time, we still have miles to go in this never-ending task of educating our children.

I am very proud of the academic success our schools have experienced. With the accountability laws, we must strive to reach new and enduring levels of excellence. We welcome the challenges with excitement and anticipation of great achievement. We know that we can and will excel as our students embark into this new era.

The report card will offer our community access to the important data relative to the Florence 5 school district. We are available to discuss your comments or concerns about this report, and we invite you to visit our schools.

Much progress has been made due to the commitment and support of board members, teachers, other district employees, students, parents, and citizens of the Johnsonville area. The future is bright, and we must continue to strive for excellence. Resources are limited, but our commitment to providing quality educational opportunities for all students is unlimited. Our challenge is to continue to be "The Pride of the Pee Dee."

Robert R. Smiley, Superintendent

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status

11/07/12-2105999