

SC Annual School District Report Card Summary

Charleston County School District School District
Grades: PK-12 **Enrollment: 44,126**
Superintendent: Dr. Nancy J. McGinley
Board Chair: Mr. Chris Fraser

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Good	N/A	N/A	B	N/A
2011	Good	Excellent	N/A	N/A	Not Met	CA
2010	Average	Below Average	N/A	N/A	Not Met	CA

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	5	1	0	1

** Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.*

PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	76.1%	75.3%	72.2%	77.2%	74.0%
Districts with Students Like Ours**	77.4%	76.8%	74.8%	77.7%	76.2%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	%Exemplary	%Exemplary	%Exemplary	%Exemplary	%Exemplary
District	46.4%	40.3%	28.6%	42.1%	40.0%
Districts with Students Like Ours**	46.2%	39.4%	27.0%	38.3%	40.4%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	82.5%	10.3%	7.2%
Districts with Students Like Ours**	81.1%	11.7%	7.2%

HSAP Passage Rate by Spring 2012 (%)

District	91.5%
Districts with Students Like Ours**	92.1%

End of Course Test Passage Rate (%)

District	78.2%
Districts with Students Like Ours**	75.6%

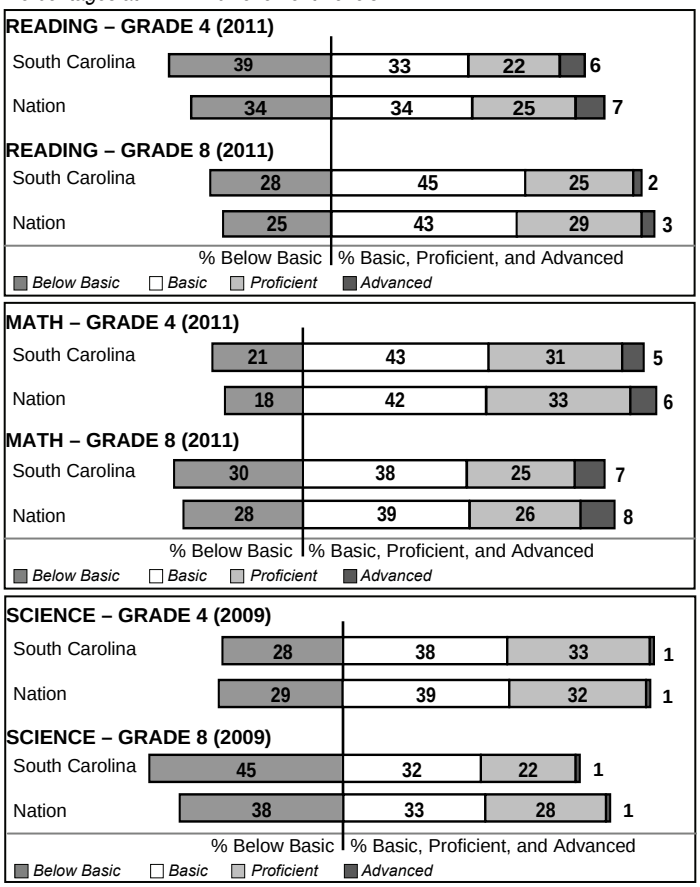
On-Time Graduation Rate (%)

District	75.5%
Districts with Students Like Ours**	73.8%

*** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.*

NAEP*

** Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.*



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key
N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample **TBD** To be determined

Charleston County School District School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=44,126)				
Retention rate	1.5%	Down from 1.6%	1.6%	2.0%
Attendance rate	95.8%	Up from 95.4%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.9%	Up from 2.6%	0.5%	0.6%
Enrolled in AP/IB programs	23.3%	Up from 23.1%	22.1%	13.5%
Successful on AP/IB exams	N/A	N/A	49.1%	49.9%
Eligible for LIFE Scholarship	35.0%	Up from 32.7%	38.4%	30.3%
Enrolled in adult education GED or diploma programs	341	Down from 356	145	59
Completions in adult education GED or diploma programs	260	Up from 244	98	31
Annual dropout rate	3.0%	Up from 2.8%	3.0%	2.7%
Teachers (n=3,324)				
Teachers with advanced degrees	57.6%	Up from 56.0%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.6%	Up from 88.5%	92.4%	91.1%
Teacher attendance rate	98.0%	Up from 97.0%	95.2%	95.1%
Average teacher salary*	$44,385	Up 1.1%	$47,251	$46,595
Vacancies for more than nine weeks	0.5%	Up from 0.4%	0.1%	0.1%
Classes not taught by highly qualified teachers	5.9%	Up from 4.3%	0.9%	2.1%
Professional development days/teacher	10.0 days	Up from 9.8 days	11.9 days	12.4 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	21.3 to 1	Up from 21.2 to 1	22.2 to 1	21.7 to 1
Prime instructional time	93.5%	Up from 92.2%	89.9%	89.9%
Dollars spent per pupil**	$9,233	Down 0.5%	$8,090	$8,866
Percent of expenditures for teacher salaries**	53.0%	Up from 52.7%	56.6%	53.1%
Percent of expenditures for instruction**	55.3%	Down from 55.6%	58.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	78	No Change	17	9
Portable classrooms	6.9%	Up from 6.2%	1.4%	1.4%
Number of schools with SACS accreditation	14.0	Up from 12.0	14.0	8.0
Parents attending conferences	98.9%	Up from 96.7%	100.0%	99.5%
Average administrator salary	$77,894	Up 4.8%	$80,113	$77,744
Number of charter schools	8	No Change	0	0
ESEA composite index score	89.2	N/A	89.2	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	13.1%	I/S	I/S

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Charleston Development Academy Public Charter School(ELEM.)	Average	Good	A
Charleston Development Academy Public Charter School(MIDDLE)	Average	Excellent	A
East Cooper Montessori Charter School	Excellent	Excellent	A
Greg Mathis Charter High School	At-Risk	Below Average	
James Island Charter High	Excellent	Excellent	A
Orange Grove Elementary Charter School	Excellent	Excellent	A
Charleston Charter School for Math and Science(HIGH)	Excellent	N/A	C
Charleston Charter School for Math and Science(MIDDLE)	Average	Average	A
Apple Charter School(ELEM.)	At-Risk	At-Risk	F
Apple Charter School(MIDDLE)	At-Risk	Average	F
Pattison's Academy for Comprehensive Education Charter School	N/A	N/A	I/S

REPORT OF SUPERINTENDENT

Dear Charleston County School District (CCSD) Parents and Community Members:

Report cards are all about results, so I want to begin by sharing some important data with you about our students and the continued progress they are making. CCSD earned its best state report card on record with an "Excellent" growth rating and "Good" absolute rating, and more CCSD students moved to "Exemplary" on elementary and middle school standardized assessments when compared to the state average.

Our seniors earned over $48 million dollars in scholarships, their highest earnings on record, and half of CCSD students attend "Excellent" schools—nearly twice the state average. Our graduation rate jumped five points, from 67% to 72%, and our literacy academies continue to boost reading levels and narrow achievement gaps in the early grades. These results show we are making tremendous strides, but achievement gaps have not closed, and far too many CCSD students are not graduating with the skills necessary to succeed in college, careers, and life.

It's time to aim even higher and focus on closing the achievement gap. This past year – to help accomplish this – CCSD launched a volunteer-led community engagement process to prepare for the next stage of the strategic plan—Charleston Achieving Excellence: Vision 2016. Over the course of last year, 10 community engagement meetings were held to discuss the creation of a new five-year strategic plan. Three things became very clear: 1) It was time to extend, strengthen and revise the current plan; 2) More must be done to close the achievement gap and improve literacy; and 3) Parents, district leaders, and community stakeholders were encouraged but not satisfied.

Vision 2016 strengthens the district's emphasis on literacy improvement and teacher effectiveness and creates bold annual performance targets for all students. It raises expectations, increases our accountability, and builds a student-centered culture of performance management. Vision 2016 is all about focusing on what works and centering the work of a large, complex organization on one truth: The Victory is in the Classroom! Vision 2016 has four focus areas: 1) Literacy-Based Education; 2) Educator Effectiveness; 3) Innovative Schools and Systems; and 4) Partnerships.

As we enter the 2012 – 2013 school year, we want to make substantial improvements in closing the achievement gaps between Caucasian, African-American, and Hispanic students. We believe that with the right supports, high expectations and great teaching, every student can graduate from high school with the skills to succeed in life. It is our job – together with parents and community partners – to make sure this happens.

I am encouraged by our progress, but we can and must do better. With the right leaders, a budget that invests in our talented educators, and our strategic plan, we will do better. I thank our teachers, staff, parents, and community leaders for their continued partnership, hard work, and commitment to our students' bright future.

All Means All,
Dr. Nancy J. McGinley, Superintendent of Schools

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NI Newly Identified **CDI** Continuing District Improvement **CA** Corrective Action **RP** Plan to Restructure **R** Restructure **DELAY** District Improvement Status **HOLD** District Improvement Status