



# SC Annual School District Report Card Summary

Calhoun County Public Schools School District  
 Grades: PK-12 Enrollment: 1,724  
 Superintendent: Dr. Steve Arron Wilson  
 Board Chair: Mrs. Joyce Parrish

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Excellent	Average	N/A	N/A	A	N/A
2011	Good	Excellent	N/A	N/A	Not Met	N/A
2010	Average	Average	N/A	N/A	Not Met	N/A

## ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
1	2	10	0	5

\* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

### PASS

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	73.9%	73.7%	74.4%	69.4%	78.9%
Districts with Students Like Ours**	61.5%	60.2%	57.3%	61.1%	60.6%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	37.2%	27.7%	19.0%	23.1%	38.1%
Districts with Students Like Ours**	26.1%	20.4%	12.5%	18.7%	21.9%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

### HSAP

HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	84.8%	9.5%	5.7%
Districts with Students Like Ours**	67.7%	17.8%	14.5%

### HSAP Passage Rate by Spring 2012 (%)

District	95.2%
Districts with Students Like Ours**	86.8%

### End of Course Test Passage Rate (%)

District	65.1%
Districts with Students Like Ours**	52.7%

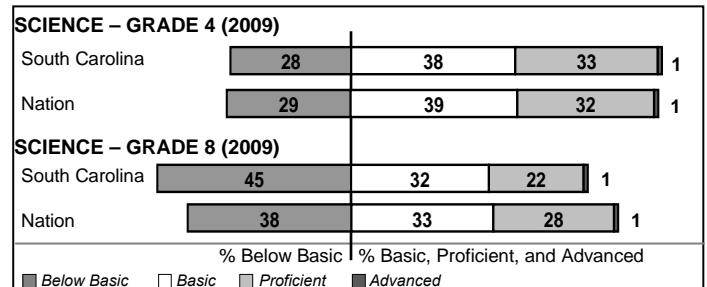
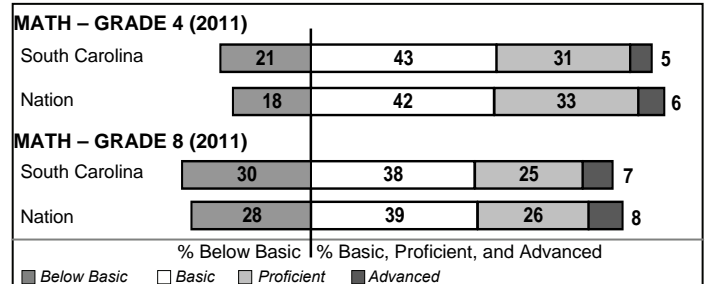
### On-Time Graduation Rate (%)

District	85.4%
Districts with Students Like Ours**	73.5%

\*\* Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

### NAEP\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



### SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

#### Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

# Calhoun County Public Schools School District

## DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=1,724)</b>				
Retention rate	2.0%	Down from 2.7%	2.3%	2.0%
Attendance rate	97.4%	Up from 96.8%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	3.9%	Up from 3.5%	0.8%	0.6%
Enrolled in AP/IB programs	0.0%	Down from 51.0%	2.3%	13.5%
Successful on AP/IB exams	N/A	N/A	34.8%	49.9%
Eligible for LIFE Scholarship	30.1%	Up from 28.9%	29.2%	30.3%
Enrolled in adult education GED or diploma programs	18	Up from 9	31	59
Completions in adult education GED or diploma programs	10	Up from 3	18	31
Annual dropout rate	2.7%	Up from 1.1%	2.6%	2.7%
<b>Teachers (n=115)</b>				
Teachers with advanced degrees	64.3%	Up from 59.7%	59.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.7%	Up from 90.3%	88.2%	91.1%
Teacher attendance rate	98.3%	Up from 95.8%	94.7%	95.1%
Average teacher salary*	\$47,003	Up 1.1%	\$43,757	\$46,595
Vacancies for more than nine weeks	4.3%	Up from 0.8%	0.3%	0.1%
Classes not taught by highly qualified teachers	1.0%	Up from 0.0%	3.1%	2.1%
Professional development days/teacher	8.3 days	Down from 8.9 days	12.9 days	12.4 days
<b>District</b>				
Superintendent's years at district	2.0	Up from 1.0	2.5	3.0
Student-teacher ratio in core subjects	17.2 to 1	Up from 14.6 to 1	21.3 to 1	21.7 to 1
Prime instructional time	94.5%	Up from 91.8%	89.0%	89.9%
Dollars spent per pupil**	\$10,569	Down 8.1%	\$10,466	\$8,866
Percent of expenditures for teacher salaries**	48.8%	Down from 51.7%	48.7%	53.1%
Percent of expenditures for instruction**	50.2%	Down from 55.0%	52.2%	55.9%
Opportunities in the arts	Good	Down from Excellent	Good	Excellent
Number of schools	3	No Change	6	9
Portable classrooms	0.0%	No Change	1.7%	1.4%
Number of schools with SACS accreditation	3.0	No Change	5.0	8.0
Parents attending conferences	100.0%	Up from 84.1%	98.2%	99.5%
Average administrator salary	\$82,364	Up 2.4%	\$71,406	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	90.4	N/A	75.0	85.6

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

## CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

## REPORT OF SUPERINTENDENT

We at Calhoun County Schools continue our focus on Teaching and Learning. It has been quite rewarding to experience the excellent teaching and achievement of our teachers and students. Our School Board and the community are very supportive of their efforts. The children first attitude is amazing and perpetuated throughout the district. Our administrators and staff do an excellent job of supporting the initiatives at the schools while keeping the focus on teachers and students. As Superintendent I am extremely pleased with our progress and the direction of the school district. To keep Teaching and Learning at the forefront, seven focus goals have been established that are critical if the focus is to be realized. They are listed below:

**Intense Focus on Student Achievement** High Performing and Dedicated Teams Safe Learning Environment Efficient and Effective Operations Sustained Community Engagement Professionalism and Customer Service Proficient Literacy Skills for All Students Much has been accomplished as we continue to blue-print these focus goals into the landscape of our school district:

**Intense Focus on Student Achievement:** The district must continue its focus on student achievement. This focus is centered on Teaching and Learning. During the last two years, our student achievement has shown much improvement. We are quite pleased with the efforts of our teachers, students and staff. Our students must be thoroughly prepared for their chosen pathways after high school. The district's priority in this area must continue to be at the forefront. It is our core business. High-Performing and Dedicated Teams: A culture of high expectations must be permeated throughout the organization. Everyone must be dedicated to performing at high levels in support of Teaching and Learning. This expectation begins with the Superintendent, and is reinforced through the cabinet to all district employees. We must continue to recruit and retain highly qualified and talented personnel to maintain this focus.

**Efficient and Effective Operation:** This focus centers on quality. It is important that everyone in the organization provide a high quality of work that supports the Teaching and Learning process. Quality promotes efficiency and effectiveness. This focus must also begin with the Superintendent and be reinforced through the cabinet to all district employees. This focus must be internalized throughout the district.

**Safe Learning Environment:** Safety of students and employees is first and foremost. This is an expectation from all stakeholders. We must ensure that the appropriate policies and procedures are in place to protect the welfare of all who work and learn in our district. The immediate reporting of any unsafe act is the expectation for anyone who witness or suspect violations of safety. This focus is critical to Teaching and Learning.

**Sustained Community Engagement:** This focus is critical in that our school district must have the involvement, support, and engagement of community stakeholders to be successful. It is imperative that we reach out, keeping the community informed as equal partners in our Teaching and Learning Focus. Professionalism and Customer Service: This focus centers on relationships with each other and our customers, as professionals. Students, parents/guardians, and other stakeholders are customers. We must internalize that sense of family as an organization to aid Teaching and Learning. Students Proficient in Literacy Skills: All students must become proficient in their literacy skills (speaking, reading, writing, and listening). Students who demonstrate proficiency in these skills during their early grades will achieve success as they matriculate through the grades. With this focus, we expect students to read by the end of their first grade year. Success here can have a tremendous impact on Teaching and Learning.

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NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status