

SC Annual School District Report Card Summary

Bamberg 1 School District
Grades: PK-12 **Enrollment: 1,478**
Superintendent: Phyllis K. Schwarting
Board Chair: Rita M. Sease

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Average	Good	N/A	N/A	B	N/A
2011	Average	Excellent	N/A	N/A	Not Met	N/A
2010	Average	Below Average	N/A	N/A	Not Met	CDI-HOLD

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
5	6	12	1	1

* Ratings are calculated with data available by 11/07/2012. Districts with Students Like Ours are Districts with Poverty Indices of no more than 5% above or below the index for this district.

PASS					
PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Met or above	% Met or above	% Met or above	% Met or above	% Met or above
District	75.7%	75.1%	74.3%	79.1%	79.5%
Districts with Students Like Ours**	72.3%	72.3%	69.7%	72.8%	71.7%
Average District	74.9%	74.3%	72.1%	74.8%	74.0%

PASS	2012 Reading	2012 Math	2012 Science	2012 Social Studies	2012 Writing
	% Exemplary	% Exemplary	% Exemplary	% Exemplary	% Exemplary
District	40.7%	36.7%	27.8%	40.8%	41.0%
Districts with Students Like Ours**	39.2%	33.5%	22.6%	31.7%	34.0%
Average District	42.7%	36.3%	24.8%	34.6%	37.3%

HSAP			
HSAP: 2nd Year Students	Passed 2 Subtests (%)	Passed 1 Subtest (%)	Passed No Subtests (%)
District	71.8%	19.1%	9.1%
Districts with Students Like Ours**	77.5%	13.1%	9.5%

HSAP Passage Rate by Spring 2012 (%)	
District	95.5%
Districts with Students Like Ours**	91.3%

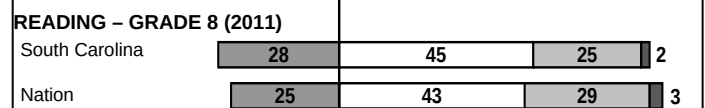
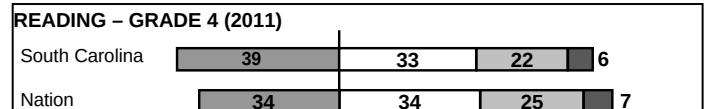
End of Course Test Passage Rate (%)	
District	62.0%
Districts with Students Like Ours**	68.3%

On-Time Graduation Rate (%)	
District	79.2%
Districts with Students Like Ours**	76.4%

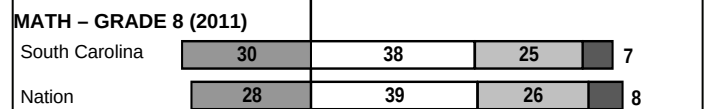
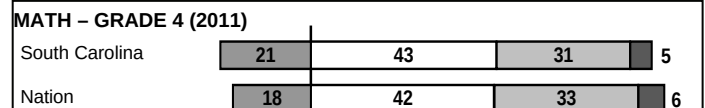
** Districts with Students Like Ours are districts with Poverty Indices of no more than 5% above or below the index for this district.

NAEP*

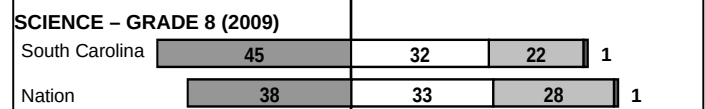
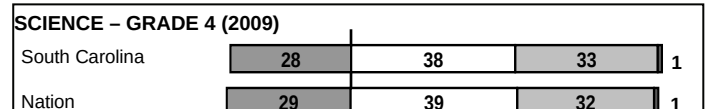
* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced



% Below Basic | % Basic, Proficient, and Advanced
 ■ Below Basic ■ Basic ■ Proficient ■ Advanced

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Bamberg 1 School District

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,478)				
Retention rate	1.1%	Down from 1.9%	2.1%	2.0%
Attendance rate	97.0%	Up from 96.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Down from 1.0%	0.4%	0.6%
Enrolled in AP/IB programs	5.3%	Down from 7.2%	11.4%	13.5%
Successful on AP/IB exams	50.0%	Up from 31.3%	50.0%	49.9%
Eligible for LIFE Scholarship	52.3%	Up from 28.9%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	4	No Change	79	59
Completions in adult education GED or diploma programs	4	No Change	43	31
Annual dropout rate	4.2%	Up from 3.8%	3.0%	2.7%
Teachers (n=84)				
Teachers with advanced degrees	65.5%	Down from 68.1%	64.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.1%	Up from 87.7%	91.5%	91.1%
Teacher attendance rate	95.9%	Up from 95.1%	95.0%	95.1%
Average teacher salary*	\$43,659	Up 1.7%	\$47,204	\$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Classes not taught by highly qualified teachers	3.6%	Down from 4.5%	1.9%	2.1%
Professional development days/teacher	8.9 days	Up from 8.5 days	13.1 days	12.4 days
District				
Superintendent's years at district	12.0	Up from 11.0	3.5	3.0
Student-teacher ratio in core subjects	21.4 to 1	Down from 22.5 to 1	21.7 to 1	21.7 to 1
Prime instructional time	92.1%	Up from 90.1%	89.6%	89.9%
Dollars spent per pupil**	\$6,599	Down 32.3%	\$8,852	\$8,866
Percent of expenditures for teacher salaries**	44.8%	Down from 54.4%	53.6%	53.1%
Percent of expenditures for instruction**	50.6%	Down from 58.6%	56.2%	55.9%
Opportunities in the arts	Good	Up from Fair	Excellent	Excellent
Number of schools	4	No Change	11	9
Portable classrooms	8.8%	Up from 6.1%	0.6%	1.4%
Number of schools with SACS accreditation	0.0	No Change	11.0	8.0
Parents attending conferences	99.1%	Up from 98.3%	99.4%	99.5%
Average administrator salary	\$75,447	Up 6.1%	\$77,594	\$77,744
Number of charter schools	0	No Change	0	0
ESEA composite index score	85.6	N/A	85.4	85.6

* Length of contract = 185+ days.

** Prior year audited financial data available.

RESIDENTIAL TREATMENT FACILITIES STUDENT PERFORMANCE

	PASS	HSAP	End-of-Course Tests
Passage Rate	N/A	N/A	N/A

CHARTER SCHOOLS IN DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
There are no charter schools in this district.			

REPORT OF SUPERINTENDENT

Academics, athletics, and the arts continue to play a significant role in the total picture that represents Bamberg School District One. Through the implementation of year one of the district's Five Year Strategic Plan, we are showing improvement in grades 3-8 with growth in most areas of the PASS exam. The passage rate for first time HSAP takers increased from 72.7% to 82.8% (10.1% increase) while End-of-Course tests for all subjects increased from 55.3% to 61.7% (6.4% increase). Also of note is the fact that the graduating class of 2012 received more than \$2.8M in scholarships.

Early Intervention through our CHILD FIND initiative has decreased the gap for those at-risk children who are entering 4/5K. Response to Intervention (RtI) in grades 5K-12 has identified students prior to placement in Special Education and provided needed remediation to lessen the academic gap between these students and their grade level peers, often eliminating the need for special education services. By working closely with our Curriculum Coordinators, our teachers are well into the full implementation of the Core Curriculum State Standards in ELA and Mathematics. Workshops and other staff development efforts will continue throughout the coming year.

The 2011 - 2012 school year has been abuzz with excitement and anticipation throughout the entire district! The focus of all the excitement is that Bamberg School District One has been involved in the largest building and renovation projects in more than 50+ years. Finally, with support from the local community's passage of a \$29M bond referendum, our teachers and students are going to be housed in up-to-date, state-of-the-art facilities which they have long deserved! All renovations at the high school and the middle school are nearing completion. The newly constructed 4K-Grade 6 Richard Carroll Elementary School is on schedule to open for the 2012-2013 school year. As we continue to strive for excellence in the classroom, in the sports arena, and in upgrading all of our facilities, we continue to believe that 'Bamberg School District One is the place to be!'

Phyllis Schwarting, Superintendent

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Abbreviations Key

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 NI Newly Identified CDI Continuing District Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY District Improvement Status HOLD District Improvement Status
 11/07/12-0501999