



Richland Two School District

6831 Brookfield Road
Columbia, SC 29206.00

Grades	PK-12 District	
Enrollment	25,964 Students	
Superintendent	Katie Brochu	803-787-1910
Board Chair	The Honorable Calvin	803-736-3111

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Good	Average
2010	Good	Good
2009	Average	At-Risk
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

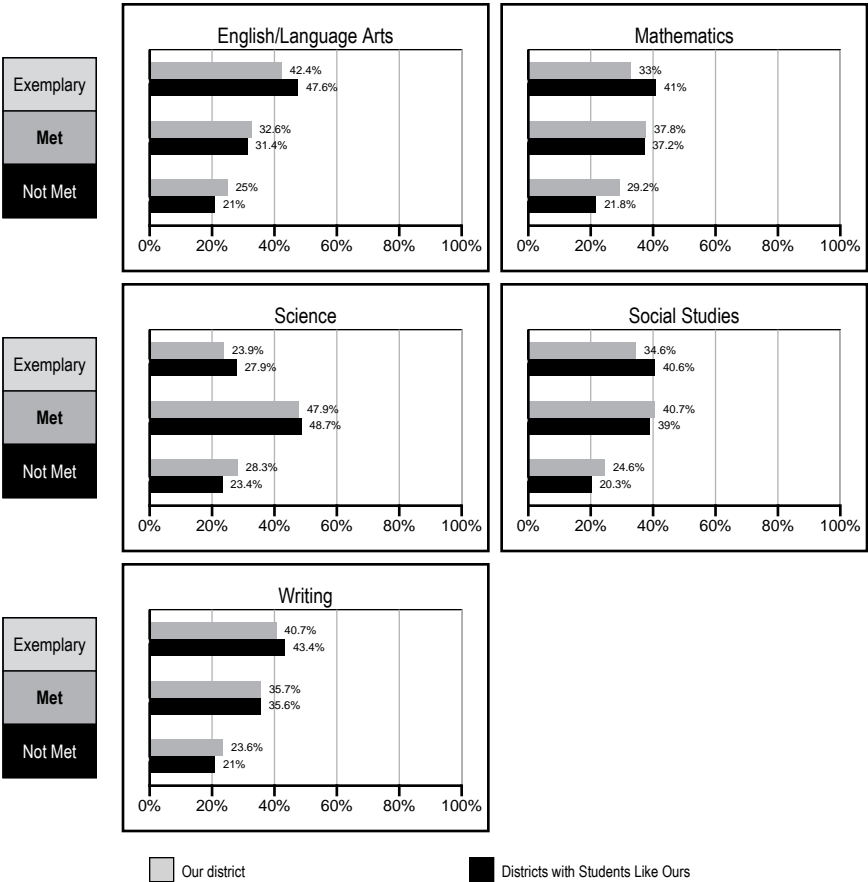
94.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
3	1	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	80.5%	81.7%	80.7%	83.4%	84.7%	85.5%
Passed one subtest	11.1%	10.8%	12.6%	9.3%	9.1%	8.5%
Passed no subtests	8.5%	7.6%	6.7%	7.2%	6.2%	6.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	88.5%	88.5%
English 1	75.5%	79.7%
Biology 1/Applied Biology 2	78.5%	82.4%
US History and the Constitution	54.9%	59.1%
All Subjects	75.2%	78.2%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1992	1924	2440	2463
Number of Graduates in Cohort	1523	1539	1812	1868
Rate	76.5%	80.0%	76.3%	78.5%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1950	1993	2385	2380
Number of Graduates in Cohort	1440	1531	1781	1813
Rate	73.8%	76.8%	77.3%	78.1%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=25,964)				
First graders who attended full-day kindergarten	96.0%	Up from 93.6%	96.9%	99.3%
Retention rate	1.7%	Up from 1.5%	1.5%	2.0%
Attendance rate	97.7%	Up from 96.9%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	2.0%	Up from 1.9%	0.7%	0.6%
Enrolled in AP/IB programs	23.9%	Down from 25.2%	25.1%	13.5%
Successful on AP/IB exams	71.1%	Down from 72.2%	60.8%	49.9%
Eligible for LIFE Scholarship	26.9%	Up from 26.6%	37.8%	30.3%
Enrolled in adult education GED or diploma programs	91	Up from 81	158	59
Completions in adult education GED or diploma programs	49	Up from 39	124	31
Annual dropout rate	1.6%	Down from 2.5%	2.6%	2.7%

Teachers (n=1770)				
Teachers with advanced degrees	71.8%	Up from 71.6%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.3%	Up from 90.6%	92.1%	91.1%
Teacher attendance rate	94.6%	Down from 96.6%	94.9%	95.1%
Average teacher salary*	\$49,942	Down 0.1%	\$47,362	\$46,595
Vacancies for more than nine weeks	0.1%	No Change	0.1%	0.1%
Professional development days/teacher	11.3 days	Up from 10.2 days	11.6 days	12.4 days

District				
Superintendent's years at district	2.0	Up from 1.0	5.0	3.0
Student-teacher ratio in core subjects	21.5 to 1	Down from 22.4 to 1	23.5 to 1	21.7 to 1
Prime instructional time	N/R	N/R	90.4%	89.9%
Dollars spent per pupil**	\$9,576	Down 4.2%	\$7,180	\$8,866
Percent of expenditures for teacher salaries**	54.8%	Down from 55.9%	56.0%	53.1%
Percent of expenditures for instruction**	57.1%	Down from 58.2%	58.7%	55.9%
Opportunities in the arts	Poor	Down from Excellent	Excellent	Excellent
Number of schools	30	Up from 28	26	9
Number of magnet schools	22	Up from 8	6	0
Portable classrooms	4.8%	Down from 5.8%	3.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	29.0	Up from 26.0	25.0	8.0
Parents attending conferences	90.9%	Up from 87.9%	99.8%	99.5%
Average administrator salary	\$90,614	Up 2.7%	\$82,051	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Richland Two Charter High	N/A	N/A	

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1634	92.7%	8020	75.2%	1924	80.0%
Gender						
Male	806	89.7%	4079	74.1%	950	75.2%
Female	828	95.7%	3939	76.3%	973	84.8%
Racial/Ethnic Group						
White	469	97.0%	2324	88.6%	528	87.5%
African American	1014	90.9%	4962	69.0%	1225	78.0%
Asian/Pacific Islander	57	98.2%	259	84.2%	66	87.9%
Hispanic	78	85.9%	402	69.4%	93	61.3%
American Indian/Alaskan	N/A	N/A	22	86.4%	N/A	N/A
Disability Status						
Disabled	128	52.3%	659	38.7%	154	41.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	68	82.4%	428	71.0%	80	55.0%
Socio-Economic Status						
Subsidized meals	497	87.1%	3274	66.3%	701	70.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.7%	93.5%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	490	473	495	484	465	453	1449	1410		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	19.2	19.4	20.4	20.6	20.4	20.5	20.3	20.2	20.2	20.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	32.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Richland Two has a proven history of offering excellent programs in academics, athletics and the arts. We believe that there is a direct correlation between the quality of work students are asked to do and their willingness to do it. By providing every child the opportunity to learn in a variety of ways and to demonstrate their learning to their peers, teachers, parents and community, we have established the foundation they need to carry their love for learning beyond their years with us. From the classroom to the boardroom, we are creating the Richland School District Two framework, focused on engaging work.

Richland Two serves more than 26,000 students (including adult education and pre-kindergarten) in 40 locations throughout the district: 18 elementary schools, seven middle schools, five high schools, four magnet centers, two district-wide child development centers, a charter high school and two alternative schools. Our newest schools are built to LEED specifications.

We take pride in the knowledge that more than a dozen of the district's instructional and extracurricular programs for K-12 have served as models for those developed in other districts. The district offers an array of magnet programs whose focus ranges from science and technology to leadership and entrepreneurial pursuits and more. Richland Two also has an adult, continuing and technology center. We strive to utilize the latest technology including SMART Boards, iPads, netbooks and student-owned electronic devices to enhance the learning experiences for our students.

Dr. Katie Brochu

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.1
Overall Grade Conversion	B
Points Total - Elementary Grades	95.4
Points Total - Middle Grades	86.3
Points Total - High School Grades	78.9

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Richland Two School District consists of 30 public schools with 1 of these schools, or 3.3%, in improvement status.

School	Status
L W Conder Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.9	656.0	630.5	646.2	99.6	99.7
Male	662.4	656.0	630.3	648.5	99.5	99.6
Female	673.5	655.9	630.7	643.8	99.8	99.7
White	698.8	687.0	659.9	672.8	99.8	99.8
African American	652.4	639.7	615.3	631.7	99.6	99.7
Asian/Pacific Islander	696.5	697.2	659.5	679.2	99.5	99.8
Hispanic	656.7	644.4	625.3	639.1	99.4	99.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	97.2	97.2
Disabled	621.7	609.5	590.7	608.3	98.5	99.3
Limited English Proficient	665.9	659.8	632.2	654.9	99.1	98.8
Subsidized meals	648.3	636.0	611.9	628.5	99.4	99.5
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	644.8	640.4	629.6	632.5	99.6	99.7
Male	637.7	638.6	628.4	633.5	99.5	99.6
Female	651.9	642.3	631.0	631.5	99.8	99.7
White	672.2	667.5	658.3	658.8	99.8	99.8
African American	631.3	625.2	614.8	618.6	99.6	99.7
Asian/Pacific Islander	681.0	703.7	677.2	684.8	99.5	99.8
Hispanic	656.7	644.4	625.3	639.1	99.4	99.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	97.2	97.2
Disabled	586.2	593.3	579.7	590.0	98.5	99.3
Limited English Proficient	634.7	645.1	630.8	628.8	99.1	98.8
Subsidized meals	625.4	621.8	610.5	613.6	99.4	99.5
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	235	236	83	72	98.2	98.1
Male	232	235	83	72	97.8	97.6
Female	237	237	83	71	98.6	98.6
White	245	252	90	77	99.1	98.8
African American	229	227	79	69	97.8	97.8
Asian/Pacific Islander	246	264	91	73	100.0	100.0
Hispanic	231	233	80	71	96.6	96.6
American Indian/Alaskan	245	236	100	84	100.0	100.0
Disabled	208	201	70	64	97.3	96.7
Limited English Proficient	230	238	85	71	95.5	95.5
Subsidized meals	225	223	77	68	96.7	96.6
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	506.6	518.9	510.1	501.0	100.0	100.0
Male	506.0	521.8	513.7	496.3	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	509.3	520.0	507.9	510.4	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	506.6	518.9	510.1	501.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	512.2	525.4	513.5	515.4	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	509.4	509.1	481.0	504.0	100.0	100.0
Male	510.5	511.0	475.9	498.4	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	499.2	499.1	472.7	489.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	509.4	509.1	481.0	504.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1930	100	17.8	24.3	58	82.2
	4	1919	99.7	17.7	40.4	41.9	82.3
	5	1995	99.7	18.3	43	38.6	81.7
	6	1942	100	29.9	31.7	38.4	70.1
	7	1964	99.4	30.3	31	38.8	69.7
	8	1982	99.5	30	31.4	38.7	70
2012	3	1919	99.6	20.3	20.9	58.8	79.7
	4	1951	99.7	18.3	36.5	45.3	81.7
	5	1944	99.8	18.2	42.1	39.7	81.8
	6	2053	99.9	31.5	31.3	37.2	68.5
	7	2022	99.8	29.5	33	37.5	70.5
	8	1975	99.1	31.3	33.8	35	68.7
Mathematics							
2011	3	1930	100	31.5	27.5	41	68.5
	4	1919	99.6	17.7	39.7	42.6	82.3
	5	1995	99.9	22.6	38.8	38.5	77.4
	6	1942	99.9	31.4	38.3	30.3	68.6
	7	1964	99.4	30.7	37.7	31.6	69.3
	8	1982	99.5	29.7	43.7	26.6	70.3
2012	3	1919	100	30.6	29.4	40	69.4
	4	1951	100	22.9	38.2	38.9	77.1
	5	1944	99.8	20.4	42.4	37.2	79.6
	6	2053	99.7	32.1	41	26.9	67.9
	7	2022	99.6	32.8	36.7	30.6	67.2
	8	1975	99	36.4	41.3	22.3	63.6
Science							
2011	3	976	99.7	37.2	36	26.8	62.8
	4	1917	99.7	23.1	58.2	18.7	76.9
	5	994	99.9	30.9	47.5	21.6	69.1
	6	970	99.7	36.7	49	14.3	63.3
	7	1963	99.4	25.6	46.8	27.5	74.4
	8	987	98.9	29.3	33.3	37.4	70.7
2012	3	959	99.6	39.4	35.9	24.6	60.6
	4	1947	100	23.5	60.8	15.7	76.5
	5	974	99.7	22.3	52.8	24.9	77.7
	6	1029	99.2	38.2	47.7	14.1	61.8
	7	2016	99.8	26.1	41.7	32.2	73.9
	8	983	98.8	27.3	42	30.8	72.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	960	99.6	18.4	36.8	44.8	81.6
	4	1918	99.7	16.9	50.6	32.5	83.1
	5	1001	99.6	23.4	41.4	35.1	76.6
	6	977	99.5	18.6	45.2	36.2	81.4
	7	1964	99.3	34	31.3	34.7	66
	8	993	98.6	25.4	39.7	34.9	74.6
2012	3	964	99.9	22.6	38.3	39.1	77.4
	4	1947	99.9	16.2	49.1	34.7	83.8
	5	970	99.5	22	39.1	38.9	78
	6	1031	99.2	22.6	47.3	30.1	77.4
	7	2017	99.6	31.6	35.7	32.7	68.4
	8	987	97.2	32.3	35.5	32.2	67.7
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1986	98.6	18	39.9	42.1	82
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1992	98.6	31	41.7	27.4	69
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1941	98.6	21.6	39.4	39	78.4
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1971	98.2	24.6	32.6	42.8	75.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.4	8.8	24.0	30.6	36.5	74.2
	2012	153	100.0	10.2	33.3	29.3	27.2	70.1

Mathematics								
All Students	2011	N/A	99.4	14.9	28.3	29.2	27.6	66.8
	2012	153	99.3	17.0	22.4	35.4	25.2	68.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.5%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.6%	0.0%	No
Student attendance rate, grades K-8	97.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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