



Richland School District One School District

1616 Richland Street
Columbia, SC 29201.00

Grades	PK-12 District	
Enrollment	23,945 Students	
Superintendent	Dr. Percy A. Mack	803-231-7500
Board Chair	Dwayne Smiling	803-231-7556

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Below Average	Good*
2011	Below Average	Excellent
2010	Below Average	At-Risk
2009	Below Average	Average
2008	Below Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

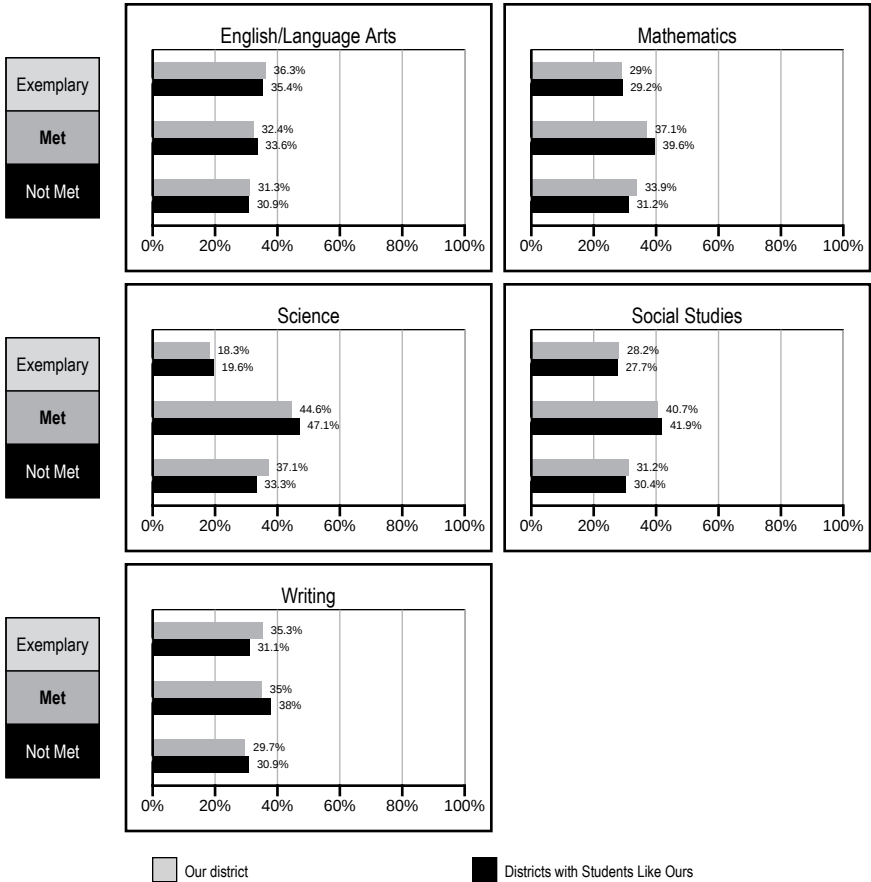
96.9%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	69.1%	69.3%	74.6%	74.7%	75.1%	76.8%
Passed one subtest	15.5%	16.5%	13.4%	12.6%	13.6%	13.4%
Passed no subtests	15.4%	14.3%	12.0%	12.6%	11.3%	9.8%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	74.2%	80.7%
English 1	62.5%	65.9%
Biology 1/Applied Biology 2	67.4%	71.1%
US History and the Constitution	41.3%	43.2%
All Subjects	62.1%	65.7%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1885	1697	417	392
Number of Graduates in Cohort	1281	1149	311	295
Rate	68.0%	67.7%	75.5%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1820	1853	417	416
Number of Graduates in Cohort	1180	1309	303	319
Rate	64.8%	70.6%	73.4%	77.3%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=23,945)				
First graders who attended full-day kindergarten	97.4%	Down from 97.7%	99.4%	99.3%
Retention rate	2.6%	No Change	2.2%	2.0%
Attendance rate	95.2%	Down from 95.7%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.1%	No Change	0.5%	0.6%
Enrolled in AP/IB programs	26.3%	Down from 28.8%	8.3%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	28.7%	Down from 29.6%	29.7%	30.3%
Enrolled in adult education GED or diploma programs	489	Up from 437	50	59
Completions in adult education GED or diploma programs	201	Up from 159	26	31
Annual dropout rate	4.1%	Up from 3.5%	3.3%	2.7%
Teachers (n=1790)				
Teachers with advanced degrees	69.2%	Up from 68.5%	62.3%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.0%	Up from 89.9%	91.2%	91.1%
Teacher attendance rate	94.3%	Down from 94.5%	95.1%	95.1%
Average teacher salary*	\$50,680	Up 2.0%	\$46,019	\$46,595
Vacancies for more than nine weeks	0.8%	Up from 0.4%	0.1%	0.1%
Professional development days/teacher	11.2 days	Down from 11.9 days	12.1 days	12.4 days
District				
Superintendent's years at district	4.0	No Change	3.3	3.0
Student-teacher ratio in core subjects	20.6 to 1	Up from 20.1 to 1	22.6 to 1	21.7 to 1
Prime instructional time	88.5%	Down from 89.0%	89.8%	89.9%
Dollars spent per pupil**	\$11,944	Down 2.4%	\$8,659	\$8,866
Percent of expenditures for teacher salaries**	52.5%	Down from 53.5%	52.4%	53.1%
Percent of expenditures for instruction**	56.3%	Down from 56.9%	54.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	50	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.2%	Up from 1.1%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	50.0	No Change	7.0	8.0
Parents attending conferences	99.4%	Up from 96.9%	99.7%	99.5%
Average administrator salary	\$86,537	Up 2.1%	\$77,747	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Richland One Charter Middle College	N/A	N/A	
Midlands Math & Business Academy(ELEM.)	Average	Excellent	F
Midlands Math & Business Academy(MIDDLE)	Below Average	Average	F
Carolina School for Inquiry Charter School	Good	Excellent	A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1184	87.0%	6421	62.1%	1697	67.7%
Gender						
Male	585	83.8%	3145	59.6%	867	62.1%
Female	599	90.2%	3206	64.8%	830	73.6%
Racial/Ethnic Group						
White	244	94.7%	1373	87.1%	327	71.6%
African American	902	85.0%	4686	54.5%	1312	66.8%
Asian/Pacific Islander	N/A	N/A	119	66.4%	16	75.0%
Hispanic	24	75.0%	154	69.5%	35	68.6%
American Indian/Alaskan	N/A	N/A	19	78.9%	N/A	N/A
Disability Status						
Disabled	142	41.5%	554	30.9%	211	26.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	16	68.8%	159	52.8%	25	48.0%
Socio-Economic Status						
Subsidized meals	650	82.6%	3786	53.0%	957	65.4%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	87.0%	90.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	451	453	457	458	434	436	1343	1347		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.4	17.2	18.6	18.7	18.4	18.5	18.5	18.5	18.3	18.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	4 trustees elected to single-member seats, 3 trustees elected to at-large seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	17.4 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2011-2012 school year, Richland One schools, students and employees maintained a laser-like focus on the district's No. 1 priority – student achievement. The percentage of Richland One students in grades 3-8 who scored "Met" and "Exemplary" on the Palmetto Assessment of State Standards (PASS) increased in all five subject areas (writing, English language arts, science and social studies) in 2011. The district also met 93.9 percent of its Adequate Yearly Progress (AYP) performance objectives. Richland One had the largest number of schools making year-to-year gains on their school report cards compared with other Midlands school districts. The growth rating on the district's report card went up by four categories to "Excellent" in 2011. Richland One schools earned 37 Palmetto Gold and Palmetto Silver awards, the state's highest awards for academic achievement and student improvement. Gadsden Elementary was honored by the U.S. Department of Education as a 2011 National Blue Ribbon School in recognition of its successes in raising student achievement. South Kilbourne Elementary was nominated for a 2012 National Blue Ribbon School award. Twenty-two more Richland One teachers earned National Board certification in 2011-2012, bringing the district's total number of nationally certified teachers to 287. The district's Teacher of the Year, also a National Board-certified teacher, was chosen as one of five finalists for South Carolina Teacher of the Year. Sixteen Richland One high-school seniors were selected as semifinalists in the highly competitive National Merit Scholarship and National Achievement Scholarship programs. One hundred and thirty-eight high school seniors were honored as Richland One Academic All-Stars. Two Richland One high-school seniors were named Gates Millennium Scholars. The prestigious scholarship, awarded through the Bill & Melinda Gates Foundation, will cover their full college tuition and expenses, including graduate school. As a whole, the Richland One Class of 2012 earned more than \$55.3 million in scholarships and other financial assistance, setting a new district record. Richland One students also excelled in athletics during the 2011-2012 school year. The Dreher High girls basketball team won the Class 3A state championship. The Columbia High girls basketball team was the runner-up for the Class 2A state championship title. The Dreher High boys track team won the Class 3A state championship. A.C. Flora High's boys golf team and baseball team won Class 3A state championship titles. Several individual student-athletes also were named state champions. The accomplishments of these student-athletes is particularly impressive because Richland One is one of only a few South Carolina school districts with a C average requirement for student participation in athletics and other co-curricular activities.

Richland One ... One Vision • One Mission • One Common Purpose
 Dr. Percy A. Mack, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	89.6
Overall Grade Conversion	B
Points Total - Elementary Grades	91.7
Points Total - Middle Grades	93.2
Points Total - High School Grades	71.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Richland School District One School District consists of 50 public schools with 5 of these schools, or 10%, in improvement status.

School	Status
Arden Elementary	Reward-Performance
Edward E Taylor Elementary	Reward-Performance
S Kilbourne Elementary	Reward-Performance
Webber Elementary	Reward-Performance
Burton Pack Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	655.7	645.5	612.0	630.4	99.6	99.9
Male	649.0	643.5	610.6	630.9	99.6	99.9
Female	662.4	647.5	613.4	629.8	99.7	99.9
White	701.5	690.5	651.7	672.5	99.8	99.9
African American	643.4	633.3	601.2	618.4	99.6	99.9
Asian/Pacific Islander	687.3	670.9	630.9	659.6	100.0	100.0
Hispanic	656.1	649.5	611.7	633.9	99.7	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	612.5	603.3	580.5	599.8	98.1	99.8
Limited English Proficient	653.5	650.2	603.3	632.3	100.0	100.0
Subsidized meals	642.3	633.1	600.8	617.6	99.6	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	639.3	639.0	625.5	632.4	99.6	99.9
Male	632.4	636.0	623.8	633.6	99.6	99.9
Female	646.2	642.1	627.3	631.2	99.7	99.9
White	689.3	688.1	678.1	684.5	99.8	99.9
African American	625.7	625.4	611.3	618.3	99.6	99.9
Asian/Pacific Islander	663.9	682.1	657.4	679.4	100.0	100.0
Hispanic	656.1	649.5	611.7	633.9	99.7	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	588.3	593.3	571.7	588.9	98.1	99.8
Limited English Proficient	635.2	645.2	631.0	641.0	100.0	100.0
Subsidized meals	623.9	624.1	609.2	616.1	99.6	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	228	228	71	69	98.7	98.4
Male	224	227	71	69	98.0	97.6
Female	231	230	71	68	99.4	99.2
White	247	256	84	77	98.6	98.6
African American	223	221	67	67	98.7	98.3
Asian/Pacific Islander	221	243	69	65	100.0	100.0
Hispanic	232	237	73	70	100.0	100.0
American Indian/Alaskan	239	229	89	77	100.0	100.0
Disabled	203	199	61	64	96.6	96.1
Limited English Proficient	214	229	64	69	100.0	100.0
Subsidized meals	220	219	66	66	98.7	98.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	501.7	503.0	486.6	496.7	96.9	93.8
Male	N/A	N/A	N/A	N/A	95.0	91.7
Female	N/A	N/A	N/A	N/A	100.0	97.2
White	N/A	N/A	N/A	N/A	100.0	81.8
African American	504.5	504.4	492.4	499.1	96.4	95.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	501.7	503.0	486.6	496.7	97.9	94.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	503.0	503.0	490.0	499.5	98.6	94.5
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	519.7	515.1	485.5	517.1	96.9	93.8
Male	530.6	523.7	500.8	544.4	95.0	91.7
Female	N/A	N/A	N/A	N/A	100.0	97.2
White	N/A	N/A	N/A	N/A	100.0	81.8
African American	520.8	516.5	485.6	522.0	96.4	95.2
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	519.7	515.1	485.5	517.1	97.9	94.7
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	529.0	520.7	485.0	535.0	98.6	94.5
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1787	98.9	24.8	25.1	50.1	75.2
	4	1785	99.1	24.7	41.7	33.7	75.3
	5	1831	100	27.3	45.3	27.4	72.7
	6	1752	99.8	36.9	30.4	32.7	63.1
	7	1702	99.5	38.9	30.9	30.2	61.1
	8	1624	99.6	40.6	29.3	30	59.4
2012	3	1776	99.3	25.9	24.2	49.9	74.1
	4	1763	98.9	25.6	36.8	37.5	74.4
	5	1767	99.9	29.1	40.8	30	70.9
	6	1807	99.8	37.8	28.1	34.1	62.2
	7	1729	99.9	34.6	34.8	30.6	65.4
	8	1640	99.9	34.9	31.9	33.1	65.1
Mathematics							
2011	3	1787	99.7	38.3	27.5	34.3	61.7
	4	1785	99.7	25.5	41.7	32.8	74.5
	5	1831	99.9	34.7	39.7	25.6	65.3
	6	1752	99.8	35.5	36.3	28.2	64.5
	7	1700	99.4	41.1	33.4	25.5	58.9
	8	1624	99.6	38.9	40	21.1	61.1
2012	3	1776	99.9	35.8	31.4	32.8	64.2
	4	1763	99.7	27.8	39.8	32.3	72.2
	5	1767	99.9	31.7	42.2	26.2	68.3
	6	1806	99.7	33.2	36.3	30.5	66.8
	7	1728	99.9	36.1	36.8	27.1	63.9
	8	1639	99.9	40.6	38.1	21.3	59.4
Science							
2011	3	896	100	50.5	33.2	16.3	49.5
	4	1784	99.8	37	51.7	11.2	63
	5	918	99.8	48.8	40.2	11	51.2
	6	886	100	42.6	44.7	12.7	57.4
	7	1698	99.6	35.7	40.3	23.9	64.3
	8	799	99.9	42.1	28.9	29	57.9
2012	3	900	99.7	53.7	32.7	13.6	46.3
	4	1762	99.8	33.9	57.2	8.9	66.1
	5	880	99.6	40.2	46.1	13.7	59.8
	6	905	99.6	42.9	46.4	10.7	57.1
	7	1726	99.9	31.3	39.8	28.9	68.7
	8	821	99.8	29.6	39.1	31.3	70.4

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	890	99.6	31.3	43.2	25.6	68.7
	4	1785	99.8	28.4	51.1	20.5	71.6
	5	913	100	43.1	36.3	20.6	56.9
	6	865	99.9	28.1	43	28.9	71.9
	7	1699	99.5	44.5	26.4	29.2	55.5
	8	820	99.6	34.6	31.2	34.1	65.4
2012	3	877	99.9	31.9	40.7	27.4	68.1
	4	1761	99.7	26	49.6	24.4	74
	5	886	99.4	37.7	39.1	23.2	62.3
	6	899	99.2	25	47.2	27.8	75
	7	1728	99.9	35.8	35.3	28.9	64.2
	8	815	99.8	33	30.4	36.6	67
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1834	98.8	26.4	40.1	33.5	73.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1612	98.7	41.6	35.3	23.1	58.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1763	99.2	29	37.3	33.7	71
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1634	98.6	30.1	32.9	37	69.9

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	96.9	14.9	34.0	27.2	23.9	58.3
	2012	1916	98.2	8.6	28.9	34.7	27.8	73.1

Mathematics								
All Students	2011	N/A	96.8	25.9	34.2	23.2	16.7	50.3
	2012	1916	98.1	15.5	23.1	28.6	32.8	69.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.9%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	2.3%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	1.9%	0.0%	No
Student attendance rate, grades K-8	95.2%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data