

School District of Oconee School District

414 S. Pine St.
Walhalla, SC 29691.00

Grades	PK-12 District	
Enrollment	10,546 Students	
Superintendent	Dr. Mike Lucas	864-886-4400
Board Chair	Andy Inabinet	864-710-0796

THE STATE OF SOUTH CAROLINA
2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Excellent**	**Good**
2011	Good	Good
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

School District of Oconee School District 11/07/12-3701

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

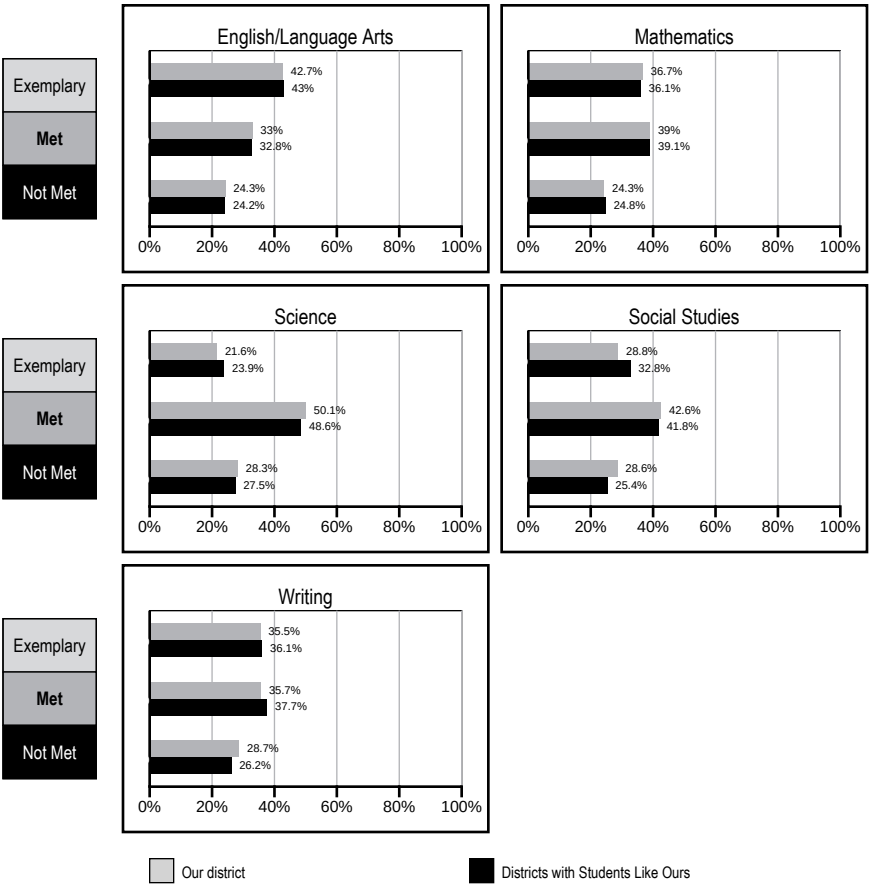
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.4%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	6	5	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed both subtests	81.0%	80.6%	80.3%	79.4%	79.1%	80.7%
Passed one subtest	11.7%	13.3%	12.6%	11.3%	12.3%	11.9%
Passed no subtests	7.3%	6.1%	7.1%	9.3%	8.6%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	77.3%	83.7%
English 1	76.2%	76.2%
Biology 1/Applied Biology 2	78.9%	78.9%
US History and the Constitution	52.9%	50.6%
All Subjects	73.3%	73.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	872	730	803	840
Number of Graduates in Cohort	669	593	570	601
Rate	76.7%	81.2%	75.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	908	856	794	816
Number of Graduates in Cohort	680	675	575	604
Rate	74.9%	78.9%	74.1%	78.2%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,546)				
First graders who attended full-day kindergarten	99.1%	Up from 98.5%	98.8%	99.3%
Retention rate	1.0%	Down from 1.3%	1.8%	2.0%
Attendance rate	95.7%	Up from 95.6%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.6%	Up from 0.5%	0.6%	0.6%
Enrolled in AP/IB programs	17.4%	Down from 24.3%	16.9%	13.5%
Successful on AP/IB exams	63.6%	Up from 45.5%	49.4%	49.9%
Eligible for LIFE Scholarship	54.4%	Up from 43.2%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	181	Up from 176	63	59
Completions in adult education GED or diploma programs	113	Down from 115	43	31
Annual dropout rate	2.5%	Down from 3.0%	2.5%	2.7%
Teachers (n=776)				
Teachers with advanced degrees	63.4%	Up from 61.8%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.3%	Up from 92.4%	92.1%	91.1%
Teacher attendance rate	93.1%	Down from 94.3%	95.3%	95.1%
Average teacher salary*	$48,163	Up 1.3%	$47,927	$46,595
Vacancies for more than nine weeks	0.0%	No Change	0.0%	0.1%
Professional development days/teacher	10.7 days	Down from 14.1 days	12.8 days	12.4 days
District				
Superintendent's years at district	5.0	Up from 4.0	5.0	3.0
Student-teacher ratio in core subjects	22.9 to 1	Up from 20.5 to 1	22.7 to 1	21.7 to 1
Prime instructional time	87.6%	Down from 88.3%	90.0%	89.9%
Dollars spent per pupil**	$9,966	Up 3.1%	$8,689	$8,866
Percent of expenditures for teacher salaries**	54.4%	Down from 55.3%	54.4%	53.1%
Percent of expenditures for instruction**	57.2%	Down from 57.7%	57.2%	55.9%
Opportunities in the arts	Good	Down from Excellent	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	11.8%	Up from 1.7%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	No Change	13.0	8.0
Parents attending conferences	100.0%	Up from 95.1%	99.0%	99.5%
Average administrator salary	$78,678	Down 0.3%	$79,028	$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	631	92.6%	3980	73.3%	730	81.2%
Gender						
Male	335	89.9%	1977	71.7%	388	76.3%
Female	296	95.6%	1992	75.1%	342	86.8%
Racial/Ethnic Group						
White	505	93.9%	3154	74.9%	586	81.6%
African American	80	85.0%	488	62.3%	87	79.3%
Asian/Pacific Islander	N/A	N/A	33	81.8%	N/A	N/A
Hispanic	41	90.2%	266	74.4%	49	81.6%
American Indian/Alaskan	N/A	N/A	28	85.7%	N/A	N/A
Disability Status						
Disabled	103	67.0%	440	40.7%	109	56.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	31	90.3%	168	74.4%	20	75.0%
Socio-Economic Status						
Subsidized meals	292	86.6%	2058	65.3%	346	72.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.6%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2011	2012	2011	2012	2011	2012	2011	2012
District	494	488	504	498	466	460	1464	1446
State	479	477	489	487	459	458	1427	1422
Nation	493	491	506	505	482	481	1481	1477

ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.9	20.3	21.6	21.1	21.5	20.9	21.8	21.0	21.6	21.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	County Council
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

2011-12 was a very good year for the School District of Oconee County. This was true for academics, capital improvements, and finances.

PREPARING STUDENTS: ACADEMICS
The students in SDOC excelled on all metrics used to assess district performance by federal and state measures. Students at the high school level met or exceeded state performance on the 10th grade HSAP test, and ACT performance in our district was among the best in our state (6th highest performing district among the 83 districts). Students at the elementary and middle school level continue to perform better than their peers across the nation on MAP which is a norm-referenced test. The MAP assessment in math was especially strong with every grade level exceeding the national mean score. Please take a closer look at the scores contained within this annual report and you'll see that students in Oconee County are being successful academically.

BUILDING FOR THE FUTURE: CAPITAL PROJECTS
SDOC students are able to learn in buildings that facilitate the instructional process. In partnership with Oconee County and a federal grant, all schools were connected to new fiber optic network enabling greater internet speed. Seneca High, West-Oak High, and Tamassee-Salem Middle/High received major additions and renovations. Progress is being made on the new Walhalla High Campus that will open in 2015. All of this has been done without an increase in debt service millage.

COMMUNITY STEWARDSHIP: DISTRICT FINANCES
SDOC has operated with a flat budget over the past four years. The majority of funds come from local sources (51%), and state (37%) and federal (12%) round out the rest of the revenues that pays for the operational costs of the difference. The goal is to provide the citizens with a good return on their investment.
We're proud to serve this community in leadership roles, and our goal is to provide our students with an excellent education that prepares them for life beyond high school. Thank you for your support because in Oconee County "Education is Everybody's Business."

Andy Inabinet, School Board Chairman
Michael Lucas, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**84.1**
Overall Grade Conversion	**B**
Points Total - Elementary Grades	**86.2**
Points Total - Middle Grades	**84.3**
Points Total - High School Grades	**76.4**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The School District of Oconee School District consists of 19 public schools with 1 of these schools, or 5.3%, in improvement status.

School	Status
James M. Brown Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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School District of Oconee School District						11/07/12-3701
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	666.4	654.4	624.6	637.0	99.9	100.0
Male	664.0	657.0	628.5	639.7	100.0	100.0
Female	668.9	651.8	620.5	634.1	99.9	100.0
White	672.2	660.0	631.1	641.7	99.9	100.0
African American	640.3	624.9	596.4	614.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	643.5	638.6	599.0	618.9	99.7	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	611.7	602.7	587.8	598.8	99.7	99.9
Limited English Proficient	643.3	641.0	601.0	619.5	99.6	100.0
Subsidized meals	649.8	638.4	610.5	622.7	99.9	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	647.5	652.6	629.6	624.6	99.9	100.0
Male	640.2	649.4	628.1	624.8	100.0	100.0
Female	655.3	656.0	631.4	624.4	99.9	100.0
White	652.6	656.9	635.1	627.3	99.9	100.0
African American	625.6	629.0	604.5	609.9	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	643.5	638.6	599.0	618.9	99.7	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	600.4	603.7	583.6	591.1	99.7	99.9
Limited English Proficient	623.4	640.4	611.0	620.3	99.6	100.0
Subsidized meals	631.9	636.9	614.6	610.2	99.9	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	232	232	78	71	99.7	99.7
Male	228	232	78	72	99.5	99.5
Female	236	232	78	70	100.0	100.0
White	234	234	79	72	99.7	99.7
African American	223	219	71	68	100.0	100.0
Asian/Pacific Islander	226	236	81	N/A	100.0	100.0
Hispanic	230	236	75	70	100.0	100.0
American Indian/Alaskan	226	219	83	74	100.0	100.0
Disabled	210	205	68	66	98.1	99.1
Limited English Proficient	222	228	75	68	100.0	100.0
Subsidized meals	224	223	74	68	99.7	99.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

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School District of Oconee School District						11/07/12-3701
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
SC-Alt Grades 3-5						
All Students	519.3	528.1	520.3	534.3	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	523.5	532.8	528.5	543.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	N/A	N/A	N/A	N/A	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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School District of Oconee School District 11/07/12-3701

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	776	100	20.4	22.4	57.2	79.6
	4	802	99.9	20.2	39.9	39.8	79.8
	5	831	99.9	19.4	42.7	37.9	80.6
	6	812	99.8	31.3	33.6	35.1	68.7
	7	752	99.9	27.5	31.8	40.7	72.5
	8	806	100	31.6	33	35.4	68.4
2012	3	813	99.9	19.3	23.1	57.6	80.7
	4	779	100	21.1	35.1	43.8	78.9
	5	820	99.9	22.9	37.2	39.9	77.1
	6	810	100	27.1	32.9	40	72.9
	7	810	99.8	28.5	37.9	33.6	71.5
	8	745	100	28.9	31.6	39.5	71.1
Mathematics							
2011	3	776	100	27.3	33.2	39.5	72.7
	4	802	99.9	17.5	39.9	42.5	82.5
	5	831	99.9	25	42.2	32.8	75
	6	812	99.9	25.7	42.3	32	74.3
	7	752	99.7	23.1	39.4	37.5	76.9
	8	807	100	27.3	42.4	30.3	72.7
2012	3	813	100	30.5	33.3	36.2	69.5
	4	779	100	19.6	38.7	41.6	80.4
	5	820	100	24.2	41.5	34.3	75.8
	6	810	100	22.5	40.4	37.1	77.5
	7	810	99.8	26	37.8	36.2	74
	8	745	100	24.9	42.7	32.4	75.1
Science							
2011	3	390	99.5	35.6	37.8	26.6	64.4
	4	797	100	25.9	56.8	17.4	74.1
	5	414	99.3	35.1	48.4	16.5	64.9
	6	407	99.5	38.8	52.3	8.9	61.2
	7	752	99.5	27.1	43.2	29.6	72.9
	8	401	98.8	30.1	36.4	33.5	69.9
2012	3	412	99.8	38.6	35.9	25.5	61.4
	4	775	100	25.6	63.3	11.1	74.4
	5	417	100	26.5	53.3	20.2	73.5
	6	405	99.8	34.9	49.2	15.9	65.1
	7	807	99.8	26.6	46.1	27.2	73.4
	8	373	99.2	20.7	46.1	33.2	79.3

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School District of Oconee School District 11/07/12-3701

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	392	99.5	20.6	39.2	40.2	79.4
	4	795	100	21.3	52	26.7	78.7
	5	417	99.8	31.6	43.7	24.7	68.4
	6	410	99.3	27.9	53.3	18.8	72.1
	7	752	99.5	43.6	32.3	24.1	56.4
	8	403	99.5	31.3	39.5	29.2	68.7
2012	3	404	99.5	24.2	38.7	37.1	75.8
	4	779	100	18.8	53.7	27.5	81.2
	5	405	100	32	39.3	28.7	68
	6	408	99.3	23.2	50.5	26.3	76.8
	7	810	99.8	38.5	37.1	24.3	61.5
	8	372	99.5	34.8	32.3	32.9	65.2
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	827	98.1	22.9	41.7	35.4	77.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	800	99.6	34.7	36.2	29.1	65.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	820	97.1	30.2	36.4	33.3	69.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	745	99.7	26.5	35.2	38.3	73.5

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	8.1	28.9	29.8	33.2	69.5
	2012	212	97.6	16.1	53.9	21.2	8.8	45.1
Mathematics								
All Students	2011	N/A	100.0	15.2	27.6	34.1	23.0	67.1
	2012	212	97.6	31.1	31.1	28.5	9.3	45.6

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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