

Lexington Two School District

715 Ninth Street
West Columbia, SC

Grades	PK-12 District	
Enrollment	8,865 Students	
Superintendent	Venus J. Holland, Ed.D.	803-796-4708
Board Chair	William H. "Bill" Bingham,	803-791-1400

THE STATE OF SOUTH CAROLINA
2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	**Average**	**Excellent***
2011	Below Average	Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent − School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good − School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average − School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average − School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk − School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

http://ed.sc.gov
http://www.eoc.sc.gov

Lexington Two School District 11/07/12-3202

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

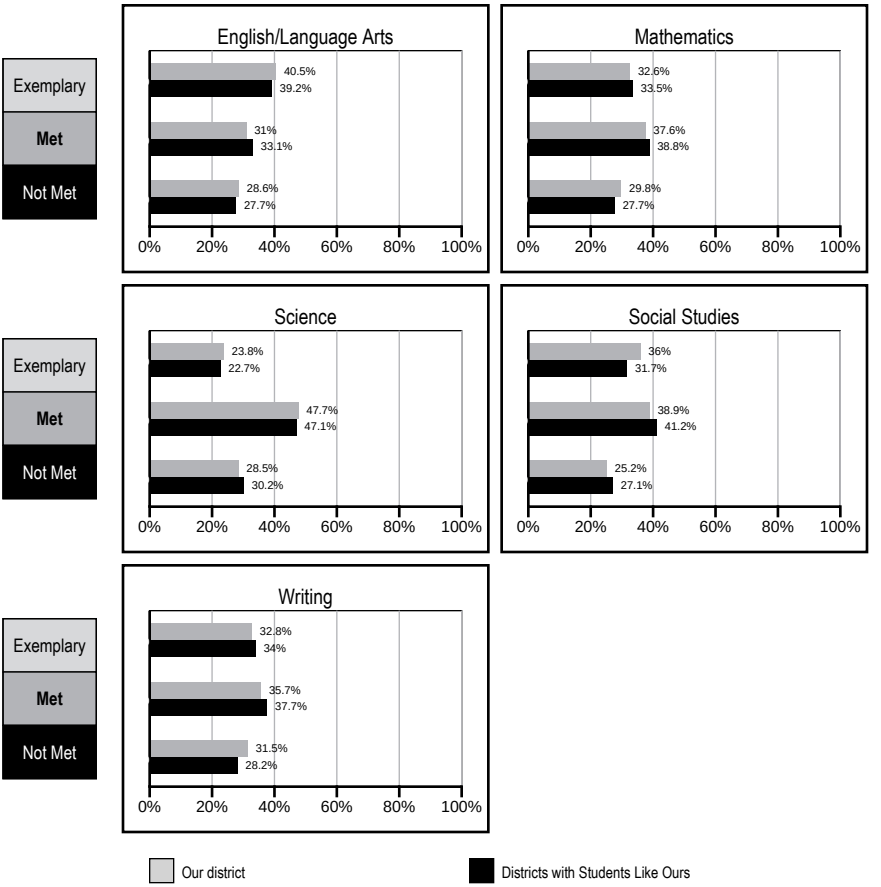
Percent of students tested in 2011-12 whose 2010-11 test scores were located	97.6%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	6	13	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	**2010**	**2011**	**2012**	**2010**	**2011**	**2012**
Passed both subtests	77.3%	74.9%	71.8%	77.9%	77.6%	77.5%
Passed one subtest	12.3%	13.7%	15.5%	11.6%	12.6%	13.2%
Passed no subtests	10.3%	11.4%	12.8%	10.4%	9.8%	9.2%

End of Course Tests

Percent of tests with scores of 70 or above on:	**Our District**	**Districts with Students Like Ours**
Algebra 1/Math for the Technologies 2	81.2%	82.6%
English 1	72.4%	69.1%
Biology 1/Applied Biology 2	77.0%	72.6%
US History and the Constitution	49.4%	46.7%
All Subjects	70.8%	68.1%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	**2012**	**2011**	**2012**
Number of Students in Four-Year Cohort	733	667	563	550
Number of Graduates in Cohort	479	472	426	418
Rate	65.3%	70.8%	76.4%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	**2012**	**2011**	**2012**
Number of Students in Cohort	756	698	586	562
Number of Graduates in Cohort	496	484	427	437
Rate	65.6%	69.3%	74.2%	78.5%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=8,865)				
First graders who attended full-day kindergarten	99.4%	Down from 99.7%	99.4%	99.3%
Retention rate	1.3%	Down from 1.9%	2.2%	2.0%
Attendance rate	96.9%	Down from 97.8%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Up from 0.5%	0.4%	0.6%
Enrolled in AP/IB programs	22.8%	Down from 27.7%	10.8%	13.5%
Successful on AP/IB exams	21.7%	Down from 28.9%	50.0%	49.9%
Eligible for LIFE Scholarship	30.4%	Down from 47.5%	32.6%	30.3%
Enrolled in adult education GED or diploma programs	151	Down from 178	79	59
Completions in adult education GED or diploma programs	93	Down from 134	39	31
Annual dropout rate	4.7%	Up from 0.9%	3.0%	2.7%
Teachers (n=595)				
Teachers with advanced degrees	67.1%	Up from 66.1%	64.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.9%	Up from 89.4%	91.6%	91.1%
Teacher attendance rate	94.8%	Down from 95.0%	95.1%	95.1%
Average teacher salary*	$48,130	Up 0.8%	$47,114	$46,595
Vacancies for more than nine weeks	0.3%	Up from 0.2%	0.0%	0.1%
Professional development days/teacher	15.6 days	Up from 14.4 days	13.1 days	12.4 days
District				
Superintendent's years at district	4.0	Up from 3.0	3.8	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 21.9 to 1	21.8 to 1	21.7 to 1
Prime instructional time	90.8%	Down from 92.0%	89.7%	89.9%
Dollars spent per pupil**	$9,137	Up 1.2%	$8,892	$8,866
Percent of expenditures for teacher salaries**	56.6%	Up from 56.2%	53.4%	53.1%
Percent of expenditures for instruction**	58.9%	Down from 60.1%	55.8%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	15	Down from 16	10	9
Number of magnet schools	4	Up from 0	0	0
Portable classrooms	20.2%	Up from 0.6%	0.4%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	14.0	Down from 16.0	10.0	8.0
Parents attending conferences	91.1%	Down from 99.4%	99.6%	99.5%
Average administrator salary	$84,268	Up 2.5%	$77,967	$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	542	89.7%	2412	70.8%	667	70.8%
Gender						
Male	270	87.0%	1136	69.0%	333	64.6%
Female	272	92.3%	1275	72.4%	334	76.9%
Racial/Ethnic Group						
White	330	93.6%	1358	80.3%	392	77.0%
African American	177	83.1%	845	57.3%	232	63.8%
Asian/Pacific Islander	N/A	N/A	32	71.9%	11	54.5%
Hispanic	26	80.8%	154	63.6%	29	48.3%
American Indian/Alaskan	N/A	N/A	22	54.5%	N/A	N/A
Disability Status						
Disabled	67	56.7%	245	39.2%	75	38.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	22	81.8%	104	59.6%	25	48.0%
Socio-Economic Status						
Subsidized meals	241	83.8%	1318	63.0%	344	65.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	89.7%	91.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total	
	2011	2012	2011	2012	2011	2012	2011	2012
District	492	486	502	494	456	459	1450	1439
State	479	477	489	487	459	458	1427	1422
Nation	493	491	506	505	482	481	1481	1477

ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	17.9	18.2	19.4	19.1	19.0	19.5	19.6	19.5	19.1	19.2
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	14.1 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

During the 2011/12 school year, Lexington School District Two implemented reconfiguration of three of our schools. As a result, we served approximately 8,900 students in two early childhood centers, seven elementary schools, four middle schools, two high schools, an alternative school, and an adult education center. System wide, our instructional focus was based on nationally recognized best practices, which included the implementation of data teams through a collaboration with The Leadership and Learning Center. This research-based process is aimed at improving student achievement through data-driven decision making.

Despite the state's slow economic recovery, which continued to impact revenue, with the support of our Board of Trustees, Lexington School District Two garnered a wide variety of national and state awards. At the national level, Fulmer Middle School was designated as a School-to-Watch by the Forum to Accelerate Middle Grades Reform, and Busbee Creative Arts Academy received the Apple Exemplary Program Award. In addition, the District was featured in Education Executive magazine, which highlighted professional development cohorts and instructional snapshot visits. Along with these awards, the District received the Certificate of Excellence in Financial Reporting.

At the state level, the following schools achieved either a Palmetto Gold or Silver Award for Academic Achievement or Closing the Achievement Gap: Airport High, Fulmer Middle (both), B-C Grammar No. 1, Congaree Elementary, Northside Middle, Pineview Elementary, Saluda River Academy for the Arts, Springdale Elementary, Taylor Elementary, Pine Ridge Middle, and Wood Elementary. In addition, Airport High School was recognized as an Honor Roll School Improvement Council in the Dick and Tunky Riley Award program, while our Adult Education Program received numerous state awards. Also, the District was one of only seven in South Carolina to be awarded an E2T2 technology grant. Additionally, the District was the recipient of the SC Gateways Grant, Midlands Consortium Grant, and the Food for Thought Grant.

Lexington Two continued to encourage excellence through professional growth. We implemented a blended learning program for our induction teachers known as MODEL, which incorporated live e-learning with self-paced instruction. System wide, we provided staff development through our Professional Cohorts. Also, our Early Release Program provided opportunities for vertical articulation and collaboration on instructional topics, which yielded action research-based products. Furthermore, District staff members showcased instructional initiatives through presentations at the South Carolina School Board Conference, Title I Conference, Innovation Ideas Institute, Middle Level Conference, and Schools-to-Watch National Conference.

The District continued research-based endeavors which were designated to increase rigor and improve academic achievement for all learners. These initiatives included: Habits of the Mind, Marzano High-Yield Strategies, technology integration and infusion, and setting SMART goals, which are designed to be specific, measurable and attainable, results-driven, timely, and student-centered. In addition, we implemented Rachel's Challenge, a character education program, in our middle schools and at Springdale Elementary.

As a Professional Learning Community, Lexington Two will continue to focus on effective instruction and academic success. In closing, we thank our Board of Trustees, teachers, staff, parents, business partners, and community members for their continued support as we strive collectively to be "Champions for Children."

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	**85.2**
Overall Grade Conversion	**B**
Points Total - Elementary Grades	**84.6**
Points Total - Middle Grades	**93.6**
Points Total - High School Grades	**61.9**

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Lexington Two School District consists of 15 public schools with 2 of these schools, or 13.3%, in improvement status.

School	Status
B-C Grammar Number 1 Elementary	Focus
Saluda River Academy Of Arts	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Lexington Two School District						11/07/12-3202
Performance By Group						
Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	658.3	647.7	622.6	632.5	99.7	99.8
Male	656.6	650.4	626.9	637.5	99.8	99.9
Female	660.0	644.9	618.6	627.4	99.6	99.8
White	675.6	663.8	640.1	647.6	99.7	99.8
African American	637.5	627.2	600.5	614.4	99.8	99.9
Asian/Pacific Islander	698.1	695.3	659.6	667.7	100.0	100.0
Hispanic	638.8	631.8	606.3	616.5	99.0	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	609.5	601.8	581.8	600.5	100.0	100.0
Limited English Proficient	638.2	633.8	605.3	618.6	98.4	99.7
Subsidized meals	643.2	634.1	609.3	619.5	99.7	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	645.8	646.8	635.9	646.2	99.7	99.8
Male	636.7	642.3	631.4	648.9	99.8	99.9
Female	655.2	651.5	640.4	643.5	99.6	99.8
White	661.0	661.1	650.7	658.6	99.7	99.8
African American	626.6	628.0	616.7	628.1	99.8	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	638.8	631.8	606.3	616.5	99.0	99.7
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	596.2	598.6	590.0	602.5	100.0	100.0
Limited English Proficient	635.0	643.7	624.0	639.3	98.4	99.7
Subsidized meals	633.9	636.3	625.2	636.2	99.7	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	228	227	77	69	97.4	97.3
Male	223	226	77	70	96.2	95.9
Female	234	229	76	69	98.7	98.7
White	234	235	81	71	97.4	96.8
African American	220	215	69	67	97.7	97.7
Asian/Pacific Islander	237	242	82	69	100.0	100.0
Hispanic	223	224	74	66	95.0	97.5
American Indian/Alaskan	218	210	83	77	100.0	100.0
Disabled	203	202	65	63	95.9	95.9
Limited English Proficient	218	219	73	66	93.5	96.8
Subsidized meals	222	219	72	67	97.3	97.3
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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Lexington Two School District 11/07/12-3202

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	658	100	22.4	25.4	52.2	77.6
	4	654	99.5	26	38.5	35.5	74
	5	682	99.9	25.4	43.1	31.5	74.6
	6	668	100	30.5	33.1	36.3	69.5
	7	637	99.5	36.1	26.8	37.1	63.9
	8	621	100	33.8	31.6	34.6	66.2
2012	3	706	99.6	23.5	21.9	54.6	76.5
	4	660	99.9	29.2	33.3	37.5	70.8
	5	654	99.7	26	40	34	74
	6	674	99.7	30.8	31.1	38.1	69.2
	7	663	99.9	25.9	32.1	42	74.1
	8	617	99.5	37	27.6	35.4	63
Mathematics							
2011	3	658	100	35	23.4	41.6	65
	4	654	99.5	25.5	44.8	29.8	74.5
	5	682	99.7	27.5	37	35.6	72.5
	6	668	100	31.4	37.6	31	68.6
	7	637	99.5	34.2	37.4	28.4	65.8
	8	621	100	30.4	46.7	23	69.6
2012	3	706	99.7	34.5	26.8	38.7	65.5
	4	660	100	26.1	40.9	33	73.9
	5	654	99.7	29.2	42.6	28.1	70.8
	6	674	100	25.8	37.7	36.5	74.2
	7	663	99.9	28.1	40.2	31.6	71.9
	8	617	99.7	35.3	38.9	25.8	64.7
Science							
2011	3	326	99.4	39.7	38.4	21.9	60.3
	4	654	99.9	34.7	52.3	13	65.3
	5	337	99.7	38	46.1	15.9	62
	6	334	99.1	38.9	46.9	14.1	61.1
	7	637	99.5	31.4	43.6	25	68.6
	8	307	99.7	31.1	30.4	38.4	68.9
2012	3	348	99.4	39.8	40.4	19.9	60.2
	4	660	100	30.6	59.1	10.3	69.4
	5	330	100	24.6	51.8	23.6	75.4
	6	334	100	35.4	52.9	11.8	64.6
	7	663	99.9	21.1	41.7	37.2	78.9
	8	308	100	24.1	36.4	39.5	75.9

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Lexington Two School District 11/07/12-3202

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	332	99.7	23.4	37.8	38.8	76.6
	4	654	99.9	28.9	50.3	20.7	71.1
	5	345	98.6	27.8	42.7	29.4	72.2
	6	334	100	17	39.2	43.7	83
	7	637	99.7	35.6	30.4	34.1	64.4
	8	314	99	23.5	32	44.6	76.5
2012	3	357	99.4	29.5	32.5	38	70.5
	4	660	100	26.2	50.7	23.1	73.8
	5	323	99.7	34.2	36.8	28.9	65.8
	6	340	100	16.1	45.1	38.8	83.9
	7	663	99.9	22.4	33.2	44.4	77.6
	8	309	99.4	24.7	29.5	45.8	75.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	685	99	25.4	43.3	31.3	74.6
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	630	98.7	32.7	40.1	27.2	67.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	652	98.5	30.8	39.8	29.5	69.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	621	98.6	31.6	31.8	36.6	68.4

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.3	11.6	31.3	29.0	28.1	64.3
	2012	144	97.2	7.2	38.4	32.6	21.7	68.1
Mathematics								
All Students	2011	N/A	98.7	21.4	29.1	28.2	21.4	60.7
	2012	144	97.2	10.9	31.2	30.4	27.5	66.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	5.8%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate, grades K-8	96.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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