



Lexington County School District One School District

100 Tarrar Springs Road
Lexington, SC 29072.00

Grades	PK-12 District	
Enrollment	22,991 Students	
Superintendent	Dr. Karen C. Woodward	803-821-1000
Board Chair	Cynthia S. Smith	803-957-5095

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Good
2010	Excellent	Excellent
2009	Average	At-Risk
2008	Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

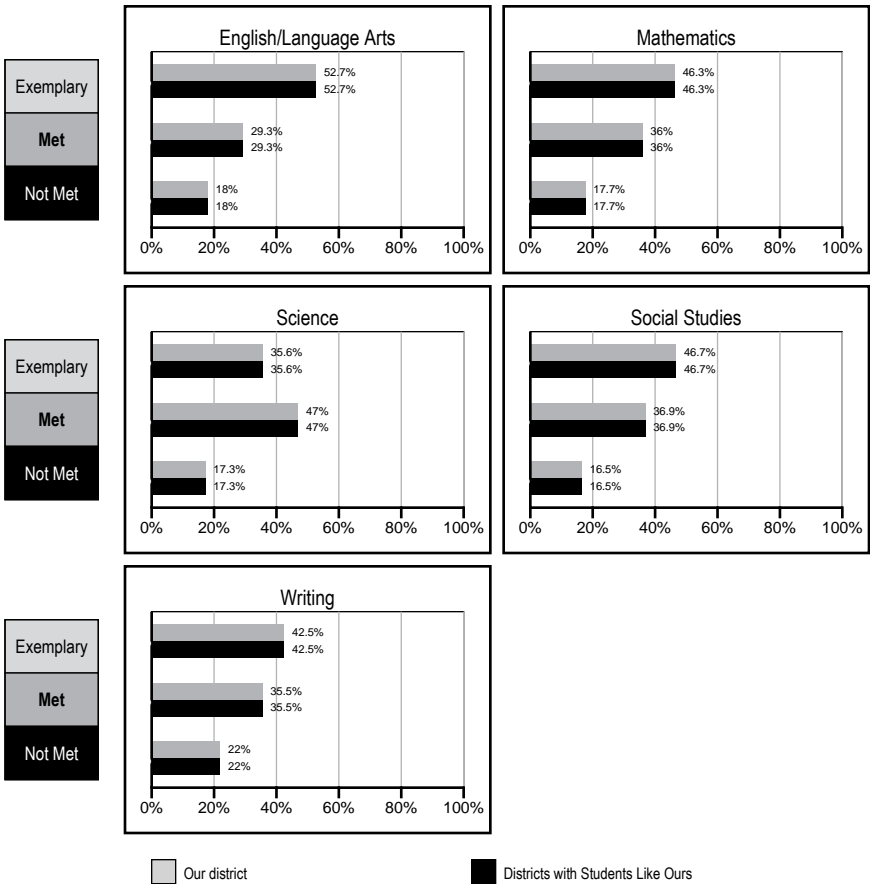
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	0	0	0	0

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

Percent	Our District			Districts with Students Like Ours		
	2010	2011	2012	2010	2011	2012
Passed both subtests	86.4%	88.9%	85.5%	86.4%	88.9%	85.5%
Passed one subtest	8.3%	6.4%	7.8%	8.3%	6.4%	7.8%
Passed no subtests	5.4%	4.7%	6.7%	5.4%	4.7%	6.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	92.1%	92.1%
English 1	81.6%	81.6%
Biology 1/Applied Biology 2	83.6%	83.6%
US History and the Constitution	67.2%	67.2%
All Subjects	82.3%	82.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	1586	1651	1586	1651
Number of Graduates in Cohort	1332	1383	1332	1383
Rate	84.0%	83.8%	84.0%	83.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	1656	1575	1656	1575
Number of Graduates in Cohort	1349	1353	1349	1353
Rate	81.5%	85.9%	81.5%	85.9%

Abbreviations for Missing Data

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District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=22,991)				
First graders who attended full-day kindergarten	99.3%	Down from 99.6%	99.3%	99.3%
Retention rate	1.4%	Up from 1.3%	1.4%	2.0%
Attendance rate	95.9%	Up from 95.3%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.6%	0.4%	0.6%
Enrolled in AP/IB programs	21.4%	Down from 26.7%	21.4%	13.5%
Successful on AP/IB exams	67.4%	Up from 67.0%	67.4%	49.9%
Eligible for LIFE Scholarship	61.6%	Up from 58.2%	61.6%	30.3%
Enrolled in adult education GED or diploma programs	152	Down from 391	152	59
Completions in adult education GED or diploma programs	107	Down from 145	107	31
Annual dropout rate	1.4%	Down from 1.6%	1.4%	2.7%
Teachers (n=1578)				
Teachers with advanced degrees	65.7%	Up from 65.4%	65.7%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	93.5%	No Change	93.5%	91.1%
Teacher attendance rate	95.5%	Up from 95.3%	95.5%	95.1%
Average teacher salary*	\$48,379	Up 0.4%	\$48,379	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.1%
Professional development days/teacher	13.3 days	Down from 14.1 days	13.3 days	12.4 days
District				
Superintendent's years at district	12.0	Up from 11.0	12.0	3.0
Student-teacher ratio in core subjects	22.6 to 1	Up from 22.4 to 1	22.6 to 1	21.7 to 1
Prime instructional time	90.6%	Up from 89.3%	90.6%	89.9%
Dollars spent per pupil**	\$9,000	Down 0.1%	\$9,000	\$8,866
Percent of expenditures for teacher salaries**	54.0%	Down from 55.9%	54.0%	53.1%
Percent of expenditures for instruction**	56.5%	Down from 58.8%	56.5%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	27	Up from 26	27	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	4.2%	Up from 3.7%	4.2%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	27.0	Up from 26.0	27.0	8.0
Parents attending conferences	95.7%	Up from 92.3%	95.7%	99.5%
Average administrator salary	\$89,950	Up 2.4%	\$89,950	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1496	96.0%	8674	82.3%	1651	83.8%
Gender						
Male	754	95.2%	4387	82.0%	839	79.1%
Female	742	96.8%	4287	82.7%	812	88.5%
Racial/Ethnic Group						
White	1242	96.1%	7085	84.8%	1350	85.2%
African American	153	95.4%	915	68.2%	199	77.4%
Asian/Pacific Islander	26	100.0%	198	90.4%	28	96.4%
Hispanic	66	93.9%	419	68.5%	66	71.2%
American Indian/Alaskan	N/A	N/A	48	79.2%	N/A	N/A
Disability Status						
Disabled	102	64.7%	612	48.4%	132	37.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	40	90.0%	298	65.8%	37	78.4%
Socio-Economic Status						
Subsidized meals	459	91.7%	2850	70.9%	547	70.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	96.0%	96.0%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	502	497	520	517	478	477	1501	1490		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	21.6	21.4	22.4	22.1	22.2	22.4	22.1	22.1	22.2	22.1
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to at-large seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	20.6 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Lexington One students and employees have a lot to share about our success during the 2011-2012 school year and the progress we continue to make on preparing a new generation of leaders and global citizens skilled in creativity, collaboration, critical thinking and communication. Our success stems from our "Schools of the Future – Now!" initiative, which ensures all students receive a personalized quality learning experience that pushes them to become self-directed learners.

A Quality Assurance Review team from the AdvancED accrediting agency recently evaluated our district and recommended that Lexington County School District One receive the highest level of accreditation. Our challenge is to make sure that our students are engaged in their own learning in every classroom in every school.

Many of our schools received Palmetto Gold and Silver awards for academic performance and for closing the achievement gap. Our schools also earned recognition for excellence in communications, guidance counseling, community service and more. Students won 11 state championships and multiple first-place awards at DECA, FBLA, FFA, HOSA and SkillsUSA state competitions. In 2011-2012, Lexington One was home to a Davidson Fellow; the top baseball, softball and football players in the state; the state's amateur athlete of the year, a first-place winner at the National Junior Science and Humanities Symposium; our state's Foreign Language Teacher of the Year, Early Childhood Administrator of the Year and Secondary Art Teacher of the Year; and many more talented students and employees.

At the beginning of 2011-2012, we opened four new Centers for Advanced Study where personalized learning experiences abound. This year, work continues on three more centers that will open for the 2013–2014 academic year.

Lexington One's personal mobile computing initiative provided our high school students and teachers with the 21st century tools they need to support their learning and teaching. With these devices, students acquire the digital competence they need for our increasingly electronic- and technology-driven world. Building on that success, the district expands the one-to-one initiative to middle schools in 2012–2013.

In the area of world language instruction, we continue to move toward our goal of having 75 percent of our graduates speaking more than one language by 2020. Our progress includes adding world language to the core curriculum at middle schools and adding Chinese (Mandarin) to our partial-immersion program and to languages offered in the upper grades.

It certainly is an exciting time to be a Lexington One student, employee, parent or community member. With your support and leadership, our combined efforts and dedication to excellence, caring and innovation continue to make this a place where children and learning are one.

Superintendent Karen Woodward, Ed.D.

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	92.5
Overall Grade Conversion	A
Points Total - Elementary Grades	91.8
Points Total - Middle Grades	95.0
Points Total - High School Grades	86.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Lexington County School District One School District consists of 27 public schools with 2 of these schools, or 7.4%, in improvement status.

School	Status
Saxe Gotha Elementary	Reward-Progress
Forts Pond Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	676.3	669.9	638.6	654.6	99.9	99.9
Male	671.1	670.7	641.2	657.8	99.9	99.9
Female	681.8	669.0	635.9	651.1	99.8	99.9
White	681.9	674.8	642.9	658.7	99.9	99.9
African American	646.7	638.9	610.3	630.1	99.8	99.9
Asian/Pacific Islander	690.9	694.8	658.6	673.8	100.0	100.0
Hispanic	646.1	648.0	618.1	640.3	99.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	623.2	619.0	602.1	613.9	99.6	99.5
Limited English Proficient	649.1	649.7	619.3	643.2	99.8	100.0
Subsidized meals	651.6	644.7	617.9	631.2	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	662.4	662.8	657.7	656.9	99.9	99.9
Male	655.9	662.1	659.2	660.7	99.9	99.9
Female	668.9	663.6	656.2	652.9	99.8	99.9
White	667.1	667.0	663.3	660.2	99.9	99.9
African American	631.9	631.3	625.2	629.6	99.8	99.9
Asian/Pacific Islander	680.7	707.4	679.1	693.8	100.0	100.0
Hispanic	646.1	648.0	618.1	640.3	99.8	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	596.4	602.2	589.8	601.2	99.6	99.5
Limited English Proficient	635.4	649.3	632.9	647.5	99.8	100.0
Subsidized meals	640.2	639.6	633.5	633.6	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	235	241	86	75	99.3	99.3
Male	232	242	88	76	99.2	99.3
Female	239	239	85	74	99.4	99.4
White	237	243	87	75	99.2	99.4
African American	225	224	78	71	99.4	98.9
Asian/Pacific Islander	247	264	91	76	100.0	100.0
Hispanic	225	230	81	70	98.6	98.6
American Indian/Alaskan	226	221	86	80	100.0	100.0
Disabled	204	205	74	67	99.3	99.3
Limited English Proficient	226	234	81	67	97.6	97.6
Subsidized meals	225	226	80	71	99.1	99.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	1721	99.9	14.5	19.3	66.2	85.5
	4	1741	100	16.1	38.5	45.4	83.9
	5	1745	99.9	15.5	40.1	44.4	84.5
	6	1789	99.7	19.7	31.4	48.9	80.3
	7	1780	99.7	22.7	30.2	47.2	77.3
	8	1802	99.8	21.5	30.5	48	78.5
2012	3	1757	99.7	14.3	17.4	68.3	85.7
	4	1730	99.9	16.2	31.9	51.9	83.8
	5	1794	99.9	17.4	36.2	46.5	82.6
	6	1734	100	19.6	25.4	55	80.4
	7	1801	99.8	19.7	33.6	46.7	80.3
	8	1783	99.8	21	31.3	47.7	79
Mathematics							
2011	3	1721	99.9	23	28.5	48.5	77
	4	1741	99.9	12	33.7	54.3	88
	5	1745	99.8	17.5	37.6	44.9	82.5
	6	1789	99.9	17.8	41.5	40.7	82.2
	7	1779	99.7	19.6	36.5	43.9	80.4
	8	1802	99.8	23.7	45.3	31	76.3
2012	3	1757	99.9	20	29.6	50.5	80
	4	1730	99.9	13	32.4	54.6	87
	5	1794	99.8	17.2	38.6	44.2	82.8
	6	1735	100	15.8	36.2	48	84.2
	7	1801	99.8	17.5	36.6	45.8	82.5
	8	1783	99.8	23.1	42.9	34	76.9
Science							
2011	3	859	99.4	26.9	38.3	34.9	73.1
	4	1741	99.9	18.7	57.8	23.5	81.3
	5	881	99.9	24	50.4	25.6	76
	6	902	99.6	21.9	51.5	26.6	78.1
	7	1777	99.7	17.4	41.2	41.5	82.6
	8	900	99.8	14.7	27.9	57.4	85.3
2012	3	871	100	27.3	38.4	34.3	72.7
	4	1730	99.9	17	65.7	17.2	83
	5	902	99.7	18.8	52.5	28.8	81.2
	6	869	99.9	18	54.2	27.8	82
	7	1800	99.8	13.9	35	51	86.1
	8	892	99.1	13.3	30.9	55.7	86.7

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	863	99.1	15.1	33.5	51.4	84.9
	4	1741	99.9	15.5	45	39.5	84.5
	5	866	99.3	20.1	38.4	41.5	79.9
	6	891	99.4	13.3	40	46.7	86.7
	7	1778	99.7	21.5	29.2	49.2	78.5
	8	902	99.6	15.3	30.4	54.3	84.7
2012	3	887	99.3	15.7	36.5	47.8	84.3
	4	1729	99.9	13.6	44.5	41.9	86.4
	5	901	99.5	18.8	38.9	42.3	81.2
	6	868	99.9	12.4	43	44.6	87.6
	7	1798	99.8	21.6	29.6	48.8	78.4
	8	891	99.3	13.6	30.4	56	86.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1744	98.6	17.1	38.6	44.4	82.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1786	99.4	23.5	39.8	36.6	76.5
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1794	98.3	24.1	37.2	38.8	75.9
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	1778	99	19.4	34	46.5	80.6

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.0	7.3	20.7	30.5	41.5	77.9
	2012	623	97.4	14.7	36.3	26.5	22.5	60.6

Mathematics

All Students	2011	N/A	96.8	7.3	24.5	31.7	36.5	76.8
	2012	623	97.3	25.1	30.3	20.7	23.9	55.1

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	N/A	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.

** Or greater than last year

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