



Lancaster County School District School District

300 S. Catawba Street
Lancaster, SC 29720.00

Grades	PK-12 District	
Enrollment	11,745 Students	
Superintendent	Richard E. Moore	803-286-6972
Board Chair	Robert Parker	803-286-6972

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Average	Below Average
2010	Average	Good
2009	Below Average	At-Risk
2008	Below Average	Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

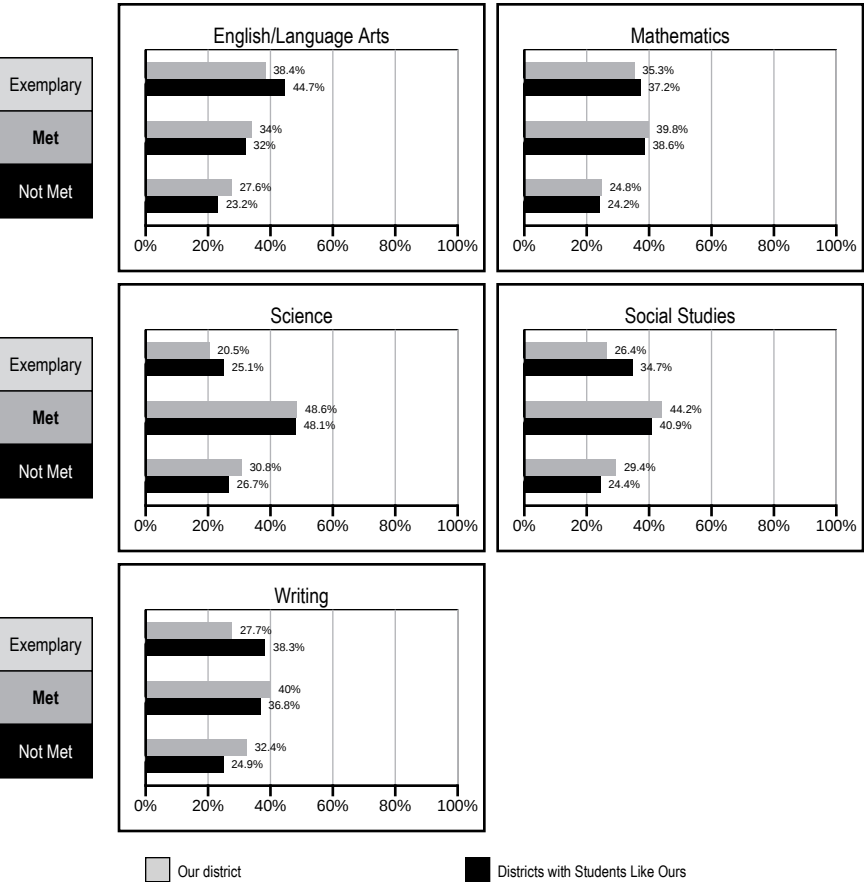
96.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	6	3	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	75.2%	78.1%	78.4%	80.2%	80.4%	81.9%
Passed one subtest	13.1%	11.5%	10.8%	10.6%	11.3%	11.4%
Passed no subtests	11.7%	10.4%	10.8%	9.2%	8.3%	7.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	75.7%	84.8%
English 1	69.6%	77.8%
Biology 1/Applied Biology 2	70.1%	81.5%
US History and the Constitution	37.1%	52.5%
All Subjects	65.4%	75.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	899	873	936	950
Number of Graduates in Cohort	663	696	657	677
Rate	73.7%	79.7%	74.0%	76.2%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	959	888	898	920
Number of Graduates in Cohort	721	696	645	673
Rate	75.2%	78.4%	73.4%	76.8%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=11,745)				
First graders who attended full-day kindergarten	100.0%	Up from 99.6%	98.6%	99.3%
Retention rate	1.4%	Down from 1.6%	1.6%	2.0%
Attendance rate	95.7%	Up from 95.2%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 1.0%	0.6%	0.6%
Enrolled in AP/IB programs	22.1%	Down from 23.1%	19.3%	13.5%
Successful on AP/IB exams	30.9%	Up from 28.3%	48.4%	49.9%
Eligible for LIFE Scholarship	38.4%	Down from 52.9%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	231	Up from 211	61	59
Completions in adult education GED or diploma programs	173	Up from 155	41	31
Annual dropout rate	4.2%	Up from 3.6%	2.8%	2.7%
Teachers (n=728)				
Teachers with advanced degrees	60.6%	Down from 61.0%	62.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.6%	Up from 88.7%	92.1%	91.1%
Teacher attendance rate	95.2%	Down from 95.3%	95.1%	95.1%
Average teacher salary*	\$46,575	Up 0.7%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.7%	Up from 0.1%	0.0%	0.1%
Professional development days/teacher	16.6 days	Up from 13.6 days	11.4 days	12.4 days
District				
Superintendent's years at district	6.0	Up from 5.0	5.0	3.0
Student-teacher ratio in core subjects	23.2 to 1	Down from 23.6 to 1	22.8 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 88.9%	90.1%	89.9%
Dollars spent per pupil**	\$8,090	Down 8.3%	\$8,167	\$8,866
Percent of expenditures for teacher salaries**	55.7%	Down from 55.9%	55.7%	53.1%
Percent of expenditures for instruction**	57.8%	Down from 59.5%	58.6%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	19	No Change	14	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	1.9%	Up from 1.4%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	19.0	Up from 18.0	14.0	8.0
Parents attending conferences	100.0%	Up from 97.0%	100.0%	99.5%
Average administrator salary	\$76,523	Up 3.8%	\$79,714	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
Discovery Charter of Lancaster	Excellent	Excellent	A

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	763	92.5%	4487	65.4%	873	79.7%
Gender						
Male	366	89.3%	2339	64.4%	432	73.4%
Female	397	95.5%	2142	66.6%	441	85.9%
Racial/Ethnic Group						
White	470	96.8%	2874	72.8%	541	83.7%
African American	260	84.6%	1331	50.0%	291	72.9%
Asian/Pacific Islander	N/A	N/A	52	65.4%	N/A	N/A
Hispanic	24	95.8%	216	63.0%	31	71.0%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	89	68.5%	504	32.7%	96	55.2%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	21	90.5%	188	55.9%	26	73.1%
Socio-Economic Status						
Subsidized meals	380	87.9%	2258	55.8%	441	70.5%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	92.5%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	440	436	454	447	423	421	1317	1304		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.7	16.7	18.7	19.0	18.1	17.9	17.9	17.8	18.0	18.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	19.9 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

Our strategic plan and its research-based strategies continue to guide the hard work of our teachers, students, and staff to improve student achievement and district operations. Our district-wide focus is making sure every child can read and on having our teachers engaged in professional conversations about student work. Research tells us these conversations are important for shaping effective, consistent instruction.

Another focus is making sure teachers have standards-based curriculum documents and making sure our curriculum supports national and state academic standards and offers students the skills and knowledge they need for success. Our instructional strategies are researched-based and emphasize approaches to reach a variety of learning styles. We use Open Court Reading across the district, and we stress using math manipulatives in all elementary and middle schools to support math instruction. We continue to emphasize reading and writing across the curriculum, provide extra help for students who need additional time to master standards, use Classworks labs in elementary and middle schools, and provide services for students whose primary language isn't English.

We continue to assess student progress through standardized testing, and our teachers, students and parents use the MAP results to determine the skills students have mastered and skills they need to improve.

We use technology effectively to support instruction, and we continue to use our ConnectEd calling system to keep parents informed about activities ranging from report card dates to extracurricular activities to school closings. We're making a difference for our students because we're working together as a community to put children first.

Superintendent Richard "Gene" Moore, Ed.D.

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	86.9
Overall Grade Conversion	B
Points Total - Elementary Grades	89.8
Points Total - Middle Grades	89.3
Points Total - High School Grades	70.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Lancaster County School District School District consists of 19 public schools with 5 of these schools, or 26.3%, in improvement status.

School	Status
Buford Elementary	Reward-Performance
North Elementary	Reward-Performance
Clinton Elementary	Focus
Erwin Elementary	Reward-Performance
Mcdonald Green Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	659.9	657.2	623.8	632.5	99.9	99.9
Male	654.1	655.1	623.3	633.9	99.8	99.8
Female	665.9	659.3	624.3	631.0	99.9	99.9
White	671.3	667.5	634.8	640.4	99.9	99.9
African American	638.2	637.1	603.4	617.3	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	645.3	642.7	606.2	619.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	611.1	606.3	584.8	602.5	99.6	99.6
Limited English Proficient	645.1	645.2	610.1	623.9	99.6	100.0
Subsidized meals	644.7	643.9	611.2	620.2	99.9	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	641.7	646.9	627.6	628.6	99.9	99.9
Male	635.2	643.8	628.6	629.9	99.8	99.8
Female	648.5	650.2	626.4	627.4	99.9	99.9
White	650.9	656.0	636.2	635.4	99.9	99.9
African American	620.6	625.2	607.4	610.8	99.6	99.6
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	645.3	642.7	606.2	619.7	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	591.0	599.1	580.4	590.0	99.6	99.6
Limited English Proficient	636.8	649.1	628.6	631.8	99.6	100.0
Subsidized meals	625.9	632.3	612.5	613.9	99.9	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	231	232	73	68	98.7	98.5
Male	229	231	73	68	98.1	98.1
Female	234	234	73	67	99.3	99.0
White	236	238	75	69	98.7	98.7
African American	223	220	68	64	98.4	98.0
Asian/Pacific Islander	205	219	73	64	100.0	100.0
Hispanic	226	232	75	68	100.0	100.0
American Indian/Alaskan	200	179	N/A	66	100.0	100.0
Disabled	207	203	63	62	93.8	93.8
Limited English Proficient	211	220	70	67	100.0	100.0
Subsidized meals	223	222	70	65	98.2	97.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	868	99.9	20.8	24.7	54.5	79.2
	4	884	99.6	22.5	40.4	37.2	77.5
	5	914	99.9	22.3	50.7	27	77.7
	6	874	99.4	34.6	34	31.4	65.4
	7	896	99.4	33.9	34	32.1	66.1
	8	866	99.7	32.3	34.5	33.2	67.7
2012	3	863	100	21.3	23.4	55.3	78.7
	4	866	99.9	20.9	37.3	41.8	79.1
	5	898	100	25.3	44.3	30.3	74.7
	6	918	99.9	30.6	31.2	38.2	69.4
	7	894	99.8	30.5	34.8	34.7	69.5
	8	891	99.6	36.6	32.8	30.6	63.4
Mathematics							
2011	3	868	99.9	29.2	26.2	44.6	70.8
	4	884	99.8	17.2	38	44.9	82.8
	5	914	99.9	22.2	47.4	30.4	77.8
	6	874	99.3	27.2	41.5	31.2	72.8
	7	896	99.4	28.6	37.3	34.1	71.4
	8	866	99.5	28.4	47.8	23.8	71.6
2012	3	863	100	28.1	32.5	39.4	71.9
	4	866	100	17.4	36.1	46.5	82.6
	5	898	100	22.4	45.5	32.2	77.6
	6	918	99.9	21.9	38.9	39.1	78.1
	7	894	99.7	26.2	41	32.8	73.8
	8	891	99.6	34.7	44.1	21.2	65.3
Science							
2011	3	431	100	42.9	36.6	20.5	57.1
	4	883	99.8	29.1	58.5	12.4	70.9
	5	461	99.8	42	44.5	13.5	58
	6	434	98.9	43.7	47.3	9	56.3
	7	893	99.6	32.8	44.5	22.6	67.2
	8	435	99.3	32.6	39.7	27.7	67.4
2012	3	435	99.8	43.2	39.7	17.1	56.8
	4	866	100	25.8	62.8	11.4	74.2
	5	451	100	28.3	50.9	20.8	71.7
	6	459	99.8	40	47.7	12.2	60
	7	894	99.7	27.5	42	30.5	72.5
	8	451	99.6	28.1	42.1	29.7	71.9

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	438	99.8	25.9	43.5	30.6	74.1
	4	883	99.7	26.6	55.7	17.7	73.4
	5	454	99.8	33.8	42.4	23.8	66.2
	6	439	98.9	27.2	53.3	19.5	72.8
	7	894	99.4	38.7	31.3	30	61.3
	8	429	99.8	32	36.5	31.5	68
2012	3	428	99.8	30.8	40.5	28.7	69.2
	4	865	100	20.6	55.7	23.7	79.4
	5	447	99.6	36.1	39.2	24.7	63.9
	6	458	99.6	23.5	52.2	24.2	76.5
	7	893	99.7	35.7	37.3	27	64.3
	8	439	99.1	30.4	35.6	34	69.6
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	910	98.7	21.2	46	32.8	78.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	871	99.2	35.7	39.6	24.6	64.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	898	98.7	30.7	43.8	25.5	69.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	895	98.3	32.7	36.7	30.6	67.3

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.4	13.0	34.2	27.0	25.8	62.8
	2012	388	98.5	11.4	33.8	31.1	23.8	66.5
Mathematics								
All Students	2011	N/A	99.4	18.2	32.2	27.3	22.3	61.1
	2012	388	98.5	19.2	31.4	23.0	26.5	59.7

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	8.2%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	3.3%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	4.3%	0.0%	No
Student attendance rate, grades K-8	95.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data