



Georgetown County School District School District

2018 Church Street
Georgetown, SC 29440.00

Grades PK-12 District
Enrollment 9,680 Students
Superintendent Dr. H. Randall Dozier 843-436-7000
Board Chair Mr. Jim Dumm 843-436-7000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|------------------|----------------|
| 2012 | Excellent | Average |
| 2011 | Good | Below Average |
| 2010 | Average | Average |
| 2009 | Below Average | At-Risk |
| 2008 | Average | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

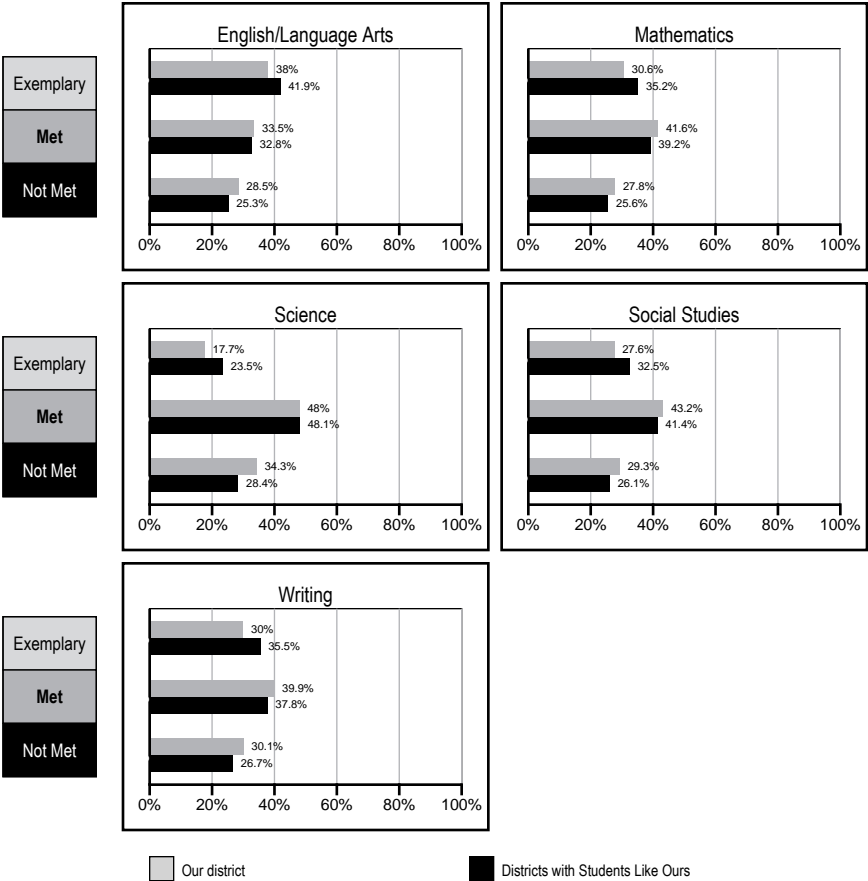
97.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 6 | 6 | 10 | 0 | 0 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|---|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed both subtests | 79.9% | 74.6% | 79.9% | 77.7% | 78.3% | 79.2% |
| Passed one subtest | 10.7% | 15.1% | 13.7% | 11.6% | 12.6% | 12.3% |
| Passed no subtests | 9.4% | 10.4% | 6.4% | 10.6% | 9.2% | 8.8% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|---|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 82.9% | 84.1% |
| English 1 | 72.7% | 71.8% |
| Biology 1/Applied Biology 2 | 71.8% | 75.1% |
| US History and the Constitution | 47.4% | 49.1% |
| All Subjects | 69.4% | 70.5% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|--|--------------|-------|-----------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 667 | 685 | 695 | 656 |
| Number of Graduates in Cohort | 559 | 590 | 528 | 504 |
| Rate | 83.8% | 86.1% | 77.7% | 77.5% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 746 | 654 | 724 | 653 |
| Number of Graduates in Cohort | 615 | 570 | 533 | 515 |
| Rate | 82.4% | 87.2% | 74.9% | 80.7% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|--|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=9,680) | | | | |
| First graders who attended full-day kindergarten | 99.6% | Down from 99.9% | 99.4% | 99.3% |
| Retention rate | 3.5% | Up from 2.9% | 2.0% | 2.0% |
| Attendance rate | 95.9% | Down from 96.1% | 96.2% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.5% | Up from 0.4% | 0.6% | 0.6% |
| Enrolled in AP/IB programs | 16.9% | Down from 39.8% | 14.9% | 13.5% |
| Successful on AP/IB exams | 38.7% | Down from 44.2% | 50.0% | 49.9% |
| Eligible for LIFE Scholarship | 32.8% | Up from 32.2% | 37.6% | 30.3% |
| Enrolled in adult education GED or diploma programs | 111 | Down from 181 | 79 | 59 |
| Completions in adult education GED or diploma programs | 53 | No Change | 39 | 31 |
| Annual dropout rate | 1.7% | Down from 1.9% | 2.3% | 2.7% |
| Teachers (n=666) | | | | |
| Teachers with advanced degrees | 64.7% | Up from 62.9% | 64.4% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 91.5% | Up from 91.2% | 91.7% | 91.1% |
| Teacher attendance rate | 94.8% | Up from 94.1% | 95.1% | 95.1% |
| Average teacher salary* | \$48,389 | Up 0.5% | \$47,419 | \$46,595 |
| Vacancies for more than nine weeks | 0.2% | Up from 0.0% | 0.1% | 0.1% |
| Professional development days/teacher | 15.4 days | Up from 14.6 days | 12.9 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 8.0 | Up from 7.0 | 4.0 | 3.0 |
| Student-teacher ratio in core subjects | 19.2 to 1 | Up from 17.7 to 1 | 22.0 to 1 | 21.7 to 1 |
| Prime instructional time | 89.4% | Up from 88.5% | 90.0% | 89.9% |
| Dollars spent per pupil** | \$9,612 | Up 0.7% | \$8,794 | \$8,866 |
| Percent of expenditures for teacher salaries** | 54.0% | Down from 54.1% | 54.2% | 53.1% |
| Percent of expenditures for instruction** | 56.2% | Down from 56.5% | 56.4% | 55.9% |
| Opportunities in the arts | Excellent | No Change | Excellent | Excellent |
| Number of schools | 18 | No Change | 11 | 9 |
| Number of magnet schools | 0 | No Change | 0 | 0 |
| Portable classrooms | 0.1% | Down from 0.5% | 1.4% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 18.0 | No Change | 10.0 | 8.0 |
| Parents attending conferences | 98.8% | Up from 95.9% | 99.0% | 99.5% |
| Average administrator salary | \$81,484 | Up 2.2% | \$78,509 | \$77,744 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 645 | 94.4% | 2869 | 69.4% | 685 | 86.1% |
| Gender | | | | | | |
| Male | 331 | 91.8% | 1488 | 67.6% | 350 | 82.6% |
| Female | 314 | 97.1% | 1381 | 71.4% | 335 | 89.9% |
| Racial/Ethnic Group | | | | | | |
| White | 317 | 98.1% | 1485 | 81.0% | 329 | 88.1% |
| African American | 308 | 90.6% | 1278 | 55.2% | 334 | 84.1% |
| Asian/Pacific Islander | N/A | N/A | 34 | 85.3% | N/A | N/A |
| Hispanic | 14 | 92.9% | 66 | 74.2% | 17 | 82.4% |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | 54 | 55.6% | 254 | 28.0% | 59 | 37.3% |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | 10 | 90.0% | 45 | 73.3% | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 380 | 91.1% | 1715 | 59.2% | 412 | 81.8% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 94.4% | 91.8% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | | |
| District | 468 | 454 | 486 | 474 | 466 | 436 | 1420 | 1364 | | |
| State | 479 | 477 | 489 | 487 | 459 | 458 | 1427 | 1422 | | |
| Nation | 493 | 491 | 506 | 505 | 482 | 481 | 1481 | 1477 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 18.4 | 17.9 | 19.3 | 19.0 | 19.6 | 18.8 | 19.6 | 19.0 | 19.3 | 18.8 |
| State | 19.0 | 19.1 | 20.1 | 20.1 | 20.0 | 20.1 | 19.9 | 19.9 | 19.9 | 19.9 |
| Nation | 20.6 | 20.5 | 21.1 | 21.1 | 21.3 | 21.3 | 20.9 | 20.9 | 21.1 | 21.1 |

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

School District Governance

| | |
|--|---|
| Board Membership | 7 trustees elected to single-member seats, 2 trustees elected to at-large seats |
| Fiscal Authority | District Board |
| Average Number of Hours of Training Annually | 25.1 per board member |
| Percent New Trustees Completing Orientation | N/A |

District Superintendent's Report

The 2011-2012 school year has been a very successful year for Georgetown County School District. We are very proud of the progress we made this year. This progress is the result of hard work and extra efforts made by our students, parents, teachers and our community working together to provide the best possible education for all our students.

For the 2011-2012 school year, Georgetown County School District experienced a successful academic year with 15 of 18 schools achieving Palmetto Gold or Silver status. With general performance the Palmetto Gold Award schools this year included Carvers Bay High School, Waccamaw Elementary School, Waccamaw Intermediate School, Waccamaw Middle School, and Waccamaw High School. Carvers Bay High School, Georgetown High School, and Waccamaw High School each earned Palmetto Gold for "Closing the Achievement Gap." Palmetto Silver winners were Andrews, Kensington, Maryville, Plantersville, Pleasant Hill, and Sampit elementary schools, and Carvers Bay, Georgetown, and Rosemary middle schools.

Georgetown County School District continues to work on several long-range plans, including improving our facilities and our technology used for instruction. We know it is vital to have quality, inviting, aesthetically appealing places for learning to take place. You will see a number of our schools receiving modifications and updates. This year you will see more laptops, notebooks, and white boards put into place. You will also continue to see updates regarding security and attempts to make our schools the safest place they can be in today's world. Georgetown County School District has placed a high priority on professional development for all employees to improve the overall operation of all facets of our programs. Professional personnel and classified staff have been provided many opportunities to expand their knowledge and attain life goals. All of these opportunities have supported student growth and reaching higher expectations which are part of the mission and strategic plan of the school district.

Thank you for all you do to support our schools and students. We are extremely proud of our business partnerships and support from the community. We look forward to next year and more success stories for Georgetown County School District. Please stop by and visit our schools and see the good things that are happening.

H. Randall Dozier, Ph.D., , Superintendent

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ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 85.6 |
| Overall Grade Conversion | B |
| Points Total - Elementary Grades | 89.3 |
| Points Total - Middle Grades | 81.1 |
| Points Total - High School Grades | 88.7 |

| Index Score | Grade | Description |
|--------------------|--------------|---|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

The Georgetown County School District School District consists of 18 public schools with 4 of these schools, or 22.2%, in improvement status.

| School | Status |
|--------------------------|--------------------|
| Andrews Elementary | Focus |
| Plantersville Elementary | Reward-Performance |
| Rosemary Middle | Focus |
| Sampit Elementary | Reward-Performance |

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 660.6 | 650.9 | 617.2 | 631.5 | 99.9 | 99.9 |
| Male | 658.5 | 653.0 | 619.1 | 634.0 | 99.9 | 99.9 |
| Female | 662.8 | 648.7 | 615.2 | 628.7 | 99.9 | 99.9 |
| White | 680.3 | 669.1 | 636.2 | 648.0 | 99.9 | 99.9 |
| African American | 638.2 | 630.0 | 595.3 | 612.7 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | 656.7 | 649.3 | 615.6 | 626.6 | 99.4 | 99.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 602.2 | 595.1 | 571.7 | 585.8 | 99.8 | 99.8 |
| Limited English Proficient | 660.5 | 656.6 | 619.1 | 630.1 | 100.0 | 100.0 |
| Subsidized meals | 644.8 | 637.1 | 603.4 | 616.8 | 99.9 | 99.9 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 639.6 | 641.9 | 623.5 | 629.3 | 99.9 | 99.9 |
| Male | 634.5 | 640.8 | 624.9 | 633.1 | 99.9 | 99.9 |
| Female | 645.4 | 643.2 | 621.9 | 624.9 | 99.9 | 99.9 |
| White | 657.6 | 655.5 | 637.8 | 643.2 | 99.9 | 99.9 |
| African American | 619.3 | 625.9 | 607.2 | 612.8 | 100.0 | 100.0 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Hispanic | 656.7 | 649.3 | 615.6 | 626.6 | 99.4 | 99.4 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | 574.5 | 590.5 | 566.0 | 583.2 | 99.8 | 99.8 |
| Limited English Proficient | 621.9 | 640.7 | 607.0 | 620.0 | 100.0 | 100.0 |
| Subsidized meals | 624.2 | 629.7 | 610.2 | 615.2 | 99.9 | 99.9 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |
| Grades 9-12 | | | | | | |
| All Students | 231 | 229 | 76 | 70 | 99.3 | 99.3 |
| Male | 228 | 228 | 76 | 71 | 99.7 | 99.7 |
| Female | 234 | 229 | 77 | 68 | 98.9 | 98.9 |
| White | 237 | 235 | 82 | 73 | 99.5 | 99.5 |
| African American | 223 | 220 | 69 | 66 | 99.3 | 99.3 |
| Asian/Pacific Islander | 237 | 266 | 78 | 86 | 85.7 | 85.7 |
| Hispanic | 224 | 225 | 76 | 73 | 100.0 | 100.0 |
| American Indian/Alaskan | 273 | 249 | 76 | 63 | 100.0 | 100.0 |
| Disabled | 206 | 201 | 60 | 66 | 96.8 | 96.8 |
| Limited English Proficient | 224 | 240 | 78 | 64 | 100.0 | 100.0 |
| Subsidized meals | 225 | 222 | 72 | 67 | 99.0 | 99.0 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95 | 95 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 752 | 99.9 | 19.6 | 27 | 53.4 | 80.4 |
| | 4 | 750 | 99.5 | 25.7 | 42.1 | 32.3 | 74.3 |
| | 5 | 831 | 99.6 | 23.7 | 47 | 29.3 | 76.3 |
| | 6 | 744 | 100 | 34.8 | 30.7 | 34.5 | 65.2 |
| | 7 | 750 | 99.7 | 33.2 | 31.7 | 35 | 66.8 |
| | 8 | 663 | 99.9 | 37 | 31.7 | 31.3 | 63 |
| 2012 | 3 | 696 | 100 | 19.1 | 24.3 | 56.6 | 80.9 |
| | 4 | 748 | 99.7 | 20.6 | 41.9 | 37.5 | 79.4 |
| | 5 | 752 | 100 | 26.8 | 38.7 | 34.5 | 73.2 |
| | 6 | 828 | 100 | 36.6 | 29.1 | 34.2 | 63.4 |
| | 7 | 750 | 99.9 | 33.4 | 34.5 | 32.1 | 66.6 |
| | 8 | 729 | 99.9 | 33.3 | 33.2 | 33.5 | 66.7 |
| Mathematics | | | | | | | |
| 2011 | 3 | 752 | 99.7 | 32.7 | 28.5 | 38.8 | 67.3 |
| | 4 | 750 | 99.7 | 21.6 | 39.2 | 39.2 | 78.4 |
| | 5 | 831 | 99.4 | 23.4 | 46.9 | 29.6 | 76.6 |
| | 6 | 744 | 100 | 28.6 | 42.8 | 28.6 | 71.4 |
| | 7 | 750 | 99.6 | 28.9 | 38.4 | 32.7 | 71.1 |
| | 8 | 663 | 99.9 | 28.3 | 46.5 | 25.2 | 71.7 |
| 2012 | 3 | 696 | 100 | 27.6 | 33.8 | 38.7 | 72.4 |
| | 4 | 748 | 99.7 | 22.5 | 41.1 | 36.4 | 77.5 |
| | 5 | 752 | 99.9 | 26.7 | 44.4 | 28.9 | 73.3 |
| | 6 | 828 | 100 | 28.4 | 41.2 | 30.4 | 71.6 |
| | 7 | 750 | 99.9 | 30.2 | 42.8 | 27 | 69.8 |
| | 8 | 730 | 99.7 | 31.9 | 47.6 | 20.5 | 68.1 |
| Science | | | | | | | |
| 2011 | 3 | 377 | 99.7 | 46 | 38.2 | 15.9 | 54 |
| | 4 | 750 | 99.7 | 35.9 | 52 | 12.1 | 64.1 |
| | 5 | 420 | 99.8 | 38.2 | 45.6 | 16.2 | 61.8 |
| | 6 | 370 | 100 | 38.9 | 51.1 | 10 | 61.1 |
| | 7 | 748 | 99.6 | 29.9 | 46.1 | 24 | 70.1 |
| | 8 | 332 | 100 | 38 | 29.3 | 32.7 | 62 |
| 2012 | 3 | 348 | 100 | 45.1 | 37.4 | 17.5 | 54.9 |
| | 4 | 748 | 99.7 | 31.8 | 58.8 | 9.4 | 68.2 |
| | 5 | 379 | 100 | 36.9 | 47.5 | 15.6 | 63.1 |
| | 6 | 417 | 99.5 | 42.3 | 48 | 9.7 | 57.7 |
| | 7 | 749 | 99.9 | 28.8 | 46.6 | 24.6 | 71.2 |
| | 8 | 370 | 100 | 28.5 | 41.8 | 29.7 | 71.5 |

Abbreviations for Missing Data

N/A--Not Applicable NAV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 375 | 99.5 | 20.9 | 45.5 | 33.6 | 79.1 |
| | 4 | 750 | 99.7 | 28.6 | 47.9 | 23.5 | 71.4 |
| | 5 | 409 | 99.8 | 36.3 | 39.3 | 24.4 | 63.7 |
| | 6 | 374 | 99.7 | 27.8 | 45.8 | 26.4 | 72.2 |
| | 7 | 749 | 99.5 | 33.9 | 33.2 | 32.9 | 66.1 |
| | 8 | 331 | 100 | 26.6 | 34.4 | 39.1 | 73.4 |
| 2012 | 3 | 348 | 99.7 | 28.2 | 40.7 | 31.2 | 71.8 |
| | 4 | 748 | 99.7 | 22.5 | 55.3 | 22.2 | 77.5 |
| | 5 | 373 | 99.5 | 37.1 | 41 | 21.9 | 62.9 |
| | 6 | 412 | 99.8 | 30.7 | 50.5 | 18.8 | 69.3 |
| | 7 | 750 | 99.9 | 30.6 | 35.9 | 33.6 | 69.4 |
| | 8 | 361 | 99.7 | 32.6 | 32.6 | 34.9 | 67.4 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 834 | 98.3 | 27.7 | 42.7 | 29.7 | 72.3 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 661 | 99.1 | 36.3 | 37.4 | 26.4 | 63.7 |
| 2012 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 751 | 98.4 | 30.7 | 41.8 | 27.5 | 69.3 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 727 | 98.8 | 28.8 | 38.4 | 32.9 | 71.2 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | N/A | 98.6 | 11.7 | 30.3 | 30.3 | 27.7 | 65.9 |
| | 2012 | 5153 | 99.0 | 8.0 | 26.5 | 33.1 | 32.5 | 75.7 |

| Mathematics | | | | | | | | |
|--------------------|------|------|------|------|------|------|------|------|
| All Students | 2011 | N/A | 98.6 | 23.4 | 30.3 | 29.0 | 17.3 | 58.1 |
| | 2012 | 5152 | 98.9 | 15.0 | 26.8 | 26.8 | 31.4 | 67.7 |

Teacher Quality and Student Attendance

| | Our District | State |
|---|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | 0.7% | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 0.0% | 5.1% |

| | Our District | State Objective | Met State Objective |
|---|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 0.5% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.9% | 94.0%* | Yes |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported /S–Insufficient Sample