



Florence County School District Four School District

304 Kemper Street
Timmonsville, SC

| | | |
|-----------------------|----------------|--------------|
| Grades | PK-12 District | |
| Enrollment | 801 Students | |
| Superintendent | Andre Boyd | 843-346-3956 |
| Board Chair | Richard Hodges | 843-346-3309 |

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

| YEAR | ABSOLUTE RATING | GROWTH RATING |
|-------------|-----------------|----------------|
| 2012 | At-Risk | At-Risk |
| 2011 | Average | Below Average |
| 2010 | Below Average | Average |
| 2009 | At-Risk | At-Risk |
| 2008 | At-Risk | Below Average |

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

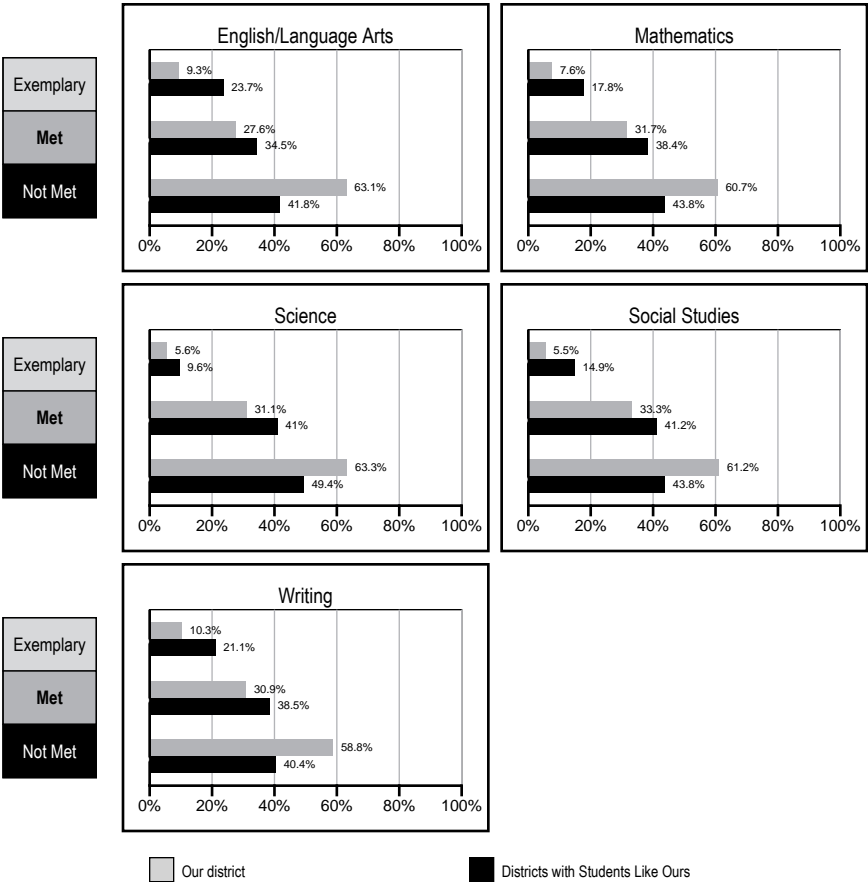
Percent of students tested in 2011-12 whose 2010-11 test scores were located | 95.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

| Excellent | Good | Average | Below Average | At-Risk |
|-----------|------|---------|---------------|---------|
| 2 | 2 | 8 | 3 | 6 |

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

| | |
|-----------|-------------------------------------------------------------------------------------------------------|
| Exemplary | "Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard. |
| Met | "Met" means the student met the grade level standard. |
| Not Met | "Not Met" means that the student did not meet the grade level standard. |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

| Percent | Our District | | | Districts with Students Like Ours | | |
|----------------------|--------------|-------|-------|-----------------------------------|-------|-------|
| | 2010 | 2011 | 2012 | 2010 | 2011 | 2012 |
| Passed both subtests | 52.0% | 52.5% | 77.3% | 62.9% | 65.9% | 65.2% |
| Passed one subtest | 18.7% | 26.2% | 9.1% | 17.2% | 18.3% | 18.7% |
| Passed no subtests | 29.3% | 21.3% | 13.6% | 19.9% | 15.9% | 16.1% |

End of Course Tests

| Percent of tests with scores of 70 or above on: | Our District | Districts with Students Like Ours |
|-------------------------------------------------|--------------|-----------------------------------|
| Algebra 1/Math for the Technologies 2 | 22.8% | 60.2% |
| English 1 | 40.4% | 54.4% |
| Biology 1/Applied Biology 2 | 43.8% | 53.8% |
| US History and the Constitution | 4.7% | 25.4% |
| All Subjects | 28.8% | 48.6% |

Four-Year Cohort Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|----------------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011* | 2012 | 2011 | 2012 |
| Number of Students in Four-Year Cohort | 61 | 70 | 191 | 189 |
| Number of Graduates in Cohort | 49 | 48 | 134 | 137 |
| Rate | 80.3% | 68.6% | 72.9% | 74.8% |

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

| | Our District | | Districts with Students Like Ours | |
|-------------------------------|--------------|-------|-----------------------------------|-------|
| | 2011 | 2012 | 2011 | 2012 |
| Number of Students in Cohort | 51 | 60 | 197 | 188 |
| Number of Graduates in Cohort | 42 | 51 | 141 | 139 |
| Rate | 82.4% | 85.0% | 73.0% | 76.5% |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

| | Our District | Change from Last Year | Districts with Students Like Ours | Median District |
|------------------------------------------------------------------------------|--------------|-----------------------|-----------------------------------|-----------------|
| Students (n=801) | | | | |
| First graders who attended full-day kindergarten | 100.0% | No Change | 100.0% | 99.3% |
| Retention rate | 3.6% | Down from 6.6% | 2.4% | 2.0% |
| Attendance rate | 95.1% | Down from 97.2% | 96.0% | 96.1% |
| Served by gifted and talented program | N/AV | N/AV | N/AV | N/AV |
| With disabilities other than speech | N/AV | N/AV | N/AV | N/AV |
| Older than usual for grade | N/AV | N/AV | N/AV | N/AV |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 0.0% | No Change | 0.8% | 0.6% |
| Enrolled in AP/IB programs | 1.9% | Up from 0.0% | 2.4% | 13.5% |
| Successful on AP/IB exams | N/A | N/A | 34.8% | 49.9% |
| Eligible for LIFE Scholarship | 35.1% | Up from 30.0% | 28.8% | 30.3% |
| Enrolled in adult education GED or diploma programs | 2 | Down from 3 | 37 | 59 |
| Completions in adult education GED or diploma programs | 2 | No Change | 18 | 31 |
| Annual dropout rate | 0.0% | Down from 3.2% | 2.5% | 2.7% |
| Teachers (n=51) | | | | |
| Teachers with advanced degrees | 62.7% | Down from 69.6% | 59.7% | 62.4% |
| Continuing contract teachers | N/AV | N/AV | N/AV | N/AV |
| Teachers returning from previous year | 75.1% | Up from 72.1% | 86.9% | 91.1% |
| Teacher attendance rate | 98.2% | Up from 92.4% | 94.8% | 95.1% |
| Average teacher salary* | \$44,929 | Up 0.0% | \$43,519 | \$46,595 |
| Vacancies for more than nine weeks | 2.0% | Down from 3.6% | 0.5% | 0.1% |
| Professional development days/teacher | 8.9 days | Down from 9.9 days | 11.8 days | 12.4 days |
| District | | | | |
| Superintendent's years at district | 1.0 | Down from 5.0 | 2.0 | 3.0 |
| Student-teacher ratio in core subjects | 10.4 to 1 | Down from 18.3 to 1 | 20.8 to 1 | 21.7 to 1 |
| Prime instructional time | 92.0% | Up from 88.2% | 89.6% | 89.9% |
| Dollars spent per pupil** | \$9,636 | Down 8.4% | \$10,569 | \$8,866 |
| Percent of expenditures for teacher salaries** | 48.2% | Up from 46.3% | 48.7% | 53.1% |
| Percent of expenditures for instruction** | 50.2% | Up from 47.9% | 51.6% | 55.9% |
| Opportunities in the arts | Good | No Change | Good | Excellent |
| Number of schools | 3 | No Change | 4 | 9 |
| Number of magnet schools | 3 | Up from 0 | 0 | 0 |
| Portable classrooms | 0.0% | Down from 100.0% | 2.4% | 1.4% |
| Average age in years of school facilities | N/A | N/A | N/A | N/A |
| Number of schools with SACS accreditation | 0.0 | Down from 1.0 | 4.0 | 8.0 |
| Parents attending conferences | 96.4% | Up from 22.0% | 96.8% | 99.5% |
| Average administrator salary | \$71,753 | Down 14.8% | \$71,059 | \$77,744 |

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

| | HSAP Passage Rate by Spring 2012 | | End of Course Tests Passage Rate | | On-time Graduation Rate, 2012 | |
|------------------------------|----------------------------------|-------|----------------------------------|-------|-------------------------------|-------|
| | n | % | t | % | n | % |
| All Students | 59 | 74.6% | 205 | 28.8% | 70 | 68.6% |
| Gender | | | | | | |
| Male | 30 | 63.3% | 110 | 28.2% | 30 | 60.0% |
| Female | 29 | 86.2% | 95 | 29.5% | 37 | 81.1% |
| Racial/Ethnic Group | | | | | | |
| White | N/A | N/A | N/A | N/A | N/A | N/A |
| African American | 55 | 74.5% | 117 | 30.8% | 26 | 61.5% |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disability Status | | | | | | |
| Disabled | N/A | N/A | 16 | 31.3% | N/A | N/A |
| Migrant Status | | | | | | |
| Migrant | N/A | N/A | N/A | N/A | N/A | N/A |
| English Proficiency | | | | | | |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Socio-Economic Status | | | | | | |
| Subsidized meals | 52 | 71.2% | 166 | 27.7% | 52 | 71.2% |

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

| | Our District | Districts with Students Like Ours |
|---------|--------------|-----------------------------------|
| Percent | 74.6% | 86.2% |

College Admissions Tests

| SAT | Critical Reading | | Math | | Writing | | Total | | | |
|----------|------------------|------|------|------|---------|------|---------|------|-------|------|
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | | |
| District | 350 | 394 | 392 | 395 | 367 | 388 | 1109 | 1176 | | |
| State | 479 | 477 | 489 | 487 | 459 | 458 | 1427 | 1422 | | |
| Nation | 493 | 491 | 506 | 505 | 482 | 481 | 1481 | 1477 | | |
| ACT | English | | Math | | Reading | | Science | | Total | |
| | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 | 2011 | 2012 |
| District | 13.9 | 13.2 | 16.1 | 16.2 | 15.3 | 14.9 | 15.6 | 16.1 | 15.3 | 15.3 |
| State | 19.0 | 19.1 | 20.1 | 20.1 | 20.0 | 20.1 | 19.9 | 19.9 | 19.9 | 19.9 |
| Nation | 20.6 | 20.5 | 21.1 | 21.1 | 21.3 | 21.3 | 20.9 | 20.9 | 21.1 | 21.1 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School District Governance

| | |
|----------------------------------------------|--------------------------------------|
| Board Membership | 7 trustees elected to at-large seats |
| Fiscal Authority | District Board/Referendum |
| Average Number of Hours of Training Annually | 2.0 per board member |
| Percent New Trustees Completing Orientation | 100.0% |

District Superintendent's Report

The 2011-12 School Year was a year of perseverance and determination, despite local and state-wide financial challenges. The Florence Four students, staff, parents and community remained committed to supporting the district's growth and improvement. With notable progress, we are determined to continue our efforts to raise standards and achievement for all students. With a successful year in academics and extracurricular activities, from closing achievement gaps in English/Language Arts to winning a State Championship Title, we are thankful. We will continue to use a variety of strategies and resources to encourage continued success.

Florence Four values community involvement in academic, health, wellness, and social development and extracurricular events. We appreciate the support that you have given to our students which we have dedicated to molding into productive citizens and life-long learners.

I am grateful for the opportunity to serve the district and community, leading Florence Four to provide quality educational opportunities and experiences. With the strength of the local school board of trustees, support of the community and the minds of determined students, we can continue towards tremendous improvement. I look forward to an inspiring year in Florence Four.

Andre' Boyd

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

| | |
|--------------------------------------|-------------|
| Overall Weighted Points Total | 49.3 |
| Overall Grade Conversion | F |
| Points Total - Elementary Grades | 40.4 |
| Points Total - Middle Grades | 48.6 |
| Points Total - High School Grades | 82.3 |

| Index Score | Grade | Description |
|--------------------|--------------|-------------------------------------------------------------|
| 90-100 | A | Performance substantially exceeds the state's expectations. |
| 80-89.9 | B | Performance exceeds the state's expectations. |
| 70-79.9 | C | Performance meets the state's expectations. |
| 60-69.9 | D | Performance does not meet the state's expectations. |
| Less than 60 | F | Performance is substantially below the state's expectations |

Accountability Indicator (Title I Schools)

The Florence County School District Four School District consists of 3 public schools with 0 of these schools, or 0%, in improvement status.

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

| Subgroups | ELA Mean | Math Mean | Science Mean | Social Studies Mean | ELA % Tested | Math % Tested |
|-----------------------------------|----------|-----------|--------------|---------------------|--------------|---------------|
| Grades 3-5 | | | | | | |
| All Students | 610.0 | 605.2 | 583.0 | 594.6 | 99.7 | 99.4 |
| Male | 609.4 | 605.8 | 578.2 | 595.3 | 99.5 | 99.5 |
| Female | 611.0 | 604.3 | 589.6 | 593.7 | 100.0 | 99.3 |
| White | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| African American | 607.9 | 604.0 | 580.5 | 592.7 | 99.6 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Subsidized meals | 604.6 | 602.4 | 580.8 | 592.6 | 99.6 | 99.6 |
| Annual Measurable Objective (AMO) | 630.0 | 630.0 | 630.0 | 630.0 | 95.0 | 95.0 |
| Grades 6-8 | | | | | | |
| All Students | 600.4 | 610.3 | 590.2 | 587.3 | 99.7 | 99.4 |
| Male | 591.2 | 605.0 | 584.1 | 588.4 | 99.5 | 99.5 |
| Female | 613.5 | 618.1 | 598.2 | 585.6 | 100.0 | 99.3 |
| White | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| African American | 598.1 | 610.3 | 585.5 | 587.1 | 99.6 | 99.3 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Disabled | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | 100.0 | 100.0 |
| Subsidized meals | 594.6 | 607.7 | 582.5 | 585.9 | 99.6 | 99.6 |
| Annual Measurable Objective (AMO) | 624.0 | 624.0 | 624.0 | 624.0 | 95.0 | 95.0 |
| Grades 9-12 | | | | | | |
| All Students | 229 | 228 | 65 | 61 | 95.6 | 97.8 |
| Male | 227 | 231 | 65 | 62 | 92.6 | 96.3 |
| Female | 231 | 225 | 65 | 60 | 100.0 | 100.0 |
| White | 239 | 253 | 78 | 68 | 100.0 | 100.0 |
| African American | 227 | 224 | 63 | 60 | 94.9 | 97.4 |
| Asian/Pacific Islander | N/A | N/A | N/A | N/A | N/A | N/A |
| Hispanic | N/A | N/A | 70 | 82 | N/A | N/A |
| American Indian/Alaskan | N/A | N/A | N/A | N/A | N/A | N/A |
| Disabled | 202 | 202 | 59 | 59 | 100.0 | 100.0 |
| Limited English Proficient | N/A | N/A | N/A | N/A | N/A | N/A |
| Subsidized meals | 231 | 230 | 64 | 61 | 97.0 | 100.0 |
| Annual Measurable Objective (AMO) | 223 | 220 | 76 | 71 | 95 | 95 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|------------------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| English/Language Arts | | | | | | | |
| 2011 | 3 | 70 | 91.4 | 67.8 | 23.7 | 8.5 | 32.2 |
| | 4 | 67 | 92.5 | 54.1 | 34.4 | 11.5 | 45.9 |
| | 5 | 66 | 92.4 | 32.8 | 46.6 | 20.7 | 67.2 |
| | 6 | 57 | 96.5 | 57.7 | 26.9 | 15.4 | 42.3 |
| | 7 | 64 | 96.9 | 71.9 | 22.8 | 5.3 | 28.1 |
| | 8 | 56 | 94.6 | 68 | 26 | 6 | 32 |
| 2012 | 3 | 44 | 100 | 73.2 | 26.8 | 0 | 26.8 |
| | 4 | 65 | 100 | 60.7 | 26.2 | 13.1 | 39.3 |
| | 5 | 61 | 100 | 57.4 | 29.6 | 13 | 42.6 |
| | 6 | 63 | 100 | 58.3 | 31.3 | 10.4 | 41.7 |
| | 7 | 59 | 100 | 64.4 | 22.2 | 13.3 | 35.6 |
| | 8 | 49 | 98 | 70 | 27.5 | 2.5 | 30 |
| Mathematics | | | | | | | |
| 2011 | 3 | 70 | 97.1 | 90.5 | 7.9 | 1.6 | 9.5 |
| | 4 | 67 | 98.5 | 58.5 | 38.5 | 3.1 | 41.5 |
| | 5 | 66 | 93.9 | 37.9 | 39.7 | 22.4 | 62.1 |
| | 6 | 57 | 96.5 | 54.7 | 37.7 | 7.5 | 45.3 |
| | 7 | 64 | 98.4 | 72.4 | 25.9 | 1.7 | 27.6 |
| | 8 | 56 | 92.9 | 55.1 | 30.6 | 14.3 | 44.9 |
| 2012 | 3 | 44 | 100 | 85.4 | 14.6 | 0 | 14.6 |
| | 4 | 65 | 100 | 60.7 | 31.1 | 8.2 | 39.3 |
| | 5 | 61 | 100 | 46.3 | 40.7 | 13 | 53.7 |
| | 6 | 63 | 98.4 | 55.3 | 31.9 | 12.8 | 44.7 |
| | 7 | 59 | 100 | 55.6 | 40 | 4.4 | 44.4 |
| | 8 | 49 | 98 | 65 | 32.5 | 2.5 | 35 |
| Science | | | | | | | |
| 2011 | 3 | 34 | 100 | 90.3 | 9.7 | 0 | 9.7 |
| | 4 | 67 | 98.5 | 55.4 | 44.6 | 0 | 44.6 |
| | 5 | 32 | 100 | 63.3 | 26.7 | 10 | 36.7 |
| | 6 | 28 | 100 | 70.4 | 25.9 | 3.7 | 29.6 |
| | 7 | 64 | 96.9 | 71.9 | 28.1 | 0 | 28.1 |
| | 8 | 27 | 100 | 80.8 | 7.7 | 11.5 | 19.2 |
| 2012 | 3 | 20 | 100 | 100 | 0 | 0 | 0 |
| | 4 | 65 | 100 | 62.3 | 34.4 | 3.3 | 37.7 |
| | 5 | 31 | 100 | 51.9 | 44.4 | 3.7 | 48.1 |
| | 6 | 30 | 100 | 52 | 40 | 8 | 48 |
| | 7 | 59 | 100 | 60 | 28.9 | 11.1 | 40 |
| | 8 | 22 | 100 | 75 | 20 | 5 | 25 |

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

| | Grade | Enrollment 1st Day of Testing | % Tested | % Not Met | % Met | % Exemplary | % Met or Exemplary |
|-----------------------|-------|-------------------------------|----------|-----------|-------|-------------|--------------------|
| Social Studies | | | | | | | |
| 2011 | 3 | 34 | 97.1 | 80.6 | 9.7 | 9.7 | 19.4 |
| | 4 | 67 | 98.5 | 41.5 | 49.2 | 9.2 | 58.5 |
| | 5 | 32 | 96.9 | 44.8 | 44.8 | 10.3 | 55.2 |
| | 6 | 28 | 96.4 | 44 | 56 | 0 | 56 |
| | 7 | 64 | 98.4 | 82.8 | 12.1 | 5.2 | 17.2 |
| | 8 | 27 | 96.3 | 79.2 | 20.8 | 0 | 20.8 |
| 2012 | 3 | 24 | 100 | 87 | 13 | 0 | 13 |
| | 4 | 65 | 100 | 45.9 | 47.5 | 6.6 | 54.1 |
| | 5 | 30 | 96.7 | 51.9 | 44.4 | 3.7 | 48.1 |
| | 6 | 34 | 94.1 | 69.6 | 26.1 | 4.3 | 30.4 |
| | 7 | 59 | 100 | 64.4 | 24.4 | 11.1 | 35.6 |
| | 8 | 27 | 92.6 | 75 | 25 | 0 | 25 |
| Writing | | | | | | | |
| 2011 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 65 | 93.9 | 42.9 | 35.7 | 21.4 | 57.1 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 54 | 96.3 | 58 | 32 | 10 | 42 |
| 2012 | 3 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 4 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 5 | 63 | 96.8 | 46.3 | 38.9 | 14.8 | 53.7 |
| | 6 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 7 | N/A | N/AV | I/S | I/S | I/S | I/S |
| | 8 | 49 | 93.9 | 71.8 | 23.1 | 5.1 | 28.2 |

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

| | School Year | Enrollment 1st Day of Testing | % Tested | % Below Basic | % Basic | % Proficient | % Advanced | School % Proficient or Advanced* |
|------------------------------|-------------|-------------------------------|----------|---------------|---------|--------------|------------|----------------------------------|
| English/Language Arts | | | | | | | | |
| All Students | 2011 | N/A | 100.0 | 23.2 | 33.9 | 32.1 | 10.7 | 53.6 |
| | 2012 | 95 | 100.0 | 11.7 | 29.8 | 38.3 | 20.2 | 72.3 |

| Mathematics | | | | | | | | |
|--------------------|------|-----|-------|------|------|------|------|------|
| All Students | 2011 | N/A | 100.0 | 40.7 | 33.9 | 20.3 | 5.1 | 40.7 |
| | 2012 | 95 | 100.0 | 16.0 | 34.0 | 28.7 | 21.3 | 62.8 |

Teacher Quality and Student Attendance

| | Our District | State |
|-------------------------------------------------------------------------|--------------|-------|
| Classes in low poverty schools not taught by highly qualified teachers | N/A | 2.6% |
| Classes in high poverty schools not taught by highly qualified teachers | 56.4% | 5.1% |

| | Our District | State Objective | Met State Objective |
|-------------------------------------------------|--------------|-----------------|---------------------|
| Classes not taught by highly qualified teachers | 56.4% | 0.0% | No |
| Student attendance rate, grades K-8 | 95.1% | 94.0%* | Yes |

* Adjusted to account for natural variation in performance.

** Or greater than last year

Abbreviations for Missing Data

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