



Darlington County School District School District

120 E. Smith Ave.

Darlington, SC 29532.00

Grades	PK-12 District	
Enrollment	10,423 Students	
Superintendent	Dr. Rainey Knight	843-398-5100
Board Chair	Charles Govan	843-332-2288

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent*
2011	Excellent	Average
2010	Good	Excellent
2009	Below Average	At-Risk
2008	Below Average	Excellent

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

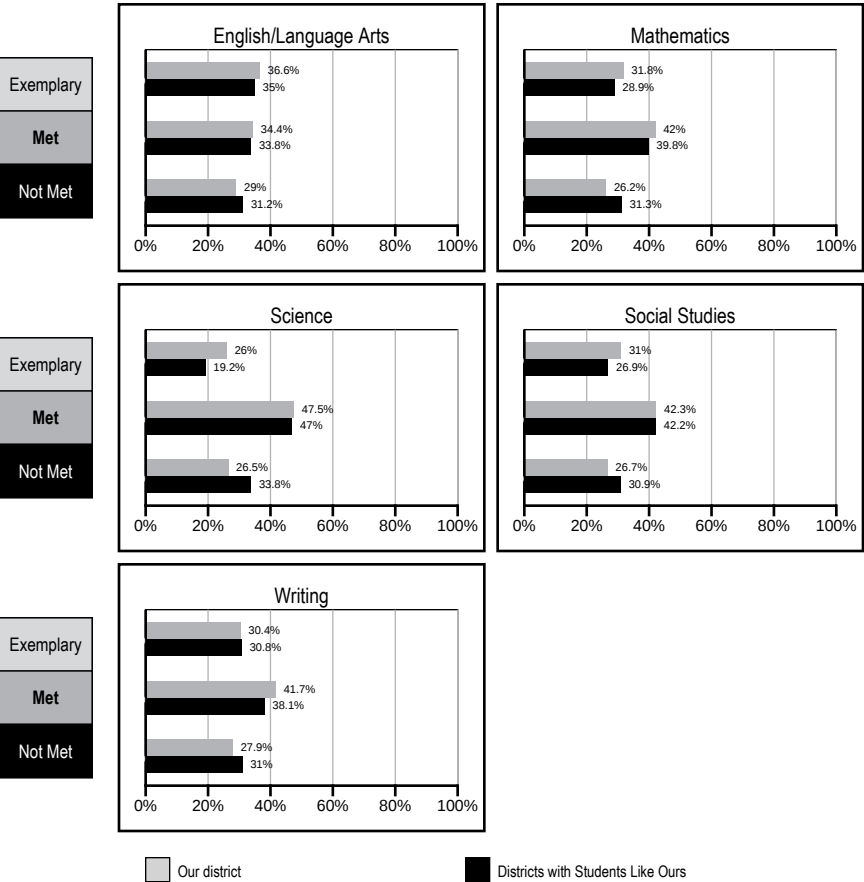
97%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
4	3	13	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	71.8%	73.0%	79.8%	74.5%	74.1%	77.2%
Passed one subtest	13.6%	13.8%	10.8%	13.0%	14.1%	13.1%
Passed no subtests	14.6%	13.2%	9.4%	12.5%	11.8%	9.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	78.0%	80.6%
English 1	71.4%	65.4%
Biology 1/Applied Biology 2	70.8%	70.4%
US History and the Constitution	44.6%	43.8%
All Subjects	67.4%	65.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	750	630	398	392
Number of Graduates in Cohort	663	586	298	296
Rate	88.4%	93.0%	75.3%	75.6%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	727	728	397	416
Number of Graduates in Cohort	643	677	290	321
Rate	88.4%	93.0%	73.5%	77.7%

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=10,423)				
First graders who attended full-day kindergarten	94.5%	Up from 85.5%	99.4%	99.3%
Retention rate	3.8%	Up from 3.6%	2.2%	2.0%
Attendance rate	95.4%	Up from 95.2%	95.9%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.4%	Down from 0.6%	0.4%	0.6%
Enrolled in AP/IB programs	7.9%	Down from 8.2%	8.3%	13.5%
Successful on AP/IB exams	N/A	N/A	35.7%	49.9%
Eligible for LIFE Scholarship	29.3%	Down from 30.3%	29.0%	30.3%
Enrolled in adult education GED or diploma programs	326	Up from 279	50	59
Completions in adult education GED or diploma programs	89	Down from 95	26	31
Annual dropout rate	0.6%	Down from 1.2%	3.1%	2.7%
Teachers (n=633)				
Teachers with advanced degrees	57.5%	Up from 56.6%	62.1%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	89.9%	Up from 89.1%	91.3%	91.1%
Teacher attendance rate	95.7%	Up from 95.4%	95.1%	95.1%
Average teacher salary*	\$45,677	Down 0.2%	\$46,019	\$46,595
Vacancies for more than nine weeks	0.3%	No Change	0.1%	0.1%
Professional development days/teacher	17.7 days	Up from 16.0 days	12.1 days	12.4 days
District				
Superintendent's years at district	13.0	Up from 12.0	3.0	3.0
Student-teacher ratio in core subjects	27.0 to 1	Up from 24.2 to 1	22.6 to 1	21.7 to 1
Prime instructional time	89.8%	Up from 89.6%	89.6%	89.9%
Dollars spent per pupil**	\$8,529	Down 2.8%	\$8,659	\$8,866
Percent of expenditures for teacher salaries**	50.3%	Down from 51.8%	52.4%	53.1%
Percent of expenditures for instruction**	53.8%	Down from 55.3%	54.4%	55.9%
Opportunities in the arts	Good	No Change	Excellent	Excellent
Number of schools	23	No Change	7	9
Number of magnet schools	7	No Change	0	0
Portable classrooms	2.9%	Up from 2.7%	1.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	23.0	No Change	7.0	8.0
Parents attending conferences	100.0%	Up from 95.2%	99.8%	99.5%
Average administrator salary	\$79,489	Down 0.1%	\$77,747	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

CHARTER SCHOOLS IN THIS DISTRICT

School Name	Absolute Rating	Growth Rating	ESEA Grade
CHOICES Charter School	At-Risk	At-Risk	I/S

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	612	96.1%	2873	67.4%	630	93.0%
Gender						
Male	281	93.2%	1440	68.4%	280	89.6%
Female	331	98.5%	1421	66.9%	350	95.7%
Racial/Ethnic Group						
White	269	97.4%	1262	78.2%	278	94.2%
African American	336	94.9%	1552	58.6%	344	91.9%
Asian/Pacific Islander	N/A	N/A	12	91.7%	N/A	N/A
Hispanic	N/A	N/A	37	67.6%	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	74	73.0%	271	36.2%	83	63.9%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	25	68.0%	N/A	N/A
Socio-Economic Status						
Subsidized meals	373	94.6%	1895	61.3%	373	91.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	96.1%	89.9%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	477	474	485	474	461	465	1423	1412		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	16.4	16.6	17.9	18.0	17.8	18.0	18.2	18.1	17.7	17.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	8 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	10.3 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

We are proud of our many successes this year! The Darlington County School District is one of the highest ranking school districts in South Carolina in terms of the report card ratings. In addition, our district has one of the highest graduation rates in the state. Our dropout rate is only 0.6%, the 3rd lowest dropout rate in state. This year, our seniors earned more than \$12.4 million in scholarships. Two Darlington County Schools are among the U.S. News & World Report's annual ranking of "America's Best High Schools": Mayo High School for Math, Science & Technology is ranked among the top 5% of the high schools in the country and Lamar High School earned a Bronze rating.

The Darlington County School District is a countywide district serving more than 10,400 students in 23 schools, including a state-of-the-art career and technology center, an alternative school, and a nationally recognized early childhood center. All schools and the District are fully accredited on the state and national level by the Southern Association of Colleges & Schools/AdvancED and the SC Department of Education.

Our District believes in providing challenging educational experiences for all children. In addition to our regular classes, Darlington County School District offers elementary and middle school magnet programs in the arts, as well as science & technology. Three high schools offer academic magnet programs: The International Baccalaureate/ Honors College at Hartsville High School; Mayo High School for Math, Science & Technology; and the Early College at Darlington High School. The Darlington County School District has partnered with Sonoco, Coker College, and the South Carolina Governor's School for Science & Mathematics (SCGSSM) to offer our Hartsville High School students the opportunity to take rigorous math, science, foreign language and fine arts courses at the partner schools, including Mandarin Chinese or advanced physics at the SC GSSM and theater, dance and visual arts at Coker College. Four elementary schools in Hartsville has partnered with Sonoco and Yale University to bring the Comer School Development Program to our community. We have already begun to see outstanding results from those partnerships.

We believe that exceptional educators are the key to a student's success. The district supports a comprehensive program of professional development, including offering several degree programs through partnerships with local colleges and universities.

Darlington County School District is committed to providing cutting-edge technology in the classroom. Through our comprehensive technology plan, all core curriculum teachers have laptop computers and document cameras. All schools are wired for the Internet, with some featuring wireless laptop computer labs, computer-based programs to evaluate and differentiate instruction, or online credit recovery tools for our students. Most of our schools also have interactive whiteboards in the classrooms.

We are proud of our students and staff!
Dr. Rainey Knight

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	94.4
Overall Grade Conversion	A
Points Total - Elementary Grades	96.1
Points Total - Middle Grades	95.6
Points Total - High School Grades	84.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Darlington County School District School District consists of 23 public schools with 8 of these schools, or 34.8%, in improvement status.

School	Status
Spaulding Middle	Reward-Progress
Brockington Elementary	Focus
Spaulding Elementary	Reward-Performance
Brunson-Dargan Elementary	Reward-Performance
St John's Elementary	Reward-Performance
West Hartsville Elementary	Reward-Performance
Washington Street Elementary	Reward-Performance
Darlington Middle	Reward-Progress

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	660.9	654.5	632.2	641.3	99.8	99.8
Male	659.5	656.1	635.3	645.1	99.9	99.9
Female	662.3	652.8	629.1	637.4	99.6	99.8
White	681.1	675.7	654.7	660.2	99.8	99.7
African American	644.9	637.4	614.8	625.7	99.7	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	651.2	648.2	622.9	645.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	620.3	614.0	598.3	606.3	98.9	99.3
Limited English Proficient	657.4	660.9	632.6	643.3	100.0	100.0
Subsidized meals	649.7	643.3	621.1	630.0	99.7	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	638.3	640.7	631.0	628.9	99.8	99.8
Male	633.4	638.7	630.0	632.8	99.9	99.9
Female	643.4	642.7	632.1	625.0	99.6	99.8
White	657.4	656.8	651.6	646.2	99.8	99.7
African American	624.5	628.7	616.6	616.0	99.7	99.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	651.2	648.2	622.9	645.5	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	593.6	599.4	583.7	597.2	98.9	99.3
Limited English Proficient	638.5	659.9	647.3	639.0	100.0	100.0
Subsidized meals	627.1	631.2	618.8	618.8	99.7	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	229	231	75	70	98.2	98.5
Male	227	231	75	71	96.6	97.1
Female	231	231	75	69	99.7	99.7
White	237	239	80	74	98.4	99.0
African American	223	223	71	67	97.9	97.9
Asian/Pacific Islander	246	304	100	N/A	100.0	100.0
Hispanic	214	232	64	85	100.0	100.0
American Indian/Alaskan	254	253	N/A	N/A	100.0	100.0
Disabled	205	202	62	65	92.6	93.7
Limited English Proficient	215	240	63	79	100.0	100.0
Subsidized meals	224	223	71	68	97.7	97.9
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	536.2	546.4	537.1	538.7	100.0	100.0
Male	546.3	562.3	542.8	555.3	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	529.1	537.4	531.9	529.6	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	536.2	546.4	537.1	538.7	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	536.0	546.0	537.7	538.4	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	812	99.8	23.8	26.5	49.7	76.2
	4	808	99.8	25.8	39.4	34.8	74.2
	5	852	100	24.7	46.5	28.7	75.3
	6	856	99.7	43.7	31.6	24.7	56.3
	7	812	99.8	41.2	31.9	26.9	58.8
	8	808	99.9	36.1	35.2	28.7	63.9
2012	3	775	99.4	18.1	26.9	54.9	81.9
	4	794	100	24.2	37.5	38.3	75.8
	5	805	99.9	24.4	40.9	34.7	75.6
	6	886	99.9	38.6	29.6	31.9	61.4
	7	857	99.7	38.3	36	25.7	61.7
	8	803	99.8	29.1	36.6	34.3	70.9
Mathematics							
2011	3	812	99.8	29.9	30.4	39.7	70.1
	4	808	99.8	20.3	42.4	37.3	79.7
	5	852	100	28	45.1	26.9	72
	6	856	99.7	41.6	38.9	19.5	58.4
	7	812	99.8	30.4	40.4	29.2	69.6
	8	809	99.8	30.9	48	21.1	69.1
2012	3	775	99.7	24	34.3	41.7	76
	4	794	100	21.5	39.8	38.7	78.5
	5	805	99.8	25.5	42.9	31.7	74.5
	6	886	99.9	28.7	41.9	29.3	71.3
	7	856	99.8	32	43.1	24.8	68
	8	803	99.9	26.6	51.6	21.8	73.4
Science							
2011	3	409	99.5	39.9	33.3	26.7	60.1
	4	805	99.8	27.4	54.5	18.1	72.6
	5	425	99.8	35.1	45.4	19.5	64.9
	6	434	98.2	46.5	44.8	8.7	53.5
	7	812	99.8	31.1	43	25.9	68.9
	8	405	99.8	30.7	34.3	35.1	69.3
2012	3	389	100	38.6	36.8	24.6	61.4
	4	791	100	19.6	62.2	18.2	80.4
	5	416	99.5	22.1	49.4	28.5	77.9
	6	451	100	37.3	51.5	11.2	62.7
	7	854	99.8	28.4	39.9	31.8	71.6
	8	407	99.8	18.9	38.6	42.5	81.1

Abbreviations for Missing Data

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N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	409	99.8	22.3	44.8	32.9	77.7
	4	806	99.8	20.5	48.7	30.8	79.5
	5	428	99.8	33.3	41.2	25.5	66.7
	6	425	99.5	33.1	48.1	18.8	66.9
	7	811	99.8	36.7	33.6	29.8	63.3
	8	404	99.5	28	34.8	37.2	72
2012	3	396	99.2	24.7	39.1	36.2	75.3
	4	788	100	16.1	51.7	32.3	83.9
	5	389	99.2	31.6	36.2	32.2	68.4
	6	438	99.8	25.4	51.9	22.7	74.6
	7	852	99.8	35	38.3	26.8	65
	8	395	99	27.2	36	36.8	72.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	852	98.8	25.9	43.8	30.3	74.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	810	99.5	39.7	39.8	20.4	60.3
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	804	97.8	26.3	42.5	31.2	73.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	798	99.3	29.3	41.1	29.6	70.7

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.6	16.2	29.6	31.4	22.8	62.5
	2012	732	98.1	12.3	33.1	34.5	20.1	65.3

Mathematics								
All Students	2011	N/A	97.6	23.6	31.3	27.6	17.5	57.4
	2012	732	98.4	16.6	31.0	31.0	21.5	65.4

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.0%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.8%	0.0%	No
Student attendance rate, grades K-8	95.4%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data