



Chesterfield County School District School District

401 West Boulevard

Chesterfield, SC 29709.00

Grades	PK-12 District	
Enrollment	7,573 Students	
Superintendent	Dr. J. Harrison Goodwin	843-623-2175
Board Chair	Mr. James N. Sweeney	843-537-4663

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Good*
2011	Average	Excellent
2010	Below Average	At-Risk
2009	Below Average	Below Average
2008	Below Average	Average

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

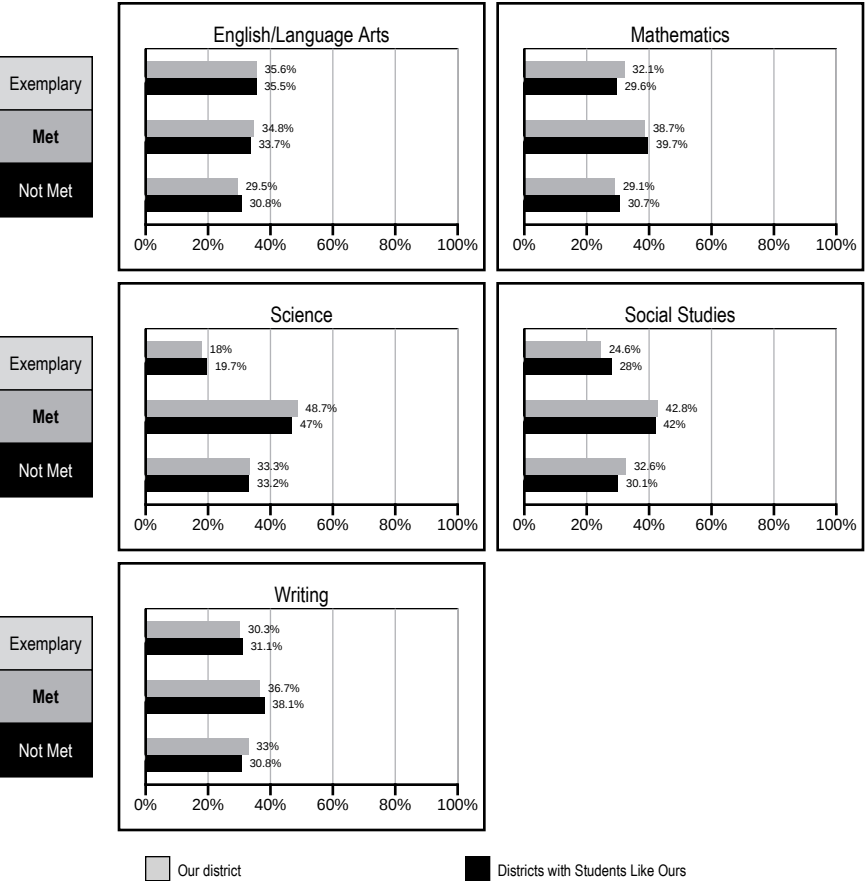
97.2%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
5	3	15	1	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	76.3%	80.4%	80.1%	75.5%	75.3%	77.0%
Passed one subtest	11.4%	10.1%	10.1%	12.4%	13.6%	13.3%
Passed no subtests	12.4%	9.4%	9.8%	12.1%	11.1%	9.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.8%	81.1%
English 1	64.4%	65.8%
Biology 1/Applied Biology 2	76.6%	70.8%
US History and the Constitution	46.5%	43.0%
All Subjects	68.8%	65.6%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	652	589	418	388
Number of Graduates in Cohort	470	462	309	293
Rate	72.1%	78.4%	75.5%	76.1%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	674	625	421	411
Number of Graduates in Cohort	468	485	304	317
Rate	69.4%	77.6%	73.5%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=7,573)				
First graders who attended full-day kindergarten	99.3%	Up from 98.5%	99.6%	99.3%
Retention rate	2.7%	Up from 2.2%	2.2%	2.0%
Attendance rate	95.9%	Up from 95.4%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.2%	Down from 0.3%	0.4%	0.6%
Enrolled in AP/IB programs	7.3%	Up from 5.6%	8.7%	13.5%
Successful on AP/IB exams	N/A	N/A	48.5%	49.9%
Eligible for LIFE Scholarship	21.6%	Down from 22.8%	30.4%	30.3%
Enrolled in adult education GED or diploma programs	480	Up from 384	61	59
Completions in adult education GED or diploma programs	48	Up from 33	30	31
Annual dropout rate	3.5%	Up from 3.0%	3.0%	2.7%
Teachers (n=472)				
Teachers with advanced degrees	65.9%	Down from 66.1%	62.4%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	91.2%	Down from 91.4%	91.2%	91.1%
Teacher attendance rate	95.1%	No Change	95.1%	95.1%
Average teacher salary*	\$46,084	Down 1.2%	\$46,084	\$46,595
Vacancies for more than nine weeks	0.2%	Down from 0.4%	0.0%	0.1%
Professional development days/teacher	15.8 days	Up from 15.6 days	12.7 days	12.4 days
District				
Superintendent's years at district	0.5	Down from 7.0	3.0	3.0
Student-teacher ratio in core subjects	21.9 to 1	Down from 22.4 to 1	22.3 to 1	21.7 to 1
Prime instructional time	89.4%	Up from 89.1%	89.8%	89.9%
Dollars spent per pupil**	\$8,460	Down 0.6%	\$8,827	\$8,866
Percent of expenditures for teacher salaries**	54.4%	Down from 55.5%	52.5%	53.1%
Percent of expenditures for instruction**	56.7%	Down from 58.1%	54.4%	55.9%
Opportunities in the arts	Fair	Down from Good	Excellent	Excellent
Number of schools	16	No Change	7	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	Down from 6.9%	1.1%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	16.0	No Change	7.0	8.0
Parents attending conferences	100.0%	Up from 96.6%	99.7%	99.5%
Average administrator salary	\$72,232	Down 0.9%	\$77,433	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	562	90.4%	2191	68.8%	589	78.4%
Gender						
Male	305	86.2%	1116	67.1%	323	71.2%
Female	257	95.3%	1075	70.6%	266	87.2%
Racial/Ethnic Group						
White	301	94.4%	1238	76.9%	320	80.9%
African American	242	85.5%	869	56.4%	251	74.9%
Asian/Pacific Islander	N/A	N/A	14	78.6%	N/A	N/A
Hispanic	13	92.3%	48	77.1%	11	90.9%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	67	61.2%	184	29.9%	71	43.7%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	40	72.5%	N/A	N/A
Socio-Economic Status						
Subsidized meals	309	86.1%	1296	60.6%	325	72.3%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	90.4%	90.3%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	450	454	466	472	439	446	1355	1373		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.2	17.6	19.6	19.0	19.5	19.1	19.4	18.9	19.3	18.8
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	0.0 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

The 2010 – 2011 school year was another successful year for Chesterfield County School District. Thanks to the diligent efforts of our students, their families, teachers, staff, and administrators, the Chesterfield County School District continued to show progress in many important areas during the 2010-2011 school year. Eleven schools in Chesterfield County School District were recently honored by the S.C. Department of Education with Palmetto Awards for achievement for the 2010-2011 school year. Chesterfield High, Central High, Plainview Elementary and Ruby Elementary were honored with a gold award for general performance. Long Middle, McBee High, Edwards Elementary, Jefferson Elementary, McBee Elementary, and Chesterfield-Ruby Middle were recognized with silver awards for general performance. Cheraw High, Central High and Ruby Elementary were honored with a silver award for closing the achievement gap. This is among the highest number of Palmetto Award winners that the district has had since the inception of the program. Additionally, five of our elementary schools were recognized for meeting Adequate Yearly Progress for achieving 100 percent of their NCLB objectives. The percentage of students passing both parts of the HSAP has increased from 76.3% in 2010 to 79.7% in 2012. The percentage of Hispanic and LEP students passing both parts of the HSAP was 100%. The district's graduation rate increased from 67.7% in 2010 to 72.1% in 2011. Twenty-eight Chesterfield County School District students were honored by the school board for having perfect scores on the 2010-2011 Palmetto Assessment of State Standards (PASS). Students in the Advanced Placement United History class at Cheraw High all achieved a 100% pass rate on the AP exam. This year CCSD seniors earned in excess of \$ 6,333,736 in scholarships. Our District ranks tenth in the state out of 85 districts in the percentage of funds that go directly to instruction and instructional support in the classroom.

Congratulations to Chesterfield High School girls' softball team who won the State Championship. Members of the McBee Elementary Chorus performed at the People's Plaza in Independence National Historical Park during a recent trip to Philadelphia, PA.

This year six teachers earned National Board Certification bringing the number up from 75 in 2010 to 81 this year. New Heights Middle School principal Larry Stinson was recognized as the Carolina Careers Educational Champion of the Year at the 2011 Education and Business Summit sponsored by the South Carolina Department of Education Office of Career and Technology Education (CATE).

Chesterfield County Schools has much to be proud of, but we also recognize that there is much work to be done as we strive to provide a world class education for the children of our school district. Our Board of Trustees, teachers, staff, parents, and community are prepared to work together to provide a quality educational experience for our students.

J. Harrison Goodwin, Ed.D., Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	85.4
Overall Grade Conversion	B
Points Total - Elementary Grades	90.1
Points Total - Middle Grades	85.9
Points Total - High School Grades	70.7

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Chesterfield County School District School District consists of 16 public schools with 4 of these schools, or 25%, in improvement status.

School	Status
New Heights Middle	Reward-Performance
Edwards Elementary	Reward-Performance
Cheraw Intermediate	Focus
Pageland Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	655.2	655.6	614.2	625.0	99.8	99.8
Male	649.7	654.6	613.9	627.4	99.8	99.8
Female	660.6	656.5	614.4	622.8	99.7	99.8
White	671.3	671.7	630.1	640.4	99.9	99.9
African American	634.5	633.5	594.0	605.9	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	95.7	100.0
Hispanic	644.2	654.1	601.0	602.4	99.4	99.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	92.9	92.9
Disabled	608.0	597.3	573.1	584.1	100.0	100.0
Limited English Proficient	651.0	663.7	603.6	604.1	100.0	100.0
Subsidized meals	644.4	643.9	603.0	614.2	99.8	99.8
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	640.0	640.0	627.3	627.0	99.8	99.8
Male	634.9	636.9	626.5	628.9	99.8	99.8
Female	644.9	643.0	628.0	625.1	99.7	99.8
White	652.1	650.7	640.7	635.9	99.9	99.9
African American	622.9	623.3	607.7	613.4	99.8	99.8
Asian/Pacific Islander	N/A	N/A	N/A	N/A	95.7	100.0
Hispanic	644.2	654.1	601.0	602.4	99.4	99.4
American Indian/Alaskan	N/A	N/A	N/A	N/A	92.9	92.9
Disabled	588.5	595.3	576.8	592.1	100.0	100.0
Limited English Proficient	642.5	651.7	633.7	633.2	100.0	100.0
Subsidized meals	629.9	630.1	617.5	617.2	99.8	99.8
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Grades 9-12

All Students	231	230	79	69	99.6	99.6
Male	226	228	82	69	100.0	100.0
Female	235	233	76	68	99.3	99.3
White	237	239	82	71	100.0	100.0
African American	222	219	74	66	99.1	99.1
Asian/Pacific Islander	236	301	91	N/A	100.0	100.0
Hispanic	217	218	81	69	100.0	100.0
American Indian/Alaskan	N/A	N/A	75	82	N/A	N/A
Disabled	204	197	68	63	97.9	97.9
Limited English Proficient	214	226	78	70	100.0	100.0
Subsidized meals	225	223	75	67	99.7	99.7
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	534	99.6	22.1	27.6	50.3	77.9
	4	590	100	29.2	37.3	33.6	70.8
	5	663	99.9	25.6	44.9	29.5	74.4
	6	573	99.8	30.9	35.8	33.3	69.1
	7	572	99.8	36.1	33	30.9	63.9
	8	602	100	39.1	29.9	30.9	60.9
2012	3	533	99.6	23.9	23.1	53	76.1
	4	541	99.8	22.1	38.5	39.4	77.9
	5	583	99.8	29.3	42.2	28.5	70.7
	6	646	99.7	37.4	30.4	32.2	62.6
	7	580	100	29.3	39.6	31.1	70.7
	8	568	99.7	33.7	35.5	30.8	66.3
Mathematics							
2011	3	534	99.6	26.2	23.9	49.9	73.8
	4	590	100	25.1	38.3	36.6	74.9
	5	663	99.9	28.2	37.6	34.2	71.8
	6	573	99.8	29	45.3	25.8	71
	7	572	99.8	32.1	44.4	23.5	67.9
	8	602	100	36.4	47.2	16.4	63.6
2012	3	533	99.6	26.3	28.7	44.9	73.7
	4	541	99.8	20.6	35.4	44	79.4
	5	583	99.8	29.6	41.7	28.7	70.4
	6	646	99.9	29	39.1	31.9	71
	7	580	100	33.8	42.1	24.1	66.2
	8	568	99.7	35.7	45.2	19	64.3
Science							
2011	3	270	100	46.6	36.8	16.5	53.4
	4	589	100	42.4	46.7	10.9	57.6
	5	332	99.7	45	39.4	15.5	55
	6	287	100	36.8	50.4	12.9	63.2
	7	571	99.8	34.2	47.9	17.9	65.8
	8	297	99.7	32.6	40.6	26.7	67.4
2012	3	266	99.3	51.2	31.6	17.2	48.8
	4	541	99.8	29.1	61	9.9	70.9
	5	294	99.3	46.5	37.8	15.6	53.5
	6	325	100	35	53.3	11.7	65
	7	578	100	25.6	49.5	24.9	74.4
	8	281	99.6	25.3	46.5	28.3	74.7

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	264	99.6	31.2	40.4	28.4	68.8
	4	586	100	32.4	49.4	18.2	67.6
	5	331	99.7	43.1	41.8	15.1	56.9
	6	288	100	24.8	50.7	24.5	75.2
	7	572	99.8	43.9	31.9	24.2	56.1
	8	305	100	29.3	39.4	31.3	70.7
2012	3	266	98.5	33.2	39.8	27	66.8
	4	537	99.8	21.1	55.7	23.2	78.9
	5	290	99.3	50.4	35.1	14.5	49.6
	6	322	100	35.6	44.8	19.6	64.4
	7	578	100	31	39.4	29.6	69
	8	286	99.3	35.6	35.3	29.1	64.4
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	661	97.4	30.8	38.6	30.6	69.2
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	601	99.2	35.4	39.6	25	64.6
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	586	96.1	35.3	35.9	28.8	64.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	572	99.3	30.5	37.6	31.9	69.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	100.0	11.1	27.1	27.8	34.0	68.1
	2012	555	99.6	12.3	33.9	28.7	25.0	65.6
Mathematics								
All Students	2011	N/A	100.0	18.2	29.5	30.2	22.1	63.5
	2012	555	99.6	17.5	30.0	28.5	23.9	61.3

Teacher Quality and Student Attendance

	Our District	State	
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%	
Classes in high poverty schools not taught by highly qualified teachers	7.1%	5.1%	
	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	3.8%	0.0%	No
Student attendance rate, grades K-8	95.9%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data