



Berkeley County School District School District

229 East Main Street

Moncks Corner, SC

Grades PK-12 District

Enrollment 30,085 Students

Superintendent Dr. Rodney Thompson 843-899-8600

Board Chair Doug Cooper

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Good*
2011	Average	Good
2010	Average	Excellent
2009	Below Average	At-Risk
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

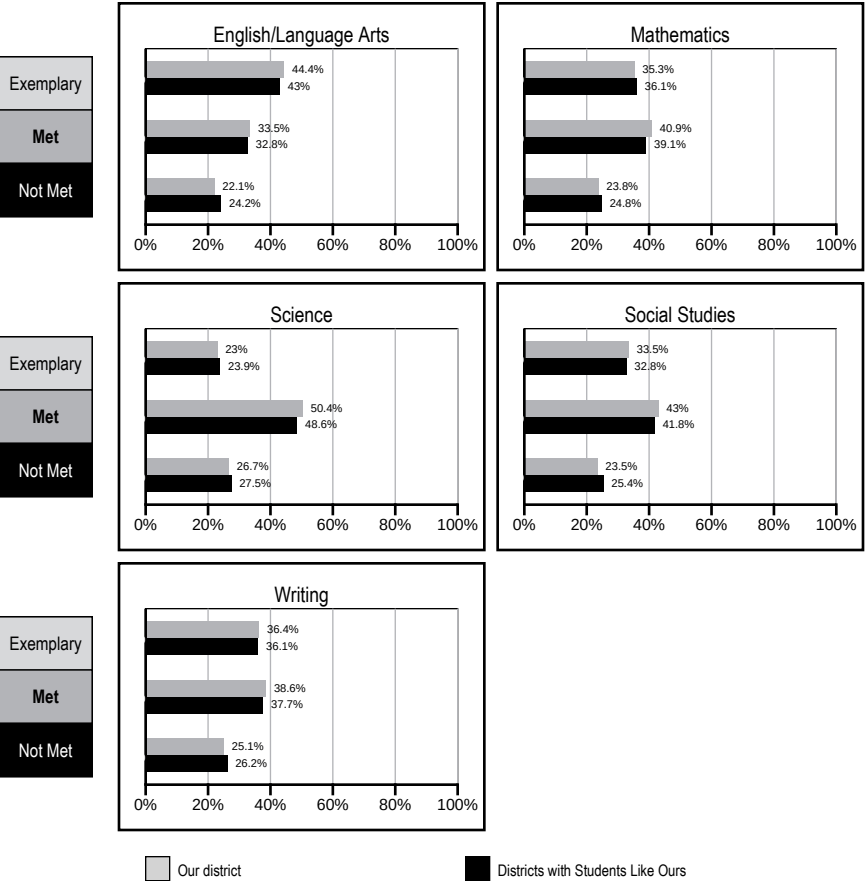
95.3%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
11	6	5	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	77.6%	81.8%	80.9%	79.1%	78.8%	80.7%
Passed one subtest	12.0%	11.0%	11.8%	11.5%	12.3%	11.9%
Passed no subtests	10.4%	7.2%	7.3%	9.4%	8.9%	7.7%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	81.7%	83.7%
English 1	76.5%	76.2%
Biology 1/Applied Biology 2	78.5%	78.9%
US History and the Constitution	53.2%	50.6%
All Subjects	73.2%	73.0%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	2066	2238	803	840
Number of Graduates in Cohort	1549	1666	567	601
Rate	75.0%	74.4%	74.5%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	2187	2014	796	816
Number of Graduates in Cohort	1534	1593	572	604
Rate	70.1%	79.1%	73.4%	78.2%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=30,085)				
First graders who attended full-day kindergarten	98.1%	Up from 97.3%	98.8%	99.3%
Retention rate	1.6%	Down from 1.7%	1.8%	2.0%
Attendance rate	96.7%	Up from 96.2%	96.2%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.8%	Down from 1.3%	0.6%	0.6%
Enrolled in AP/IB programs	15.4%	Up from 12.8%	16.9%	13.5%
Successful on AP/IB exams	N/A	N/A	49.4%	49.9%
Eligible for LIFE Scholarship	34.2%	Up from 27.2%	32.8%	30.3%
Enrolled in adult education GED or diploma programs	188	Down from 242	63	59
Completions in adult education GED or diploma programs	91	Down from 120	43	31
Annual dropout rate	2.7%	Up from 2.0%	2.5%	2.7%
Teachers (n=1844)				
Teachers with advanced degrees	60.0%	Up from 59.3%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	90.8%	No Change	92.1%	91.1%
Teacher attendance rate	95.1%	Up from 94.9%	95.3%	95.1%
Average teacher salary*	\$46,260	Down 0.2%	\$47,927	\$46,595
Vacancies for more than nine weeks	0.1%	Down from 0.2%	0.0%	0.1%
Professional development days/teacher	7.8 days	Down from 11.0 days	12.8 days	12.4 days
District				
Superintendent's years at district	1.5	Up from 0.5	5.0	3.0
Student-teacher ratio in core subjects	23.7 to 1	Up from 22.0 to 1	22.7 to 1	21.7 to 1
Prime instructional time	91.3%	Up from 90.7%	90.0%	89.9%
Dollars spent per pupil**	\$8,167	Down 2.0%	\$8,689	\$8,866
Percent of expenditures for teacher salaries**	52.8%	Up from 52.6%	54.4%	53.1%
Percent of expenditures for instruction**	56.1%	Down from 56.4%	57.2%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	39	No Change	14	9
Number of magnet schools	3	No Change	0	0
Portable classrooms	9.2%	Up from 1.0%	1.7%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	39.0	No Change	13.0	8.0
Parents attending conferences	90.4%	Down from 96.5%	99.0%	99.5%
Average administrator salary	\$79,714	Up 0.7%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	1783	93.0%	8365	73.2%	2238	74.4%
Gender						
Male	930	91.0%	4378	72.1%	1157	68.5%
Female	853	95.3%	3984	74.5%	1081	80.9%
Racial/Ethnic Group						
White	939	95.4%	4437	80.0%	1114	75.4%
African American	680	90.0%	3038	63.2%	880	73.6%
Asian/Pacific Islander	50	94.0%	271	85.6%	72	79.2%
Hispanic	99	90.9%	472	69.7%	127	67.7%
American Indian/Alaskan	N/A	N/A	116	72.4%	36	86.1%
Disability Status						
Disabled	219	58.4%	759	39.3%	283	38.5%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	80	90.0%	430	66.7%	90	63.3%
Socio-Economic Status						
Subsidized meals	805	88.7%	4370	66.7%	1125	69.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.0%	92.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	486	482	496	495	464	466	1447	1443		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	18.7	18.7	19.7	19.5	19.6	19.3	19.8	19.7	19.6	19.4
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

Abbreviations for Missing Data

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School District Governance

Board Membership	9 trustees elected to single-member seats
Fiscal Authority	District Board
Average Number of Hours of Training Annually	8.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

The Berkeley County School District is proud to announce many outstanding achievements, including increasing our graduation rate from 67% to 75% with 1,781 graduates. Our graduates earned \$29,182,446 in academic and athletic scholarships in 2012, surpassing last year's record by 17%. Among our graduates were two National Merit Scholars, 53 Palmetto Fellows; 417 Life Scholars and 114 Hope Scholars.

The District made Adequate Yearly Progress (AYP) in 35 of 37 federal objectives this year. On the PASS, we achieved gains in 17 of the 26 target areas, and surpassed the state average in 21 of 26 areas. Our ACT scores rose for the fifth straight year and our SAT scores increased.

School highlights include Marrington Middle School of the Arts being one of eight schools nationally to receive the Making Middle Schools Work Award for Depth of Implementation. The school was also nominated as our second National Blue Ribbon School of Excellence; the first middle school in the state to have been nominated in a decade. Additional highlights include: Hanahan Middle won the national Lexus Eco Challenge for the third year in a row; Berkeley Elementary was one of 25 agencies in the nation to be selected as a National School of Character; five more of our school counseling programs were recognized as National ASCA Program Models, bringing the District total to 12, the most of any District in S. C.; twenty-nine of our schools received Palmetto Gold and Silver Awards, eight more than received awards last year; Berkeley County Middle College graduated its first class of students; 2 of whom earned Associates degrees from Trident Technical College before they earned their high school diplomas; Berkeley High finished its first year offering International Baccalaureate Programme classes; H. E. Bonner Elementary unveiled their Academy of the Arts; Whitesville Elementary opened the doors to its new Montessori Program; the Evening High School Program allowed 300 students to complete credit hours towards graduation; and one hundred percent of District staff was trained in sexual abuse recognition and prevention by Darkness to Light.

Looking to the future, the district will begin implementing the Common Core State Standards (CCSS) that have been adopted by 45 of the 50 states and will continue its focus on the areas of literacy, STEM education, and community engagement.

Dr. Rodney Thompson, Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.4
Overall Grade Conversion	A
Points Total - Elementary Grades	89.9
Points Total - Middle Grades	92.7
Points Total - High School Grades	84.4

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Berkeley County School District School District consists of 39 public schools with 11 of these schools, or 28.2%, in improvement status.

School	Status
Cross Elementary	Reward-Performance
College Park Elementary	Reward-Performance
J K Gourdin Elementary	Reward-Performance
Henry E. Bonner Elementary	Reward-Performance
St Stephen Elementary	Reward-Performance
St Stephen Middle	Focus
Whitesville Elementary	Reward-Performance
Devon Forest Elementary	Reward-Performance
Sedgefield Intermediate	Reward-Performance
Berkeley Intermediate	Reward-Performance
Cane Bay Elementary	Reward-Performance

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	668.5	659.4	626.3	639.4	99.9	99.9
Male	664.8	660.4	627.9	641.1	99.9	99.9
Female	672.2	658.3	624.7	637.6	99.9	99.9
White	680.7	671.6	638.4	649.0	99.9	99.9
African American	649.4	639.2	606.9	623.3	99.9	99.9
Asian/Pacific Islander	686.6	686.6	645.1	658.8	100.0	100.0
Hispanic	660.8	653.4	616.4	638.0	99.8	99.9
American Indian/Alaskan	672.3	656.7	635.5	633.3	100.0	100.0
Disabled	616.5	609.1	585.3	597.1	99.8	99.9
Limited English Proficient	657.7	654.8	616.0	637.0	100.0	99.9
Subsidized meals	655.5	646.8	614.9	628.7	99.8	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	649.4	645.9	634.9	638.6	99.9	99.9
Male	642.4	644.2	634.5	640.6	99.9	99.9
Female	656.6	647.7	635.3	636.4	99.9	99.9
White	661.2	657.0	647.3	648.6	99.9	99.9
African American	630.6	627.4	614.2	621.9	99.9	99.9
Asian/Pacific Islander	672.0	673.5	657.4	658.7	100.0	100.0
Hispanic	660.8	653.4	616.4	638.0	99.8	99.9
American Indian/Alaskan	649.9	645.0	631.0	636.7	100.0	100.0
Disabled	598.0	600.2	586.9	597.6	99.8	99.9
Limited English Proficient	637.4	641.5	631.9	639.4	100.0	99.9
Subsidized meals	635.5	632.7	621.7	625.1	99.8	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	232	232	75	72	99.7	99.4
Male	229	232	75	72	99.5	99.2
Female	235	232	75	71	99.8	99.7
White	237	238	78	74	99.5	99.4
African American	225	221	71	68	99.7	99.6
Asian/Pacific Islander	240	254	80	72	100.0	100.0
Hispanic	224	224	73	73	100.0	99.3
American Indian/Alaskan	227	230	76	75	100.0	95.6
Disabled	205	203	65	64	99.5	98.1
Limited English Proficient	222	228	72	69	100.0	98.9
Subsidized meals	227	225	73	69	99.6	99.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	505.3	518.6	496.7	496.7	100.0	99.3
Male	509.7	522.8	488.3	510.7	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	98.1
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	505.3	518.6	496.7	496.7	100.0	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	506.6	518.2	499.7	493.6	100.0	99.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

SC-Alt Grades 6-8

All Students	548.6	532.1	519.5	524.8	100.0	99.3
Male	557.3	536.9	531.8	526.4	100.0	100.0
Female	536.6	525.2	505.6	522.7	100.0	98.1
White	556.5	537.5	530.7	530.7	100.0	100.0
African American	545.1	529.0	514.3	523.2	100.0	98.5
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	548.6	532.1	519.5	524.8	100.0	99.3
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	559.7	539.5	535.4	533.6	100.0	99.0
Annual Measurable Objective (AMO)	461.0	461.0	461.0	461.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	2230	99.7	16.9	27.5	55.5	83.1
	4	2321	99.7	16.3	39.2	44.5	83.7
	5	2325	99.7	17.8	43.7	38.5	82.2
	6	2124	99.6	25.6	36.2	38.3	74.4
	7	2077	99.4	29.2	33.4	37.4	70.8
	8	2032	99.6	31.5	33.1	35.4	68.5
2012	3	2300	99.8	14.7	24.4	60.9	85.3
	4	2279	99.9	18.2	36.3	45.5	81.8
	5	2407	99.9	19.5	40.5	40	80.5
	6	2386	99.8	27.6	30	42.4	72.4
	7	2162	99.9	26.1	34.7	39.2	73.9
	8	2056	99.8	27.4	35.3	37.3	72.6
Mathematics							
2011	3	2230	100	25.6	31.6	42.8	74.4
	4	2321	99.8	14.9	43.4	41.7	85.1
	5	2325	99.8	19.3	41.4	39.4	80.7
	6	2124	99.8	26.5	42.2	31.3	73.5
	7	2077	99.6	29	39.7	31.3	71
	8	2032	99.7	30.1	43.6	26.4	69.9
2012	3	2300	99.9	23.5	34.9	41.6	76.5
	4	2279	100	18	40.3	41.7	82
	5	2407	100	18.3	44	37.7	81.7
	6	2386	99.8	26.4	42.3	31.3	73.6
	7	2161	99.9	28.9	39.5	31.6	71.1
	8	2056	99.8	29	46.7	24.3	71
Science							
2011	3	1111	99.6	37.4	36.2	26.4	62.6
	4	2319	99.8	25.7	58.6	15.7	74.3
	5	1165	99.5	33.4	50.4	16.2	66.6
	6	1065	97.9	31.4	51.2	17.5	68.6
	7	2076	99.8	24.5	48.2	27.3	75.5
	8	1028	99	29.9	31.7	38.4	70.1
2012	3	1151	99.1	38.6	39.7	21.7	61.4
	4	2278	100	24.4	64.5	11.1	75.6
	5	1201	99.3	26.8	51.1	22.2	73.2
	6	1197	99.6	31.6	52	16.4	68.4
	7	2158	99.9	21.8	44.4	33.8	78.2
	8	1036	99	21.8	43	35.2	78.2

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	1121	99.6	26.1	43.9	29.9	73.9
	4	2319	99.8	20.9	51.3	27.8	79.1
	5	1157	99.7	26.8	38.6	34.5	73.2
	6	1060	98.8	18	50.3	31.7	82
	7	2074	99.7	30.2	32.5	37.3	69.8
	8	1001	99.5	22.1	40.7	37.3	77.9
2012	3	1154	99.1	26.7	42.2	31.1	73.3
	4	2277	100	18.1	53.2	28.6	81.9
	5	1206	99.7	25.4	39.8	34.8	74.6
	6	1196	99.2	19.2	49.6	31.2	80.8
	7	2160	99.9	29.3	35.3	35.4	70.7
	8	1018	99.6	22.7	36.5	40.7	77.3
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	2313	98.9	23.7	41.6	34.7	76.3
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2023	98.9	29.6	39.9	30.4	70.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	2401	98.8	24.9	39.6	35.6	75.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	2053	98.2	24.5	37.8	37.7	75.5

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	99.1	9.3	28.2	33.5	28.9	71.1
	2012	2065	99.6	9.0	32.0	37.1	21.9	70.5
Mathematics								
All Students	2011	N/A	99.1	15.9	33.9	30.9	19.4	62.2
	2012	2065	99.3	15.8	30.7	28.1	25.4	64.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	5.4%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	1.7%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	2.7%	0.0%	No
Student attendance rate, grades K-8	96.7%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data