



Anderson School District Five School District

400 Pearman Dairy Road
Anderson, SC 29625.00

Grades	PK-12 District	
Enrollment	12,559 Students	
Superintendent	Betty T. Bagley	864-260-5000
Board Chair	Mr. Al Norris	864-226-1948

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	Average*
2011	Good	Excellent
2010	Average	At-Risk
2009	Average	At-Risk
2008	Average	Good

* The District's 2012 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

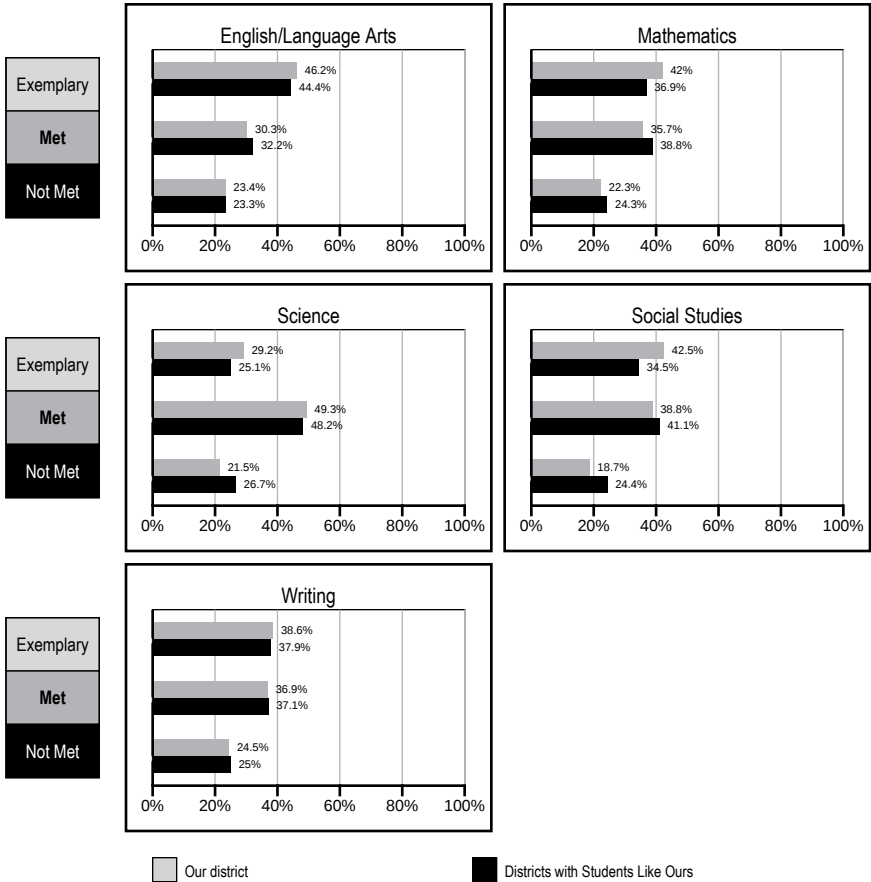
96.8%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
12	7	3	0	1

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	82.3%	84.2%	79.7%	79.9%	79.9%	81.8%
Passed one subtest	10.0%	8.6%	13.3%	10.6%	11.6%	11.4%
Passed no subtests	7.7%	7.2%	7.0%	9.5%	8.5%	7.1%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	86.0%	84.7%
English 1	78.1%	77.8%
Biology 1/Applied Biology 2	82.1%	80.4%
US History and the Constitution	64.1%	52.9%
All Subjects	78.2%	74.8%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	933	912	908	936
Number of Graduates in Cohort	662	672	638	673
Rate	71.0%	73.7%	74.2%	76.3%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	951	933	872	904
Number of Graduates in Cohort	653	666	627	667
Rate	68.7%	71.4%	73.3%	77.4%

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=12,559)				
First graders who attended full-day kindergarten	98.6%	Up from 96.7%	98.8%	99.3%
Retention rate	1.9%	Up from 1.8%	1.6%	2.0%
Attendance rate	96.0%	Up from 95.8%	96.1%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.5%	Down from 2.9%	0.6%	0.6%
Enrolled in AP/IB programs	11.2%	Down from 21.1%	17.4%	13.5%
Successful on AP/IB exams	74.5%	Down from 78.4%	49.1%	49.9%
Eligible for LIFE Scholarship	30.3%	Down from 31.7%	35.0%	30.3%
Enrolled in adult education GED or diploma programs	192	Up from 83	61	59
Completions in adult education GED or diploma programs	131	Up from 60	41	31
Annual dropout rate	3.4%	Down from 3.7%	2.8%	2.7%
Teachers (n=832)				
Teachers with advanced degrees	60.6%	Up from 59.5%	62.9%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	92.6%	Up from 91.8%	92.4%	91.1%
Teacher attendance rate	N/R	N/R	95.2%	95.1%
Average teacher salary*	\$46,456	Up 2.9%	\$47,850	\$46,595
Vacancies for more than nine weeks	0.0%	Down from 0.1%	0.0%	0.1%
Professional development days/teacher	10.5 days	Down from 12.4 days	11.4 days	12.4 days
District				
Superintendent's years at district	12.0	Up from 11.0	5.0	3.0
Student-teacher ratio in core subjects	20.1 to 1	Down from 22.2 to 1	22.7 to 1	21.7 to 1
Prime instructional time	N/R	N/R	90.3%	89.9%
Dollars spent per pupil**	\$8,037	Down 3.8%	\$8,287	\$8,866
Percent of expenditures for teacher salaries**	56.6%	Down from 57.4%	55.7%	53.1%
Percent of expenditures for instruction**	58.4%	Down from 59.5%	58.4%	55.9%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Number of schools	17	Up from 15	14	9
Number of magnet schools	18	Up from 10	0	0
Portable classrooms	0.2%	Down from 6.9%	1.9%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	17.0	Up from 15.0	14.0	8.0
Parents attending conferences	91.8%	Down from 97.1%	100.0%	99.5%
Average administrator salary	\$80,045	Up 0.9%	\$79,028	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	786	93.0%	3393	78.2%	912	73.7%
Gender						
Male	378	89.4%	1700	79.0%	455	68.4%
Female	408	96.3%	1693	77.4%	457	79.0%
Racial/Ethnic Group						
White	470	95.3%	1975	86.3%	536	75.6%
African American	267	88.4%	1216	64.1%	324	71.0%
Asian/Pacific Islander	15	100.0%	63	88.9%	18	88.9%
Hispanic	30	93.3%	135	82.2%	34	61.8%
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	108	69.4%	316	42.4%	125	49.6%
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	36	94.4%	123	79.7%	35	68.6%
Socio-Economic Status						
Subsidized meals	368	88.6%	1577	68.2%	428	61.7%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	93.0%	92.2%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	487	494	514	512	466	473	1467	1479		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	20.0	20.2	21.5	21.3	21.0	21.1	21.1	21.0	21.0	21.0
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	7 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/County Board/Referendum
Average Number of Hours of Training Annually	12.5 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Our students posted the ninth highest among the state's 83 school districts and ten points above last year's District Average on the SAT.

District Five seniors posted an average composite score of 21.0 on the ACT college entrance exam in 2011, above the state average composite score of 20.1, and just one-tenth of one percent behind the national average composite score of 21.1. Our seniors also earned a record \$26.1 million in college scholarships.

The District posted its highest numbers ever in the three years the PASS test has been administered. In addition, we are embedding the Common Core State Standards in our curriculum at various grade levels. These standards for ELA, math, and literacy in science, social studies and technical subjects were developed by a coalition of states and benchmarked to international standards in order to design instruction that will better prepare students for college and career readiness.

Our district is a now district of complete choice, where students can choose the magnet programs that best fit their individual needs and interests. Joining the Anderson Five Career Campus, Calhoun, Concord, Lakeside McCants, McLees, Nevitt Forest, Southwood, Varennes, Westside and T. L. Hanna are Centerville, Glenview, Homeland Park, New Prospect, Robert Anderson and Whitehall. Homeland Park will open next year as a Primary School with grades kindergarten through second, and Varennes Academy of Communication and Technology will convert into an intermediate school with a grade span of 3-5. South Fant Early Childhood Education Center and West Market Early Childhood Education Center are now South Fant School of Early Education and West Market School of Early Education.

Preparations are underway to open North Pointe Elementary School and the Anderson School District Five Charter School in August 2012. Our charter school will begin with approximately 100 students in grades 11 and 12 and eventually include grades 4-12.

Our Board of Trustees and community members are appreciated for their continued support of our progressive programs and goal of awarding our students with the best education we can offer. The future of our students, parents and teachers is bright.

District Five Superintendent Betty T. Bagley

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	90.1
Overall Grade Conversion	A
Points Total - Elementary Grades	92.3
Points Total - Middle Grades	92.6
Points Total - High School Grades	74.8

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Anderson School District Five School District consists of 17 public schools with 3 of these schools, or 17.6%, in improvement status.

School	Status
Nevitt Forest Community School O	Reward-Performance
Varenes Academy Of Communication	Reward-Performance
Whitehall Elementary	Focus

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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Grades 3-5

All Students	669.6	663.8	636.9	654.1	99.8	99.9
Male	665.6	664.4	637.6	657.1	99.7	99.9
Female	673.8	663.3	636.1	651.0	99.9	100.0
White	686.1	678.7	651.5	667.9	99.8	99.9
African American	644.2	639.1	613.0	631.0	99.9	100.0
Asian/Pacific Islander	698.8	713.6	662.1	706.6	100.0	100.0
Hispanic	654.1	653.9	628.0	645.6	99.2	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	620.5	614.3	595.1	618.7	98.6	99.7
Limited English Proficient	658.8	663.2	630.0	652.8	99.2	100.0
Subsidized meals	650.1	645.4	619.3	633.0	99.7	99.9
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0

Grades 6-8

All Students	652.0	655.6	640.3	647.2	99.8	99.9
Male	645.8	653.9	640.2	651.5	99.7	99.9
Female	658.3	657.5	640.3	642.7	99.9	100.0
White	667.9	670.9	656.3	660.4	99.8	99.9
African American	628.5	631.2	615.3	626.4	99.9	100.0
Asian/Pacific Islander	669.6	696.9	661.0	687.9	100.0	100.0
Hispanic	654.1	653.9	628.0	645.6	99.2	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	100.0	100.0
Disabled	592.3	599.6	584.2	590.3	98.6	99.7
Limited English Proficient	638.6	657.5	630.2	638.2	99.2	100.0
Subsidized meals	633.2	637.1	622.4	629.4	99.7	99.9
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0

Grades 9-12

All Students	235	233	80	74	99.1	98.9
Male	233	233	82	76	99.2	99.0
Female	238	234	79	72	99.0	98.7
White	241	242	84	77	99.2	98.9
African American	225	217	74	69	98.7	98.7
Asian/Pacific Islander	235	253	90	89	100.0	100.0
Hispanic	232	235	82	73	100.0	100.0
American Indian/Alaskan	237	235	N/A	N/A	100.0	100.0
Disabled	209	205	70	65	96.2	95.2
Limited English Proficient	227	235	81	73	100.0	100.0
Subsidized meals	225	218	75	69	98.3	98.1
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
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SC-Alt Grades 3-5

All Students	517.0	524.2	516.3	516.0	100.0	100.0
Male	N/A	N/A	N/A	N/A	100.0	100.0
Female	N/A	N/A	N/A	N/A	100.0	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	N/A	N/A	N/A	N/A	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	517.0	524.2	516.3	516.0	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	521.9	528.3	513.5	527.5	100.0	100.0
Annual Measurable Objective (AMO)	453.0	453.0	453.0	453.0	95.0	95.0

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	948	99.4	16.6	23	60.4	83.4
	4	990	99.1	19.5	39.2	41.3	80.5
	5	958	99.9	17.7	41.5	40.8	82.3
	6	953	99.8	24.5	32	43.5	75.5
	7	952	99.9	26.9	33.4	39.7	73.1
	8	907	99.9	28.8	30.9	40.3	71.2
2012	3	908	99.2	17.5	17.8	64.7	82.5
	4	955	99.7	20.5	33	46.6	79.5
	5	1022	99.8	22.3	38.1	39.6	77.7
	6	947	99.9	25.4	27.7	46.9	74.6
	7	946	100	25.9	33.8	40.3	74.1
	8	951	100	28.7	31	40.3	71.3
Mathematics							
2011	3	948	99.8	28.1	25.1	46.8	71.9
	4	990	100	18.2	44.4	37.4	81.8
	5	958	99.8	21	38.2	40.9	79
	6	953	99.8	18.7	45.5	35.8	81.3
	7	952	99.8	26.1	36.5	37.4	73.9
	8	906	99.9	24.3	48.2	27.6	75.7
2012	3	908	99.9	22.6	28.3	49.1	77.4
	4	955	99.9	18.8	35.7	45.5	81.2
	5	1022	99.8	20.5	39.1	40.3	79.5
	6	947	100	20.3	37.2	42.5	79.7
	7	946	100	24.6	35.5	39.9	75.4
	8	951	100	28.5	38.8	32.7	71.5
Science							
2011	3	476	99.8	29.2	35.5	35.3	70.8
	4	987	100	21.5	58.2	20.3	78.5
	5	483	99.8	23.9	46.8	29.3	76.1
	6	474	99.4	23.9	52.4	23.7	76.1
	7	952	99.8	18.7	46.9	34.4	81.3
	8	452	100	20.2	34.3	45.5	79.8
2012	3	461	99.8	30.1	40.5	29.4	69.9
	4	952	99.9	19.7	59	21.3	80.3
	5	512	100	19.2	53.1	27.7	80.8
	6	479	100	25.7	53.2	21.1	74.3
	7	944	100	19.8	45.1	35	80.2
	8	478	99.8	19.3	40.1	40.6	80.7

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	478	99.4	19.3	34.4	46.3	80.7
	4	989	100	17.4	42.2	40.4	82.6
	5	476	99.8	16.2	39.5	44.3	83.8
	6	482	99.6	15.4	43.4	41.2	84.6
	7	951	99.8	22.7	30.9	46.4	77.3
	8	454	100	24.8	28	47.2	75.2
2012	3	448	99.6	18.2	31	50.8	81.8
	4	951	100	13.6	46.4	40	86.4
	5	512	99.6	24.7	36.7	38.6	75.3
	6	474	100	13.6	47.2	39.2	86.4
	7	944	100	23.6	36	40.5	76.4
	8	473	99.8	20.2	30.5	49.3	79.8
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	961	98.9	19.9	38.6	41.5	80.1
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	905	99.6	27.8	39.3	32.9	72.2
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	1018	98.1	26.2	38.6	35.2	73.8
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	955	99.7	22.3	35.4	42.3	77.7

Abbreviations for Missing Data

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	97.6	8.0	21.5	31.8	38.7	76.0
	2012	879	99.0	8.2	30.1	33.3	28.4	73.9
Mathematics								
All Students	2011	N/A	97.9	13.9	28.2	31.4	26.5	69.7
	2012	879	98.7	18.1	28.0	26.0	28.0	65.5

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.3%	2.6%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data