



Allendale County Schools School District

P.O. Box 458

Allendale, SC 29810.00

Grades	PK-12 District	
Enrollment	1,392 Students	
Superintendent	Dr. Harold McClain	803-584-4603
Board Chair	Willie Priester	803-300-4585

THE STATE OF SOUTH CAROLINA 2012 ANNUAL DISTRICT REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	Good
2011	At-Risk	Excellent
2010	At-Risk	At-Risk
2009	At-Risk	Good
2008	At-Risk	Below Average

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

Percent of students tested in 2011-12 whose 2010-11 test scores were located

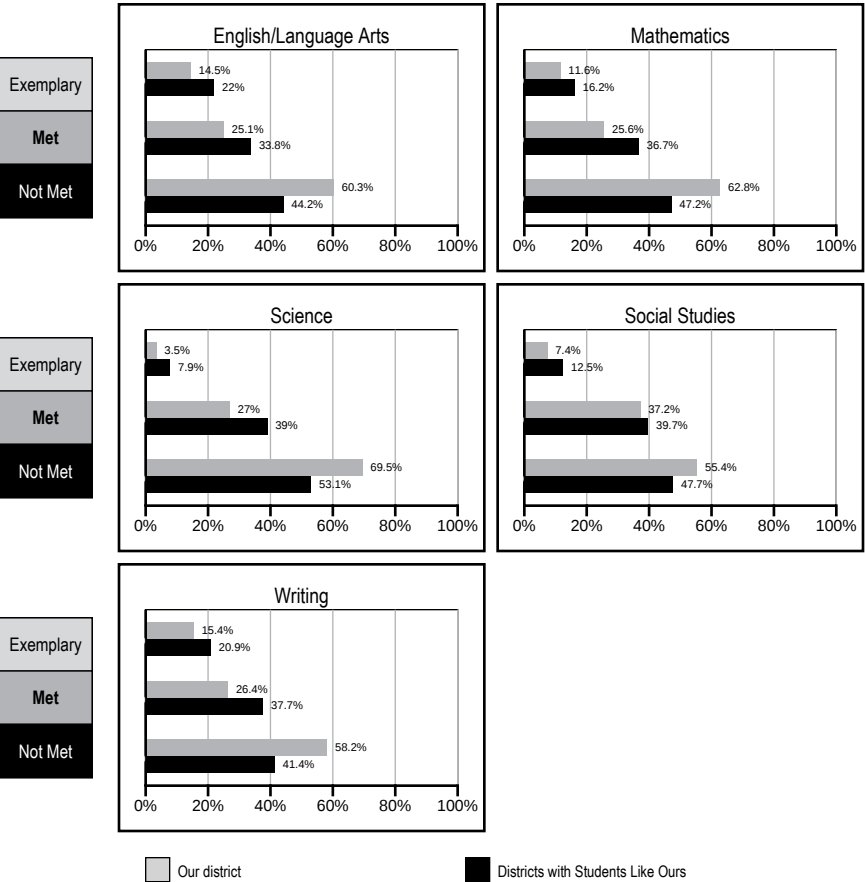
99%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
1	1	4	3	4

* Ratings are calculated with data available by 11/07/2012.

Palmetto Assessment of State Standards (PASS)



* Districts with Students Like Ours are districts with poverty indices of no more than 5% above or below the index for the district.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

High School Assessment Program (HSAP) Exam Passage Rate: Second Year Students

	Our District			Districts with Students Like Ours		
Percent	2010	2011	2012	2010	2011	2012
Passed both subtests	56.6%	65.6%	53.3%	62.4%	63.5%	63.9%
Passed one subtest	22.5%	18.3%	20.7%	17.0%	18.6%	19.2%
Passed no subtests	20.9%	16.1%	26.1%	20.6%	17.9%	17.0%

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours
Algebra 1/Math for the Technologies 2	28.4%	57.9%
English 1	32.9%	52.0%
Biology 1/Applied Biology 2	38.2%	51.9%
US History and the Constitution	20.0%	23.8%
All Subjects	30.6%	46.3%

Four-Year Cohort Graduation Rate

	Our District		Districts with Students Like Ours	
	2011*	2012	2011	2012
Number of Students in Four-Year Cohort	129	126	157	160
Number of Graduates in Cohort	85	89	109	116
Rate	65.9%	70.6%	72.1%	74.8%

*Used to calculate current ESEA/Federal Accountability Grade.

Five-Year Graduation Rate

	Our District		Districts with Students Like Ours	
	2011	2012	2011	2012
Number of Students in Cohort	125	129	159	158
Number of Graduates in Cohort	70	89	115	116
Rate	56.0%	69.0%	73.3%	76.1%

Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n=1,392)				
First graders who attended full-day kindergarten	97.0%	Up from 95.3%	100.0%	99.3%
Retention rate	7.1%	Up from 5.3%	2.4%	2.0%
Attendance rate	95.3%	Up from 95.0%	96.0%	96.1%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	1.7%	Up from 0.7%	0.8%	0.6%
Enrolled in AP/IB programs	7.6%	Down from 12.3%	2.4%	13.5%
Successful on AP/IB exams	N/A	N/A	90.9%	49.9%
Eligible for LIFE Scholarship	3.1%	Down from 7.0%	28.4%	30.3%
Enrolled in adult education GED or diploma programs	59	Up from 53	22	59
Completions in adult education GED or diploma programs	32	Down from 35	12	31
Annual dropout rate	6.0%	Up from 3.3%	2.3%	2.7%
Teachers (n=111)				
Teachers with advanced degrees	49.5%	Up from 47.0%	58.6%	62.4%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	75.4%	Down from 77.0%	86.3%	91.1%
Teacher attendance rate	95.3%	Up from 94.1%	94.9%	95.1%
Average teacher salary*	\$40,933	Up 3.6%	\$42,403	\$46,595
Vacancies for more than nine weeks	5.4%	Up from 3.0%	0.5%	0.1%
Professional development days/teacher	11.8 days	Up from 11.1 days	11.5 days	12.4 days
District				
Superintendent's years at district	3.0	Up from 1.0	2.0	3.0
Student-teacher ratio in core subjects	24.7 to 1	Up from 14.6 to 1	18.6 to 1	21.7 to 1
Prime instructional time	89.2%	Up from 87.9%	90.2%	89.9%
Dollars spent per pupil**	\$13,104	Up 4.5%	\$11,108	\$8,866
Percent of expenditures for teacher salaries**	46.1%	Down from 47.6%	48.2%	53.1%
Percent of expenditures for instruction**	50.3%	Down from 52.6%	52.1%	55.9%
Opportunities in the arts	Fair	No Change	Good	Excellent
Number of schools	4	No Change	4	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.8%	Down from 18.2%	2.0%	1.4%
Average age in years of school facilities	N/A	N/A	N/A	N/A
Number of schools with SACS accreditation	2.0	Up from 1.0	4.0	8.0
Parents attending conferences	93.1%	Up from 77.6%	96.4%	99.5%
Average administrator salary	\$65,863	Down 4.1%	\$71,753	\$77,744

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2012		End of Course Tests Passage Rate		On-time Graduation Rate, 2012	
	n	%	t	%	n	%
All Students	112	87.5%	376	30.6%	126	70.6%
Gender						
Male	51	86.3%	194	29.4%	58	56.9%
Female	61	88.5%	182	31.9%	68	82.4%
Racial/Ethnic Group						
White	N/A	N/A	N/A	N/A	N/A	N/A
African American	106	88.7%	366	30.3%	119	73.1%
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status						
Disabled	N/A	N/A	36	11.1%	N/A	N/A
Migrant Status						
Migrant	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency						
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Socio-Economic Status						
Subsidized meals	101	86.1%	337	30.6%	111	71.2%

NOTE: n=number of students on which percentage is calculated; t=number of tests taken.

HSAP Passage Rate by Spring 2012

	Our District	Districts with Students Like Ours
Percent	87.5%	85.1%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2011	2012	2011	2012	2011	2012	2011	2012		
District	374	361	375	381	390	349	1139	1091		
State	479	477	489	487	459	458	1427	1422		
Nation	493	491	506	505	482	481	1481	1477		
ACT	English		Math		Reading		Science		Total	
	2011	2012	2011	2012	2011	2012	2011	2012	2011	2012
District	13.8	12.2	15.7	15.6	14.4	13.8	15.7	14.8	15.1	14.3
State	19.0	19.1	20.1	20.1	20.0	20.1	19.9	19.9	19.9	19.9
Nation	20.6	20.5	21.1	21.1	21.3	21.3	20.9	20.9	21.1	21.1

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School District Governance

Board Membership	5 trustees elected to single-member seats
Fiscal Authority	District Board/Referendum
Average Number of Hours of Training Annually	24.0 per board member
Percent New Trustees Completing Orientation	N/A

District Superintendent's Report

Dear Allendale School District Family, As I complete my second year as your superintendent I am proud to report that we continue to make progress in improving student achievement, school climate and culture, and in the overall operation of the district. The district leadership continues to be restructured to maximize the gifts and talents of the staff. Allendale Elementary, Fairfax Elementary and Allendale-Fairfax Middle School continued to implement Success for All. We provided Professional development to teachers in the areas of classroom management, student engagement, and differentiated instruction. As we look toward the 2012-2013 school year, a spirit of transformation exists in the Allendale County School District. As we continue to strive for high student achievement, we have engaged with Atlantic Research Partners (ARP). This partnership provides us with the tools and skills necessary to build capacity and transition to the Common Core State Standards, and exists to continue our efforts in providing quality staff development for teachers and administrators. Each school in the district plans to employ a literacy (reading) and numeracy (math) coach to facilitate professional development, model lessons, and coach teachers to guide their students toward a mastery of 21st Century Learning Skills. In order to provide our students with a quality education, we must intensify our efforts to attract the most committed, capable, and caring educators. Although recruiting is a significant challenge, the District is developing a marketing plan to attract the best qualified applicants. That plan contains the following elements: district recruitment brochures, advertisements in states with teacher surpluses, attendance at recruiting events, and identification of publications whose primary audiences are educators. Thank you for your previous support. We look forward to working with you to build an ongoing record of success.

Sincerely, Harold McClain Superintendent

ESEA/Federal Accountability Rating System

South Carolina uses new Annual Measures of Objectives (AMOs) that are based on actual school performance as measured by student test scores on the state standards assessments and end-of-course exams.

Overall Weighted Points Total	48.2
Overall Grade Conversion	F
Points Total - Elementary Grades	34.3
Points Total - Middle Grades	66.2
Points Total - High School Grades	43.5

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator (Title I Schools)

The Allendale County Schools School District consists of 4 public schools with 1 of these schools, or 25%, in improvement status.

School	Status
Fairfax Elementary	Priority

Accountability Indicator Definitions

Title I Reward Schools for Performance are among the highest performing Title I schools in a given year.

Title I Reward Schools for Progress are Title I schools that demonstrates the most substantial progress in identified subgroups of students.

Title I Focus Schools are Title I schools with the highest average performance gap between subgroups.

Title I Priority Schools are the 5% lowest performing Title I schools.

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Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	623.6	612.3	583.5	599.7	99.7	100.0
Male	615.6	606.5	582.0	592.8	99.7	100.0
Female	633.7	619.5	585.2	608.9	99.6	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	622.7	610.9	582.8	598.7	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	585.0	570.6	545.7	575.3	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	621.2	610.3	582.1	599.0	99.7	100.0
Annual Measurable Objective (AMO)	630.0	630.0	630.0	630.0	95.0	95.0
Grades 6-8						
All Students	597.7	603.3	574.9	592.7	99.7	100.0
Male	592.2	600.8	574.3	594.6	99.7	100.0
Female	604.9	606.4	575.5	590.0	99.6	100.0
White	N/A	N/A	N/A	N/A	100.0	100.0
African American	596.9	602.6	574.0	592.3	99.7	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	100.0	100.0
Hispanic	N/A	N/A	N/A	N/A	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	N/A	N/A	N/A	N/A	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	100.0	100.0
Subsidized meals	597.4	602.6	575.6	591.6	99.7	100.0
Annual Measurable Objective (AMO)	624.0	624.0	624.0	624.0	95.0	95.0
Grades 9-12						
All Students	213	210	62	64	98.9	98.9
Male	212	210	64	65	100.0	100.0
Female	215	210	61	64	97.9	97.9
White	N/A	N/A	83	64	N/A	N/A
African American	213	211	62	64	98.9	98.9
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	203	196	74	67	100.0	100.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	205	203	53	62	100.0	100.0
Limited English Proficient	N/A	N/A	60	55	N/A	N/A
Subsidized meals	212	209	63	64	98.8	98.8
Annual Measurable Objective (AMO)	223	220	76	71	95	95

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
English/Language Arts							
2011	3	121	99.2	40.5	28.4	31	59.5
	4	116	100	51.3	33.6	15	48.7
	5	130	95.4	51.3	36.8	12	48.7
	6	98	100	67.7	23.7	8.6	32.3
	7	87	100	82.4	10.6	7.1	17.6
	8	93	97.9	72.2	20	7.8	27.8
2012	3	129	99.2	53.3	23.3	23.3	46.7
	4	111	99.1	49	31.7	19.2	51
	5	108	100	56.7	31.7	11.5	43.3
	6	118	100	72.7	19.1	8.2	27.3
	7	92	100	65.5	23.8	10.7	34.5
	8	86	100	68.8	22.5	8.8	31.3
Mathematics							
2011	3	121	100	57.3	27.4	15.4	42.7
	4	116	100	55.8	32.7	11.5	44.2
	5	130	95.4	53	34.2	12.8	47
	6	98	100	61.3	30.1	8.6	38.7
	7	87	100	75.3	23.5	1.2	24.7
	8	93	97.9	81.1	17.8	1.1	18.9
2012	3	129	100	70	17.5	12.5	30
	4	111	100	47.6	39	13.3	52.4
	5	108	100	51.9	34.6	13.5	48.1
	6	118	100	70.9	15.5	13.6	29.1
	7	92	100	60.7	29.8	9.5	39.3
	8	86	100	78.8	21.3	0	21.3
Science							
2011	3	62	98.4	78.9	17.5	3.5	21.1
	4	116	100	71.7	28.3	0	28.3
	5	63	100	83.1	13.6	3.4	16.9
	6	49	100	73.9	21.7	4.3	26.1
	7	87	100	69.4	30.6	0	30.6
	8	46	97.8	84.1	13.6	2.3	15.9
2012	3	66	100	88.5	9.8	1.6	11.5
	4	110	100	54.8	40.4	4.8	45.2
	5	57	100	66	32.1	1.9	34
	6	59	100	80.4	19.6	0	19.6
	7	92	100	70.2	25	4.8	29.8
	8	44	100	71.4	28.6	0	28.6

Abbreviations for Missing Data

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PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
Social Studies							
2011	3	60	98.3	49.2	44.1	6.8	50.8
	4	116	100	53.1	44.2	2.7	46.9
	5	67	94	68.3	26.7	5	31.7
	6	49	100	55.3	40.4	4.3	44.7
	7	87	100	78.8	20	1.2	21.2
	8	45	100	73.3	20	6.7	26.7
2012	3	63	100	59.3	33.9	6.8	40.7
	4	111	100	41	50.5	8.6	59
	5	52	100	69.2	25	5.8	30.8
	6	59	100	55.6	37	7.4	44.4
	7	92	100	57.1	34.5	8.3	42.9
	8	42	100	65.8	28.9	5.3	34.2
Writing							
2011	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	129	92.3	36.3	49.6	14.2	63.7
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	95	99	69.6	28.3	2.2	30.4
2012	3	N/A	N/AV	I/S	I/S	I/S	I/S
	4	N/A	N/AV	I/S	I/S	I/S	I/S
	5	108	95.4	51	31	18	49
	6	N/A	N/AV	I/S	I/S	I/S	I/S
	7	N/A	N/AV	I/S	I/S	I/S	I/S
	8	85	100	66.3	21.3	12.5	33.8

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Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	School % Proficient or Advanced*
English/Language Arts								
All Students	2011	N/A	98.9	15.5	41.7	25.0	17.9	48.8
	2012	93	98.9	30.0	51.1	13.3	5.6	32.2

Mathematics								
All Students	2011	N/A	98.9	34.5	39.3	20.2	6.0	39.3
	2012	93	98.9	42.2	36.7	13.3	7.8	30.0

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	N/A	2.6%
Classes in high poverty schools not taught by highly qualified teachers	12.5%	5.1%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	12.5%	0.0%	No
Student attendance rate, grades K-8	95.3%	94.0%*	Yes

* Adjusted to account for natural variation in performance.
** Or greater than last year

Abbreviations for Missing Data