



# SC Annual School Report Card Summary

H. B. Swofford Career Center

Grades: 10-12

Enrollment: 964

Director: Scott Simpkins

Board Chair: Mr. Hugh Burnett

Superintendents: Dr. Ronald W. Garner Spartanburg 1

Dr. Scott J. Mercer Spartanburg 2

## PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on [www.ed.sc.gov](http://www.ed.sc.gov) and [www.eoc.sc.gov](http://www.eoc.sc.gov) as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	Below Average	TBD	TBD	Met	N/A
2011	Good	Below Average	N/A	N/A	Met	N/A
2010	Good	At-Risk	N/A	N/A	Met	N/A

## ABSOLUTE RATINGS OF CAREER CENTERS IN SC\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

## TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center	State Center Average (%)
n	%
866	87.6%
	89.2%

## GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center	State Center Average (%)
n	%
212	93.9%
	95.4%

## PLACEMENT RATE

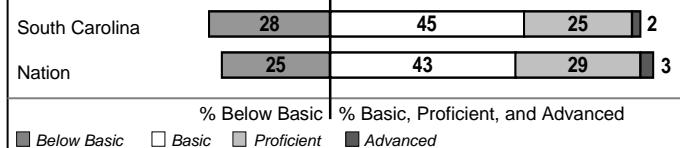
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center	State Center Average (%)
n	%
285	99.0%
	96.5%

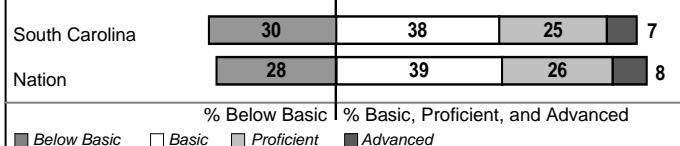
## NAEP PERFORMANCE\*

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

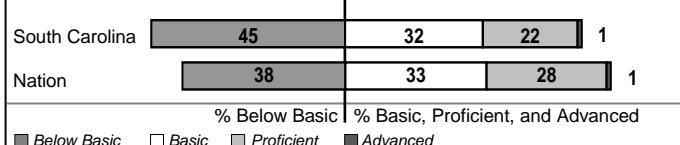
### READING – GRADE 8 (2011)



### MATH – GRADE 8 (2011)



### SCIENCE – GRADE 8 (2009)



## SC PERFORMANCE VISION

*By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.*

### Abbreviations Key

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample   TBD To be determined

# H. B. Swofford Career Center

## SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
<b>Students (n=964)</b>			
With disabilities other than speech	7.9%	Up from 5.3%	8.9%
Career/technology students in co-curricular organizations	7.0%	Up from 6.4%	19.4%
Enrollment in career/technology courses	964	Down from 993	619
Students participating in work-based experiences	3.5%	Up from 2.4%	15.2%
<b>Teachers (n=17)</b>			
Teachers with advanced degrees	11.8%	Up from 6.3%	26.1%
Continuing contract teachers	88.2%	Up from 56.3%	73.1%
Teachers returning from previous year	90.5%	Down from 90.8%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$54,127	Up 2.6%	\$47,713
Professional development days/teacher	7.9 days	Down from 10.0 days	11.0 days
<b>Center</b>			
Director's years at Center	1.0	Down from 14.0	6.5
Dollars spent per pupil**	\$4,310	Up 29.1%	\$3,345
Percent of expenditures for teacher salaries**	31.8%	Down from 42.3%	56.2%
Percent of expenditures for instruction**	35.5%	Down from 52.4%	66.0%
Parents attending conferences	71.6%	Down from 79.8%	77.0%

\* Length of contract = 185+ days.

\*\* Prior year audited financial data available.

## EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	16	109	48
Percent satisfied with learning environment	100.0%	93.5%	87.5%
Percent satisfied with social and physical environment	100.0%	91.7%	75.0%
Percent satisfied with school-home relations	100.0%	89.9%	89.4%

\* Only eleventh grade students and their parents were included.

## REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

H.B. Swofford Career Center serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. H.B. Swofford is fully accredited by the Southern Association of Colleges and Schools, offering a strong diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The South Carolina Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurses Aid Competency Evaluation Services (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement and sponsoring students in school-to-work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning. Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national levels. Students may participate in the following programs at Swofford: "Challenge Course" team building skills for Swofford students and approximately 1900 ninth graders from our feeder schools; "Summer Career Camp" for sixth and seventh graders; "Career Fair" for sixth graders from both districts; The "Swofford Car Show" and "Plant Sale" are our annual community events that raise money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, Relay for Life and the Bloodmobile. Swofford classes also adopt families in the community for Christmas. We are always striving to improve what we do for our students. We actively recruit all students and encourage participation of non-traditional students in all courses offered. We are also in the process of expanding our facilities. We are adding Culinary Arts and Protective Services as well as expanding Health Science Technology, Graphics and Printing and Auto Mechanics. These expansions will come online for the 2012-2013 school year.

Scott Simpkins – Director

Tommy Burnett – Chairman of the Swofford Advisory Committee

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status