

SC Annual School Report Card Summary

Lexington Technology Center
 Grades: 9-12 Enrollment: 2,477
 Director: Ken W. Lake
 Board Chair: Cynthia S. Smith
 Superintendent: Dr. Karen C. Woodward

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	Good	At-Risk	TBD	TBD	Met	N/A
2011	Excellent	Good	Gold	N/A	Met	N/A
2010	Excellent	Good	Gold	N/A	Met	N/A

ABSOLUTE RATINGS OF CAREER CENTERS IN SC*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012. All Career Centers in South Carolina are included.

TECHNICAL SKILL ATTAINMENT

The percentage of students enrolled in career and technology courses at a center who earn a 2.0 or above on the final course grade.

Our Center		State Center Average (%)
n	%	%
1997	88.9%	89.2%

GRADUATION RATE

The number of 12th grade career technology education students who graduate in the spring is divided by the number of 12th graders enrolled in the center and converted to a percentage.

Our Center		State Center Average (%)
n	%	%
511	96.3%	95.4%

PLACEMENT RATE

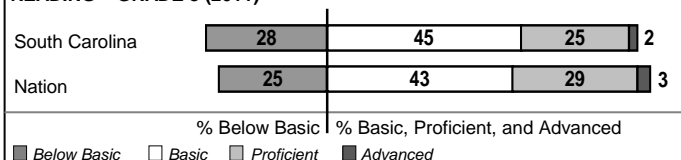
The number of career and technology completers who are available for placement in postsecondary instruction, military services, or employment is divided into the number of students over a three-year period who are actually placed and converted to a percentage. This criterion mirrors the Perkins standard.

Our Center		State Center Average (%)
n	%	%
790	97.9%	96.5%

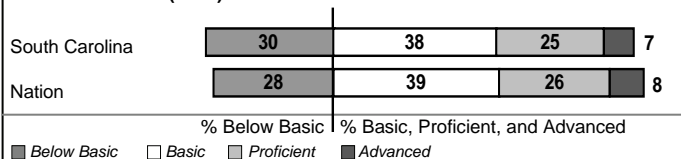
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

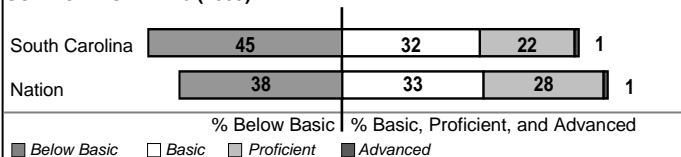
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Lexington Technology Center [Lexington 1]

SCHOOL PROFILE

	Our Center	Change from Last Year	Median Career Center
Students (n=2,477)			
With disabilities other than speech	3.5%	Down from 3.7%	8.9%
Career/technology students in co-curricular organizations	64.9%	Down from 70.5%	19.4%
Enrollment in career/technology courses	2477	Up from 2440	619
Students participating in work-based experiences	5.7%	Down from 12.5%	15.2%
Teachers (n=38)			
Teachers with advanced degrees	34.2%	No Change	26.1%
Continuing contract teachers	84.2%	Up from 76.3%	73.1%
Teachers returning from previous year	95.3%	Up from 94.4%	90.4%
Teacher attendance rate	96.3%	Up from 95.9%	95.5%
Average teacher salary*	\$51,709	Up 0.5%	\$47,713
Professional development days/teacher	21.1 days	Up from 15.7 days	11.0 days
Center			
Director's years at Center	27.0	Up from 26.0	6.5
Dollars spent per pupil**	\$2,111	Up 20.4%	\$3,345
Percent of expenditures for teacher salaries**	55.1%	Down from 59.4%	56.2%
Percent of expenditures for instruction**	64.6%	Down from 67.5%	66.0%
Parents attending conferences	62.5%	Down from 100.0%	77.0%

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	30	208	67
Percent satisfied with learning environment	90.0%	96.6%	93.9%
Percent satisfied with social and physical environment	96.7%	98.1%	88.1%
Percent satisfied with school-home relations	96.7%	93.1%	83.6%

* Only eleventh grade students and their parents were included.

REPORT OF DIRECTOR AND SCHOOL IMPROVEMENT COUNCIL

Lexington Technology Center teachers embraced 21st century learning practices in 2011-2012, resulting in strong student performance. Teachers developed common assessments within the Career and Technology Education (CATE) subject areas. Both formative and summative assessments have provided the foundation to extend student learning and help make students accountable for their own learning.

The iPad implementation has provided a unique opportunity for administrators, teachers and students to adapt to a new form of personal mobile computing. Many student assignments are now sent electronically to teachers for review and grading. We have been able to collaborate between the administration and instructional staff using the iPad. Some of our current textbooks, such as our welding book, are now available as eBooks. Students complete assignments, assessments and projects, and email them to their instructors. In most cases, their assignments are assessed in an efficient, effective manner. As we work to develop more independent, problem-solving students, the iPad will prove to be a valuable asset in this process. For the 2012-2013 school year, we will update nine computer labs at the center with new IBM laptops. This has been a concern of our business education advisory committee for the past two years since state-approved instructional software and books are offered at a more advanced level than our old computers could support.

Two concerns that have been reviewed by our school improvement council are non-traditional retention and district funding for our instructional programs. Recent Perkins data indicates we fail to meet the retention rate for non-traditional students. We have implemented an improvement plan to address this problem and hope to see significant changes in next year's data. Working with the S.C. State Department of Education, we have negotiated a target retention rate that would better represent the populations of our students. Finally, as most state agencies and state government have lived with budget cuts, we too have lost funding at the district level for our instructional program. Last year, we were cut \$14,000 in anticipated funding for our instructional supplies. The only way to balance this deficit is by increasing our student fees. Obviously, this is not a position that we would like to support since everyone's budget is stretched to the limit. We are hopeful that the state legislature will recognize the impact of not fully funding the Education Finance Act, which impacts every student in our state.

We are pleased with the community support from business and industry for each of our CATE areas. We hope each parent will take the opportunity to visit Lexington Technology Center in August during our open house and look forward to the 2012-2013 school year.

Director Ken Lake and SIC Chair Jacob Carter

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status