



Hemingway Career and Technology Center

1593 Hemingway Highway

Hemingway, SC 29554

Grades	9-12 Career Center	
Enrollment	180 Students	
Director	Torrance Wilson	843-558-5813
Board Chair	Mrs. Barbara McKenzie	843-372-8594
Superintendent	Yvonne Jefferson-Barnes,	
		843-355-5571

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Excellent
2009	Excellent	Excellent
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=180)			
With disabilities other than speech	18.3%	Up from 14.4%	8.9%
Career/technology students in co-curricular organizations	66.1%	Down from 67.4%	19.4%
Enrollment in career/technology courses	180	Down from 187	619
Students participating in work-based experiences	0.0%	Down from 1.1%	15.2%
Teachers (n=8)			
Teachers with advanced degrees	0.0%	No Change	26.1%
Continuing contract teachers	12.5%	Down from 14.3%	73.1%
Teachers returning from previous year	93.3%	N/A	90.4%
Teacher attendance rate	88.2%	Down from 93.3%	95.5%
Average teacher salary*	\$38,735	Up 3.6%	\$47,713
Professional development days/teacher	20.9 days	No Change	11.0 days
School			
Director's years at Center	4.0	Up from 3.0	6.5
Dollars spent per pupil**	\$2,730	Down 6.3%	\$3,345
Percent of expenditures for teacher salaries**	68.0%	Down from 71.4%	56.2%
Percent of expenditures for instruction**	76.1%	Down from 80.0%	66.0%
Parents attending conferences	46.7%	Up from 41.7%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	7	91	60
Percent satisfied with learning environment	100.0%	97.7%	96.4%
Percent satisfied with social and physical environment	85.7%	96.7%	92.9%
Percent satisfied with school-home relations	83.3%	92.2%	90.0%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	185	88.7%	89.2%	85	98.8%	95.4%	137	96.4%	96.5%
Students with Disabilities on Diploma Track	33	72.7%	80.6%	14	92.9%	76.4%	7	85.7%	95.8%
Gender									
Male	98	81.6%	86.5%	45	97.8%	94.1%	51	94.1%	96.5%
Female	87	96.6%	92.2%	40	100.0%	96.8%	86	97.7%	96.5%
Racial/Ethnic Group									
White	35	97.1%	92.0%	19	100.0%	96.8%	22	86.4%	96.7%
African American	145	86.2%	84.7%	64	98.4%	93.6%	115	98.3%	96.0%
Asian/Pacific Islander	0	N/A	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	5	100.0%	88.5%	2	I/S	95.4%	0	N/A	96.4%
American Indian/Alaskan	0	N/A	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	1	I/S	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	185	88.7%	89.2%	85	98.8%	95.4%	119	96.6%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

We believe that there should be a vital link between the career center and business and industry. Communication is the link that must be the strongest if we are to get input from businesses and industry, and in turn provide the type training that is relevant to their needs. The career center must maintain close liaison with the community, the public schools and the students it serves. We further believe that career and technology education should be accessible to all students in the high schools we serve, and that career classes should be representative of the total population. We believe that everyone wants to feel pride in his/her profession, and have a sense of success and self-esteem. Continuous efforts are made to prepare students to be personally responsible for the direction of their lives and careers, and to enter the adult world as responsible, productive citizens.

Torrance Wilson, Coordinator
Gregory Glisson, SIC Chairperson

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Hemingway Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data