

## H. B. Swofford Career Center

5620 Highway 11  
Inman, SC 29349

<b>Grades</b>	10-12	Career Center
<b>Enrollment</b>	964	Students
<b>Director</b>	Scott Simpkins	864-592-2790
<b>Board Chair</b>	Mr. Hugh Burnett	864-592-2790
<b>Superintendents</b>		
Dr. Ronald W. Garner	Spartanburg 1	864-472-2846
Dr. Scott J. Mercer	Spartanburg 2	864-578-0128

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Good</b>	<b>Below Average</b>
2011	Good	Below Average
2010	Good	At-Risk
2009	Excellent	Good
2008	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=964)</b>			
With disabilities other than speech	7.9%	Up from 5.3%	8.9%
Career/technology students in co-curricular organizations	7.0%	Up from 6.4%	19.4%
Enrollment in career/technology courses	964	Down from 993	619
Students participating in work-based experiences	3.5%	Up from 2.4%	15.2%
<b>Teachers (n=17)</b>			
Teachers with advanced degrees	11.8%	Up from 6.3%	26.1%
Continuing contract teachers	88.2%	Up from 56.3%	73.1%
Teachers returning from previous year	90.5%	Down from 90.8%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$54,127	Up 2.6%	\$47,713
Professional development days/teacher	7.9 days	Down from 10.0 days	11.0 days
<b>School</b>			
Director's years at Center	1.0	Down from 14.0	6.5
Dollars spent per pupil**	\$4,310	Up 29.1%	\$3,345
Percent of expenditures for teacher salaries**	31.8%	Down from 42.3%	56.2%
Percent of expenditures for instruction**	35.5%	Down from 52.4%	66.0%
Parents attending conferences	71.6%	Down from 79.8%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	109	48
Percent satisfied with learning environment	100.0%	93.5%	87.5%
Percent satisfied with social and physical environment	100.0%	91.7%	75.0%
Percent satisfied with school-home relations	100.0%	89.9%	89.4%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	866	87.6%	89.2%	212	93.9%	95.4%	285	99.0%	96.5%
Students with Disabilities on Diploma Track									
	67	73.1%	80.6%	14	78.6%	76.4%	94	98.9%	95.8%
Gender									
Male	519	87.1%	86.5%	117	92.3%	94.1%	161	100.0%	96.5%
Female	347	88.5%	92.2%	95	95.8%	96.8%	124	97.6%	96.5%
Racial/Ethnic Group									
White	656	88.3%	92.0%	166	93.4%	96.8%	238	98.7%	96.7%
African American	113	82.3%	84.7%	23	91.3%	93.6%	19	100.0%	96.0%
Asian/Pacific Islander	26	96.2%	95.2%	8	100.0%	96.8%	13	100.0%	99.2%
Hispanic	68	86.8%	88.5%	15	100.0%	95.4%	10	100.0%	96.4%
American Indian/Alaskan	3	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	76	88.2%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	866	87.6%	89.2%	212	93.9%	95.4%	94	97.9%	95.7%

\* n = number of students on which percentage is calculated.

### Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

H.B. Swofford Career Center serves Spartanburg County School Districts One and Two. There are four feeder high schools: Chapman, Landrum, Chesnee and Boiling Springs. H.B. Swofford is fully accredited by the Southern Association of Colleges and Schools, offering a strong diverse curriculum in thirteen program areas in accordance with standards set by the SC State Department of Education's Office of Career and Technology Education, The South Carolina Board of Cosmetology, The National Institute for Automotive Service Excellence (ASE), and the South Carolina Department of Health and Human Services through the Nurses Aid Competency Evaluation Services (NACES). Curriculum is offered to match high school schedules and the demands of industry. Advisory committees with participating members from local industry advise each program area in developing an annual plan, promoting public relations, placing program completers, reviewing and revising curriculum, assessing programs, reporting progress and school improvement and sponsoring students in school-to-work activities such as cooperative education, shadowing, internship, youth apprenticeship and service learning. Swofford students have the opportunity to participate in clubs and competitive events for career and technology education at the local, state and national levels. Students may participate in the following programs at Swofford: "Challenge Course" team building skills for Swofford students and approximately 1900 ninth graders from our feeder schools; "Summer Career Camp" for sixth and seventh graders; "Career Fair" for sixth graders from both districts; The "Swofford Car Show" and "Plant Sale" are our annual community events that raise money for scholarships awarded to Swofford students. Students raise funds for the Diabetes Association, Muscular Dystrophy, Relay for Life and the Bloodmobile. Swofford classes also adopt families in the community for Christmas. We are always striving to improve what we do for our students. We actively recruit all students and encourage participation of non-traditional students in all courses offered. We are also in the process of expanding our facilities. We are adding Culinary Arts and Protective Services as well as expanding Health Science Technology, Graphics and Printing and Auto Mechanics. These expansions will come online for the 2012-2013 school year.

Scott Simpkins – Director

Tommy Burnett – Chairman of the Swofford Advisory Committee

**Abbreviations for Missing Data**

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

H. B. Swofford Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

**Abbreviations for Missing Data**