

Daniel Morgan Technology Center

201 Zion Hill Road

Spartanburg, SC 29307

Grades 10-12 Career Center

Enrollment 848 Students

Director E. Wayne Chapman 864-579-2810

Board Chair Mr. Don Kennedy 864-579-2810

Superintendents

Dr. James O. Ray Spartanburg 3 864-279-6000

Dr. Russell W. Booker Spartanburg 7 864-594-4400

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Excellent
2011	Good	Below Average
2010	Good	At-Risk
2009	Good	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=848)			
With disabilities other than speech	7.7%	Down from 9.0%	8.9%
Career/technology students in co-curricular organizations	1.2%	Down from 1.4%	19.4%
Enrollment in career/technology courses	848	Down from 914	619
Students participating in work-based experiences	7.0%	Down from 20.1%	15.2%
Teachers (n=23)			
Teachers with advanced degrees	26.1%	Up from 25.0%	26.1%
Continuing contract teachers	78.3%	Down from 90.0%	73.1%
Teachers returning from previous year	91.4%	No Change	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$51,352	Up 3.7%	\$47,713
Professional development days/teacher	9.2 days	Up from 7.0 days	11.0 days
School			
Director's years at Center	13.0	Up from 12.0	6.5
Dollars spent per pupil**	\$2,721	Down 24.6%	\$3,345
Percent of expenditures for teacher salaries**	43.6%	Up from 35.7%	56.2%
Percent of expenditures for instruction**	61.9%	Up from 41.2%	66.0%
Parents attending conferences	63.1%	Down from 65.4%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	20	174	37
Percent satisfied with learning environment	95.0%	79.8%	88.2%
Percent satisfied with social and physical environment	100.0%	81.5%	77.8%
Percent satisfied with school-home relations	75.0%	83.9%	83.8%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	674	92.1%	89.2%	246	97.6%	95.4%	340	96.2%	96.5%
Students with Disabilities on Diploma Track									
	48	91.7%	80.6%	13	84.6%	76.4%	97	95.9%	95.8%
Gender									
Male	347	88.8%	86.5%	122	98.4%	94.1%	180	97.8%	96.5%
Female	327	95.7%	92.2%	124	96.8%	96.8%	160	94.4%	96.5%
Racial/Ethnic Group									
White	342	89.8%	92.0%	107	98.1%	96.8%	181	96.7%	96.7%
African American	275	94.2%	84.7%	119	96.6%	93.6%	135	95.6%	96.0%
Asian/Pacific Islander	12	100.0%	95.2%	8	100.0%	96.8%	6	100.0%	99.2%
Hispanic	34	97.1%	88.5%	10	100.0%	95.4%	16	100.0%	96.4%
American Indian/Alaskan	11	90.9%	89.0%	2	I/S	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	25	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	674	92.1%	89.2%	246	97.6%	95.4%	186	97.3%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Director and School Improvement Council

Daniel Morgan Technology Center (DMTC) serves Spartanburg County School Districts 3 and 7. Students from Broome and Spartanburg High Schools may elect to enroll in one course or a combination of two-year, one-year, or semester courses available in 16 Career and Technology Education Programs. All programs are offered in accordance with the standards established by the Office of Career and Technology Education, S.C. Department of Education.

Throughout the 2011-2012 school year, students demonstrated high levels of technical skills, academic skills, and performance. By meeting industry standards, 206 students earned a total of 458 certifications. With Spartanburg Community College (SCC), 108 students earned a total of 698 college credits in Auto Technology, Health Sciences, Culinary Arts, Machine Tool Technology, Electronics, and Engineering Graphics. Also, with SCC, 8 Welding students earned a total of 84 college credits and 3 Electronics students earned 12 college credits through the Technical Advanced Placement Program. In the Accelerated Learning Program, 79 students recovered sufficient units to return to their class level status including 26 seniors who graduated in May.

During the annual Awards Day Program, 219 students received certificates for completing a one-year or two-year course and 84 students were recognized for meeting requirements for membership in the National Technical Honor Society. By earning 4 units in a DMTC Program, 131 students met requirements to be a Career and Technology Education completer.

The follow-up of 141 completers from the class of 2011 revealed that 23% were employed, 53% continued in a post secondary institution, 9% were in military service, 4% were unemployed, and 10% could not be located.

For 2012-2013, the Health Sciences Program will be expanded with the addition of a third instructor. A new semester course, Innovations in Robotics, will be added to the Electronics Program. A grant in the amount of \$14,300 was awarded by AdvanceSC to upgrade robotic equipment for this course. Also, a new two-year program, Mechatronics, will be added to the DMTC curriculum. This course is designed to prepare students for employment in automated manufacturing. Course content will include mechanical devices, electrical systems, pneumatics, hydraulics, electronics, and robotics.

E. Wayne Chapman, Director
Kathy Moss, Chairperson, School Improvement Council

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Daniel Morgan Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data