

## Pickens County Career and Technology Center

990 Chastain Road

Liberty, SC 29657

**Grades** 9-12 Career Center

**Enrollment** 1,076 Students

**Director** Leonard Williams 864-397-4500

**Board Chair** Mr. Alex Saitta 864-397-1029

**Superintendent**

Dr. Kelly U. Pew 864-397-1000

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Excellent
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=1,076)</b>			
With disabilities other than speech	10.2%	Down from 11.3%	8.9%
Career/technology students in co-curricular organizations	50.9%	Down from 51.0%	19.4%
Enrollment in career/technology courses	1076	Down from 1102	619
Students participating in work-based experiences	11.9%	Up from 9.0%	15.2%
<b>Teachers (n=23)</b>			
Teachers with advanced degrees	26.1%	Down from 29.2%	26.1%
Continuing contract teachers	91.3%	Down from 95.8%	73.1%
Teachers returning from previous year	90.4%	Up from 89.4%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$47,330	Up 0.2%	\$47,713
Professional development days/teacher	11.5 days	Down from 13.9 days	11.0 days
<b>School</b>			
Director's years at Center	9.0	Up from 7.0	6.5
Dollars spent per pupil**	\$2,473	Down 7.7%	\$3,345
Percent of expenditures for teacher salaries**	56.6%	Up from 54.9%	56.2%
Percent of expenditures for instruction**	65.0%	Down from 66.7%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	238	86
Percent satisfied with learning environment	94.1%	88.7%	89.2%
Percent satisfied with social and physical environment	100.0%	91.0%	80.0%
Percent satisfied with school-home relations	94.1%	90.6%	79.8%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	966	93.3%	89.2%	210	97.1%	95.4%	454	94.7%	96.5%
Students with Disabilities on Diploma Track									
	107	89.7%	80.6%	19	89.5%	76.4%	42	90.5%	95.8%
Gender									
Male	508	90.6%	86.5%	115	96.5%	94.1%	264	97.0%	96.5%
Female	458	96.3%	92.2%	95	97.9%	96.8%	190	91.6%	96.5%
Racial/Ethnic Group									
White	858	93.6%	92.0%	192	97.4%	96.8%	403	95.3%	96.7%
African American	53	88.7%	84.7%	9	88.9%	93.6%	34	97.1%	96.0%
Asian/Pacific Islander	11	100.0%	95.2%	2	I/S	96.8%	3	I/S	99.2%
Hispanic	42	92.9%	88.5%	7	100.0%	95.4%	9	77.8%	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	2	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	26	92.3%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	966	93.3%	89.2%	210	97.1%	95.4%	142	90.1%	95.7%

\* n = number of students on which percentage is calculated.

### Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

### Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## Report of Director and School Improvement Council

BJ Skelton Career Center has moved into a new facility with a new name, the Pickens County Career and Technology Center. With our new facilities and new name there is a new atmosphere and culture of work in our building. Our four core values are: Responsibility, Respect, Discovery and Excellence. The faculty and staff at the Pickens County Career and Technology Center strive to: enable our students to be thoughtful stewards of all our resources; be accountable to ourselves, each other and the public we serve; therefore, becoming Responsible citizens in society. We aim to foster in each student a Respect for one's self and an appreciation of others. We strive to help each student trust in the process of Discovery in all learning and to pursue Excellence through diligent effort, both individually and collectively. The Pickens County Career and Technology Center is accredited by the Southern Association of Colleges and Schools. We have identified goals aligned with the Technology Centers That Work (TCTW) school improvement initiatives in order to focus for continuous improvement. Action plans have been developed to address the TCTW goals, which are also aligned with our accreditation goals. The Carl Perkins Standards for our state have changed and we are ramping up our efforts to meet the new bench marks. This year we completed staff development as a faculty to improve our instructional skills and to better understand the learning process. As our students are applying the Discovery process to their learning, staff members are also developing our teaching abilities and learning by discovering new strategies of teaching. We strive for Excellence in our instructional focus. The taxpayers of Pickens County can be proud of the new facilities and of the accomplishments of the Pickens County Career and Technology Center. We continue to develop new partnerships with the local businesses and industries in the area. Many of our students involved in Career and Technology Student Organizations will be representing the Pickens County Career and Technology Center and the State of South Carolina in National events this summer. We had 21 state gold medal winners this year.

Dr. Steward Baylor serves as our School Advisory Committee chair. Leonard Williams serves as our director.

## Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Pickens County Career and Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data