

## Fred P. Hamilton Career Center

100 Vocational Drive

Seneca, SC 29672

**Grades** 9-12 Career Center

**Enrollment** 996 Students

**Director** Mike Pearson 864-886-4425

**Board Chair** Andy Inabinet 864-710-0796

**Superintendent**  
Dr. Mike Lucas 864-886-4400

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Good</b>
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=996)</b>			
With disabilities other than speech	9.5%	Down from 10.4%	8.9%
Career/technology students in co-curricular organizations	27.7%	Up from 3.3%	19.4%
Enrollment in career/technology courses	996	Down from 10637	619
Students participating in work-based experiences	22.1%	Up from 2.4%	15.2%
<b>Teachers (n=26)</b>			
Teachers with advanced degrees	38.5%	Down from 42.3%	26.1%
Continuing contract teachers	73.1%	Down from 76.9%	73.1%
Teachers returning from previous year	93.7%	Up from 90.8%	90.4%
Teacher attendance rate	94.5%	Down from 94.7%	95.5%
Average teacher salary*	\$47,737	Up 1.5%	\$47,713
Professional development days/teacher	13.8 days	No Change	11.0 days
<b>School</b>			
Director's years at Center	8.0	Up from 7.0	6.5
Dollars spent per pupil**	\$3,010	Down 4.2%	\$3,345
Percent of expenditures for teacher salaries**	52.4%	Down from 59.7%	56.2%
Percent of expenditures for instruction**	66.4%	Down from 67.3%	66.0%
Parents attending conferences	44.7%	Up from 4.3%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	22	262	14
Percent satisfied with learning environment	100.0%	90.4%	92.3%
Percent satisfied with social and physical environment	100.0%	88.1%	78.6%
Percent satisfied with school-home relations	81.8%	87.6%	92.9%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	895	87.8%	89.2%	201	98.0%	95.4%	658	98.9%	96.5%
Students with Disabilities on Diploma Track									
	86	82.6%	80.6%	17	94.1%	76.4%	32	100.0%	95.8%
Gender									
Male	482	82.8%	86.5%	98	95.9%	94.1%	363	98.6%	96.5%
Female	413	93.7%	92.2%	103	100.0%	96.8%	295	99.3%	96.5%
Racial/Ethnic Group									
White	705	89.4%	92.0%	158	99.4%	96.8%	545	98.9%	96.7%
African American	95	80.0%	84.7%	22	95.5%	93.6%	60	96.7%	96.0%
Asian/Pacific Islander	5	100.0%	95.2%	1	I/S	96.8%	5	100.0%	99.2%
Hispanic	86	82.6%	88.5%	19	94.7%	95.4%	43	100.0%	96.4%
American Indian/Alaskan	4	I/S	89.0%	1	I/S	88.9%	2	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	40	72.5%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	895	87.8%	89.2%	201	98.0%	95.4%	272	98.9%	95.7%

\* n = number of students on which percentage is calculated.

### Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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**Report of Director and School Improvement Council**

The Fred P. Hamilton Career Center continued its tradition of excellence in 2011-2012 by meeting the needs of our community and continuing a culture of improvement to best serve our students. Our instructors, students, parents, and community as a whole provided transition services, focused programs of study, professional development, and partnerships that ensured a high standard of achievement for all stakeholders.

The Fred P. Hamilton Career Center achieved outstanding progress in transition services, implementing national and industry standards and professional development. HCC welcomed students and teachers on campus to explore career and technology education. We collaborated with career specialists for district-wide eighth grade tours and held a Career Expo for all freshmen. During the Expo partners from all 10 clusters met with students to explain the world of education and work needed to succeed in the field. These experiences helped students focus on career pathways when parents and students completed electronic Individual Graduation Plans

We offered a STEM camp for females to target non-traditional students to help us meet that Perkins indicator. Once again, we continued to have strong enrollment numbers with an unduplicated student enrollment of 1056 students in HCC courses. This growth is also due to the development of a master schedule based on student requests, providing maximum equity and access to CATE courses for all HCC students.

HCC students excelled on the state and regional levels in SkillsUSA and HOSA competitions. Six of our students were state winners in Technical Drawing, Machine Technology, Biotechnology and Medical Reading; these students will represent South Carolina at the national competitions in Kansas City and Orlando. We are also proud of the 73 students we have that are eligible for membership in the prestigious National Technical Honor Society.

We look forward to embracing our challenges; among these will be: a continued effort to increase completers- both traditional and non-traditional, increasing the number of students earning TAP credit with partner post-secondary institutions, and improving student readiness as measured by industry and national assessments. We will also continue to develop our professional learning community through the Technology Center that Work model.

Mike Pearson – Director

Tim Crain – SIC Chair

## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Fred P. Hamilton Career Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data