

Lexington Technology Center

2421 Augusta Highway

Lexington, SC 29072

Grades 9-12 Career Center

Enrollment 2,477 Students

Director Ken W. Lake 803-821-3000

Board Chair Cynthia S. Smith 803-957-5095

Superintendent

Dr. Karen C. Woodward 803-821-1000

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Good	At-Risk
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Good
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=2,477)			
With disabilities other than speech	3.5%	Down from 3.7%	8.9%
Career/technology students in co-curricular organizations	64.9%	Down from 70.5%	19.4%
Enrollment in career/technology courses	2477	Up from 2440	619
Students participating in work-based experiences	5.7%	Down from 12.5%	15.2%
Teachers (n=38)			
Teachers with advanced degrees	34.2%	No Change	26.1%
Continuing contract teachers	84.2%	Up from 76.3%	73.1%
Teachers returning from previous year	95.3%	Up from 94.4%	90.4%
Teacher attendance rate	96.3%	Up from 95.9%	95.5%
Average teacher salary*	\$51,709	Up 0.5%	\$47,713
Professional development days/teacher	21.1 days	Up from 15.7 days	11.0 days
School			
Director's years at Center	27.0	Up from 26.0	6.5
Dollars spent per pupil**	\$2,111	Up 20.4%	\$3,345
Percent of expenditures for teacher salaries**	55.1%	Down from 59.4%	56.2%
Percent of expenditures for instruction**	64.6%	Down from 67.5%	66.0%
Parents attending conferences	62.5%	Down from 100.0%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	30	208	67
Percent satisfied with learning environment	90.0%	96.6%	93.9%
Percent satisfied with social and physical environment	96.7%	98.1%	88.1%
Percent satisfied with school-home relations	96.7%	93.1%	83.6%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	1997	88.9%	89.2%	511	96.3%	95.4%	790	97.9%	96.5%
Students with Disabilities on Diploma Track									
	86	69.8%	80.6%	19	63.2%	76.4%	312	97.8%	95.8%
Gender									
Male	1179	87.4%	86.5%	288	95.5%	94.1%	457	98.3%	96.5%
Female	818	91.1%	92.2%	223	97.3%	96.8%	333	97.3%	96.5%
Racial/Ethnic Group									
White	1667	90.2%	92.0%	435	95.9%	96.8%	720	98.2%	96.7%
African American	183	78.7%	84.7%	48	97.9%	93.6%	37	94.6%	96.0%
Asian/Pacific Islander	59	96.6%	95.2%	9	100.0%	96.8%	14	92.9%	99.2%
Hispanic	86	80.2%	88.5%	19	100.0%	95.4%	17	94.1%	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	1	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	60	88.3%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	1995	89.0%	89.2%	511	96.3%	95.4%	122	94.3%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Lexington Technology Center teachers embraced 21st century learning practices in 2011-2012, resulting in strong student performance. Teachers developed common assessments within the Career and Technology Education (CATE) subject areas. Both formative and summative assessments have provided the foundation to extend student learning and help make students accountable for their own learning.

The iPad implementation has provided a unique opportunity for administrators, teachers and students to adapt to a new form of personal mobile computing. Many student assignments are now sent electronically to teachers for review and grading. We have been able to collaborate between the administration and instructional staff using the iPad. Some of our current textbooks, such as our welding book, are now available as eBooks. Students complete assignments, assessments and projects, and email them to their instructors. In most cases, their assignments are assessed in an efficient, effective manner. As we work to develop more independent, problem-solving students, the iPad will prove to be a valuable asset in this process. For the 2012-2013 school year, we will update nine computer labs at the center with new IBM laptops. This has been a concern of our business education advisory committee for the past two years since state-approved instructional software and books are offered at a more advanced level than our old computers could support.

Two concerns that have been reviewed by our school improvement council are non-traditional retention and district funding for our instructional programs. Recent Perkins data indicates we fail to meet the retention rate for non-traditional students. We have implemented an improvement plan to address this problem and hope to see significant changes in next year's data. Working with the S.C. State Department of Education, we have negotiated a target retention rate that would better represent the populations of our students. Finally, as most state agencies and state government have lived with budget cuts, we too have lost funding at the district level for our instructional program. Last year, we were cut \$14,000 in anticipated funding for our instructional supplies. The only way to balance this deficit is by increasing our student fees. Obviously, this is not a position that we would like to support since everyone's budget is stretched to the limit. We are hopeful that the state legislature will recognize the impact of not fully funding the Education Finance Act, which impacts every student in our state.

We are pleased with the community support from business and industry for each of our CATE areas. We hope each parent will take the opportunity to visit Lexington Technology Center in August during our open house and look forward to the 2012-2013 school year.

Director Ken Lake and SIC Chair Jacob Carter

Abbreviations for Missing Data

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lexington Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data