

Lee County Career & Technology Center

1804 Wisacky Hwy
Bishopville, SC 29010

Grades	9-12	Career Center
Enrollment	464	Students
Director	Betty N. Lowery	803-428-4633
Board Chair	Ms. Sanya Moses	803-428-4493
Superintendent	Dr. Cleo F. Richardson	803-484-5327

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	At-Risk	At-Risk
2011	Good	Below Average
2010	Good	N/A
2009	N/A	N/A
2008	N/A	N/A

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=464)			
With disabilities other than speech	11.6%	Up from 8.0%	8.9%
Career/technology students in co-curricular organizations	19.4%	Down from 21.6%	19.4%
Enrollment in career/technology courses	464	No Change	619
Students participating in work-based experiences	0.0%	No Change	15.2%
Teachers (n=12)			
Teachers with advanced degrees	33.3%	Down from 36.4%	26.1%
Continuing contract teachers	66.7%	Down from 81.8%	73.1%
Teachers returning from previous year	100.0%	Up from 88.9%	90.4%
Teacher attendance rate	75.2%	Down from 97.0%	95.5%
Average teacher salary*	\$45,517	Down 1.8%	\$47,713
Professional development days/teacher	10.0 days	Down from 12.1 days	11.0 days
School			
Director's years at Center	2.0	Up from 1.0	6.5
Dollars spent per pupil**	\$2,343	Up 34.6%	\$3,345
Percent of expenditures for teacher salaries**	64.9%	Down from 70.9%	56.2%
Percent of expenditures for instruction**	75.9%	Down from 82.0%	66.0%
Parents attending conferences	3.2%	Down from 18.8%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	9	100	7
Percent satisfied with learning environment	88.9%	47.0%	I/S
Percent satisfied with social and physical environment	88.9%	60.0%	I/S
Percent satisfied with school-home relations	66.7%	77.1%	I/S

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	487	68.8%	89.2%	116	90.5%	95.4%	101	100.0%	96.5%
Students with Disabilities on Diploma Track									
	46	52.2%	80.6%	1	I/S	76.4%	38	100.0%	95.8%
Gender									
Male	241	61.4%	86.5%	55	87.3%	94.1%	38	100.0%	96.5%
Female	246	76.0%	92.2%	61	93.4%	96.8%	63	100.0%	96.5%
Racial/Ethnic Group									
White	18	72.2%	92.0%	2	I/S	96.8%	2	I/S	96.7%
African American	460	68.5%	84.7%	113	90.3%	93.6%	99	100.0%	96.0%
Asian/Pacific Islander	0	N/A	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	8	75.0%	88.5%	1	I/S	95.4%	0	N/A	96.4%
American Indian/Alaskan	1	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	7	71.4%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	487	68.8%	89.2%	116	90.5%	95.4%	80	100.0%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

During the 2011-2012 school year, Lee County Career & Technology Center (LCCTC) served 513 students unduplicated count from Lee Central High School, which is the only public high school in Lee County. LCCTC is accredited by the Southern Association of Colleges and Schools (SACS).

LCCTC is committed to preparing the high school students of Lee County School District with skills and knowledge necessary to pursue a post-secondary education, or enter the workforce prepared and capable of being competitive in a global society. Programs offered to our students include: Automotive Technology, Cosmetology, Early Childhood, Teacher Cadet, Health Science, Electricity, Foods and Nutrition, Horticulture, Marketing, Business Management, Accounting, Welding and Certified Nursing Assistant (CNA).

LCCTC students are encouraged and given opportunities to participate in professional student organizations related to their area of study. Chapters of Health Occupation Students of America (HOSA), Future Farmers of America (FFA), Family, Career & Community Leaders of America (FCCLA), and Skills USA provide opportunities for leadership training and competition on a local, state, and national level. Several students competed on the state level in FFA and Skills USA.

LCCTC awarded the completer's certificate to 42 CATE students who completed four elective units in a program of study. Twelve students were inducted into the National Technical Honor Society (NTHS). LCCTC had eight students to earn the Certified Nursing Assistant certificate. All of the completers at LCCTC took the Work Keys assessment. More than 85% of the students scored at the Silver and Gold levels. 100% of the students in our Cosmetology program took and passed the SC State Board of Cosmetology exam.

The faculty and staff invite the community to visit the school to learn more about how career and technical education is an essential component of every high school student's educational experience. We are committed to finding ways for every student to have an opportunity to connect what they learn academically to their eventual career choice.

Betty N. Lowery, CATE Coordinator
Advisory Council Chairperson

Wayne Capell, School

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ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Lee County Career & Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data