

## Golden Strip Career Technology Center

1120 East Butler Road

Greenville, SC 29607

**Grades** 10-12 Career Center

**Enrollment** 393 Students

**Director** Leroy Elrod 864-355-1050

**Board Chair** Mr. Roger Meek 864-233-8587

**Superintendent**  
Mr. Burke Royster 864-355-3100

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

### RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Excellent</b>	<b>Average</b>
2011	Good	At-Risk
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent

### DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

### SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

## ABSOLUTE RATINGS OF CAREER CENTERS\*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

## School Profile

	Our School	Change from Last Year	Median Career Center
<b>Students (n=393)</b>			
With disabilities other than speech	9.2%	Up from 8.8%	8.9%
Career/technology students in co-curricular organizations	26.2%	Down from 76.4%	19.4%
Enrollment in career/technology courses	393	Down from 488	619
Students participating in work-based experiences	15.3%	Up from 0.2%	15.2%
<b>Teachers (n=16)</b>			
Teachers with advanced degrees	6.3%	Down from 15.4%	26.1%
Continuing contract teachers	62.5%	Down from 76.9%	73.1%
Teachers returning from previous year	89.6%	No Change	90.4%
Teacher attendance rate	93.7%	Down from 94.7%	95.5%
Average teacher salary*	\$46,998	Up 4.6%	\$47,713
Professional development days/teacher	16.1 days	Down from 16.3 days	11.0 days
<b>School</b>			
Director's years at Center	8.0	Up from 7.0	6.5
Dollars spent per pupil**	\$3,800	Down 21.3%	\$3,345
Percent of expenditures for teacher salaries**	56.2%	Down from 62.5%	56.2%
Percent of expenditures for instruction**	67.0%	Down from 67.7%	66.0%
Parents attending conferences	85.2%	Up from 73.6%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

## Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	18	157	54
Percent satisfied with learning environment	83.3%	89.7%	88.5%
Percent satisfied with social and physical environment	88.9%	91.1%	81.1%
Percent satisfied with school-home relations	72.2%	88.5%	79.6%

\* Only eleventh grade students and their parents were included.

## Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	310	91.6%	89.2%	100	92.0%	95.4%	272	97.8%	96.5%
Students with Disabilities on Diploma Track									
	22	90.9%	80.6%	7	42.9%	76.4%	17	100.0%	95.8%
Gender									
Male	156	88.5%	86.5%	54	88.9%	94.1%	127	96.9%	96.5%
Female	154	94.8%	92.2%	46	95.7%	96.8%	145	98.6%	96.5%
Racial/Ethnic Group									
White	159	95.0%	92.0%	54	96.3%	96.8%	154	97.4%	96.7%
African American	126	88.1%	84.7%	39	87.2%	93.6%	87	100.0%	96.0%
Asian/Pacific Islander	7	71.4%	95.2%	1	I/S	96.8%	8	100.0%	99.2%
Hispanic	16	93.8%	88.5%	6	83.3%	95.4%	22	90.9%	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	10	90.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	310	91.6%	89.2%	100	92.0%	95.4%	83	96.4%	95.7%

\* n = number of students on which percentage is calculated.

### Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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## Report of Director and School Improvement Council

Golden Strip Career Technology Center is constantly seeking new avenues for our students not only to develop the skills they need to compete in today's competitive job market but also new ways to explore available job opportunities. This year, we have worked with several major companies to expose our graduating seniors to work/study programs where they have the opportunity to work part time for these companies and to attend a local technical college with financial assistance. These work study programs may lead to full time employment. We continue to give our students authentic learning experiences before they graduate through cooperative learning, job shadowing, summer internships, and field trips. We also believe that belonging to organizations such as SkillsUSA, Health Occupation Students of America (HOSA), Distributive Education Clubs of America (DECA), and Future Farmers of America (FFA) are an integral part of the development of students. Our students annually attend state competitions in their respective fields. In order to raise the academic challenge and performance of our students, we are partnering with one of our feeder high schools to offer some Project Lead The Way (PLTW) courses to our students. This coming school year, 2012/13, we will offer the PLTW courses Biomedical Science and Human Body Development. Our partner high school already offers the foundation courses in PLTW engineering and in 2013/14 we will offer the advanced PLTW courses in engineering for those students. The success of our school is due to our partnerships with all of our stakeholders. We have dedicated students, supportive parents, a cooperative community, and an active School Improvement Council. Golden Strip Career Technology Center is positive about teaching and learning. We truly believe that all students can learn and can make positive contributions to society.

Leroy Elrod, Director

Mark Christopher, SIC Chairperson

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## ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

## Accountability Indicator for Title I Schools

Golden Strip Career Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

## Abbreviations for Missing Data