



Enoree Career and Technology Center

108 Scalybark Road
Greenville, SC 29617

Grades	10-12 Career Center	
Enrollment	506 Students	
Director	Mike Parris	864-355-7400
Board Chair	Mr. Roger Meek	864-233-8587
Superintendent	Mr. Burke Royster	
		864-355-3100

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Average	Below Average
2011	Average	At-Risk
2010	Excellent	Excellent
2009	Excellent	Good
2008	Excellent	Good

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=506)			
With disabilities other than speech	8.9%	Down from 14.1%	8.9%
Career/technology students in co-curricular organizations	3.2%	Down from 76.5%	19.4%
Enrollment in career/technology courses	506	Up from 404	619
Students participating in work-based experiences	14.6%	Up from 2.2%	15.2%
Teachers (n=18)			
Teachers with advanced degrees	22.2%	Down from 23.5%	26.1%
Continuing contract teachers	66.7%	Down from 76.5%	73.1%
Teachers returning from previous year	84.0%	Up from 81.6%	90.4%
Teacher attendance rate	95.6%	Up from 88.3%	95.5%
Average teacher salary*	\$44,382	Down 1.1%	\$47,713
Professional development days/teacher	11.2 days	Down from 11.4 days	11.0 days
School			
Director's years at Center	6.0	Up from 5.0	6.5
Dollars spent per pupil**	\$4,146	Up 8.0%	\$3,345
Percent of expenditures for teacher salaries**	63.1%	Down from 64.7%	56.2%
Percent of expenditures for instruction**	73.0%	Up from 70.5%	66.0%
Parents attending conferences	100.0%	No Change	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	14	88	12
Percent satisfied with learning environment	100.0%	92.0%	66.7%
Percent satisfied with social and physical environment	100.0%	91.8%	75.0%
Percent satisfied with school-home relations	92.9%	90.8%	91.7%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	477	92.9%	89.2%	124	86.3%	95.4%	119	94.1%	96.5%
Students with Disabilities on Diploma Track	42	90.5%	80.6%	20	40.0%	76.4%	7	85.7%	95.8%
Gender									
Male	225	88.9%	86.5%	56	78.6%	94.1%	51	96.1%	96.5%
Female	252	96.4%	92.2%	68	92.6%	96.8%	68	92.7%	96.5%
Racial/Ethnic Group									
White	253	96.1%	92.0%	63	82.5%	96.8%	77	96.1%	96.7%
African American	138	87.0%	84.7%	42	92.9%	93.6%	37	89.2%	96.0%
Asian/Pacific Islander	9	88.9%	95.2%	3	I/S	96.8%	0	N/A	99.2%
Hispanic	76	93.4%	88.5%	16	87.5%	95.4%	5	100.0%	96.4%
American Indian/Alaskan	1	I/S	89.0%	0	N/A	88.9%	0	N/A	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	49	89.8%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	477	92.9%	89.2%	124	86.3%	95.4%	55	89.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

Enoree Career and Technology Center is located in Northern Greenville County, south of Travelers Rest. The center was built in 1973, and a four million dollar renovation was completed during the 2005 school year. Enoree Career and Technology Center serves students primarily from Berea, Carolina, Travelers Rest, and Wade Hampton High School; however, students from any Greenville County high school may elect to attend the center for specialized career courses. The programs/ courses taught at Enoree include Automotive Collision Repair, Automotive Technology, Building Construction, Gerontology, Medical Terminology, Health Science, Cosmetology, Early Childhood, Emergency Responder, Pharmacy Tech, Law Enforcement, Graphic Arts, Fashion Merchandising, Career Development/ Rotation, Sports Medicine, and Web Page Design. Many of the courses taught at Enoree are dual-credit or have an articulation agreement in place with Greenville Tech. All programs are offered in accordance with the standards established by the SC State Department of Education Office of Career and Technology Education. Our Cosmetology students had a 100% success rate on the State Cosmetology Certification for the fourth straight year. Our Law Enforcement students had a 100% success rate in the National Dispatch Certification Exam with one student scoring a perfect score. Our Gerontology program had 85% success rate on their National Certification Exam. Building Construction has received National Center for Construction Education and Research (NCCER) certification. Our Health Sciences department meets DHEC standards and the Gerontology program is certified by the State of South Carolina. Our Emergency Responder program receives Red Cross certification in CPR and AED. Every second year student received academic assistance by using the WIN Employment skills training software and 81% of these students received a Work Keys Employment Skills Certificate. Enoree selects students of the month in each program at the school. Students of the year in each program were recognized at the Center's awards day, as well as director's awards winners, citizenship awards winners and scholarship recipients. Outstanding students are awarded membership in the National Technical Honor Society. Enoree offers single semester introduction courses in almost every program at the center. This change in scheduling, along with the staff's recruitment efforts, has resulted in a dramatic increase in enrollment over the past five years. Enoree maintains a great degree of flexibility in classes and curriculum in order to meet the needs of our students, their home base schools, and the community around us. Our goal is to prepare our students for the next step, whether it is entering the work force or continuing their education in a post-secondary environment.

James Odom, School Improvement Council
Mike Parris, Director

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Enoree Career and Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

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