

J. Harley Bonds Career and Technology Center

505 North Main Street

Greer, SC 29650

Grades 10-12 Career Center

Enrollment 470 Students

Director Wayne Rhodes 864-355-8081

Board Chair Mr. Roger Meek 864-233-8587

Superintendent
Mr. Burke Royster 864-355-3100

THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2012	Excellent	Good
2011	Excellent	Good
2010	Excellent	Good
2009	Excellent	Excellent
2008	Excellent	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>

<http://www.eoc.sc.gov>

ABSOLUTE RATINGS OF CAREER CENTERS*

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

* Ratings are calculated with data available by 12/13/2012.

School Profile

	Our School	Change from Last Year	Median Career Center
Students (n=470)			
With disabilities other than speech	12.1%	Down from 16.8%	8.9%
Career/technology students in co-curricular organizations	100.0%	No Change	19.4%
Enrollment in career/technology courses	470	Down from 507	619
Students participating in work-based experiences	14.0%	Up from 2.0%	15.2%
Teachers (n=23)			
Teachers with advanced degrees	26.1%	Down from 38.1%	26.1%
Continuing contract teachers	60.9%	Down from 76.2%	73.1%
Teachers returning from previous year	87.6%	Down from 92.2%	90.4%
Teacher attendance rate	96.6%	Up from 95.4%	95.5%
Average teacher salary*	\$45,563	Down 0.6%	\$47,713
Professional development days/teacher	11.6 days	Up from 8.7 days	11.0 days
School			
Director's years at Center	15.0	Up from 14.0	6.5
Dollars spent per pupil**	\$4,580	Down 4.0%	\$3,345
Percent of expenditures for teacher salaries**	58.0%	Down from 62.8%	56.2%
Percent of expenditures for instruction**	69.1%	Up from 68.5%	66.0%
Parents attending conferences	38.7%	Down from 94.5%	77.0%
SACS accreditation	Yes	No Change	Yes

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	16	192	64
Percent satisfied with learning environment	87.5%	88.4%	88.9%
Percent satisfied with social and physical environment	87.5%	88.4%	89.1%
Percent satisfied with school-home relations	93.8%	87.6%	79.4%

* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

Performance By Student Groups									
	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students									
	405	93.1%	89.2%	136	93.4%	95.4%	324	97.5%	96.5%
Students with Disabilities on Diploma Track									
	34	85.3%	80.6%	12	91.7%	76.4%	21	85.7%	95.8%
Gender									
Male	231	93.9%	86.5%	75	92.0%	94.1%	176	98.3%	96.5%
Female	174	92.0%	92.2%	61	95.1%	96.8%	148	96.6%	96.5%
Racial/Ethnic Group									
White	289	95.5%	92.0%	104	92.3%	96.8%	240	97.9%	96.7%
African American	70	91.4%	84.7%	18	100.0%	93.6%	49	95.9%	96.0%
Asian/Pacific Islander	3	I/S	95.2%	1	I/S	96.8%	9	100.0%	99.2%
Hispanic	41	80.5%	88.5%	13	92.3%	95.4%	21	95.2%	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	2	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	24	83.3%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	405	93.1%	89.2%	136	93.4%	95.4%	103	98.1%	95.7%

* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- * Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- * Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- * Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

Abbreviations for Missing Data

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample

Report of Director and School Improvement Council

J. Harley Bonds Career Center is one of four career centers within the Greenville County School District serving the career and technical education needs of area high school students. Located in a modern, up-to-date facility within the J. Harley Bonds Educational Resource Center at 505 North Main Street in Greer, Bonds Career Center draws students from Blue Ridge, Eastside, Greer, Riverside, and Wade Hampton High Schools. The school's mission is to educate all students for lifelong participation in a diverse society. The school's educational team values the students as vital, contributing members of society deserving of an educational environment that allows them to acquire the career skills needed in a global economy. Bonds Career Center offers courses in nine career cluster areas. All programs are one or two year programs and many of these offer national certifications and/or licenses for students completing the programs. Several programs also offer Early College credit through Greenville Technical College. For those classes where Early College credit is not available, honors credit is offered for the third and fourth semesters in these programs. Cooperative education and summer internship programs are also available to students. Each career program is led by a local advisory committee comprised of the program's teacher(s), post-secondary contacts, and leaders from business and industry. Each committee meets at least once per semester to review the progress of the program and to chart the path of the course for the future. All students belong to their professional student organizations and actively participate at the local, district, state, and national levels. For over five years, all students have been members in one of the following organizations: SkillsUSA, Health Occupations Students of America (HOSA), or Future Farmers of America (FFA). At this year's state leadership conference, eighteen of our SkillsUSA students won top honors in their competitions; four were first place winners that will represent South Carolina at this summer's national conference in Kansas City, Missouri. Two of our students were also elected state officers (President and Parliamentarian) for SkillsUSA and they too will represent South Carolina in Kansas City this summer. At the state HOSA conference, twenty-four students participated in various competitions; two of the winners will go on to represent South Carolina at the national conference this summer in Orlando, Florida. Additionally, a student from our automotive program placed first in the Third Annual AYES/NATEF All-Star Automotive Technology Competition sponsored by the South Carolina Automobile Dealers' Association. As one of his awards, this student won a 2010 Ford Focus for the school's automotive program. Bonds Career Center has an active School Improvement Council (SIC) which plays a major role in developing long range and short range plans for the center. This year the council has focused on increasing our presence in the community through community service projects and activities. The SIC has also been active in helping the school gain recognition for the newly renovated Welding and Health Science facilities in addition to the many awards and accomplishments of the students and faculty.

Scott Thompson, SIC Chair

Wayne Rhodes, Director

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

J. Harley Bonds Career and Technology Center school has been designated as a:

- Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- Title I Priority School – one of the 5% lowest performing Title I schools.
- Title I School – does not qualify as Reward, Focus or Priority School.
- Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data