



## Dillon County Technology Center

1630 East Main Street  
Dillon, SC 29536

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	334 Students	
<b>Director</b>	Jerry R. Strickland	843-774-5143
<b>Board Chair</b>	Mr. Richard H. Schafer	843-774-8711
<b>Superintendents</b>		
Dr. John M. Kirby, Jr.	Dillon 3	843-752-7101
D. Ray Rogers	Dillon 4	843-774-1200

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>At-Risk</b>	<b>At-Risk</b>
2011	Below Average	Excellent
2010	At-Risk	At-Risk
2009	Average	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=334)</b>			
With disabilities other than speech	5.4%	Down from 6.6%	8.9%
Career/technology students in co-curricular organizations	57.5%	Up from 25.8%	19.4%
Enrollment in career/technology courses	334	Down from 422	619
Students participating in work-based experiences	29.6%	Up from 25.6%	15.2%
<b>Teachers (n=10)</b>			
Teachers with advanced degrees	30.0%	Up from 22.2%	26.1%
Continuing contract teachers	60.0%	Down from 77.8%	73.1%
Teachers returning from previous year	86.2%	Down from 93.6%	90.4%
Teacher attendance rate	N/R	N/R	95.5%
Average teacher salary*	\$47,963	Up 16.2%	\$47,713
Professional development days/teacher	8.8 days	Down from 13.6 days	11.0 days
<b>School</b>			
Director's years at Center	13.0	Up from 11.0	6.5
Dollars spent per pupil**	\$3,646	Down 10.7%	\$3,345
Percent of expenditures for teacher salaries**	38.0%	Down from 44.2%	56.2%
Percent of expenditures for instruction**	53.4%	Down from 57.7%	66.0%
Parents attending conferences	64.7%	Up from 63.7%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	10	72	47
Percent satisfied with learning environment	100.0%	97.2%	81.8%
Percent satisfied with social and physical environment	100.0%	93.0%	67.4%
Percent satisfied with school-home relations	100.0%	94.4%	78.7%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable   N/AV--Not Available   N/C--Not Collected   N/R--Not Reported   I/S--Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	264	83.0%	89.2%	81	91.4%	95.4%	186	86.0%	96.5%
Students with Disabilities on Diploma Track	14	57.1%	80.6%	0	N/A	76.4%	57	87.7%	95.8%
Gender									
Male	122	72.1%	86.5%	34	88.2%	94.1%	82	84.2%	96.5%
Female	142	92.3%	92.2%	47	93.6%	96.8%	104	87.5%	96.5%
Racial/Ethnic Group									
White	80	83.8%	92.0%	23	100.0%	96.8%	51	84.3%	96.7%
African American	170	82.4%	84.7%	54	88.9%	93.6%	127	88.2%	96.0%
Asian/Pacific Islander	0	N/A	95.2%	0	N/A	96.8%	0	N/A	99.2%
Hispanic	5	100.0%	88.5%	1	I/S	95.4%	4	I/S	96.4%
American Indian/Alaskan	9	77.8%	89.0%	3	I/S	88.9%	4	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	8	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	264	83.0%	89.2%	81	91.4%	95.4%	131	85.5%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Dillon County Technology Center enjoyed an exciting 2011-2012 school year. The center began the year with a new teacher in Graphics Communications and a teacher returning in Health Science that had only taught for one semester the previous year. The center also began the year with a new Agriculture Science Teacher who came to our center from North Carolina with 33 years experience in teaching. The center also completed the NATEF Recertification for our Automotive Technology Program and completed our SACS Evaluation in March of 2012 with success. Some additional accomplishments are as follows: The center met and surpassed all six of the Federal Carl Perkins Standards for Career and Technology Education. The Cosmetology Department had a 100% passing rate for the students State Board Exam. These students will receive their State Cosmetology Licenses before graduation. The Health Science Department competed in the State Health Science Competitive Events and sent one student to the National Events. The Automotive Technology Program added an additional worksite through the AYES Organization and the centers' Work Base Learning Program. The Automotive Technology Program had 8 students to complete and pass the end of course testing in the state testing program. The center also held state end of course testing in Masonry, Welding and Health Science. Six Culinary Arts Students were awarded full scholarships in different Culinary Arts Institutes. Nine students were inducted into the National Technical Honor Society. The center had 353 students to participate in 62 different service-learning projects. The centers' Health Science Program was again awarded the 1 A Career Center Award for the largest membership. The center was also awarded the Gold GP Award for General Performance. The welding program also participated in the Regional Welding Program, as well as, the Masonry Program participated in the State Masonry Contest. The Culinary Arts Department also competed in two different Culinary Arts contests were two students placed in the top five and were awarded college scholarships. The Center Director, Jerry R. Strickland has worked with Mr. George Hayes the Centers' School Improvement Chairman in the preparation of the centers' Local Plan for Education and the report for the centers' report card.

ESEA/Federal Accountability Rating System

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	N/AV
Overall Grade Conversion	N/AV

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Dillon County Technology Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

Abbreviations for Missing Data