



## Chester County Career Center

1324 J A Cochran By-Pass

Chester, SC 29706

<b>Grades</b>	9-12 Career Center	
<b>Enrollment</b>	802 Students	
<b>Director</b>	Lee C. Green	803-377-1991
<b>Board Chair</b>	Mrs. Maggie James	803-581-4330
<b>Superintendent</b>	Dr. Agnes Slayman	
		803-385-6122

# THE STATE OF SOUTH CAROLINA 2012 ANNUAL SCHOOL REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
<b>2012</b>	<b>Below Average</b>	<b>Below Average</b>
2011	Below Average	At-Risk
2010	Good	Excellent
2009	Average	At-Risk
2008	Excellent	Excellent

## DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

## SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>  
<http://www.eoc.sc.gov>

**ABSOLUTE RATINGS OF CAREER CENTERS\***

Excellent	Good	Average	Below Average	At-Risk
20	9	4	4	2

\* Ratings are calculated with data available by 12/13/2012.

**School Profile**

	Our School	Change from Last Year	Median Career Center
<b>Students (n=802)</b>			
With disabilities other than speech	8.7%	Up from 8.5%	8.9%
Career/technology students in co-curricular organizations	15.1%	Up from 9.9%	19.4%
Enrollment in career/technology courses	802	Down from 847	619
Students participating in work-based experiences	26.4%	Down from 36.0%	15.2%
<b>Teachers (n=18)</b>			
Teachers with advanced degrees	22.2%	No Change	26.1%
Continuing contract teachers	66.7%	Down from 72.2%	73.1%
Teachers returning from previous year	88.0%	Up from 85.7%	90.4%
Teacher attendance rate	96.1%	Down from 98.9%	95.5%
Average teacher salary*	\$46,566	Down 0.6%	\$47,713
Professional development days/teacher	10.3 days	Down from 10.9 days	11.0 days
<b>School</b>			
Director's years at Center	6.0	Up from 5.0	6.5
Dollars spent per pupil**	\$1,989	Down 12.0%	\$3,345
Percent of expenditures for teacher salaries**	64.1%	Down from 64.9%	56.2%
Percent of expenditures for instruction**	69.5%	Down from 70.2%	66.0%
Parents attending conferences	98.5%	Down from 99.2%	77.0%
SACS accreditation	Yes	No Change	Yes

\* Includes current year teachers contracted for 185 or more days.

\*\* Prior year audited financial data are reported.

**Evaluations by Teachers, Students and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	17	104	32
Percent satisfied with learning environment	82.4%	89.3%	75.9%
Percent satisfied with social and physical environment	94.1%	91.3%	73.3%
Percent satisfied with school-home relations	64.7%	91.3%	78.1%

\* Only eleventh grade students and their parents were included.

Abbreviations for Missing Data

N/A–Not Applicable   N/AV–Not Available   N/C–Not Collected   N/R–Not Reported   I/S–Insufficient Sample

Performance By Student Groups

	Technical Skill Attainment			Graduation Rate			Placement Rate		
	This Center		State Center Average	This Center		State Center Average	This Center		State Center Average
	n	%	%	n	%	%	n	%	%
All Students	694	72.5%	89.2%	135	97.8%	95.4%	323	90.4%	96.5%
Students with Disabilities on Diploma Track	51	72.6%	80.6%	5	100.0%	76.4%	107	87.9%	95.8%
Gender									
Male	374	71.1%	86.5%	74	98.6%	94.1%	161	88.8%	96.5%
Female	320	74.1%	92.2%	61	96.7%	96.8%	162	92.0%	96.5%
Racial/Ethnic Group									
White	322	81.1%	92.0%	59	100.0%	96.8%	172	90.1%	96.7%
African American	363	64.5%	84.7%	74	95.9%	93.6%	141	90.1%	96.0%
Asian/Pacific Islander	3	I/S	95.2%	1	I/S	96.8%	0	N/A	99.2%
Hispanic	4	I/S	88.5%	1	I/S	95.4%	6	100.0%	96.4%
American Indian/Alaskan	2	I/S	89.0%	0	N/A	88.9%	4	I/S	90.6%
Migrant Status									
Migrant	0	N/A	100.0%	N/A	N/A	N/A	N/AV	N/AV	N/AV
English Proficiency									
Limited English Proficient	5	100.0%	88.3%	0	N/A	94.2%	N/AV	N/AV	N/AV
Socio-Economic Status									
Subsidized meals	694	72.5%	89.2%	135	97.8%	95.4%	93	89.3%	95.7%

\* n = number of students on which percentage is calculated.

Definitions of Performance Rating Terms

- \* Technical Skill Attainment --- The percentage of students enrolled in career and technology courses at the center who earn a 2.0 or above on the final course grade.
- \* Graduation Rate --- The percentage of 12th grade career and technology students who graduate in the spring.
- \* Placement Rate --- The percentage of career and technology completers available for placement over a 3-year period who are actually placed in postsecondary instruction, military services, or employment.

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Report of Director and School Improvement Council

The Chester County Career Center enjoyed another successful year, serving students from Chester, Lewisville and Great Falls High Schools in our 15 program areas. We received a "Below Average" rating on the 2011 school report card and made acceptable progress on Perkins standards. Our area of weakness on Perkins was in Reading/Language Arts. We have implemented a plan to address this area and hope to see improvement in the future. While we have room for improvement, we are continually striving to provide opportunities for our students to achieve success.

In 2011-12, we added materials and equipment in automotive technology, culinary arts and health science.

Many of our program areas sent students to compete in SkillsUSA, DECA, HOSA and FFA. We had students in mechatronics and graphic communications qualify to compete at the national level. We are extremely proud of all our participants and the way in which they represented our school. Many of our student organizations also participated in service projects that allowed students to learn the value of giving back to their community.

We have articulation agreements with York Technical College and Spartanburg Technical College. CTE students have the opportunity to earn college credit while in high school through the EXCELS program. Fifteen students took advantage of programs in which they received dual credit.

We offer a number of certifications for our students, such as NCCER certification in carpentry, electricity and welding; ServSafe; OSHA; Cosmetology Licensing; First Aid/CPR/AED; and First Responder. Many of our students also take the WorkKeys assessment. Students in health science took a national assessment, and several programs participated in assessment field tests. The opportunity to have these certifications will help students as they leave high school and enter the workforce.

Seventeen new members were inducted into the Chester County Career Center Chapter of the National Technical Honor Society, and one NTHS member won the John Poteat Scholarship.

We are fortunate to have active community support in both Work-Based Learning and Craft Advisory Committees. We also have virtual shadowing opportunities available so students have access to careers outside the local area.

We maintain our commitment to prepare students for a global society. Your input is welcome and necessary as we work together toward accomplishing this goal.

Lee C. Green, Director

Beth Blackwell, SIC Chair

**ESEA/Federal Accountability Rating System**

In July 2012, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/esea/> or request this information from your child's district or school.

<b>Overall Weighted Points Total</b>	<b>N/AV</b>
<b>Overall Grade Conversion</b>	<b>N/AV</b>

<b>Index Score</b>	<b>Grade</b>	<b>Description</b>
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

**Accountability Indicator for Title I Schools**

Chester County Career Center school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☐ Non-Title I School – therefore the designations above are not applicable.

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